

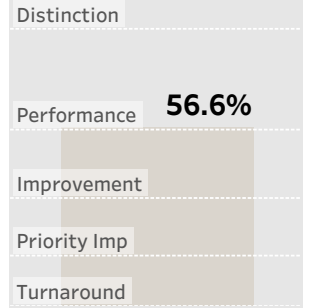
1140: Canon City RE-1

Levels: EMH - (Multi-Year)

Accreditation Rating Official Rating based on 1-Year DPF Report

<p>Please see official performance framework report</p>	<p>56.6/100</p>	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	50.9%	15.3/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	56.3%	16.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	7,226	7,077	97.9%	70	98.9%	Meets 95%
Math	7,224	7,074	97.9%	70	98.9%	Meets 95%
Science	2,417	2,271	94.0%	125	99.1%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	53.6%	21.4/40	Approaching	58.4%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	65.1%	Accredited
	Academic Growth	72.9%	43.7/60	Meets		
High	Academic Achievement	45.7%	13.7/30	Approaching	49.7%	Improvement
	Academic Growth	47.8%	19.1/40	Approaching		
	Postsecondary & Workforce ..	56.3%	16.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.
 (**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,348	99.3%	740.7	52	6/8	Meets
	Previously Identified for READ Plan	359	98.4%	709.6	*	0/0	-
Language Arts	English Learners	37	100.0%	725.1	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,415	99.5%	734.5	38	0.5/1	Approaching
	Minority Students	532	99.5%	737.2	45	0.5/1	Approaching
	Students with Disabilities	393	98.1%	713.3	3	0.25/1	Does Not Meet
CMAS - Math	All Students	2,348	99.3%	733.3	46	4/8	Approaching
	English Learners	37	100.0%	723.6	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,416	99.5%	727.4	32	0.5/1	Approaching
	Minority Students	532	99.5%	726.7	31	0.5/1	Approaching
	Students with Disabilities	393	98.1%	711.8	6	0.25/1	Does Not Meet
CMAS - Science	All Students	810	99.6%	600.0	48	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	473	99.8%	581.7	38	0.5/1	Approaching
	Minority Students	172	100.0%	594.3	45	0.5/1	Approaching
	Students with Disabilities	132	99.3%	515.0	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,495	42.0	4/8	Approaching
	English Learners	25	25.0	0.25/1	Does Not Meet
Language Arts	Free/Reduced-Price Lunch Eligible	888	40.0	0.5/1	Approaching
	Minority Students	331	41.0	0.5/1	Approaching
	Students with Disabilities	230	48.0	0.5/1	Approaching
	CMAS - Math	All Students	1,498	52.0	6/8
CMAS - Math	English Learners	25	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	891	51.0	0.75/1	Meets
	Minority Students	332	52.0	0.75/1	Meets
	Students with Disabilities	230	53.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	31	50.0	1.5/2
On Track to Proficiency		31	71.0%	1/2	Approaching
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,445	97.9%	743.7	59	6/8	Meets
	English Learners	51	100.0%	733.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,375	98.4%	738.1	44	0.5/1	Approaching
	Minority Students	531	98.1%	743.8	60	0.75/1	Meets
	Students with Disabilities	331	94.8%	710.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,442	97.9%	730.2	47	4/8	Approaching
	English Learners	51	100.0%	720.8	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,372	98.4%	724.2	31	0.5/1	Approaching
	Minority Students	530	97.9%	728.2	42	0.5/1	Approaching
	Students with Disabilities	330	94.8%	704.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	790	96.9%	588.0	48	4/8	Approaching
	English Learners	18	100.0%	502.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	420	96.7%	567.6	36	0.5/1	Approaching
	Minority Students	183	98.5%	575.3	39	0.5/1	Approaching
	Students with Disabilities	104	95.7%	471.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,281	56.0	6/8	Meets
	English Learners	50	56.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,260	56.0	0.75/1	Meets
	Minority Students	484	55.5	0.75/1	Meets
	Students with Disabilities	277	47.0	0.5/1	Approaching
CMAS - Math	All Students	2,279	52.0	6/8	Meets
	English Learners	50	56.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,258	51.0	0.75/1	Meets
	Minority Students	483	53.0	0.75/1	Meets
	Students with Disabilities	277	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.5/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,281	97.2%	450.5	35	4/8	Approaching
	English Learners	19	100.0%	378.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	551	96.6%	431.4	17	0.5/1	Approaching
	Minority Students	246	97.8%	442.2	27	0.5/1	Approaching
	Students with Disabilities	132	93.0%	360.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,281	97.2%	435.1	34	4/8	Approaching
	English Learners	19	100.0%	348.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	551	96.6%	413.1	12	0.25/1	Does Not Meet
	Minority Students	246	97.8%	420.7	19	0.5/1	Approaching
	Students with Disabilities	132	93.0%	340.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	561	83.2%	606.0	47	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	228	86.9%	589.6	30	0.5/1	Approaching
	Minority Students	93	86.6%	591.6	32	0.5/1	Approaching
	Students with Disabilities	51	88.1%	527.4	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,070	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	417	40.0	0.5/1	Approaching
	Minority Students	183	39.0	0.5/1	Approaching
	Students with Disabilities	74	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	1,550	44.0	4/8	Approaching
	English Learners	20	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	641	45.0	0.5/1	Approaching
	Minority Students	285	46.0	0.5/1	Approaching
	Students with Disabilities	127	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	11/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	665	*	487.7	94.6%	2/4	Approaching
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	253	*	462.5	94.1%	0.5/1	Approaching
Reading & W..	Minority Students	107	*	477.7	92.4%	0.5/1	Approaching
	Students with Disabilities	51	*	388.0	82.3%	0.25/1	Does Not Meet
CO SAT -	All Students	665	*	464.9	94.6%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	253	*	443.4	94.1%	0.5/1	Approaching
	Minority Students	107	*	456.0	92.4%	0.5/1	Approaching
	Students with Disabilities	51	*	365.2	82.3%	0.25/1	Does Not Meet
Dropout	All Students	5,773	*	3.1%	*	4/8	Approaching
	English Learners	59	*	3.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	2,219	*	0.1%	*	2/2	Exceeds
	Minority Students	1,059	*	3.4%	*	1/2	Approaching
	Students with Disabilities	412	*	3.9%	*	1/2	Approaching
Matriculation	All Students	690	*	49.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.4%	*	*	-
	Career & Technical Education	*	*	10.9%	*	*	-
Graduation	All Students	281	7yr	85.1%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	104	7yr	79.8%	*	1/2	Approaching
	Minority Students	58	6yr	75.9%	*	1/2	Approaching
	Students with Disabilities	27	7yr	85.2%	*	1.5/2	Meets
TOTAL			*	*	*	27/48	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.8%	82.8%	85.0%	85.1%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	69.0%	75.5%	78.9%	79.8%	7yr
Minority Students	72.7%	73.1%	75.9%	73.3%	6yr
Students with Disabilities	60.9%	69.4%	77.6%	85.2%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	25	100.0%	736.3	43
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	361	99.7%	734.9	39
	White	1,816	99.3%	741.7	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	98.5%	744.0	60
	Male	1,164	99.1%	735.9	42
	Female	1,184	99.5%	745.4	63
	Gifted	241	99.2%	772.5	98
CMAS - Math	American Indian or Alaska Native	25	100.0%	724.1	25
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	361	99.7%	724.9	27
	White	1,816	99.3%	735.3	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	98.5%	730.8	40
	Male	1,165	99.2%	733.5	47
	Female	1,183	99.4%	733.1	46
	Gifted	241	99.2%	770.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	116	100.0%	593.8	45
	White	638	99.6%	601.6	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	599.3	48
	Male	411	99.3%	599.2	48
	Female	399	100.0%	600.9	49
	Gifted	114	100.0%	691.6	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	230	40.0
	White	1,164	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	78	43.0
	Male	739	40.0
	Female	756	45.0
	Gifted	182	48.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	231	49.0
	White	1,166	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	78	57.5
	Male	742	52.0
	Female	756	52.0
	Gifted	182	53.5

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	26	85.3%	747.5	67
	Asian	24	100.0%	768.0	96
	Black	n < 16	-	-	-
	Hispanic	397	99.3%	741.7	54
	White	1,914	97.9%	743.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	96.8%	744.3	61
	Male	1,195	97.8%	736.0	39
	Female	1,250	98.1%	751.0	76
	Gifted	288	98.3%	775.5	98
CMAS - Math	American Indian or Alaska Native	26	85.3%	728.5	42
	Asian	24	100.0%	747.2	87
	Black	n < 16	-	-	-
	Hispanic	396	99.0%	727.5	40
	White	1,912	97.9%	730.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	96.8%	724.3	31
	Male	1,193	97.8%	729.0	43
	Female	1,249	98.0%	731.4	50
	Gifted	288	98.3%	764.3	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	144	98.7%	570.4	38
	White	607	96.4%	591.9	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	96.4%	578.9	41
	Male	387	97.2%	583.8	44
	Female	403	96.6%	592.1	50
	Gifted	105	98.1%	696.2	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	22	74.5
	Black	n < 20	-
	Hispanic	375	54.0
	White	1,797	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	62.5
	Male	1,109	52.0
	Female	1,172	59.0
	Gifted	287	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	22	55.5
	Black	n < 20	-
	Hispanic	374	54.0
	White	1,796	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	53.0
	Male	1,108	50.0
	Female	1,171	55.0
	Gifted	287	55.0

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1140: Canon City RE-1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	185	97.5%	437.1	23
	White	1,023	97.0%	452.6	36
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	432.6	19
	Male	619	96.2%	438.8	24
	Female	662	98.1%	461.5	47
	Gifted	184	99.5%	543.0	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	185	97.5%	418.6	17
	White	1,023	97.0%	439.0	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	100.0%	404.4	8
	Male	619	96.2%	436.8	35
	Female	662	98.1%	433.6	32
	Gifted	184	99.5%	535.2	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	68	83.5%	581.9	25
	White	468	82.6%	608.9	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	274	81.6%	609.2	50
	Female	287	84.8%	603.0	45
	Gifted	77	85.1%	681.1	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	136	38.0
	White	887	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	40.0
	Male	506	43.0
	Female	564	41.0
	Gifted	157	52.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	216	44.5
	White	1,265	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	35.5
	Male	733	47.0
	Female	817	42.0
	Gifted	231	51.0

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	78	*	474.7	89.9%
	White	558	*	489.6	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	323	*	476.9	91.9%
	Female	342	*	498.0	97.2%
	Gifted	92	*	583.3	98.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	78	*	457.2	89.9%
	White	558	*	466.6	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	323	*	469.1	91.9%
	Female	342	*	460.8	97.2%
	Gifted	92	*	568.2	98.9%
Dropout	American Indian or Alaska Native	49	*	2.0%	*
	Asian	35	*	0.0%	*
	Black	24	*	8.3%	*
	Hispanic	781	*	2.8%	*
	White	4,714	*	3.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	166	*	6.6%	*
	Male	2,881	*	3.9%	*
	Female	2,892	*	2.4%	*
	Gifted	625	*	0.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	37	6yr	75.7%	*
	White	251	7yr	86.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	26	4yr	73.1%	*
	Male	257	6yr	80.5%	*
	Female	145	7yr	89.7%	*
	Gifted	80	6yr	98.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	70.8%	71.4%	75.7%	63.6%	6yr
White	79.7%	84.1%	86.1%	86.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	73.1%	71.4%	-	-	4yr
Male	73.9%	76.8%	80.5%	80.1%	6yr
Female	83.4%	88.5%	89.1%	89.7%	7yr
Gifted	97.2%	97.3%	98.8%	97.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>