

0980: Harrison 2

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

59.8/100

Distinction

59.8%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	55.1%	16.5/30	Approaching
Academic Growth	61.3%	24.5/40	Approaching
Postsecondary & Workforce Readiness	62.5%	18.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	22,116	21,333	96.5%	465	98.8%	Meets 95%
Math	22,115	21,363	96.6%	463	98.7%	Meets 95%
Science	7,234	6,880	95.1%	260	98.7%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	70.3%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	53.5%	21.4/40	Approaching	54.6%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
High	Academic Achievement	45.8%	13.7/30	Approaching	54.7%	Improvement
	Academic Growth	55.4%	22.2/40	Approaching		
	Postsecondary & Workforce ..	62.5%	18.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0980: Harrison 2

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,278	97.8%	743.0	58	6/8	Meets
	Previously Identified for READ Plan	1,450	97.7%	707.3	*	0/0	-
Language Arts	English Learners	2,348	98.3%	734.0	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,699	98.5%	739.6	50	0.75/1	Meets
	Minority Students	6,520	98.2%	740.4	51	0.75/1	Meets
	Students with Disabilities	1,033	97.1%	708.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	8,335	98.0%	736.3	54	6/8	Meets
	English Learners	2,405	98.7%	729.4	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,748	98.6%	733.6	47	0.5/1	Approaching
	Minority Students	6,574	98.3%	733.9	48	0.5/1	Approaching
	Students with Disabilities	1,034	97.1%	708.8	3	0.25/1	Does Not Meet
CMAS - Science	All Students	2,667	97.4%	603.2	51	6/8	Meets
	English Learners	765	98.5%	578.2	37	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,145	98.2%	593.5	44	0.5/1	Approaching
	Minority Students	2,116	97.8%	593.9	45	0.5/1	Approaching
	Students with Disabilities	366	96.3%	517.7	10	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,176	54.0	6/8	Meets
	English Learners	1,621	53.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	4,260	53.0	0.75/1	Meets
	Minority Students	4,181	53.0	0.75/1	Meets
	Students with Disabilities	574	42.0	0.5/1	Approaching
	CMAS - Math	All Students	5,182	53.0	6/8
CMAS - Math	English Learners	1,630	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,265	53.0	0.75/1	Meets
	Minority Students	4,186	52.0	0.75/1	Meets
	Students with Disabilities	573	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	1,502	58.0	1.5/2
On Track to Proficiency		1,516	79.2%	1.5/2	Meets
TOTAL		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: Harrison 2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,862	95.4%	740.1	50	6/8	Meets
	English Learners	1,845	95.6%	734.9	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,442	96.9%	737.8	44	0.5/1	Approaching
	Minority Students	5,345	95.9%	738.6	46	0.5/1	Approaching
	Students with Disabilities	857	97.3%	708.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	6,901	95.6%	727.9	41	4/8	Approaching
	English Learners	1,904	97.1%	723.8	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,472	96.9%	724.9	32	0.5/1	Approaching
	Minority Students	5,385	96.3%	725.9	35	0.5/1	Approaching
	Students with Disabilities	861	97.4%	701.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,261	95.0%	573.1	39	4/8	Approaching
	English Learners	615	96.3%	548.0	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,810	96.6%	563.5	33	0.5/1	Approaching
	Minority Students	1,796	96.0%	565.2	34	0.5/1	Approaching
	Students with Disabilities	276	97.0%	484.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	6,177	48.0	4/8	Approaching
	English Learners	1,761	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,953	49.0	0.5/1	Approaching
	Minority Students	4,884	48.0	0.5/1	Approaching
	Students with Disabilities	674	43.0	0.5/1	Approaching
CMAS - Math	All Students	5,969	48.0	4/8	Approaching
	English Learners	1,723	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	4,790	48.0	0.5/1	Approaching
	Minority Students	4,729	48.0	0.5/1	Approaching
	Students with Disabilities	675	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	455	54.0	1.5/2	Meets
	On Track to Proficiency	457	57.5%	1.5/2	Meets
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0980: Harrison 2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,106	95.5%	443.5	27	4/8	Approaching
	English Learners	710	94.6%	411.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,293	95.1%	434.8	20	0.5/1	Approaching
	Minority Students	2,512	95.6%	438.2	23	0.5/1	Approaching
	Students with Disabilities	335	93.8%	366.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,126	95.5%	428.8	27	4/8	Approaching
	English Learners	730	94.6%	404.3	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,311	95.1%	419.6	17	0.5/1	Approaching
	Minority Students	2,532	95.6%	424.1	22	0.5/1	Approaching
	Students with Disabilities	336	93.8%	357.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,595	91.6%	582.6	25	4/8	Approaching
	English Learners	359	94.2%	544.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,147	93.9%	576.4	20	0.5/1	Approaching
	Minority Students	1,303	93.0%	572.5	19	0.5/1	Approaching
	Students with Disabilities	149	94.7%	493.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,622	42.0	4/8	Approaching
	English Learners	566	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,876	40.0	0.5/1	Approaching
	Minority Students	2,146	42.0	0.5/1	Approaching
	Students with Disabilities	224	35.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,563	44.0	4/8	Approaching
	English Learners	835	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,615	43.0	0.5/1	Approaching
	Minority Students	2,916	45.0	0.5/1	Approaching
	Students with Disabilities	350	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	461	68.0	2/2	Exceeds
	On Track to Proficiency	465	61.5%	1.5/2	Meets
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

0980: Harrison 2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,663	*	480.9	96.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	356	*	438.6	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,144	*	469.4	95.5%	0.5/1	Approaching
	Minority Students	1,335	*	472.1	96.0%	0.5/1	Approaching
	Students with Disabilities	149	*	384.3	90.9%	0.25/1	Does Not Meet
CO SAT -	All Students	1,663	*	465.2	96.1%	2/4	Approaching
Math	English Learners	356	*	427.6	96.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,144	*	453.2	95.5%	0.5/1	Approaching
	Minority Students	1,335	*	457.0	96.0%	0.5/1	Approaching
	Students with Disabilities	149	*	368.7	90.9%	0.25/1	Does Not Meet
Dropout	All Students	16,902	*	0.9%	*	6/8	Meets
	English Learners	2,713	*	0.9%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	10,550	*	0.6%	*	1.5/2	Meets
	Minority Students	12,669	*	0.8%	*	1.5/2	Meets
	Students with Disabilities	1,829	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	1,415	*	52.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	18.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	31.4%	*	*	-
	Career & Technical Education	*	*	4.7%	*	*	-
Graduation	All Students	405	7yr	90.9%	*	6/8	Meets
	English Learners	47	7yr	91.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	301	7yr	90.4%	*	1.5/2	Meets
	Minority Students	308	7yr	92.2%	*	1.5/2	Meets
	Students with Disabilities	39	7yr	84.6%	*	1/2	Approaching
TOTAL		*	*	*	*	32.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.7%	88.2%	90.0%	90.9%	7yr
English Learners	76.3%	89.0%	91.2%	91.5%	7yr
Free/Reduced-Price Lunch Eligible	80.8%	88.3%	89.7%	90.4%	7yr
Minority Students	82.3%	89.1%	91.4%	92.2%	7yr
Students with Disabilities	56.5%	73.9%	74.7%	84.6%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	64	98.6%	742.3	56
	Asian	104	95.3%	753.4	81
	Black	1,057	98.3%	739.9	50
	Hispanic	4,510	98.3%	738.7	48
	White	1,758	96.6%	752.7	80
	Hawaiian/Pacific Islander	97	97.2%	756.2	85
	Two or More Races	688	98.1%	748.5	70
	Male	4,210	97.9%	738.7	48
	Female	4,068	97.8%	747.5	68
	Gifted	315	100.0%	790.3	99
CMAS - Math	American Indian or Alaska Native	64	98.6%	733.0	46
	Asian	116	97.6%	745.8	74
	Black	1,056	98.1%	730.9	41
	Hispanic	4,553	98.5%	733.0	46
	White	1,761	96.6%	745.6	74
	Hawaiian/Pacific Islander	97	96.3%	752.8	86
	Two or More Races	688	98.1%	739.8	61
	Male	4,236	97.8%	736.8	56
	Female	4,099	98.1%	735.9	53
	Gifted	315	100.0%	781.3	99
CMAS - Science	American Indian or Alaska Native	20	95.7%	586.4	41
	Asian	49	96.3%	633.3	71
	Black	343	97.4%	580.0	37
	Hispanic	1,455	97.9%	591.1	44
	White	551	96.0%	638.9	74
	Hawaiian/Pacific Islander	29	96.8%	643.1	77
	Two or More Races	220	97.9%	620.1	63
	Male	1,325	97.6%	600.0	48
	Female	1,342	97.2%	606.4	54
	Gifted	82	100.0%	750.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	49.0
	Asian	78	63.5
	Black	669	51.0
	Hispanic	2,930	53.0
	White	995	58.0
	Hawaiian/Pacific Islander	54	66.0
	Two or More Races	416	53.0
	Male	2,590	51.0
	Female	2,586	57.0
	Gifted	174	70.5
CMAS - Math	American Indian or Alaska Native	34	51.5
	Asian	78	54.0
	Black	668	50.0
	Hispanic	2,937	53.0
	White	996	55.5
	Hawaiian/Pacific Islander	53	57.0
	Two or More Races	416	52.0
	Male	2,589	54.0
	Female	2,593	51.0
	Gifted	174	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	60	91.5%	740.3	50
	Asian	158	91.9%	756.5	84
	Black	998	96.9%	733.4	33
	Hispanic	3,617	96.1%	738.2	44
	White	1,517	93.4%	745.4	62
	Hawaiian/Pacific Islander	74	95.1%	755.5	83
	Two or More Races	438	95.2%	744.3	61
	Male	3,577	96.2%	732.4	31
	Female	3,285	94.5%	748.4	70
	Gifted	239	97.6%	783.3	99
CMAS - Math	American Indian or Alaska Native	60	91.5%	726.1	35
	Asian	166	93.0%	741.0	74
	Black	992	96.4%	719.0	20
	Hispanic	3,656	96.6%	726.3	36
	White	1,516	93.4%	735.2	62
	Hawaiian/Pacific Islander	73	93.9%	736.6	65
	Two or More Races	438	95.4%	730.6	47
	Male	3,611	96.5%	725.8	35
	Female	3,290	94.6%	730.2	47
	Gifted	238	97.2%	768.6	98
CMAS - Science	American Indian or Alaska Native	21	95.7%	598.8	55
	Asian	61	91.5%	608.6	61
	Black	344	96.1%	543.8	22
	Hispanic	1,215	96.2%	564.8	34
	White	465	91.5%	603.7	58
	Hawaiian/Pacific Islander	30	96.9%	579.5	41
	Two or More Races	125	95.2%	598.7	55
	Male	1,208	96.3%	563.2	33
	Female	1,053	93.6%	584.5	45
	Gifted	81	95.3%	708.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	48	54.5
	Asian	147	60.0
	Black	897	46.0
	Hispanic	3,347	48.0
	White	1,293	46.0
	Hawaiian/Pacific Islander	64	58.0
	Two or More Races	381	47.0
	Male	3,203	45.0
	Female	2,974	51.0
	Gifted	233	49.0
CMAS - Math	American Indian or Alaska Native	46	59.5
	Asian	136	46.0
	Black	851	44.0
	Hispanic	3,266	49.0
	White	1,240	46.0
	Hawaiian/Pacific Islander	54	39.0
	Two or More Races	376	47.0
	Male	3,102	46.0
	Female	2,867	49.0
	Gifted	183	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0980: Harrison 2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	33	91.9%	427.6	15
	Asian	107	97.3%	480.1	66
	Black	530	95.5%	430.1	16
	Hispanic	1,634	95.6%	438.3	24
	White	593	95.2%	466.1	52
	Hawaiian/Pacific Islander	34	97.7%	418.3	10
	Two or More Races	174	94.4%	441.9	27
	Male	1,586	94.7%	433.1	19
	Female	1,520	96.4%	454.3	38
	Gifted	130	100.0%	553.9	97
CO PSAT - Math	American Indian or Alaska Native	33	91.9%	430.6	29
	Asian	107	97.3%	477.5	76
	Black	535	95.5%	407.3	10
	Hispanic	1,649	95.6%	425.7	23
	White	593	95.2%	449.1	52
	Hawaiian/Pacific Islander	34	97.7%	413.6	13
	Two or More Races	174	94.4%	427.7	26
	Male	1,596	94.7%	427.3	26
	Female	1,530	96.4%	430.4	29
	Gifted	130	100.0%	547.0	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	51	89.5%	619.2	60
	Black	317	94.6%	557.5	10
	Hispanic	832	93.4%	573.6	19
	White	292	85.8%	627.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	86.8%	593.3	34
	Male	785	92.1%	578.9	22
	Female	810	91.1%	586.1	27
	Gifted	84	93.4%	696.6	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	23	36.0
	Asian	86	48.5
	Black	493	39.0
	Hispanic	1,379	43.0
	White	475	44.0
	Hawaiian/Pacific Islander	21	53.0
	Two or More Races	144	43.0
	Male	1,287	44.0
	Female	1,335	41.0
	Gifted	143	47.0
CO PSAT/SAT - Math	American Indian or Alaska Native	35	28.0
	Asian	109	41.0
	Black	627	43.0
	Hispanic	1,918	46.0
	White	646	44.0
	Hawaiian/Pacific Islander	35	45.0
	Two or More Races	192	42.5
	Male	1,815	44.0
	Female	1,748	45.0
	Gifted	134	49.0

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0980: Harrison 2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	55	*	513.8	100.0%
	Black	323	*	465.0	96.3%
	Hispanic	848	*	470.6	96.2%
	White	328	*	516.7	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	83	*	486.5	92.4%
	Male	803	*	476.0	95.3%
	Female	859	*	485.4	96.9%
	Gifted	90	*	587.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	55	*	508.0	100.0%
	Black	323	*	439.6	96.3%
	Hispanic	848	*	459.2	96.2%
	White	328	*	498.8	96.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	83	*	469.1	92.4%
	Male	803	*	466.9	95.3%
	Female	859	*	463.6	96.9%
	Gifted	90	*	581.1	100.0%
Dropout	American Indian or Alaska Native	197	*	1.5%	*
	Asian	419	*	0.5%	*
	Black	2,972	*	0.7%	*
	Hispanic	8,024	*	0.8%	*
	White	4,233	*	1.1%	*
	Hawaiian/Pacific Islander	165	*	1.8%	*
	Two or More Races	892	*	0.9%	*
	Male	8,665	*	1.1%	*
	Female	8,237	*	0.7%	*
	Gifted	625	*	0.3%	*
Graduation	American Indian or Alaska Native	20	4yr	55.0%	*
	Asian	19	7yr	100.0%	*
	Black	211	6yr	91.0%	*
	Hispanic	148	7yr	91.9%	*
	White	97	7yr	86.6%	*
	Hawaiian/Pacific Islander	20	4yr	90.0%	*
	Two or More Races	28	7yr	92.9%	*
	Male	413	6yr	86.4%	*
	Female	209	7yr	95.2%	*
	Gifted	78	5yr	97.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	55.0%	-	-	-	4yr
Asian	94.0%	98.1%	97.5%	100.0%	7yr
Black	84.3%	90.0%	91.0%	90.3%	6yr
Hispanic	81.1%	88.8%	91.8%	91.9%	7yr
White	75.5%	85.3%	85.4%	86.6%	7yr
Hawaiian/Pacific Islander	90.0%	-	-	-	4yr
Two or More Races	80.2%	86.1%	86.8%	92.9%	7yr
Male	74.8%	83.9%	86.4%	86.2%	6yr
Female	86.5%	92.4%	93.2%	95.2%	7yr
Gifted	93.6%	97.4%	96.1%	92.3%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>