

1020: Cheyenne Mountain 12

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

83.4/100
83.4%

Distinction

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	89.8%	26.9/30	Exceeds
Academic Growth	74.7%	29.9/40	Meets
Postsecondary & Workforce Readiness	88.5%	26.6/30	Exceeds

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	10,240	9,595	93.7%	591	99.5%	Meets 95%
Math	10,242	9,602	93.8%	595	99.5%	Meets 95%
Science	3,561	2,958	83.1%	594	99.7%	Meets 95%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	90.3%	36.1/40	Exceeds	81.1%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	89.6%	35.8/40	Exceeds	81.3%	Distinction
	Academic Growth	75.9%	45.5/60	Meets		
High	Academic Achievement	89.6%	26.9/30	Exceeds	82.7%	Distinction
	Academic Growth	72.9%	29.2/40	Meets		
	Postsecondary & Workforce ..	88.5%	26.6/30	Exceeds		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1020: Cheyenne Mountain 12

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,292	95.2%	761.1	91	8/8	Exceeds
	Previously Identified for READ Plan	149	91.0%	714.7	*	0/0	-
Language Arts	English Learners	230	93.1%	750.7	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	748	95.6%	745.6	64	0.75/1	Meets
	Minority Students	1,344	95.4%	756.5	86	1/1	Exceeds
	Students with Disabilities	462	93.7%	726.3	21	0.5/1	Approaching
CMAS - Math	All Students	4,299	95.4%	754.0	88	8/8	Exceeds
	English Learners	238	95.0%	743.7	69	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	745	95.6%	736.6	55	0.75/1	Meets
	Minority Students	1,346	95.6%	748.5	79	0.75/1	Meets
	Students with Disabilities	464	93.7%	721.5	19	0.5/1	Approaching
CMAS - Science	All Students	1,094	94.8%	660.6	87	8/8	Exceeds
	English Learners	64	94.2%	631.2	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	192	95.7%	606.1	54	0.75/1	Meets
	Minority Students	342	95.9%	642.0	76	0.75/1	Meets
	Students with Disabilities	111	92.6%	572.1	32	0.5/1	Approaching
TOTAL		*	*	*	*	32.5/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,893	59.0	6/8	Meets
	English Learners	169	61.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	505	56.0	0.75/1	Meets
	Minority Students	911	56.0	0.75/1	Meets
	Students with Disabilities	274	53.0	0.75/1	Meets
	CMAS - Math	All Students	2,890	62.0	6/8
CMAS - Math	English Learners	172	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	506	54.0	0.75/1	Meets
	Minority Students	907	59.0	0.75/1	Meets
	Students with Disabilities	273	62.0	0.75/1	Meets
	ELP	English Language Proficiency (ELP)	125	61.0	1.5/2
On Track to Proficiency		127	81.9%	1.5/2	Meets
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,142	87.0%	764.2	93	8/8	Exceeds
	English Learners	110	85.5%	742.4	56	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	320	81.0%	746.4	65	0.75/1	Meets
	Minority Students	630	85.0%	756.9	84	0.75/1	Meets
	Students with Disabilities	139	84.4%	725.5	18	0.5/1	Approaching
CMAS - Math	All Students	2,140	86.9%	757.0	95	8/8	Exceeds
	English Learners	111	85.5%	738.2	67	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	321	81.0%	737.5	66	0.75/1	Meets
	Minority Students	630	84.9%	749.9	89	1/1	Exceeds
	Students with Disabilities	139	84.4%	721.5	25	0.5/1	Approaching
CMAS - Science	All Students	1,020	82.6%	662.9	93	8/8	Exceeds
	English Learners	49	84.7%	575.2	39	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	132	70.7%	600.3	56	0.75/1	Meets
	Minority Students	296	80.1%	637.7	81	0.75/1	Meets
	Students with Disabilities	56	80.3%	587.0	47	0.5/1	Approaching
TOTAL		*	*	*	*	32.25/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,844	51.0	6/8	Meets
	English Learners	101	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	273	51.0	0.75/1	Meets
	Minority Students	539	50.0	0.75/1	Meets
	Students with Disabilities	113	46.0	0.5/1	Approaching
CMAS - Math	All Students	1,842	54.0	6/8	Meets
	English Learners	103	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	274	52.0	0.75/1	Meets
	Minority Students	539	51.0	0.75/1	Meets
	Students with Disabilities	112	61.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	22	55.5	1.5/2	Meets
	On Track to Proficiency	23	82.6%	2/2	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,863	96.3%	544.9	96	8/8	Exceeds
	English Learners	62	97.1%	471.6	57	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	248	94.1%	491.0	74	0.75/1	Meets
	Minority Students	514	96.6%	529.0	93	1/1	Exceeds
	Students with Disabilities	81	87.2%	424.0	12	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,864	96.3%	538.5	97	8/8	Exceeds
	English Learners	63	97.1%	477.1	76	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	249	94.1%	477.7	76	0.75/1	Meets
	Minority Students	515	96.6%	518.0	95	1/1	Exceeds
	Students with Disabilities	81	87.2%	404.0	7	0.25/1	Does Not Meet
CMAS - Science	All Students	782	71.3%	676.7	94	8/8	Exceeds
	English Learners	20	70.0%	622.5	61	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	77	63.2%	626.4	63	0.75/1	Meets
	Minority Students	193	66.0%	659.8	89	1/1	Exceeds
	Students with Disabilities	38	74.1%	542.8	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	32.25/36	Exceeds

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,545	55.0	6/8	Meets
	English Learners	35	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	181	46.0	0.5/1	Approaching
	Minority Students	416	53.0	0.75/1	Meets
	Students with Disabilities	50	42.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,081	63.0	6/8	Meets
	English Learners	52	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	251	60.0	0.75/1	Meets
	Minority Students	563	62.0	0.75/1	Meets
	Students with Disabilities	76	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	17.5/24	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1020: Cheyenne Mountain 12

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,081	*	581.3	97.7%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	24	*	534.2	89.3%	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	117	*	528.3	95.9%	0.75/1	Meets
	Minority Students	289	*	567.7	97.4%	1/1	Exceeds
	Students with Disabilities	44	*	433.2	84.9%	0.25/1	Does Not Meet
CO SAT -	All Students	1,081	*	581.3	97.7%	4/4	Exceeds
Math	English Learners	24	*	536.7	89.3%	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	117	*	514.8	95.9%	0.75/1	Meets
	Minority Students	289	*	563.1	97.4%	1/1	Exceeds
	Students with Disabilities	44	*	388.7	84.9%	0.25/1	Does Not Meet
Dropout	All Students	8,064	*	0.2%	*	8/8	Exceeds
	English Learners	129	*	0.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,136	*	0.9%	*	1.5/2	Meets
	Minority Students	2,265	*	0.4%	*	2/2	Exceeds
	Students with Disabilities	478	*	0.6%	*	1.5/2	Meets
Matriculation	All Students	1,082	*	74.5%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	7.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	64.6%	*	*	-
	Career & Technical Education	*	*	3.6%	*	*	-
Graduation	All Students	367	7yr	97.5%	*	8/8	Exceeds
	English Learners	23	4yr	95.7%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	56	7yr	94.6%	*	1.5/2	Meets
	Minority Students	89	7yr	96.6%	*	2/2	Exceeds
	Students with Disabilities	34	6yr	88.2%	*	1.5/2	Meets
TOTAL		*	*	*	*	46/52	Exceeds

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	95.1%	96.8%	96.6%	97.5%	7yr
English Learners	95.7%	94.1%	-	-	4yr
Free/Reduced-Price Lunch Eligible	87.7%	90.9%	92.5%	94.6%	7yr
Minority Students	93.4%	95.1%	95.9%	96.6%	7yr
Students with Disabilities	74.3%	83.7%	88.2%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

1020: Cheyenne Mountain 12

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	184	95.1%	766.3	96
	Black	82	93.6%	750.8	76
	Hispanic	735	94.9%	752.8	80
	White	2,948	95.2%	763.2	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	319	97.9%	762.3	92
	Male	2,144	95.3%	757.0	87
	Female	2,148	95.2%	765.2	95
	Gifted	352	97.5%	792.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	187	97.5%	764.0	97
	Black	82	93.6%	733.4	47
	Hispanic	734	94.8%	743.6	69
	White	2,953	95.3%	756.6	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	320	98.2%	755.8	90
	Male	2,151	95.6%	756.1	91
	Female	2,148	95.2%	751.9	85
	Gifted	352	97.5%	790.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	54	98.2%	660.5	87
	Black	21	91.7%	600.5	49
	Hispanic	183	94.9%	634.4	71
	White	752	94.3%	669.1	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	78	98.8%	664.1	88
	Male	536	96.0%	661.9	87
	Female	558	93.8%	659.4	86
	Gifted	107	96.4%	756.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	134	60.5
	Black	57	49.0
	Hispanic	492	55.0
	White	1,982	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	213	58.0
	Male	1,412	56.0
	Female	1,481	62.0
	Gifted	282	65.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	135	65.0
	Black	57	59.0
	Hispanic	487	56.0
	White	1,983	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	213	60.0
	Male	1,412	63.0
	Female	1,478	62.0
	Gifted	282	70.0

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1020: Cheyenne Mountain 12

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	101	88.5%	762.9	92
	Black	38	78.8%	749.1	71
	Hispanic	327	83.0%	751.1	77
	White	1,512	87.9%	767.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	155	91.0%	767.1	95
	Male	1,076	88.8%	756.3	84
	Female	1,066	85.3%	772.1	97
	Gifted	316	94.9%	788.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	102	88.5%	761.9	97
	Black	38	78.8%	741.0	74
	Hispanic	326	82.8%	743.8	80
	White	1,510	87.8%	759.9	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	155	91.0%	758.2	95
	Male	1,074	88.7%	757.1	95
	Female	1,066	85.2%	756.8	95
	Gifted	315	94.6%	785.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	50	86.7%	652.9	89
	Black	17	71.4%	628.9	75
	Hispanic	152	77.2%	621.1	69
	White	724	83.6%	673.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	73	87.1%	664.5	93
	Male	510	84.8%	660.0	92
	Female	510	80.5%	665.8	94
	Gifted	161	93.1%	744.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	90	62.5
	Black	29	49.0
	Hispanic	282	48.0
	White	1,305	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	50.0
	Male	929	47.0
	Female	915	55.0
	Gifted	287	50.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	91	49.0
	Black	29	47.0
	Hispanic	281	53.0
	White	1,303	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	133	49.0
	Male	927	54.0
	Female	915	54.0
	Gifted	285	56.0

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1020: Cheyenne Mountain 12

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	96.5%	547.4	96
	Black	49	92.7%	480.4	67
	Hispanic	271	96.3%	522.8	92
	White	1,349	96.1%	551.0	97
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	110	99.1%	556.3	97
	Male	944	96.4%	538.8	96
	Female	919	96.2%	551.2	97
	Gifted	374	99.5%	615.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	78	96.5%	565.1	99
	Black	49	92.7%	478.0	76
	Hispanic	272	96.3%	507.8	92
	White	1,349	96.1%	546.4	98
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	110	99.1%	528.2	96
	Male	944	96.4%	547.9	98
	Female	920	96.2%	528.9	96
	Gifted	374	99.5%	625.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	62.7%	660.3	89
	Black	20	76.9%	619.9	60
	Hispanic	94	62.9%	654.2	86
	White	589	73.3%	682.3	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	71.0%	692.7	97
	Male	410	74.6%	683.9	96
	Female	372	67.9%	668.9	93
	Gifted	127	90.8%	734.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	64	57.5
	Black	35	42.0
	Hispanic	222	53.0
	White	1,129	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	87	52.0
	Male	780	59.0
	Female	765	53.0
	Gifted	307	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	87	65.0
	Black	43	64.0
	Hispanic	306	60.0
	White	1,518	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	117	58.0
	Male	1,064	66.0
	Female	1,017	59.0
	Gifted	408	65.0

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1020: Cheyenne Mountain 12

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	46	*	582.4	94.0%
	Black	26	*	530.0	100.0%
	Hispanic	149	*	559.9	97.5%
	White	789	*	587.0	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	597.0	98.4%
	Male	538	*	579.3	97.5%
	Female	539	*	583.9	97.9%
CO SAT - Math	Gifted	185	*	655.5	98.4%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	46	*	587.8	94.0%
	Black	26	*	525.4	100.0%
	Hispanic	149	*	548.4	97.5%
	White	789	*	588.5	97.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	60	*	601.1	98.4%
	Male	538	*	595.7	97.5%
Female	539	*	567.7	97.9%	
Dropout	Gifted	185	*	685.9	98.4%
	American Indian or Alaska Native	31	*	3.2%	*
	Asian	331	*	0.0%	*
	Black	242	*	0.8%	*
	Hispanic	1,206	*	0.3%	*
	White	5,799	*	0.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	443	*	0.5%	*
	Male	4,046	*	0.2%	*
Female	4,018	*	0.2%	*	
Graduation	Gifted	1,459	*	0.0%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	18	7yr	100.0%	*
	Black	18	6yr	94.4%	*
	Hispanic	139	5yr	97.1%	*
	White	278	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	21	6yr	90.5%	*
	Male	170	7yr	96.5%	*
Female	197	7yr	98.5%	*	
Gifted	222	5yr	99.5%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	95.8%	98.1%	97.1%	100.0%	7yr
Black	83.8%	90.0%	94.4%	-	6yr
Hispanic	96.1%	97.1%	96.8%	96.0%	5yr
White	95.7%	97.3%	96.8%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	87.5%	89.5%	90.5%	-	6yr
Male	94.2%	96.2%	96.4%	96.5%	7yr
Female	96.0%	97.3%	96.7%	98.5%	7yr
Gifted	99.3%	99.5%	99.2%	98.4%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>