

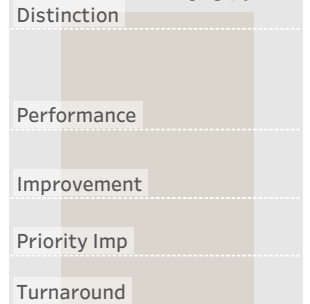
1080: Lewis-Palmer 38

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

76.8/100
76.8%


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	78.2%	23.5/30	Meets
Academic Growth	67.9%	27.2/40	Meets
Postsecondary & Workforce Readiness	87.0%	26.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	13,605	11,075	81.4%	2,448	99.4%	Meets 95%
Math	13,604	11,088	81.5%	2,442	99.3%	Meets 95%
Science	4,800	3,075	64.1%	1,641	97.3%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	75.0%	30.0/40	Meets	75.0%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	84.0%	33.6/40	Meets	67.9%	Accredited
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	75.7%	22.7/30	Meets	77.4%	Distinction
	Academic Growth	71.4%	28.6/40	Meets		
	Postsecondary & Workforce ..	87.0%	26.1/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1080: Lewis-Palmer 38

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,249	82.1%	758.3	88	8/8	Exceeds
	Previously Identified for READ Plan	238	76.7%	712.7	*	0/0	-
Language Arts	English Learners	199	81.0%	742.0	55	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	498	85.7%	738.6	48	0.5/1	Approaching
	Minority Students	811	85.0%	752.4	79	0.75/1	Meets
	Students with Disabilities	424	77.2%	716.3	6	0.25/1	Does Not Meet
CMAS - Math	All Students	4,264	82.3%	750.0	82	6/8	Meets
	English Learners	210	84.2%	739.1	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	505	86.9%	732.3	44	0.5/1	Approaching
	Minority Students	819	85.5%	742.8	68	0.75/1	Meets
	Students with Disabilities	429	78.0%	717.4	12	0.25/1	Does Not Meet
CMAS - Science	All Students	1,139	78.6%	653.9	84	6/8	Meets
	English Learners	60	79.7%	614.0	59	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	133	85.9%	601.6	49	0.5/1	Approaching
	Minority Students	216	83.9%	631.7	70	0.75/1	Meets
	Students with Disabilities	111	73.1%	540.1	17	0.5/1	Approaching
TOTAL		*	*	*	*	27/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,877	58.0	6/8	Meets
	English Learners	140	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	340	55.5	0.75/1	Meets
	Minority Students	563	54.0	0.75/1	Meets
	Students with Disabilities	263	50.0	0.75/1	Meets
	CMAS - Math	All Students	2,887	58.0	6/8
CMAS - Math	English Learners	146	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	345	51.0	0.75/1	Meets
	Minority Students	569	53.0	0.75/1	Meets
	Students with Disabilities	269	53.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	144	54.5	1.5/2
On Track to Proficiency		145	75.2%	1.5/2	Meets
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: Lewis-Palmer 38

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,313	65.8%	758.0	86	8/8	Exceeds
	English Learners	105	68.6%	739.8	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	210	71.8%	735.0	36	0.5/1	Approaching
	Minority Students	441	67.6%	750.7	76	0.75/1	Meets
	Students with Disabilities	221	65.7%	713.0	2	0.25/1	Does Not Meet
CMAS - Math	All Students	2,317	65.9%	750.3	90	8/8	Exceeds
	English Learners	111	71.0%	735.5	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	213	73.7%	728.5	42	0.5/1	Approaching
	Minority Students	446	68.5%	743.6	80	0.75/1	Meets
	Students with Disabilities	220	65.4%	711.6	7	0.25/1	Does Not Meet
CMAS - Science	All Students	1,034	65.1%	649.4	87	8/8	Exceeds
	English Learners	46	73.2%	551.8	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	88	68.1%	551.5	25	0.5/1	Approaching
	Minority Students	202	67.5%	611.2	63	0.75/1	Meets
	Students with Disabilities	91	67.6%	481.2	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,989	44.0	4/8	Approaching
	English Learners	92	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	188	36.5	0.5/1	Approaching
	Minority Students	380	45.0	0.5/1	Approaching
	Students with Disabilities	174	39.0	0.5/1	Approaching
CMAS - Math	All Students	1,897	49.0	4/8	Approaching
	English Learners	94	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	190	43.0	0.5/1	Approaching
	Minority Students	366	52.0	0.75/1	Meets
	Students with Disabilities	172	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	36	61.0	1.5/2	Meets
	On Track to Proficiency	36	66.7%	2/2	Exceeds
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: Lewis-Palmer 38

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,647	93.3%	517.0	91	8/8	Exceeds
	English Learners	95	91.7%	448.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	181	89.0%	458.5	44	0.5/1	Approaching
	Minority Students	453	91.6%	496.1	78	0.75/1	Meets
	Students with Disabilities	157	75.7%	404.1	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,647	93.3%	502.2	89	8/8	Exceeds
	English Learners	96	91.7%	432.4	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	181	89.0%	441.1	41	0.5/1	Approaching
	Minority Students	454	91.6%	479.0	77	0.75/1	Meets
	Students with Disabilities	156	75.2%	397.6	5	0.25/1	Does Not Meet
CMAS - Science	All Students	810	49.7%	621.5	61	6/8	Meets
	English Learners	32	57.1%	559.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	61	58.1%	563.4	14	0.25/1	Does Not Meet
	Minority Students	173	57.3%	607.2	47	0.5/1	Approaching
	Students with Disabilities	54	51.9%	529.0	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,170	56.0	6/8	Meets
	English Learners	76	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	132	47.0	0.5/1	Approaching
	Minority Students	379	52.0	0.75/1	Meets
	Students with Disabilities	106	48.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,773	56.0	6/8	Meets
	English Learners	97	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	177	51.0	0.75/1	Meets
	Minority Students	496	56.5	0.75/1	Meets
	Students with Disabilities	151	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	60	51.5	1.5/2	Meets
	On Track to Proficiency	61	59.0%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1080: Lewis-Palmer 38

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,524	*	564.7	92.7%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	51	*	474.3	91.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	91	*	501.6	83.6%	0.75/1	Meets
	Minority Students	275	*	539.7	91.0%	0.75/1	Meets
	Students with Disabilities	78	*	454.0	75.0%	0.25/1	Does Not Meet
CO SAT -	All Students	1,524	*	557.5	92.7%	4/4	Exceeds
Math	English Learners	51	*	459.4	91.4%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	91	*	483.8	83.6%	0.5/1	Approaching
	Minority Students	275	*	533.5	91.0%	0.75/1	Meets
	Students with Disabilities	78	*	425.3	75.0%	0.25/1	Does Not Meet
Dropout	All Students	10,735	*	0.2%	*	8/8	Exceeds
	English Learners	303	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	889	*	0.8%	*	1.5/2	Meets
	Minority Students	1,984	*	0.3%	*	2/2	Exceeds
	Students with Disabilities	857	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	1,578	*	73.3%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	11.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	56.7%	*	*	-
	Career & Technical Education	*	*	6.1%	*	*	-
Graduation	All Students	510	7yr	97.6%	*	8/8	Exceeds
	English Learners	37	5yr	97.3%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	58	7yr	93.1%	*	1.5/2	Meets
	Minority Students	270	5yr	95.9%	*	2/2	Exceeds
	Students with Disabilities	41	7yr	92.7%	*	1.5/2	Meets
TOTAL		*	*	*	*	45.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.3%	96.9%	97.2%	97.6%	7yr
English Learners	88.5%	97.3%	95.7%	-	5yr
Free/Reduced-Price Lunch Eligible	85.5%	90.8%	90.7%	93.1%	7yr
Minority Students	93.8%	95.9%	95.2%	95.2%	5yr
Students with Disabilities	79.5%	85.6%	90.4%	92.7%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1080: Lewis-Palmer 38

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	59	75.9%	760.5	91
	Black	55	83.3%	758.8	89
	Hispanic	488	85.8%	748.4	70
	White	3,438	81.4%	759.7	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	194	88.0%	759.6	89
	Male	2,309	83.5%	752.3	79
	Female	1,940	80.4%	765.4	95
	Gifted	601	91.6%	792.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	61	75.9%	749.4	81
	Black	56	88.1%	742.4	67
	Hispanic	493	86.1%	738.9	60
	White	3,445	81.6%	751.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	194	88.0%	751.5	84
	Male	2,327	83.9%	750.6	83
	Female	1,937	80.5%	749.3	81
	Gifted	608	92.1%	787.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	85.7%	603.2	51
	Hispanic	132	86.7%	619.8	63
	White	923	77.5%	659.2	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	85.5%	664.7	89
	Male	635	80.7%	652.7	82
	Female	504	76.2%	655.5	84
	Gifted	162	89.7%	750.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	42	63.0
	Black	37	49.0
	Hispanic	338	50.5
	White	2,314	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	135	58.0
	Male	1,568	56.0
	Female	1,309	60.0
	Gifted	456	67.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	42	67.5
	Black	41	52.0
	Hispanic	341	51.0
	White	2,318	59.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	134	55.0
	Male	1,583	58.0
	Female	1,304	57.5
	Gifted	458	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: Lewis-Palmer 38

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	56.8%	776.4	98
	Black	34	69.4%	729.7	25
	Hispanic	239	69.9%	746.6	65
	White	1,872	65.4%	759.8	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	113	68.2%	756.7	84
	Male	1,245	68.2%	749.0	71
	Female	1,068	63.1%	768.5	96
	Gifted	448	76.9%	791.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	45	56.8%	767.2	98
	Black	36	79.6%	716.8	16
	Hispanic	243	70.5%	742.7	78
	White	1,871	65.3%	751.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	112	67.6%	745.8	84
	Male	1,249	68.3%	749.2	88
	Female	1,068	63.2%	751.6	91
	Gifted	446	76.6%	783.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	62.2%	687.7	97
	Black	16	81.8%	472.3	1
	Hispanic	106	68.5%	608.2	61
	White	832	64.5%	658.7	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	64.3%	629.7	75
	Male	568	68.5%	641.8	83
	Female	466	61.4%	658.7	91
	Gifted	220	76.4%	762.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	40	66.5
	Black	28	32.5
	Hispanic	211	44.0
	White	1,609	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	91	47.0
	Male	1,083	40.0
	Female	906	49.0
	Gifted	405	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	34	62.0
	Black	30	51.5
	Hispanic	207	46.0
	White	1,531	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	86	57.5
	Male	1,012	47.0
	Female	885	50.0
	Gifted	318	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: Lewis-Palmer 38

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	73	94.8%	529.6	93
	Black	26	81.8%	446.5	31
	Hispanic	230	92.2%	490.0	73
	White	2,194	93.7%	521.3	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	115	89.9%	497.5	78
	Male	1,402	92.7%	504.2	83
	Female	1,245	93.9%	531.4	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	73	94.8%	496.3	88
	Black	27	81.8%	427.0	25
	Hispanic	230	92.2%	474.4	74
	White	2,193	93.6%	507.0	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	115	89.9%	487.2	82
	Male	1,402	92.7%	506.1	91
	Female	1,245	93.9%	497.8	88
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	47.9%	633.3	71
	Black	n < 16	-	-	-
	Hispanic	102	62.9%	602.0	42
	White	637	47.9%	625.4	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	39	57.4%	607.7	49
	Male	458	53.8%	618.1	59
	Female	352	45.3%	626.0	63
	Gifted	110	47.4%	732.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	62	57.0
	Black	n < 20	-
	Hispanic	209	53.0
	White	1,791	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	86	45.5
	Male	1,140	60.0
	Female	1,030	51.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	78	50.5
	Black	23	64.0
	Hispanic	268	57.0
	White	2,277	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	116	57.5
	Male	1,461	58.0
	Female	1,312	53.0
	Gifted	444	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1080: Lewis-Palmer 38

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	47	*	550.4	95.9%
	Black	n < 16	*	-	-
	Hispanic	151	*	532.5	92.4%
	White	1,249	*	570.3	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	56	*	551.3	83.8%
	Male	788	*	560.1	91.7%
	Female	736	*	569.7	93.7%
	Gifted	226	*	671.1	97.4%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	47	*	553.2	95.9%
	Black	n < 16	*	-	-
	Hispanic	151	*	526.2	92.4%
	White	1,249	*	562.8	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	56	*	547.1	83.8%
	Male	788	*	567.1	91.7%
	Female	736	*	547.3	93.7%
	Gifted	226	*	675.7	97.4%
Dropout	American Indian or Alaska Native	64	*	0.0%	*
	Asian	285	*	0.0%	*
	Black	120	*	0.0%	*
	Hispanic	1,025	*	0.3%	*
	White	8,751	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	476	*	0.4%	*
	Male	5,643	*	0.3%	*
	Female	5,092	*	0.1%	*
	Gifted	1,634	*	0.1%	*
Graduation	American Indian or Alaska Native	18	4yr	100.0%	*
	Asian	31	5yr	96.8%	*
	Black	16	5yr	100.0%	*
	Hispanic	87	6yr	95.4%	*
	White	426	7yr	98.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	7yr	95.8%	*
	Male	295	7yr	97.6%	*
	Female	458	6yr	97.8%	*
	Gifted	220	6yr	99.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	100.0%	-	-	-	4yr
Asian	93.5%	96.8%	94.4%	-	5yr
Black	90.9%	100.0%	-	-	5yr
Hispanic	94.6%	94.9%	95.4%	95.0%	6yr
White	95.7%	97.2%	97.6%	98.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	91.7%	95.7%	93.8%	95.8%	7yr
Male	94.6%	96.5%	96.7%	97.6%	7yr
Female	96.2%	97.5%	97.8%	97.7%	6yr
Gifted	99.3%	99.4%	99.5%	99.1%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>