

1040: Academy 20

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

76.0/100
76.0%

Distinction

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	72.2%	21.7/30	Meets
Academic Growth	74.4%	29.8/40	Meets
Postsecondary & Workforce Readiness	81.7%	24.5/30	Meets

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	50,470	46,474	92.1%	3,510	99.0%	Meets 95%
Math	50,467	46,455	92.1%	3,534	99.0%	Meets 95%
Science	17,614	13,091	74.3%	4,365	98.8%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	74.1%	Distinction
	Academic Growth	75.9%	45.5/60	Meets		
Middle	Academic Achievement	73.6%	29.4/40	Meets	73.9%	Accredited
	Academic Growth	74.1%	44.5/60	Meets		
High	Academic Achievement	71.5%	21.5/30	Meets	75.3%	Distinction
	Academic Growth	73.2%	29.3/40	Meets		
	Postsecondary & Workforce ..	81.7%	24.5/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1040: Academy 20

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,858	92.9%	755.7	84	6/8	Meets
	Previously Identified for READ Plan	1,067	87.2%	713.6	*	0/0	-
Language Arts	English Learners	530	92.1%	745.3	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,292	91.3%	741.9	55	0.75/1	Meets
	Minority Students	4,175	93.8%	752.4	79	0.75/1	Meets
	Students with Disabilities	1,430	84.9%	717.9	7	0.25/1	Does Not Meet
CMAS - Math	All Students	14,910	93.0%	750.8	83	6/8	Meets
	English Learners	585	94.4%	743.7	69	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,314	91.4%	734.9	51	0.75/1	Meets
	Minority Students	4,227	94.1%	747.2	77	0.75/1	Meets
	Students with Disabilities	1,435	85.2%	718.1	13	0.25/1	Does Not Meet
CMAS - Science	All Students	4,852	92.4%	649.0	80	6/8	Meets
	English Learners	194	94.1%	609.0	55	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	760	90.3%	604.6	52	0.75/1	Meets
	Minority Students	1,390	93.5%	633.6	71	0.75/1	Meets
	Students with Disabilities	480	85.2%	559.3	26	0.5/1	Approaching
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,123	53.0	6/8	Meets
	English Learners	343	57.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,379	52.0	0.75/1	Meets
	Minority Students	2,552	52.0	0.75/1	Meets
	Students with Disabilities	763	47.0	0.5/1	Approaching
	CMAS - Math	All Students	9,139	52.0	6/8
CMAS - Math	English Learners	345	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,384	45.0	0.5/1	Approaching
	Minority Students	2,560	52.0	0.75/1	Meets
	Students with Disabilities	769	46.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	360	65.0	2/2
On Track to Proficiency		364	84.6%	2/2	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,209	87.7%	755.9	83	6/8	Meets
	English Learners	435	87.2%	741.2	52	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,086	84.5%	739.1	47	0.5/1	Approaching
	Minority Students	4,135	89.3%	753.2	79	0.75/1	Meets
	Students with Disabilities	1,176	83.8%	716.4	5	0.25/1	Does Not Meet
CMAS - Math	All Students	14,222	87.5%	746.2	85	8/8	Exceeds
	English Learners	485	89.1%	736.1	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,101	84.6%	729.8	46	0.5/1	Approaching
	Minority Students	4,169	89.4%	742.3	77	0.75/1	Meets
	Students with Disabilities	1,184	84.4%	710.9	6	0.25/1	Does Not Meet
CMAS - Science	All Students	4,797	82.3%	640.7	82	6/8	Meets
	English Learners	130	79.3%	570.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	641	78.5%	576.4	40	0.5/1	Approaching
	Minority Students	1,367	83.8%	624.7	72	0.75/1	Meets
	Students with Disabilities	357	80.1%	516.3	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,460	52.0	6/8	Meets
	English Learners	431	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,829	48.0	0.5/1	Approaching
	Minority Students	3,633	53.0	0.75/1	Meets
	Students with Disabilities	897	47.0	0.5/1	Approaching
CMAS - Math	All Students	12,257	51.0	6/8	Meets
	English Learners	434	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,818	48.5	0.5/1	Approaching
	Minority Students	3,586	49.0	0.5/1	Approaching
	Students with Disabilities	919	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	126	75.5	2/2	Exceeds
	On Track to Proficiency	127	70.9%	2/2	Exceeds
TOTAL		*	*	20.75/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	10,126	95.4%	508.5	85	8/8	Exceeds
	English Learners	195	93.3%	423.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,207	91.7%	460.2	46	0.5/1	Approaching
	Minority Students	2,832	95.6%	491.9	74	0.75/1	Meets
	Students with Disabilities	599	89.5%	396.2	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	10,135	95.4%	488.7	83	6/8	Meets
	English Learners	204	93.3%	428.7	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,213	91.7%	442.1	43	0.5/1	Approaching
	Minority Students	2,841	95.6%	474.3	74	0.75/1	Meets
	Students with Disabilities	599	89.5%	379.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,100	50.9%	646.4	83	6/8	Meets
	English Learners	83	61.9%	569.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	348	53.8%	597.0	39	0.5/1	Approaching
	Minority Students	871	52.6%	628.8	67	0.75/1	Meets
	Students with Disabilities	225	66.4%	545.0	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	8,745	56.0	6/8	Meets
	English Learners	189	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	912	48.0	0.5/1	Approaching
	Minority Students	2,441	54.0	0.75/1	Meets
	Students with Disabilities	405	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	11,662	54.0	6/8	Meets
	English Learners	248	47.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,284	49.0	0.5/1	Approaching
	Minority Students	3,290	52.0	0.75/1	Meets
	Students with Disabilities	578	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	169	78.0	2/2	Exceeds
	On Track to Proficiency	171	76.6%	2/2	Exceeds
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	5,852	*	551.6	95.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	117	*	474.2	92.8%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	596	*	501.1	91.6%	0.5/1	Approaching
Reading & W..	Minority Students	1,607	*	530.5	96.3%	0.75/1	Meets
	Students with Disabilities	302	*	427.4	88.7%	0.25/1	Does Not Meet
CO SAT -	All Students	5,851	*	536.8	95.8%	3/4	Meets
Math	English Learners	117	*	487.8	92.8%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	596	*	481.6	91.5%	0.5/1	Approaching
	Minority Students	1,607	*	518.6	96.3%	0.75/1	Meets
	Students with Disabilities	301	*	408.9	88.1%	0.25/1	Does Not Meet
Dropout	All Students	41,848	*	0.3%	*	8/8	Exceeds
	English Learners	661	*	0.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	5,663	*	0.7%	*	1.5/2	Meets
	Minority Students	11,559	*	0.4%	*	2/2	Exceeds
	Students with Disabilities	3,083	*	0.5%	*	2/2	Exceeds
Matriculation	All Students	5,920	*	71.2%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	54.3%	*	*	-
	Career & Technical Education	*	*	5.9%	*	*	-
Graduation	All Students	1,930	7yr	96.2%	*	8/8	Exceeds
	English Learners	82	5yr	90.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	341	7yr	90.3%	*	1.5/2	Meets
	Minority Students	510	7yr	95.3%	*	2/2	Exceeds
	Students with Disabilities	107	7yr	87.9%	*	1.5/2	Meets
TOTAL		*	*	*	*	42.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	90.9%	94.0%	95.3%	96.2%	7yr
English Learners	79.3%	90.2%	88.7%	86.2%	5yr
Free/Reduced-Price Lunch Eligible	81.2%	86.8%	88.3%	90.3%	7yr
Minority Students	89.4%	92.4%	94.0%	95.3%	7yr
Students with Disabilities	56.6%	65.8%	76.9%	87.9%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1040: Academy 20

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	49	96.2%	751.8	78
	Asian	591	94.2%	765.0	95
	Black	427	94.2%	745.1	62
	Hispanic	2,018	93.2%	747.5	68
	White	10,683	92.6%	757.0	87
	Hawaiian/Pacific Islander	35	93.0%	753.6	81
	Two or More Races	1,055	94.2%	757.6	87
	Male	7,500	93.0%	750.7	76
	Female	7,358	92.8%	760.8	91
	Gifted	1,298	98.0%	789.7	99
CMAS - Math	American Indian or Alaska Native	49	96.2%	744.4	71
	Asian	623	95.5%	766.3	98
	Black	425	93.8%	737.8	57
	Hispanic	2,037	93.5%	741.1	64
	White	10,683	92.5%	752.3	85
	Hawaiian/Pacific Islander	35	92.9%	757.7	92
	Two or More Races	1,058	94.6%	751.1	83
	Male	7,543	93.2%	751.9	85
	Female	7,367	92.8%	749.8	82
	Gifted	1,298	97.8%	790.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	201	94.2%	661.0	87
	Black	151	94.6%	608.0	55
	Hispanic	672	93.0%	623.8	65
	White	3,462	91.9%	655.2	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	342	93.9%	649.1	80
	Male	2,458	92.6%	646.8	79
	Female	2,394	92.1%	651.3	82
	Gifted	558	97.6%	753.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	56.5
	Asian	387	55.0
	Black	253	51.0
	Hispanic	1,233	51.0
	White	6,571	53.0
	Hawaiian/Pacific Islander	23	39.0
	Two or More Races	622	56.0
	Male	4,568	49.0
	Female	4,555	57.0
	Gifted	957	61.0
CMAS - Math	American Indian or Alaska Native	34	39.0
	Asian	391	60.0
	Black	255	51.0
	Hispanic	1,234	51.0
	White	6,579	51.0
	Hawaiian/Pacific Islander	23	64.0
	Two or More Races	623	52.0
	Male	4,586	52.0
	Female	4,553	50.0
	Gifted	955	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1040: Academy 20

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	44	75.0%	747.7	68
	Asian	648	91.6%	767.1	95
	Black	440	88.5%	740.1	50
	Hispanic	1,972	88.3%	749.2	71
	White	10,074	87.1%	757.1	84
	Hawaiian/Pacific Islander	41	93.6%	767.1	95
	Two or More Races	990	90.8%	757.5	85
	Male	7,268	88.8%	747.7	68
	Female	6,941	86.6%	764.5	93
	Gifted	2,068	92.5%	787.5	99
CMAS - Math	American Indian or Alaska Native	45	76.7%	740.6	73
	Asian	669	92.3%	760.1	97
	Black	440	88.5%	727.9	41
	Hispanic	1,983	88.3%	737.7	67
	White	10,053	86.8%	747.8	87
	Hawaiian/Pacific Islander	41	93.6%	750.2	90
	Two or More Races	991	90.8%	745.7	84
	Male	7,273	88.6%	745.5	84
	Female	6,949	86.5%	747.0	87
	Gifted	2,062	92.1%	781.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	239	89.7%	666.0	94
	Black	143	81.3%	576.9	40
	Hispanic	643	82.0%	610.3	62
	White	3,430	81.7%	647.1	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	316	85.9%	643.4	85
	Male	2,499	84.5%	632.2	77
	Female	2,298	80.0%	649.9	87
	Gifted	674	86.9%	749.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	37	51.0
	Asian	600	62.0
	Black	377	46.0
	Hispanic	1,732	51.0
	White	8,827	52.0
	Hawaiian/Pacific Islander	38	55.0
	Two or More Races	849	53.0
	Male	6,370	48.0
	Female	6,090	57.0
	Gifted	1,913	57.0
CMAS - Math	American Indian or Alaska Native	38	48.5
	Asian	587	52.0
	Black	372	44.0
	Hispanic	1,718	50.0
	White	8,671	51.0
	Hawaiian/Pacific Islander	36	51.5
	Two or More Races	835	51.0
	Male	6,251	49.0
	Female	6,006	51.0
	Gifted	1,795	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1040: Academy 20

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	48	96.1%	489.8	73
	Asian	426	98.4%	529.6	93
	Black	333	95.3%	452.5	36
	Hispanic	1,376	94.8%	483.0	69
	White	7,294	95.4%	514.9	89
	Hawaiian/Pacific Islander	32	97.1%	505.9	84
	Two or More Races	617	95.6%	506.6	85
	Male	5,111	95.4%	498.3	79
	Female	5,015	95.4%	518.8	91
	Gifted	1,290	98.3%	606.1	99
CO PSAT - Math	American Indian or Alaska Native	48	96.1%	482.9	80
	Asian	429	98.4%	529.2	96
	Black	334	95.3%	436.1	34
	Hispanic	1,381	94.8%	461.4	64
	White	7,294	95.4%	494.4	87
	Hawaiian/Pacific Islander	32	97.1%	499.4	89
	Two or More Races	617	95.6%	483.5	80
	Male	5,114	95.4%	493.2	86
	Female	5,021	95.4%	484.2	80
	Gifted	1,290	98.3%	593.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	144	60.2%	659.3	89
	Black	108	54.3%	585.1	27
	Hispanic	412	50.7%	620.7	61
	White	2,229	50.3%	653.2	86
	Hawaiian/Pacific Islander	16	73.9%	622.2	61
	Two or More Races	177	50.0%	653.6	86
	Male	1,760	57.0%	646.0	82
	Female	1,340	44.7%	646.9	83
	Gifted	402	52.5%	738.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	48	61.0
	Asian	376	60.0
	Black	292	47.0
	Hispanic	1,168	53.0
	White	6,302	57.0
	Hawaiian/Pacific Islander	34	44.5
	Two or More Races	523	55.0
	Male	4,506	58.0
	Female	4,239	54.0
	Gifted	1,189	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	59	64.0
	Asian	511	60.0
	Black	388	50.0
	Hispanic	1,577	51.0
	White	8,370	54.0
	Hawaiian/Pacific Islander	42	54.0
	Two or More Races	713	52.0
	Male	5,994	56.0
	Female	5,668	51.0
	Gifted	1,548	59.0

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1040: Academy 20

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	28	*	528.2	100.0%
	Asian	234	*	573.0	98.0%
	Black	196	*	481.2	96.2%
	Hispanic	775	*	519.2	95.2%
	White	4,232	*	559.8	95.7%
	Hawaiian/Pacific Islander	24	*	526.7	100.0%
	Two or More Races	350	*	555.0	97.3%
	Male	2,965	*	545.2	95.5%
	Female	2,883	*	558.4	96.1%
	Gifted	754	*	654.7	98.4%
CO SAT - Math	American Indian or Alaska Native	28	*	527.5	100.0%
	Asian	234	*	583.9	98.0%
	Black	196	*	460.5	96.2%
	Hispanic	775	*	504.3	95.2%
	White	4,231	*	543.9	95.6%
	Hawaiian/Pacific Islander	24	*	520.4	100.0%
	Two or More Races	350	*	538.1	97.3%
	Male	2,964	*	544.7	95.5%
	Female	2,883	*	528.7	96.1%
	Gifted	754	*	653.1	98.4%
Dropout	American Indian or Alaska Native	195	*	0.0%	*
	Asian	1,620	*	0.2%	*
	Black	1,440	*	0.6%	*
	Hispanic	5,653	*	0.5%	*
	White	30,289	*	0.3%	*
	Hawaiian/Pacific Islander	130	*	0.8%	*
	Two or More Races	2,521	*	0.4%	*
	Male	21,212	*	0.5%	*
	Female	20,636	*	0.2%	*
	Gifted	4,879	*	0.0%	*
Graduation	American Indian or Alaska Native	17	6yr	94.1%	*
	Asian	91	7yr	98.9%	*
	Black	70	7yr	94.3%	*
	Hispanic	236	7yr	93.6%	*
	White	1,420	7yr	96.5%	*
	Hawaiian/Pacific Islander	32	4yr	96.9%	*
	Two or More Races	93	7yr	97.8%	*
	Male	987	7yr	94.9%	*
	Female	943	7yr	97.5%	*
	Gifted	300	7yr	98.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	86.5%	92.3%	94.1%	-	6yr
Asian	93.2%	96.0%	97.3%	98.9%	7yr
Black	87.3%	92.2%	93.5%	94.3%	7yr
Hispanic	88.5%	91.3%	92.8%	93.6%	7yr
White	91.4%	94.5%	95.7%	96.5%	7yr
Hawaiian/Pacific Islander	96.9%	96.2%	94.4%	-	4yr
Two or More Races	90.1%	92.1%	94.5%	97.8%	7yr
Male	89.0%	92.5%	94.0%	94.9%	7yr
Female	92.8%	95.5%	96.6%	97.5%	7yr
Gifted	98.0%	98.1%	97.9%	98.7%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>