

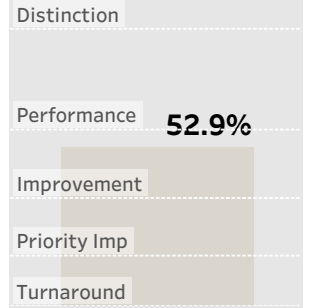
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Levels: EMH - (Multi-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	52.9/100
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	42.6%	12.8/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness	56.3%	16.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	9,397	8,805	93.7%	351	97.6%	Meets 95%
Math	9,398	8,821	93.9%	354	97.5%	Meets 95%
Science	3,145	2,471	78.6%	532	94.6%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	48.8%	Improvement
	Academic Growth	50.9%	30.5/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	55.3%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	37.5%	11.3/30	Approaching	52.5%	Improvement
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	56.3%	16.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,820	95.1%	736.2	43	4/8	Approaching
	Previously Identified for READ Plan	554	96.7%	702.9	*	0/0	-
Language Arts	English Learners	1,377	97.6%	722.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,720	95.0%	725.7	20	0.5/1	Approaching
	Minority Students	1,944	97.0%	728.0	24	0.5/1	Approaching
	Students with Disabilities	360	90.1%	696.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,842	95.3%	726.0	29	4/8	Approaching
	English Learners	1,401	98.3%	715.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,744	95.6%	717.6	12	0.25/1	Does Not Meet
	Minority Students	1,968	97.5%	719.6	16	0.5/1	Approaching
	Students with Disabilities	360	90.1%	696.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,031	94.5%	590.1	43	4/8	Approaching
	English Learners	382	98.0%	539.6	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	468	95.4%	556.5	25	0.5/1	Approaching
	Minority Students	545	97.0%	557.8	26	0.5/1	Approaching
	Students with Disabilities	110	90.9%	467.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,590	39.0	4/8	Approaching
	English Learners	960	36.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	1,157	39.0	0.5/1	Approaching
	Minority Students	1,359	38.0	0.5/1	Approaching
	Students with Disabilities	244	27.0	0.25/1	Does Not Meet
CMAS - Math	All Students	2,609	46.0	4/8	Approaching
	English Learners	979	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,175	45.0	0.5/1	Approaching
	Minority Students	1,380	46.0	0.5/1	Approaching
	Students with Disabilities	244	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,056	48.0	1/2	Approaching
	On Track to Proficiency	1,058	75.5%	1.5/2	Meets
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,179	88.2%	729.5	24	4/8	Approaching
	English Learners	740	93.2%	716.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	941	89.8%	720.0	9	0.25/1	Does Not Meet
	Minority Students	1,181	91.4%	723.2	13	0.25/1	Does Not Meet
	Students with Disabilities	218	84.3%	694.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,211	88.5%	724.4	32	4/8	Approaching
	English Learners	770	93.8%	712.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	968	90.4%	717.0	16	0.5/1	Approaching
	Minority Students	1,211	91.8%	718.4	19	0.5/1	Approaching
	Students with Disabilities	217	83.8%	695.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	903	85.4%	576.7	40	4/8	Approaching
	English Learners	277	90.9%	519.9	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	374	88.4%	538.3	19	0.5/1	Approaching
	Minority Students	488	88.1%	549.7	24	0.5/1	Approaching
	Students with Disabilities	88	82.4%	457.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,019	43.0	4/8	Approaching
	English Learners	706	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	864	41.0	0.5/1	Approaching
	Minority Students	1,110	43.0	0.5/1	Approaching
	Students with Disabilities	197	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,011	53.0	6/8	Meets
	English Learners	713	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	869	53.0	0.75/1	Meets
	Minority Students	1,113	51.0	0.75/1	Meets
	Students with Disabilities	194	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	317	53.0	1.5/2	Meets
	On Track to Proficiency	317	52.4%	1.5/2	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,554	95.9%	447.6	32	4/8	Approaching
	English Learners	360	95.5%	395.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	507	94.6%	427.4	14	0.25/1	Does Not Meet
	Minority Students	797	95.2%	427.4	14	0.25/1	Does Not Meet
	Students with Disabilities	138	93.5%	363.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,559	95.9%	439.6	38	4/8	Approaching
	English Learners	365	95.5%	399.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	511	94.6%	421.9	19	0.5/1	Approaching
	Minority Students	802	95.2%	422.4	20	0.5/1	Approaching
	Students with Disabilities	138	93.5%	358.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	463	50.9%	557.9	10	2/8	Does Not Meet
	English Learners	91	46.0%	458.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	141	53.5%	536.2	3	0.25/1	Does Not Meet
	Minority Students	263	55.2%	527.2	2	0.25/1	Does Not Meet
	Students with Disabilities	46	68.7%	493.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,324	49.5	4/8	Approaching
	English Learners	272	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	391	50.0	0.75/1	Meets
	Minority Students	693	47.0	0.5/1	Approaching
	Students with Disabilities	100	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,861	59.0	6/8	Meets
	English Learners	397	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	580	56.5	0.75/1	Meets
	Minority Students	978	58.0	0.75/1	Meets
	Students with Disabilities	143	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	236	39.0	1/2	Approaching
	On Track to Proficiency	236	37.3%	1/2	Approaching
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	869	*	482.7	98.8%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	175	*	422.7	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	*	462.5	98.5%	0.5/1	Approaching
	Minority Students	445	*	456.4	98.7%	0.25/1	Does Not Meet
	Students with Disabilities	64	*	387.8	97.0%	0.25/1	Does Not Meet
CO SAT -	All Students	869	*	473.4	98.8%	2/4	Approaching
Math	English Learners	175	*	419.1	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	*	455.3	98.5%	0.5/1	Approaching
	Minority Students	445	*	449.5	98.7%	0.5/1	Approaching
	Students with Disabilities	64	*	375.9	97.0%	0.25/1	Does Not Meet
Dropout	All Students	6,941	*	1.8%	*	6/8	Meets
	English Learners	1,038	*	3.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	2,606	*	2.3%	*	1/2	Approaching
	Minority Students	3,460	*	2.1%	*	1/2	Approaching
	Students with Disabilities	622	*	2.3%	*	1/2	Approaching
Matriculation	All Students	824	*	56.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	3.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	50.8%	*	*	-
	Career & Technical Education	*	*	6.6%	*	*	-
Graduation	All Students	587	6yr	89.3%	*	6/8	Meets
	English Learners	59	6yr	78.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	168	7yr	86.3%	*	1.5/2	Meets
	Minority Students	160	7yr	87.5%	*	1.5/2	Meets
	Students with Disabilities	22	7yr	72.7%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	29.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.4%	88.1%	89.3%	89.1%	6yr
English Learners	64.1%	74.7%	78.0%	75.0%	6yr
Free/Reduced-Price Lunch Eligible	79.1%	84.0%	85.5%	86.3%	7yr
Minority Students	81.6%	86.4%	86.6%	87.5%	7yr
Students with Disabilities	58.6%	68.1%	71.1%	72.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,831	97.4%	727.4	23
	White	1,876	93.2%	744.7	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	89.8%	740.6	52
	Male	1,972	94.8%	731.2	31
	Female	1,848	95.4%	741.5	54
	Gifted	211	97.7%	774.9	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,855	97.9%	719.2	15
	White	1,874	93.0%	732.7	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	89.8%	729.7	38
	Male	1,987	95.0%	725.7	28
	Female	1,855	95.5%	726.3	30
	Gifted	211	97.7%	765.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	517	97.7%	555.1	25
	White	486	91.9%	626.4	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	87.0%	618.1	61
	Male	557	94.6%	583.6	39
	Female	474	94.4%	597.8	47
	Gifted	63	100.0%	718.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,288	38.0
	White	1,231	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	35.0
	Male	1,361	35.0
	Female	1,229	44.0
	Gifted	167	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,309	46.0
	White	1,229	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	36.0
	Male	1,373	43.0
	Female	1,236	49.0
	Gifted	167	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: Garfield Re-2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,113	91.8%	722.5	12
	White	998	84.6%	736.9	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	85.7%	737.0	42
	Male	1,100	87.2%	722.6	12
	Female	1,079	89.2%	736.5	41
	Gifted	191	94.1%	773.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,145	92.3%	718.0	18
	White	1,000	84.8%	731.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	85.5%	725.8	35
	Male	1,115	87.3%	723.2	29
	Female	1,096	89.8%	725.7	34
	Gifted	191	94.1%	766.7	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	458	88.2%	547.9	24
	White	415	82.4%	608.4	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	88.0%	588.7	48
	Male	439	83.6%	573.1	39
	Female	464	87.1%	580.1	41
	Gifted	95	94.1%	725.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,051	42.0
	White	909	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	41	50.0
	Male	1,025	40.0
	Female	994	46.0
	Gifted	180	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,055	50.0
	White	898	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	40	60.0
	Male	1,017	52.0
	Female	994	54.0
	Gifted	173	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: Garfield Re-2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	753	95.4%	425.7	13
	White	757	96.6%	468.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	91.7%	461.0	46
	Male	823	96.1%	434.5	20
	Female	731	95.6%	462.4	48
	Gifted	121	99.2%	578.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	758	95.4%	421.9	19
	White	757	96.6%	457.8	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	31	91.7%	432.5	31
	Male	826	96.1%	440.6	40
	Female	733	95.6%	438.5	38
	Gifted	121	99.2%	563.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	251	55.6%	525.0	1
	White	200	46.2%	598.2	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	245	51.3%	550.2	8
	Female	218	50.6%	566.5	17
	Gifted	33	56.9%	697.4	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	661	48.0
	White	631	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	40.0
	Male	700	49.0
	Female	624	50.0
	Gifted	95	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	928	58.0
	White	883	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	34	66.5
	Male	980	60.0
	Female	881	57.0
	Gifted	149	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1195: Garfield Re-2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	419	*	453.2	98.9%
	White	424	*	510.2	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	19	*	518.2	100.0%
	Male	456	*	474.2	98.7%
	Female	412	*	492.4	98.9%
	Gifted	58	*	620.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	419	*	446.3	98.9%
	White	424	*	498.6	98.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	19	*	505.2	100.0%
	Male	456	*	476.8	98.7%
	Female	412	*	470.1	98.9%
	Gifted	58	*	607.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	35	*	0.0%	*
	Black	28	*	0.0%	*
	Hispanic	3,240	*	2.3%	*
	White	3,481	*	1.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	141	*	0.0%	*
	Male	3,611	*	2.1%	*
	Female	3,330	*	1.4%	*
	Gifted	542	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	156	7yr	87.2%	*
	White	304	6yr	91.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	17	4yr	100.0%	*
	Male	295	6yr	85.8%	*
	Female	158	7yr	93.7%	*
	Gifted	38	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	81.2%	86.1%	86.3%	87.2%	7yr
White	87.0%	89.8%	91.8%	91.0%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	100.0%	-	-	-	4yr
Male	79.7%	83.6%	85.8%	84.2%	6yr
Female	89.2%	92.8%	92.8%	93.7%	7yr
Gifted	95.2%	97.5%	98.4%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>