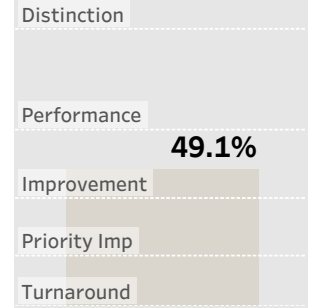**1110: District 49**

Levels: EMH - (Multi-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report
Please see official performance framework report	**49.1/100**

-

Distinction

Performance
49.1%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	55.8%	16.7/30	Approaching
Academic Growth	59.5%	23.8/40	Approaching
Postsecondary & Workforce Readiness	28.8%	8.6/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	38,053	35,729	93.9%	1,844	98.7%	Meets 95%
Math	38,069	35,729	93.9%	1,850	98.6%	Meets 95%
Science	13,425	11,530	85.9%	1,628	97.7%	Meets 95%

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	58.8%	Accredited
	Academic Growth	54.5%	32.7/60	Approaching		
Middle	Academic Achievement	65.3%	26.1/40	Meets	71.1%	Accredited
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	36.8%	11.0/30	Does Not Meet	39.2%	Priority Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	28.8%	8.6/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1110: District 49   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	11,248	97.9%	745.5	63	6/8	Meets
	Previously Identified for READ Plan	1,227	96.0%	708.6	*	0/0	-
	English Learners	528	99.0%	731.0	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,135	97.8%	736.7	44	0.5/1	Approaching
	Minority Students	4,251	97.8%	741.7	55	0.75/1	Meets
	Students with Disabilities	1,228	93.3%	706.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	11,263	97.9%	737.3	56	6/8	Meets
	English Learners	552	99.7%	726.0	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,147	97.8%	729.2	36	0.5/1	Approaching
	Minority Students	4,274	97.9%	731.9	43	0.5/1	Approaching
	Students with Disabilities	1,230	93.5%	706.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	3,710	97.0%	608.1	55	6/8	Meets
	English Learners	191	99.5%	556.9	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,051	96.8%	578.1	36	0.5/1	Approaching
	Minority Students	1,392	96.9%	588.6	43	0.5/1	Approaching
	Students with Disabilities	400	89.8%	502.5	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	6,927	49.0	4/8	Approaching
	English Learners	346	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,958	48.0	0.5/1	Approaching
	Minority Students	2,624	48.0	0.5/1	Approaching
	Students with Disabilities	703	40.0	0.5/1	Approaching
CMAS - Math	All Students	6,918	46.5	4/8	Approaching
	English Learners	346	49.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,957	45.0	0.5/1	Approaching
	Minority Students	2,624	46.0	0.5/1	Approaching
	Students with Disabilities	705	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	396	57.5	1.5/2	Meets
	On Track to Proficiency	397	77.3%	1.5/2	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1110: District 49

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	10,962	94.9%	747.4	67	6/8	Meets
	English Learners	530	95.9%	736.5	41	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,148	95.1%	739.3	47	0.5/1	Approaching
	Minority Students	4,330	94.8%	743.8	60	0.75/1	Meets
	Students with Disabilities	1,079	90.1%	708.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	10,964	94.8%	734.0	58	6/8	Meets
	English Learners	555	98.0%	723.6	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,148	94.9%	726.0	35	0.5/1	Approaching
	Minority Students	4,339	94.8%	729.1	44	0.5/1	Approaching
	Students with Disabilities	1,080	90.2%	703.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,483	92.5%	598.7	55	6/8	Meets
	English Learners	158	94.8%	535.3	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	976	92.0%	565.8	35	0.5/1	Approaching
	Minority Students	1,367	92.0%	580.0	41	0.5/1	Approaching
	Students with Disabilities	313	87.6%	482.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	9,947	54.0	6/8	Meets
	English Learners	505	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,880	55.0	0.75/1	Meets
	Minority Students	3,956	55.0	0.75/1	Meets
	Students with Disabilities	887	45.0	0.5/1	Approaching
CMAS - Math	All Students	9,905	51.0	6/8	Meets
	English Learners	510	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,868	49.5	0.5/1	Approaching
	Minority Students	3,942	49.0	0.5/1	Approaching
	Students with Disabilities	893	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	116	69.0	2/2	Exceeds
	On Track to Proficiency	116	70.7%	2/2	Exceeds
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1110: District 49

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	6,937	90.9%	448.1	32	4/8	Approaching
	English Learners	316	87.4%	394.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,479	87.8%	421.8	11	0.25/1	Does Not Meet
	Minority Students	3,128	89.7%	431.7	17	0.5/1	Approaching
	Students with Disabilities	621	84.1%	367.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	6,945	90.9%	427.3	26	4/8	Approaching
	English Learners	324	87.4%	387.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,485	87.8%	404.2	7	0.25/1	Does Not Meet
	Minority Students	3,134	89.7%	413.9	13	0.25/1	Does Not Meet
	Students with Disabilities	621	84.1%	356.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,775	73.0%	555.5	9	2/8	Does Not Meet
	English Learners	250	74.0%	493.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,414	72.5%	531.0	2	0.25/1	Does Not Meet
	Minority Students	1,839	73.9%	533.1	3	0.25/1	Does Not Meet
	Students with Disabilities	330	69.1%	474.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,990	44.0	4/8	Approaching
	English Learners	338	35.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,109	40.0	0.5/1	Approaching
	Minority Students	2,769	41.0	0.5/1	Approaching
	Students with Disabilities	498	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	8,234	42.0	4/8	Approaching
	English Learners	427	35.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,843	40.0	0.5/1	Approaching
	Minority Students	3,761	41.0	0.5/1	Approaching
	Students with Disabilities	675	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	270	46.5	1/2	Approaching
	On Track to Proficiency	317	33.8%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

COLORADO
Department of Education

1110: District 49

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	4,307	*	474.1	87.3%	2/4	Approaching
	English Learners	267	*	412.3	83.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,575	*	445.0	83.7%	0.25/1	Does Not Meet
	Minority Students	2,042	*	455.2	85.8%	0.25/1	Does Not Meet
	Students with Disabilities	374	*	389.5	80.4%	0.25/1	Does Not Meet
CO SAT - Math	All Students	4,308	*	445.0	87.3%	2/4	Approaching
	English Learners	268	*	392.5	83.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,576	*	417.0	83.7%	0.25/1	Does Not Meet
	Minority Students	2,043	*	429.8	85.8%	0.25/1	Does Not Meet
	Students with Disabilities	374	*	361.1	80.4%	0.25/1	Does Not Meet
Dropout	All Students	38,364	*	9.0%	*	2/8	Does Not Meet
	English Learners	2,481	*	22.0%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	13,890	*	14.2%	*	0.5/2	Does Not Meet
	Minority Students	18,009	*	12.1%	*	0.5/2	Does Not Meet
	Students with Disabilities	3,820	*	7.6%	*	0.5/2	Does Not Meet
Matriculation	All Students	5,744	*	31.5%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	11.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	16.0%	*	*	-
	Career & Technical Education	*	*	5.6%	*	*	-
Graduation	All Students	5,061	6yr	66.0%	*	2/8	Does Not Meet
	English Learners	276	7yr	46.4%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,619	7yr	54.4%	*	0.5/2	Does Not Meet
	Minority Students	1,223	7yr	59.2%	*	0.5/2	Does Not Meet
	Students with Disabilities	625	6yr	51.7%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	15/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	58.0%		63.4%		66.0%		65.5%		6yr
English Learners	33.0%		39.6%		44.4%		46.4%		7yr
Free/Reduced-Price Lunch Eligible	44.5%		51.0%		54.4%		54.4%		7yr
Minority Students	50.3%		55.4%		58.6%		59.2%		7yr
Students with Disabilities	40.6%		48.9%		51.7%		47.3%		6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		*All Students*	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		*All Students*	*Each Disaggregated Group*	*ELP*
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
Postsecondary and Workforce Readiness	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
Percentile	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

	ELP On Track Growth		
Percentile	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	58	97.0%	735.2	40
	Asian	244	98.2%	754.0	82
	Black	544	97.9%	733.5	36
	Hispanic	2,259	97.9%	740.6	52
	White	6,997	98.0%	747.9	68
	Hawaiian/Pacific Islander	41	93.5%	738.8	48
	Two or More Races	1,105	97.8%	745.7	64
	Male	5,732	97.9%	741.4	54
	Female	5,516	98.0%	749.9	74
	Gifted	825	98.9%	782.1	99
CMAS - Math	American Indian or Alaska Native	58	97.0%	727.1	32
	Asian	254	99.6%	746.1	75
	Black	545	97.9%	722.4	21
	Hispanic	2,269	97.8%	731.0	41
	White	6,989	97.9%	740.6	63
	Hawaiian/Pacific Islander	43	95.7%	732.6	45
	Two or More Races	1,105	97.9%	735.5	53
	Male	5,742	97.8%	738.2	58
	Female	5,521	98.0%	736.3	54
	Gifted	825	98.9%	778.6	99
CMAS - Science	American Indian or Alaska Native	18	95.5%	568.4	30
	Asian	98	98.1%	618.1	61
	Black	181	96.6%	562.1	27
	Hispanic	735	96.6%	584.5	40
	White	2,318	97.1%	619.8	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	353	97.4%	603.4	51
	Male	1,875	96.7%	605.4	53
	Female	1,835	97.4%	610.9	57
	Gifted	268	98.6%	714.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	33	56.0
	Asian	162	53.0
	Black	319	45.0
	Hispanic	1,397	48.0
	White	4,303	49.0
	Hawaiian/Pacific Islander	23	56.0
	Two or More Races	690	47.0
	Male	3,507	46.0
	Female	3,420	52.0
	Gifted	529	55.0
CMAS - Math	American Indian or Alaska Native	33	58.0
	Asian	163	61.0
	Black	320	42.0
	Hispanic	1,395	46.0
	White	4,294	47.0
	Hawaiian/Pacific Islander	23	48.0
	Two or More Races	690	44.5
	Male	3,503	46.0
	Female	3,415	47.0
	Gifted	529	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1110: District 49 Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	67	88.8%	732.6	31
	Asian	307	95.6%	755.0	82
	Black	681	95.4%	738.4	45
	Hispanic	2,295	94.1%	742.0	55
	White	6,632	95.0%	749.7	73
	Hawaiian/Pacific Islander	37	100.0%	747.6	68
	Two or More Races	943	95.9%	749.0	71
	Male	5,750	95.4%	739.9	49
	Female	5,212	94.4%	755.6	83
	Gifted	1,150	97.2%	779.8	98
CMAS - Math	American Indian or Alaska Native	67	88.8%	723.0	29
	Asian	319	96.8%	741.1	74
	Black	684	95.6%	722.8	28
	Hispanic	2,299	94.3%	727.4	40
	White	6,625	94.9%	737.3	66
	Hawaiian/Pacific Islander	36	97.4%	729.3	44
	Two or More Races	934	95.1%	734.1	58
	Male	5,752	95.3%	733.6	58
	Female	5,212	94.4%	734.5	60
	Gifted	1,147	97.0%	768.6	98
CMAS - Science	American Indian or Alaska Native	22	85.2%	534.9	18
	Asian	103	94.6%	607.3	60
	Black	238	93.5%	560.0	31
	Hispanic	720	90.9%	575.5	39
	White	2,116	92.8%	610.7	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	271	93.2%	602.9	58
	Male	1,827	93.5%	591.5	50
	Female	1,656	91.4%	606.5	60
	Gifted	374	96.2%	716.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	60	48.5
	Asian	290	63.0
	Black	615	52.0
	Hispanic	2,095	54.0
	White	5,991	54.0
	Hawaiian/Pacific Islander	34	56.5
	Two or More Races	862	54.0
	Male	5,183	50.0
	Female	4,764	59.0
	Gifted	1,102	62.0
CMAS - Math	American Indian or Alaska Native	61	58.0
	Asian	290	54.0
	Black	617	46.0
	Hispanic	2,099	50.0
	White	5,963	52.0
	Hawaiian/Pacific Islander	32	52.5
	Two or More Races	843	47.0
	Male	5,166	51.0
	Female	4,739	51.0
	Gifted	1,090	55.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1110: District 49   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	61	89.2%	408.0	7
	Asian	190	96.6%	489.4	73
	Black	422	91.6%	426.3	13
	Hispanic	1,952	88.0%	422.2	11
	White	3,809	91.9%	461.5	47
	Hawaiian/Pacific Islander	37	93.2%	445.1	30
	Two or More Races	466	92.8%	454.9	39
	Male	3,563	91.0%	437.7	23
	Female	3,374	90.7%	459.0	44
	Gifted	371	97.7%	566.2	98
CO PSAT - Math	American Indian or Alaska Native	61	89.2%	393.9	3
	Asian	190	96.6%	479.0	77
	Black	422	91.6%	409.9	11
	Hispanic	1,958	88.0%	404.9	8
	White	3,811	91.9%	438.3	38
	Hawaiian/Pacific Islander	37	93.2%	427.0	25
	Two or More Races	466	92.8%	430.7	29
	Male	3,566	91.0%	428.3	26
	Female	3,379	90.7%	426.3	24
	Gifted	371	97.7%	532.6	97
CMAS - Science	American Indian or Alaska Native	33	70.8%	544.0	5
	Asian	89	78.4%	603.7	45
	Black	201	73.1%	525.9	1
	Hispanic	1,296	74.8%	523.8	1
	White	1,935	72.2%	576.9	21
	Hawaiian/Pacific Islander	21	75.0%	560.3	12
	Two or More Races	199	68.4%	564.8	15
	Male	1,967	76.0%	554.9	9
	Female	1,808	70.0%	556.3	9
	Gifted	115	75.8%	678.5	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	49	40.0
	Asian	158	49.0
	Black	361	45.0
	Hispanic	1,816	39.0
	White	3,208	47.0
	Hawaiian/Pacific Islander	28	38.0
	Two or More Races	357	42.0
	Male	3,026	46.0
	Female	2,963	42.0
	Gifted	242	53.5
CO PSAT/SAT - Math	American Indian or Alaska Native	70	35.0
	Asian	223	50.0
	Black	509	42.0
	Hispanic	2,405	39.0
	White	4,460	43.0
	Hawaiian/Pacific Islander	39	46.0
	Two or More Races	515	44.0
	Male	4,184	43.0
	Female	4,049	41.0
	Gifted	423	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1110: District 49

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	39	*	446.2	86.0%
	Asian	100	*	524.2	93.1%
	Black	245	*	463.5	88.6%
	Hispanic	1,397	*	443.9	84.5%
	White	2,230	*	491.5	88.8%
	Hawaiian/Pacific Islander	24	*	441.7	89.3%
	Two or More Races	237	*	486.9	87.0%
	Male	2,152	*	468.6	88.3%
	Female	2,150	*	479.7	86.4%
	Gifted	125	*	622.6	98.6%
CO SAT - Math	American Indian or Alaska Native	39	*	417.2	86.0%
	Asian	100	*	527.1	93.1%
	Black	245	*	439.1	88.6%
	Hispanic	1,398	*	417.2	84.5%
	White	2,230	*	459.3	88.8%
	Hawaiian/Pacific Islander	24	*	427.9	89.3%
	Two or More Races	237	*	455.3	87.0%
	Male	2,153	*	448.4	88.3%
	Female	2,150	*	441.6	86.4%
	Gifted	125	*	600.7	98.6%
Dropout	American Indian or Alaska Native	332	*	16.0%	*
	Asian	772	*	2.5%	*
	Black	2,270	*	6.7%	*
	Hispanic	12,206	*	14.9%	*
	White	20,355	*	6.2%	*
	Hawaiian/Pacific Islander	181	*	4.4%	*
	Two or More Races	2,248	*	5.2%	*
	Male	19,109	*	9.0%	*
	Female	19,255	*	8.9%	*
	Gifted	1,594	*	0.5%	*
Graduation	American Indian or Alaska Native	87	5yr	48.3%	*
	Asian	117	5yr	90.6%	*
	Black	147	7yr	72.1%	*
	Hispanic	880	7yr	54.2%	*
	White	2,544	6yr	73.2%	*
	Hawaiian/Pacific Islander	33	5yr	63.6%	*
	Two or More Races	111	7yr	73.0%	*
	Male	1,226	7yr	63.4%	*
	Female	2,585	6yr	68.4%	*
	Gifted	109	7yr	86.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	40.6%	48.3%	44.0%	41.4%	5yr
Asian	86.6%	90.6%	89.9%	90.5%	5yr
Black	66.3%	70.9%	71.0%	72.1%	7yr
Hispanic	43.8%	49.4%	53.8%	54.2%	7yr
White	65.4%	71.1%	73.2%	71.7%	6yr
Hawaiian/Pacific Islander	54.5%	63.6%	60.9%	-	5yr
Two or More Races	67.2%	72.2%	72.8%	73.0%	7yr
Male	56.2%	60.9%	63.4%	63.4%	7yr
Female	59.8%	65.8%	68.4%	67.7%	6yr
Gifted	79.3%	83.3%	84.7%	86.2%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults