1180: Roaring Fork RE-1
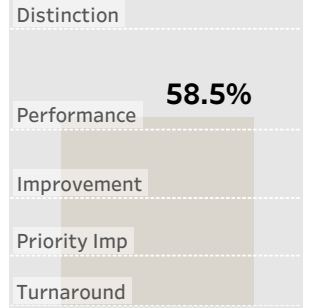
Levels: EMH - (Multi-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report	
Please see official performance framework report	58.5/100	

-

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance **58.5%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	51.6%	15.5/30	Approaching
Academic Growth	65.8%	26.3/40	Meets
Postsecondary & Workforce Readiness	55.8%	16.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	11,088	10,682	96.3%	257	99.4%	Meets 95%
Math	11,090	10,742	96.9%	267	99.5%	Meets 95%
Science	3,818	3,000	78.6%	774	98.6%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	49.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	56.9%	22.8/40	Approaching	66.7%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
High	Academic Achievement	54.2%	16.3/30	Approaching	61.2%	Accredited
	Academic Growth	70.5%	28.2/40	Meets		
	Postsecondary & Workforce ..	55.8%	16.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1180: Roaring Fork RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,108	98.2%	736.3	43	4/8	Approaching
	Previously Identified for READ Plan	676	98.7%	703.4	*	0/0	-
	English Learners	2,003	97.9%	719.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,929	97.6%	720.9	11	0.25/1	Does Not Meet
	Minority Students	2,446	98.0%	723.0	16	0.5/1	Approaching
	Students with Disabilities	383	97.3%	702.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,133	98.9%	730.9	41	4/8	Approaching
	English Learners	2,028	99.5%	715.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,953	99.1%	716.9	11	0.25/1	Does Not Meet
	Minority Students	2,468	99.3%	718.8	14	0.25/1	Does Not Meet
	Students with Disabilities	385	97.5%	700.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,197	98.1%	582.2	38	4/8	Approaching
	English Learners	596	99.5%	522.5	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	561	98.5%	533.2	15	0.5/1	Approaching
	Minority Students	709	99.1%	536.6	16	0.5/1	Approaching
	Students with Disabilities	113	98.3%	464.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,674	47.0	4/8	Approaching
	English Learners	1,233	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,182	44.0	0.5/1	Approaching
	Minority Students	1,506	43.0	0.5/1	Approaching
	Students with Disabilities	242	39.0	0.5/1	Approaching
CMAS - Math	All Students	2,836	46.0	4/8	Approaching
	English Learners	1,393	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,307	43.0	0.5/1	Approaching
	Minority Students	1,665	43.0	0.5/1	Approaching
	Students with Disabilities	254	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,440	54.0	1.5/2	Meets
	On Track to Proficiency	1,445	77.0%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

1180: Roaring Fork RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,806	94.9%	743.6	59	6/8	Meets
	English Learners	1,242	96.4%	724.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,167	95.0%	726.3	20	0.5/1	Approaching
	Minority Students	1,559	95.7%	729.4	24	0.5/1	Approaching
	Students with Disabilities	258	92.4%	709.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,844	95.8%	734.6	60	6/8	Meets
	English Learners	1,283	98.6%	718.3	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,199	97.0%	720.1	22	0.5/1	Approaching
	Minority Students	1,599	97.5%	721.8	26	0.5/1	Approaching
	Students with Disabilities	257	92.7%	705.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,130	93.3%	574.1	39	4/8	Approaching
	English Learners	499	97.2%	507.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	470	95.0%	514.9	10	0.25/1	Does Not Meet
	Minority Students	645	96.0%	527.4	14	0.25/1	Does Not Meet
	Students with Disabilities	101	88.1%	475.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	2,660	53.0	6/8	Meets
	English Learners	1,191	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,099	49.0	0.5/1	Approaching
	Minority Students	1,484	51.0	0.75/1	Meets
	Students with Disabilities	226	44.5	0.5/1	Approaching
CMAS - Math	All Students	2,628	59.0	6/8	Meets
	English Learners	1,214	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,117	57.0	0.75/1	Meets
	Minority Students	1,499	58.0	0.75/1	Meets
	Students with Disabilities	229	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	313	60.0	1.5/2	Meets
	On Track to Proficiency	313	56.5%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: Roaring Fork RE-1   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,213	95.7%	464.4	50	6/8	Meets
	English Learners	663	92.5%	391.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	713	92.9%	416.3	9	0.25/1	Does Not Meet
	Minority Students	1,180	94.5%	424.1	12	0.25/1	Does Not Meet
	Students with Disabilities	208	91.8%	387.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,228	95.7%	464.1	67	6/8	Meets
	English Learners	678	92.5%	406.5	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	724	92.9%	425.8	24	0.5/1	Approaching
	Minority Students	1,195	94.5%	431.6	30	0.5/1	Approaching
	Students with Disabilities	208	91.8%	391.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	563	45.2%	595.4	37	4/8	Approaching
	English Learners	155	41.8%	518.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	187	43.4%	534.0	3	0.25/1	Does Not Meet
	Minority Students	311	44.8%	546.3	6	0.25/1	Does Not Meet
	Students with Disabilities	58	49.6%	501.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,855	52.0	6/8	Meets
	English Learners	483	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	579	47.0	0.5/1	Approaching
	Minority Students	1,006	46.0	0.5/1	Approaching
	Students with Disabilities	166	43.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,505	54.0	6/8	Meets
	English Learners	755	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	848	49.0	0.5/1	Approaching
	Minority Students	1,418	50.0	0.75/1	Meets
	Students with Disabilities	236	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	374	67.0	2/2	Exceeds
	On Track to Proficiency	384	59.6%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1180: Roaring Fork RE-1

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	1,148	*	503.1	94.7%	3/4	Meets
	English Learners	308	*	423.8	88.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	364	*	450.4	92.8%	0.25/1	Does Not Meet
	Minority Students	609	*	451.7	92.7%	0.25/1	Does Not Meet
	Students with Disabilities	109	*	418.8	93.2%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,148	*	505.7	94.7%	3/4	Meets
	English Learners	308	*	428.6	88.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	364	*	452.4	92.8%	0.5/1	Approaching
	Minority Students	609	*	455.4	92.7%	0.5/1	Approaching
	Students with Disabilities	109	*	405.0	93.2%	0.25/1	Does Not Meet
Dropout	All Students	8,725	*	2.5%	*	4/8	Approaching
	English Learners	1,965	*	5.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,238	*	2.9%	*	1/2	Approaching
	Minority Students	4,856	*	3.6%	*	1/2	Approaching
	Students with Disabilities	868	*	1.5%	*	1.5/2	Meets
Matriculation	All Students	1,134	*	58.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	2.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.0%	*	*	-
	Career & Technical Education	*	*	0.7%	*	*	-
Graduation	All Students	400	7yr	87.0%	*	6/8	Meets
	English Learners	161	7yr	80.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	607	5yr	81.7%	*	1/2	Approaching
	Minority Students	695	5yr	81.0%	*	1/2	Approaching
	Students with Disabilities	109	5yr	83.5%	*	1/2	Approaching
TOTAL		*	*	*	*	29/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	83.5%		86.6%		86.2%		87.0%		7yr
English Learners	65.6%		75.5%		77.8%		80.7%		7yr
Free/Reduced-Price Lunch Eligible	75.8%		81.7%		80.9%		80.6%		5yr
Minority Students	75.6%		81.0%		80.1%		78.8%		5yr
Students with Disabilities	75.7%		83.5%		79.4%		78.8%		5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was*:* *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	*Median Growth Percentile was:*		*All Students*	*Each Disaggregated Group*	*ELP*
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

1180: Roaring Fork RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	751.8	78
	Black	21	100.0%	746.4	65
	Hispanic	2,325	98.0%	721.5	12
	White	1,662	98.5%	755.9	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	69	96.0%	751.2	77
	Male	2,054	98.3%	732.1	33
	Female	2,054	98.1%	740.5	51
	Gifted	194	99.0%	786.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	741.1	64
	Black	21	100.0%	729.6	38
	Hispanic	2,349	99.4%	717.6	12
	White	1,665	98.3%	749.0	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	67	94.6%	744.3	71
	Male	2,059	98.8%	732.7	45
	Female	2,074	98.9%	729.2	36
	Gifted	193	98.0%	782.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	671	99.1%	530.4	14
	White	488	96.7%	648.5	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	95.7%	661.3	87
	Male	587	97.8%	581.3	38
	Female	610	98.4%	583.2	39
	Gifted	72	98.6%	732.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,427	42.0
	White	1,168	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	46	46.0
	Male	1,344	42.0
	Female	1,330	51.0
	Gifted	161	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,586	42.0
	White	1,171	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	47.0
	Male	1,417	48.0
	Female	1,419	44.0
	Gifted	160	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1180: Roaring Fork RE-1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	775.3	98
	Black	n < 16	-	-	-
	Hispanic	1,472	95.8%	727.6	22
	White	1,247	93.9%	761.4	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	46	90.6%	753.1	79
	Male	1,412	95.3%	735.4	37
	Female	1,394	94.5%	751.9	78
	Gifted	204	94.5%	787.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	766.0	98
	Black	n < 16	-	-	-
	Hispanic	1,512	97.8%	720.5	22
	White	1,245	93.7%	751.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	47	90.7%	736.0	63
	Male	1,420	95.6%	734.6	60
	Female	1,424	96.1%	734.7	60
	Gifted	201	93.1%	779.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	616	96.3%	522.6	13
	White	485	89.9%	636.1	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	565	93.7%	570.7	38
	Female	565	92.9%	577.4	40
	Gifted	81	93.2%	720.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	28	57.0
	Black	n < 20	-
	Hispanic	1,401	51.0
	White	1,176	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	58.5
	Male	1,329	47.0
	Female	1,331	57.0
	Gifted	194	60.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	73.0
	Black	n < 20	-
	Hispanic	1,420	57.0
	White	1,129	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	44	58.0
	Male	1,303	57.0
	Female	1,325	61.0
	Gifted	169	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1180: Roaring Fork RE-1   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	492.9	75
	Black	n < 16	-	-	-
	Hispanic	1,116	94.3%	420.1	10
	White	1,033	97.2%	510.4	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	508.4	85
	Male	1,094	95.4%	456.3	41
	Female	1,119	96.0%	472.3	59
	Gifted	180	99.4%	582.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	100.0%	505.8	91
	Black	n < 16	-	-	-
	Hispanic	1,131	94.3%	427.9	26
	White	1,033	97.2%	501.7	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	100.0%	502.8	90
	Male	1,101	95.4%	469.3	70
	Female	1,127	96.0%	459.0	61
	Gifted	180	99.4%	580.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	289	44.9%	540.1	4
	White	252	45.8%	656.0	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	306	47.0%	593.2	34
	Female	257	43.3%	598.0	40
	Gifted	30	46.9%	725.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	23	60.0
	Black	n < 20	-
	Hispanic	943	45.0
	White	849	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	55.5
	Male	956	54.0
	Female	899	49.0
	Gifted	163	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	31	53.0
	Black	n < 20	-
	Hispanic	1,346	50.0
	White	1,087	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	40.0
	Male	1,250	56.0
	Female	1,255	52.0
	Gifted	172	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1180: Roaring Fork RE-1   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	457.6	90.5%
	Black	n < 16	*	-	-
	Hispanic	565	*	448.8	92.5%
	White	538	*	561.5	97.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	590	*	498.7	93.7%
	Female	558	*	507.7	95.8%
	Gifted	91	*	636.4	98.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	17	*	493.5	90.5%
	Black	n < 16	*	-	-
	Hispanic	565	*	452.9	92.5%
	White	538	*	562.9	97.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	590	*	510.2	93.7%
	Female	558	*	501.0	95.8%
	Gifted	91	*	645.9	98.9%
Dropout	American Indian or Alaska Native	37	*	2.7%	*
	Asian	98	*	1.0%	*
	Black	20	*	5.0%	*
	Hispanic	4,571	*	3.7%	*
	White	3,869	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	120	*	0.8%	*
	Male	4,463	*	3.3%	*
	Female	4,262	*	1.7%	*
	Gifted	641	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	657	5yr	81.3%	*
	White	188	7yr	96.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	22	5yr	81.8%	*
	Male	221	7yr	81.4%	*
	Female	179	7yr	93.9%	*
	Gifted	122	4yr	96.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.4%	81.3%	80.4%	79.4%	5yr
White	93.8%	93.9%	94.1%	96.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	77.8%	81.8%	-	-	5yr
Male	78.2%	81.2%	80.0%	81.4%	7yr
Female	89.5%	92.9%	93.4%	93.9%	7yr
Gifted	96.7%	94.4%	92.1%	88.9%	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults