

1000: Fountain 8

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

59.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

59.6%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	54.4%	16.3/30	Approaching
Academic Growth	60.1%	24.0/40	Approaching
Postsecondary & Workforce Readiness	64.4%	19.3/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	14,796	14,361	97.1%	183	98.4%	Meets 95%
Math	14,790	14,367	97.1%	187	98.4%	Meets 95%
Science	4,779	4,331	90.6%	355	97.9%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	65.3%	26.1/40	Meets	64.1%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	53.0%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	58.4%	Accredited
	Academic Growth	63.4%	25.4/40	Meets		
	Postsecondary & Workforce ..	64.4%	19.3/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1000: Fountain 8

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,254	99.0%	742.3	56	6/8	Meets
	Previously Identified for READ Plan	701	98.7%	704.9	*	0/0	-
Language Arts	English Learners	374	98.0%	732.8	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,562	99.2%	736.3	43	0.5/1	Approaching
	Minority Students	2,640	99.1%	739.7	50	0.75/1	Meets
	Students with Disabilities	835	96.4%	711.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,287	99.0%	736.4	55	6/8	Meets
	English Learners	416	99.1%	728.8	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,580	99.2%	731.1	41	0.5/1	Approaching
	Minority Students	2,667	99.3%	733.3	46	0.5/1	Approaching
	Students with Disabilities	844	96.6%	710.3	4	0.25/1	Does Not Meet
CMAS - Science	All Students	1,692	98.9%	613.4	59	6/8	Meets
	English Learners	125	100.0%	579.8	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	816	99.0%	596.4	46	0.5/1	Approaching
	Minority Students	860	99.2%	601.4	49	0.5/1	Approaching
	Students with Disabilities	282	97.5%	529.9	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,940	48.0	4/8	Approaching
	English Learners	234	56.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,437	49.0	0.5/1	Approaching
	Minority Students	1,480	48.0	0.5/1	Approaching
	Students with Disabilities	444	43.0	0.5/1	Approaching
CMAS - Math	All Students	2,948	50.0	6/8	Meets
	English Learners	240	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,439	49.0	0.5/1	Approaching
	Minority Students	1,488	50.0	0.75/1	Meets
	Students with Disabilities	449	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	278	53.0	1.5/2	Meets
	On Track to Proficiency	278	78.8%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: Fountain 8

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,307	97.2%	740.9	51	6/8	Meets
	English Learners	211	93.2%	729.3	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,086	96.9%	736.0	39	0.5/1	Approaching
	Minority Students	2,252	97.2%	738.5	46	0.5/1	Approaching
	Students with Disabilities	737	96.9%	711.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,336	97.4%	725.9	35	4/8	Approaching
	English Learners	246	98.1%	713.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,109	97.3%	720.8	23	0.5/1	Approaching
	Minority Students	2,277	97.5%	722.6	28	0.5/1	Approaching
	Students with Disabilities	742	96.7%	701.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,299	95.3%	581.8	43	4/8	Approaching
	English Learners	62	95.7%	503.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	605	94.7%	560.7	31	0.5/1	Approaching
	Minority Students	688	95.3%	559.4	30	0.5/1	Approaching
	Students with Disabilities	220	96.0%	494.3	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,674	48.0	4/8	Approaching
	English Learners	201	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,741	47.0	0.5/1	Approaching
	Minority Students	1,941	47.0	0.5/1	Approaching
	Students with Disabilities	563	43.0	0.5/1	Approaching
CMAS - Math	All Students	3,647	41.0	4/8	Approaching
	English Learners	208	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,733	41.0	0.5/1	Approaching
	Minority Students	1,933	40.0	0.5/1	Approaching
	Students with Disabilities	561	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	56	55.5	1.5/2	Meets
	On Track to Proficiency	55	50.9%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1000: Fountain 8

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,492	93.5%	455.2	39	4/8	Approaching
	English Learners	59	89.3%	401.5	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	646	91.0%	437.4	23	0.5/1	Approaching
	Minority Students	804	93.0%	442.7	27	0.5/1	Approaching
	Students with Disabilities	227	90.2%	388.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,493	93.5%	441.4	41	4/8	Approaching
	English Learners	61	89.3%	386.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	646	91.0%	426.4	24	0.5/1	Approaching
	Minority Students	805	93.0%	430.8	29	0.5/1	Approaching
	Students with Disabilities	227	90.1%	360.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	960	74.1%	591.5	32	4/8	Approaching
	English Learners	40	76.9%	546.5	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	391	73.2%	573.5	19	0.5/1	Approaching
	Minority Students	509	72.5%	569.0	17	0.5/1	Approaching
	Students with Disabilities	130	79.5%	557.5	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,292	46.0	4/8	Approaching
	English Learners	49	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	516	45.0	0.5/1	Approaching
	Minority Students	681	45.0	0.5/1	Approaching
	Students with Disabilities	114	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,686	51.0	6/8	Meets
	English Learners	77	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	708	48.0	0.5/1	Approaching
	Minority Students	895	49.0	0.5/1	Approaching
	Students with Disabilities	169	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	52	65.5	2/2	Exceeds
	On Track to Proficiency	52	57.7%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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1000: Fountain 8

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	977	*	494.9	94.8%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	42	*	429.1	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	405	*	473.7	94.2%	0.5/1	Approaching
	Minority Students	520	*	478.5	94.1%	0.5/1	Approaching
	Students with Disabilities	123	*	426.1	92.0%	0.25/1	Does Not Meet
CO SAT -	All Students	977	*	475.9	94.8%	2/4	Approaching
Math	English Learners	42	*	426.6	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	405	*	453.2	94.2%	0.5/1	Approaching
	Minority Students	520	*	458.6	94.1%	0.5/1	Approaching
	Students with Disabilities	123	*	388.8	92.0%	0.25/1	Does Not Meet
Dropout	All Students	11,597	*	0.8%	*	6/8	Meets
	English Learners	387	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	4,706	*	0.9%	*	1.5/2	Meets
	Minority Students	6,143	*	0.9%	*	1.5/2	Meets
	Students with Disabilities	1,737	*	0.7%	*	1.5/2	Meets
Matriculation	All Students	1,225	*	50.0%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	30.7%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	812	6yr	93.6%	*	6/8	Meets
	English Learners	30	6yr	93.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	416	6yr	91.1%	*	1.5/2	Meets
	Minority Students	450	6yr	94.7%	*	1.5/2	Meets
	Students with Disabilities	35	7yr	88.6%	*	1.5/2	Meets
TOTAL		*	*	*	*	33.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.2%	91.7%	93.6%	93.2%	6yr
English Learners	82.3%	92.7%	93.3%	87.5%	6yr
Free/Reduced-Price Lunch Eligible	79.8%	88.8%	91.1%	90.6%	6yr
Minority Students	85.5%	93.2%	94.7%	93.9%	6yr
Students with Disabilities	53.5%	72.9%	86.6%	88.6%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	52	100.0%	735.4	41
	Asian	79	97.8%	748.2	69
	Black	528	99.5%	738.0	47
	Hispanic	1,342	99.2%	739.3	49
	White	2,614	98.8%	744.9	62
	Hawaiian/Pacific Islander	107	100.0%	744.7	61
	Two or More Races	532	98.4%	740.6	52
	Male	2,670	98.7%	737.0	44
	Female	2,584	99.2%	747.6	68
	Gifted	374	99.7%	778.9	99
CMAS - Math	American Indian or Alaska Native	52	100.0%	729.3	37
	Asian	82	98.9%	743.2	68
	Black	528	99.4%	730.3	39
	Hispanic	1,357	99.3%	732.3	44
	White	2,620	98.7%	739.5	61
	Hawaiian/Pacific Islander	107	100.0%	742.0	66
	Two or More Races	541	99.2%	735.8	53
	Male	2,701	99.0%	736.0	54
	Female	2,586	99.0%	736.7	55
	Gifted	371	99.5%	775.1	99
CMAS - Science	American Indian or Alaska Native	18	100.0%	603.7	52
	Asian	22	96.2%	626.2	67
	Black	178	99.5%	590.4	43
	Hispanic	442	99.2%	600.8	49
	White	832	98.6%	625.7	67
	Hawaiian/Pacific Islander	34	100.0%	607.0	55
	Two or More Races	166	99.0%	610.2	56
	Male	853	98.6%	607.3	55
	Female	839	99.3%	619.5	62
	Gifted	171	99.4%	724.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	28	43.0
	Asian	42	51.0
	Black	281	47.0
	Hispanic	770	50.5
	White	1,460	49.0
	Hawaiian/Pacific Islander	63	48.0
	Two or More Races	296	45.0
	Male	1,494	46.0
	Female	1,446	52.0
	Gifted	250	58.5
CMAS - Math	American Indian or Alaska Native	29	57.0
	Asian	42	61.0
	Black	282	50.5
	Hispanic	773	50.0
	White	1,460	50.0
	Hawaiian/Pacific Islander	63	55.0
	Two or More Races	299	48.0
	Male	1,506	51.0
	Female	1,442	49.0
	Gifted	250	59.0

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	47	91.4%	736.9	42
	Asian	41	100.0%	754.6	81
	Black	516	98.8%	738.9	46
	Hispanic	1,177	97.0%	736.8	42
	White	2,055	97.1%	743.5	59
	Hawaiian/Pacific Islander	71	98.9%	735.8	38
	Two or More Races	400	95.9%	741.9	54
	Male	2,187	97.1%	732.4	31
	Female	2,120	97.3%	749.6	72
	Gifted	441	97.0%	777.4	98
CMAS - Math	American Indian or Alaska Native	49	96.6%	723.9	31
	Asian	42	100.0%	738.2	67
	Black	516	98.8%	719.3	20
	Hispanic	1,195	97.4%	722.0	26
	White	2,059	97.1%	729.6	45
	Hawaiian/Pacific Islander	72	98.9%	723.6	30
	Two or More Races	403	95.9%	726.6	38
	Male	2,196	97.1%	724.1	31
	Female	2,140	97.6%	727.8	41
	Gifted	441	97.0%	764.5	97
CMAS - Science	American Indian or Alaska Native	18	95.0%	542.9	21
	Asian	n < 16	-	-	-
	Black	164	96.8%	541.2	21
	Hispanic	352	95.0%	559.7	31
	White	611	95.3%	607.0	60
	Hawaiian/Pacific Islander	26	100.0%	533.0	17
	Two or More Races	115	92.6%	584.6	45
	Male	645	95.3%	571.2	38
	Female	654	95.3%	592.2	50
	Gifted	179	95.3%	706.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	35	38.0
	Asian	33	62.0
	Black	421	45.0
	Hispanic	1,047	48.0
	White	1,733	49.0
	Hawaiian/Pacific Islander	61	40.0
	Two or More Races	344	50.0
	Male	1,860	44.0
	Female	1,814	54.0
	Gifted	398	59.0
CMAS - Math	American Indian or Alaska Native	35	35.0
	Asian	33	55.0
	Black	416	38.5
	Hispanic	1,046	40.5
	White	1,714	42.0
	Hawaiian/Pacific Islander	61	38.0
	Two or More Races	342	40.0
	Male	1,851	40.0
	Female	1,796	41.0
	Gifted	383	48.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	21	93.1%		408.6	7
	Asian	24	100.0%		456.0	40
	Black	213	94.1%		432.5	19
	Hispanic	379	92.1%		446.4	31
	White	688	94.2%		469.8	56
	Hawaiian/Pacific Islander	42	93.8%		450.2	35
	Two or More Races	125	92.4%		449.3	34
	Male	759	93.4%		443.0	27
	Female	733	93.7%		467.8	53
	Gifted	153	97.9%		568.9	98
CO PSAT - Math	American Indian or Alaska Native	21	93.1%		422.4	20
	Asian	24	100.0%		467.4	70
	Black	213	94.1%		419.4	17
	Hispanic	380	92.1%		431.7	30
	White	688	94.2%		453.9	55
	Hawaiian/Pacific Islander	42	93.8%		449.0	51
	Two or More Races	125	92.4%		435.8	34
	Male	758	93.4%		438.8	38
	Female	735	93.7%		444.1	47
	Gifted	153	97.9%		554.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	17	85.7%		595.8	37
	Black	118	71.2%		558.5	11
	Hispanic	249	70.5%		575.3	20
	White	451	76.0%		616.8	59
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	104	79.9%		561.3	13
	Male	537	78.0%		592.7	34
	Female	423	69.8%		590.0	31
	Gifted	73	70.5%		686.4	96

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	175	49.0
	Hispanic	335	45.0
	White	611	47.0
	Hawaiian/Pacific Islander	24	46.0
	Two or More Races	118	45.0
	Male	657	45.0
	Female	635	47.0
	Gifted	148	50.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	68.0
	Black	221	53.0
	Hispanic	448	47.0
	White	791	53.0
	Hawaiian/Pacific Islander	34	51.0
	Two or More Races	150	46.5
	Male	865	51.0
	Female	821	50.0
	Gifted	188	50.0

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	119	*	484.1	91.0%
	Hispanic	266	*	474.5	95.1%
	White	456	*	513.7	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	101	*	482.3	96.5%
	Male	524	*	488.4	95.0%
	Female	453	*	502.5	94.6%
	Gifted	87	*	605.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	119	*	459.8	91.0%
	Hispanic	266	*	455.0	95.1%
	White	456	*	495.6	95.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	101	*	459.9	96.5%
	Male	524	*	477.9	95.0%
	Female	453	*	473.5	94.6%
	Gifted	87	*	595.5	100.0%
Dropout	American Indian or Alaska Native	124	*	0.8%	*
	Asian	172	*	0.0%	*
	Black	1,501	*	0.3%	*
	Hispanic	3,088	*	1.2%	*
	White	5,454	*	0.6%	*
	Hawaiian/Pacific Islander	242	*	0.4%	*
	Two or More Races	1,016	*	1.2%	*
	Male	6,079	*	0.9%	*
	Female	5,518	*	0.6%	*
	Gifted	808	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	17	6yr	100.0%	*
	Black	113	6yr	95.6%	*
	Hispanic	220	6yr	95.9%	*
	White	168	7yr	92.3%	*
	Hawaiian/Pacific Islander	22	5yr	90.9%	*
	Two or More Races	41	7yr	90.2%	*
	Male	423	6yr	92.0%	*
	Female	195	7yr	95.4%	*
	Gifted	30	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	100.0%	100.0%	100.0%	-	6yr
Black	88.1%	95.1%	95.6%	95.5%	6yr
Hispanic	84.1%	93.6%	95.9%	93.5%	6yr
White	82.8%	89.9%	92.3%	92.3%	7yr
Hawaiian/Pacific Islander	86.7%	90.9%	-	-	5yr
Two or More Races	84.2%	88.7%	88.1%	90.2%	7yr
Male	82.2%	89.4%	92.0%	91.1%	6yr
Female	86.4%	94.2%	95.4%	95.4%	7yr
Gifted	97.9%	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>