

1060: Peyton 23 Jt

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**58.4/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation . .

Distinction

**58.4%**

Performance

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	57.3%	17.2/30	Approaching
Academic Growth	61.9%	24.8/40	Approaching
Postsecondary & Workforce Readiness	54.5%	16.4/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**

44.0% - 55.9%

**Accredited with Priority Improvement Plan:**

34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,310	1,243	94.9%	41	98.0%	Meets 95%
Math	1,310	1,242	94.8%	40	97.8%	Meets 95%
Science	495	457	92.3%	32	98.7%	Meets 95%

**Accredited with Turnaround Plan:**

0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	70.0%	28.0/40	Meets	73.6%	Accredited
	Academic Growth	76.0%	45.6/60	Meets		
Middle	Academic Achievement	53.9%	21.6/40	Approaching	44.8%	Improvement
	Academic Growth	38.6%	23.2/60	Approaching		
High	Academic Achievement	46.9%	14.1/30	Approaching	58.6%	Accredited
	Academic Growth	70.2%	28.1/40	Meets		
	Postsecondary & Workforce ..	54.5%	16.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1060: Peyton 23 Jt**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	421	97.4%	754.4	82	6/8	Meets
	Previously Identified for READ Plan	40	100.0%	717.1	*	0/0	-
Language Arts	English Learners	27	93.1%	731.5	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	96.8%	748.2	69	0.75/1	Meets
	Minority Students	101	98.2%	747.5	68	0.75/1	Meets
	Students with Disabilities	54	96.6%	717.2	7	0.25/1	Does Not Meet
CMAS - Math	All Students	421	97.4%	751.8	84	6/8	Meets
	English Learners	27	93.1%	728.4	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	138	96.8%	744.3	71	0.75/1	Meets
	Minority Students	101	98.2%	745.7	74	0.75/1	Meets
	Students with Disabilities	54	96.6%	718.1	13	0.25/1	Does Not Meet
CMAS - Science	All Students	108	95.1%	644.0	78	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	38	95.5%	625.3	66	0.75/1	Meets
	Minority Students	27	96.8%	638.7	74	0.75/1	Meets
	Students with Disabilities	17	89.5%	533.4	15	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	24.5/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	292	60.5	6/8	Meets
	English Learners	23	69.0	1/1	Exceeds
Language Arts	Free/Reduced-Price Lunch Eligible	91	62.0	0.75/1	Meets
	Minority Students	71	62.0	0.75/1	Meets
	Students with Disabilities	38	37.5	0.5/1	Approaching
	CMAS - Math	All Students	292	62.0	6/8
CMAS - Math	English Learners	23	64.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	90	60.5	0.75/1	Meets
	Minority Students	72	69.0	1/1	Exceeds
	Students with Disabilities	38	62.5	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	n < 20	-	0/0
On Track to Proficiency		n < 20	-	0/0	-
<b>TOTAL</b>		*	*	18.25/24	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1060: Peyton 23 Jt**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	247	93.8%	740.0	49	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	53	93.4%	723.7	14	0.25/1	Does Not Meet
	Minority Students	50	93.3%	732.8	31	0.5/1	Approaching
	Students with Disabilities	24	84.4%	697.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	246	93.4%	733.4	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	53	93.4%	722.1	27	0.5/1	Approaching
	Minority Students	50	93.3%	722.5	27	0.5/1	Approaching
	Students with Disabilities	24	84.4%	694.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	131	91.8%	583.0	43	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	29	91.2%	535.0	18	0.5/1	Approaching
	Minority Students	25	90.3%	530.8	16	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	17.25/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	232	28.0	2/8	Does Not Meet
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	48	24.5	0.25/1	Does Not Meet
	Minority Students	46	30.5	0.25/1	Does Not Meet
	Students with Disabilities	22	48.0	0.5/1	Approaching
CMAS - Math	All Students	229	36.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	36.0	0.5/1	Approaching
	Minority Students	46	40.0	0.5/1	Approaching
	Students with Disabilities	21	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	8.5/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1060: Peyton 23 Jt**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	298	94.4%	454.9	39	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	93.5%	428.8	16	0.5/1	Approaching
	Minority Students	40	89.1%	427.8	15	0.5/1	Approaching
	Students with Disabilities	27	81.8%	353.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	298	94.4%	439.4	38	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	93.5%	414.2	13	0.25/1	Does Not Meet
	Minority Students	40	89.1%	406.0	9	0.25/1	Does Not Meet
	Students with Disabilities	27	81.8%	363.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	186	91.1%	608.4	49	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	38	86.7%	605.9	47	0.5/1	Approaching
	Minority Students	26	88.2%	597.4	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	15/32	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	295	51.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	63	56.0	0.75/1	Meets
	Minority Students	42	50.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	391	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	82	41.5	0.5/1	Approaching
	Minority Students	58	48.0	0.5/1	Approaching
	Students with Disabilities	25	33.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	14.75/21	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

1060: Peyton 23 Jt

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	194	*	503.3	92.0%	3/4	Meets
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	41	*	496.8	97.8%	0.5/1	Approaching
Reading & W..	Minority Students	28	*	466.4	80.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	194	*	484.3	92.0%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	41	*	477.3	97.8%	0.5/1	Approaching
	Minority Students	28	*	450.4	80.0%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,396	*	3.4%	*	4/8	Approaching
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	310	*	1.6%	*	1.5/2	Meets
	Minority Students	286	*	7.7%	*	0.5/2	Does Not Meet
	Students with Disabilities	122	*	4.1%	*	1/2	Approaching
Matriculation	All Students	211	*	42.7%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	10.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	23.2%	*	*	-
	Career & Technical Education	*	*	9.5%	*	*	-
Graduation	All Students	68	7yr	92.6%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	34	7yr	85.3%	*	1.5/2	Meets
	Minority Students	70	4yr	67.1%	*	0.5/2	Does Not Meet
	Students with Disabilities	26	5yr	76.9%	*	1/2	Approaching
TOTAL		*	*	*	*	24/44	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	83.3%	85.6%	86.8%	92.6%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	69.5%	76.8%	80.2%	85.3%	7yr
Minority Students	67.1%	65.4%	66.7%	-	4yr
Students with Disabilities	69.2%	76.9%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1060: Peyton 23 Jt**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	100.0%	747.7	68
	Hispanic	50	96.5%	741.7	55
	White	320	97.1%	756.6	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	756.8	86
	Male	237	98.8%	752.0	78
	Female	184	95.6%	757.4	87
	Gifted	37	100.0%	791.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	25	100.0%	739.5	61
	Hispanic	50	96.5%	746.7	76
	White	320	97.1%	753.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	751.9	85
	Male	237	98.8%	753.2	87
	Female	184	95.6%	750.1	82
	Gifted	37	100.0%	794.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	81	94.5%	645.8	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	98.6%	642.7	76
	Female	41	90.0%	646.2	79
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	36	58.0
	White	221	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	173	60.0
	Female	119	63.0
	Gifted	30	66.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	36	68.5
	White	220	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	173	65.0
	Female	119	60.0
	Gifted	30	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1060: Peyton 23 Jt**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	25	93.8%	724.7	16
	White	197	93.9%	741.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	747.6	68
	Male	149	94.0%	733.4	33
	Female	98	93.4%	750.2	74
	Gifted	30	93.9%	778.7	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	25	93.8%	724.4	32
	White	196	93.5%	736.2	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	16	100.0%	723.0	29
	Male	148	93.5%	732.0	52
	Female	98	93.4%	735.6	63
	Gifted	30	93.9%	769.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	106	92.2%	595.4	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	92.1%	591.5	50
	Female	53	91.4%	570.6	38
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	23	28.0
	White	186	27.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	31.0
	Female	95	27.0
	Gifted	30	25.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	23	45.0
	White	183	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	135	34.0
	Female	94	38.0
	Gifted	30	28.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1060: Peyton 23 Jt**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	24	85.7%	390.0	1
	White	258	95.4%	459.2	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	176	92.5%	441.8	27
	Female	122	97.1%	473.9	60
	Gifted	17	100.0%	575.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	24	85.7%	404.6	8
	White	258	95.4%	444.6	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	176	92.5%	437.8	36
	Female	122	97.1%	441.6	42
	Gifted	17	100.0%	536.5	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	18	95.2%	587.9	29
	White	160	91.7%	610.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	93	87.6%	602.1	42
	Female	93	95.0%	614.7	55
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	27	42.0
	White	253	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	162	55.0
	Female	133	47.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	36	45.0
	White	333	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	220	55.5
	Female	171	51.0
	Gifted	24	73.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1060: Peyton 23 Jt

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	18	*	455.6	87.0%
	White	166	*	509.5	94.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	98	*	492.1	90.5%
	Female	96	*	514.7	93.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	18	*	444.4	87.0%
	White	166	*	490.1	94.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	98	*	482.8	90.5%
	Female	96	*	485.9	93.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	21	*	0.0%	*
	Black	27	*	29.6%	*
	Hispanic	173	*	6.9%	*
	White	1,110	*	2.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	53	*	3.8%	*
	Male	814	*	5.0%	*
	Female	582	*	1.2%	*
	Gifted	60	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	43	4yr	62.8%	*
	White	53	7yr	98.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	45	7yr	88.9%	*
	Female	23	7yr	100.0%	*
	Gifted	20	4yr	95.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	62.8%	57.6%	55.6%	-	4yr
White	88.4%	92.0%	93.8%	98.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	77.5%	79.6%	81.1%	88.9%	7yr
Female	92.9%	100.0%	100.0%	100.0%	7yr
Gifted	95.0%	-	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>