

1030: Manitou Springs 14

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

65.3/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

 Distinction
65.3%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	64.5%	19.4/30	Meets
Academic Growth	59.2%	23.7/40	Approaching
Postsecondary & Workforce Readiness	73.9%	22.2/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,013	2,624	87.1%	302	96.8%	Meets 95%
Math	3,013	2,618	86.9%	307	96.7%	Meets 95%
Science	1,032	697	67.5%	260	90.3%	Does Not Meet 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	62.9%	25.2/40	Meets	52.5%	Improvement
	Academic Growth	45.5%	27.3/60	Approaching		
Middle	Academic Achievement	62.1%	24.8/40	Approaching	54.1%	Improvement
	Academic Growth	48.9%	29.3/60	Approaching		
High	Academic Achievement	68.8%	20.6/30	Meets	76.6%	Distinction
	Academic Growth	84.5%	33.8/40	Meets		
	Postsecondary & Workforce ..	73.9%	22.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1030: Manitou Springs 14

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	848	92.3%	742.6	57	6/8	Meets
	Previously Identified for READ Plan	148	92.3%	727.6	*	1/0	Bonus Earned
CMAS - Math	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	300	91.3%	731.1	31	0.5/1	Approaching
	Minority Students	144	93.7%	736.2	43	0.5/1	Approaching
	Students with Disabilities	71	87.2%	700.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	848	92.2%	730.8	40	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	302	91.6%	719.7	16	0.5/1	Approaching
	Minority Students	145	93.7%	721.7	19	0.5/1	Approaching
CMAS - Science	All Students	269	89.2%	616.3	61	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	93	88.9%	573.7	34	0.5/1	Approaching
	Minority Students	42	87.0%	588.8	43	0.5/1	Approaching
CMAS - Science	Students with Disabilities	26	90.0%	504.4	6	0.25/1	Does Not Meet
	TOTAL	*	*	*	*	20.75/33	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	531	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
CMAS - Math	Free/Reduced-Price Lunch Eligible	185	34.0	0.25/1	Does Not Meet
	Minority Students	81	44.0	0.5/1	Approaching
	Students with Disabilities	39	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	530	46.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	185	46.0	0.5/1	Approaching
	Minority Students	81	32.0	0.25/1	Does Not Meet
ELP	Students with Disabilities	40	25.5	0.25/1	Does Not Meet
	English Language Proficiency (ELP)	n < 20	-	0/0	-
ELP	On Track to Proficiency	n < 20	-	0/0	-
	TOTAL	*	*	10/22	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1030: Manitou Springs 14

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	806	76.4%	740.1	50	6/8	Meets
	English Learners	17	85.0%	752.0	78	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	186	72.2%	728.9	24	0.5/1	Approaching
	Minority Students	154	74.1%	739.3	47	0.5/1	Approaching
	Students with Disabilities	53	66.3%	701.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	802	75.9%	733.6	58	6/8	Meets
	English Learners	17	85.0%	769.8	98	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	184	71.4%	720.5	22	0.5/1	Approaching
	Minority Students	152	72.7%	731.8	51	0.75/1	Meets
	Students with Disabilities	53	66.3%	693.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	242	67.6%	571.3	38	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	54	61.8%	533.0	17	0.5/1	Approaching
	Minority Students	46	69.0%	551.5	25	0.5/1	Approaching
	Students with Disabilities	16	64.0%	475.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	687	43.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	149	39.0	0.5/1	Approaching
	Minority Students	124	49.0	0.5/1	Approaching
	Students with Disabilities	40	33.5	0.25/1	Does Not Meet
CMAS - Math	All Students	684	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	149	39.0	0.5/1	Approaching
	Minority Students	125	49.0	0.5/1	Approaching
	Students with Disabilities	41	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	10.75/22	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1030: Manitou Springs 14

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	534	93.8%	491.4	74	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	126	92.8%	447.6	32	0.5/1	Approaching
	Minority Students	82	95.9%	467.1	53	0.75/1	Meets
	Students with Disabilities	21	75.0%	395.0	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	534	93.8%	480.5	78	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	126	92.8%	441.9	42	0.5/1	Approaching
	Minority Students	82	95.9%	457.0	59	0.75/1	Meets
	Students with Disabilities	21	75.0%	387.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	160	47.5%	610.6	51	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	32	47.8%	581.6	25	0.5/1	Approaching
	Minority Students	24	55.6%	566.1	16	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	22/32	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	438	69.5	8/8	Exceeds
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	86	62.0	0.75/1	Meets
	Minority Students	57	51.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	574	62.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	113	52.0	0.75/1	Meets
	Minority Students	83	53.0	0.75/1	Meets
	Students with Disabilities	25	53.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.75/21	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1030: Manitou Springs 14

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	316	*	546.6	95.2%	3/4	Meets
Evidence-	English Learners	n < 16	*	-	-	0/0	-
Based	Free/Reduced-Price Lunch Eligible	65	*	488.2	95.6%	0.5/1	Approaching
Reading & W..	Minority Students	41	*	498.9	93.5%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	316	*	513.3	95.2%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	65	*	456.4	95.6%	0.5/1	Approaching
	Minority Students	41	*	469.5	93.5%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	2,601	*	0.6%	*	6/8	Meets
	English Learners	n < 16	*	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	580	*	0.9%	*	1.5/2	Meets
	Minority Students	415	*	0.7%	*	1.5/2	Meets
	Students with Disabilities	154	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	336	*	67.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	48.8%	*	*	-
	Career & Technical Education	*	*	6.5%	*	*	-
Graduation	All Students	364	5yr	92.3%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	126	5yr	85.7%	*	1.5/2	Meets
	Minority Students	56	5yr	98.2%	*	2/2	Exceeds
	Students with Disabilities	21	6yr	90.5%	*	1.5/2	Meets
TOTAL			*	*	*	32.5/44	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	89.8%	92.3%	91.4%	87.4%	5yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	83.1%	85.7%	85.2%	75.6%	5yr
Minority Students	94.1%	98.2%	97.5%	95.0%	5yr
Students with Disabilities	85.3%	87.5%	90.5%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1030: Manitou Springs 14

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	754.9	83
	Hispanic	73	91.0%	737.9	46
	White	704	92.0%	743.9	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	98.1%	726.8	22
	Male	430	94.1%	739.0	48
	Female	418	90.4%	746.3	65
	Gifted	39	95.1%	775.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	100.0%	741.4	65
	Hispanic	73	91.0%	721.4	19
	White	703	91.8%	732.7	45
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	44	98.1%	716.9	11
	Male	431	94.1%	733.6	47
	Female	417	90.2%	727.9	33
	Gifted	39	95.1%	769.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	25	87.5%	581.6	38
	White	227	89.7%	621.4	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	135	92.3%	626.6	67
	Female	134	86.3%	606.0	54
	Gifted	22	91.7%	745.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	48	46.0
	White	450	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	27.0
	Male	265	41.0
	Female	266	43.0
	Gifted	34	52.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	48	30.0
	White	449	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	32.0
	Male	264	45.0
	Female	266	47.0
	Gifted	35	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1030: Manitou Springs 14

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	73.2%	738.6	46
	White	652	77.0%	740.2	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	75.7%	737.6	44
	Male	392	76.5%	731.1	28
	Female	414	76.3%	748.6	71
	Gifted	73	90.1%	778.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	74	70.5%	730.6	47
	White	650	76.7%	734.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	75.7%	735.5	63
	Male	388	75.7%	732.2	52
	Female	414	76.1%	734.8	61
	Gifted	73	90.1%	768.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	23	74.3%	553.4	26
	White	196	67.2%	575.9	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	66.7%	533.4	17
	Male	123	65.1%	561.0	31
	Female	119	70.2%	581.8	43
	Gifted	18	85.7%	698.0	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	60	48.5
	White	563	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	45	44.0
	Male	334	34.0
	Female	353	55.0
	Gifted	69	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	49.0
	White	559	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	47	48.0
	Male	329	42.0
	Female	355	50.0
	Gifted	68	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1030: Manitou Springs 14

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	51	98.4%	470.0	56
	White	452	93.4%	495.8	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	90.9%	461.0	46
	Male	268	93.3%	483.4	69
	Female	266	94.3%	499.4	80
	Gifted	43	97.7%	592.1	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	51	98.4%	463.7	67
	White	452	93.4%	484.7	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	90.9%	465.5	68
	Male	268	93.3%	488.7	83
	Female	266	94.3%	472.2	74
	Gifted	43	97.7%	580.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	136	46.3%	618.5	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	79	49.4%	605.3	46
	Female	81	45.9%	615.9	57
	Gifted	16	53.3%	665.9	92

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	37	50.0
	White	381	71.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	207	74.0
	Female	231	66.0
	Gifted	48	81.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	54	52.5
	White	491	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	45.0
	Male	276	66.0
	Female	298	57.0
	Gifted	60	71.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

1030: Manitou Springs 14

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	505.0	95.8%
	White	275	*	553.7	95.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	547.2	95.5%
	Female	167	*	546.1	95.0%
	Gifted	30	*	664.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	480.9	95.8%
	White	275	*	519.9	95.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	149	*	529.9	95.5%
	Female	167	*	498.6	95.0%
	Gifted	30	*	643.3	100.0%
Dropout	American Indian or Alaska Native	17	*	0.0%	*
	Asian	29	*	0.0%	*
	Black	32	*	3.1%	*
	Hispanic	213	*	0.9%	*
	White	2,186	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	120	*	0.0%	*
	Male	1,316	*	0.7%	*
	Female	1,285	*	0.5%	*
	Gifted	186	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	29	5yr	96.6%	*
	White	308	5yr	91.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	179	5yr	90.5%	*
	Female	121	6yr	94.2%	*
	Gifted	33	5yr	97.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	92.3%	96.6%	95.0%	-	5yr
White	89.1%	91.2%	90.2%	85.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	88.3%	90.5%	88.7%	82.6%	5yr
Female	91.3%	94.1%	94.2%	94.0%	6yr
Gifted	91.3%	97.0%	95.2%	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>