

0920: Elizabeth School District

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

64.3/100

Distinction

64.3%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	59.0%	17.7/30	Approaching
Academic Growth	64.2%	25.7/40	Meets
Postsecondary & Workforce Readiness	69.8%	20.9/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,694	3,975	84.7%	669	98.8%	Meets 95%
Math	4,694	3,980	84.8%	667	98.8%	Meets 95%
Science	1,663	1,039	62.5%	612	98.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	52.9%	21.2/40	Approaching	58.2%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	64.3%	25.7/40	Meets	70.0%	Accredited
	Academic Growth	73.9%	44.3/60	Meets		
High	Academic Achievement	59.8%	17.9/30	Approaching	62.0%	Accredited
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce ..	69.8%	20.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0920: Elizabeth School District

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,442	93.8%	735.9	42	4/8	Approaching
	Previously Identified for READ Plan	173	90.3%	702.0	*	0/0	-
Language Arts	English Learners	41	97.7%	715.2	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	301	95.8%	724.1	18	0.5/1	Approaching
	Minority Students	213	92.5%	730.2	29	0.5/1	Approaching
	Students with Disabilities	142	83.5%	704.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,444	93.9%	734.6	50	6/8	Meets
	English Learners	41	97.7%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	301	95.5%	724.9	27	0.5/1	Approaching
	Minority Students	212	91.7%	728.5	35	0.5/1	Approaching
	Students with Disabilities	142	83.5%	711.4	5	0.25/1	Does Not Meet
CMAS - Science	All Students	468	90.0%	597.2	46	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	98	93.7%	570.9	31	0.5/1	Approaching
	Minority Students	69	90.2%	571.4	32	0.5/1	Approaching
	Students with Disabilities	44	75.4%	521.1	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	883	45.0	4/8	Approaching
	English Learners	27	38.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	183	38.0	0.5/1	Approaching
	Minority Students	133	45.0	0.5/1	Approaching
	Students with Disabilities	83	45.0	0.5/1	Approaching
	All Students	888	56.0	6/8	Meets
CMAS - Math	English Learners	27	62.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	183	51.0	0.75/1	Meets
	Minority Students	132	59.5	0.75/1	Meets
	Students with Disabilities	83	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	37	38.0	1/2
	On Track to Proficiency	37	81.1%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0920: Elizabeth School District

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,234	77.9%	742.2	55	6/8	Meets
	English Learners	17	90.0%	729.6	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	203	72.9%	731.8	30	0.5/1	Approaching
	Minority Students	180	79.9%	737.3	43	0.5/1	Approaching
	Students with Disabilities	112	71.6%	708.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,238	78.1%	735.6	63	6/8	Meets
	English Learners	17	90.0%	714.1	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	204	72.9%	724.7	32	0.5/1	Approaching
	Minority Students	181	80.3%	728.6	42	0.5/1	Approaching
	Students with Disabilities	112	71.6%	706.7	2	0.25/1	Does Not Meet
CMAS - Science	All Students	383	69.9%	596.5	53	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	56	61.1%	548.6	24	0.5/1	Approaching
	Minority Students	56	73.5%	558.6	30	0.5/1	Approaching
	Students with Disabilities	22	51.1%	470.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/35	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,029	57.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	173	60.0	0.75/1	Meets
	Minority Students	142	54.0	0.75/1	Meets
	Students with Disabilities	92	48.5	0.5/1	Approaching
CMAS - Math	All Students	1,024	56.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	172	50.5	0.75/1	Meets
	Minority Students	141	57.0	0.75/1	Meets
	Students with Disabilities	92	54.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0920: Elizabeth School District

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	685	79.0%	470.5	56	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	105	64.0%	435.3	20	0.5/1	Approaching
	Minority Students	75	73.2%	467.7	53	0.75/1	Meets
	Students with Disabilities	40	51.9%	372.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	685	79.0%	455.5	57	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	105	64.0%	421.7	19	0.5/1	Approaching
	Minority Students	75	73.2%	444.3	47	0.5/1	Approaching
	Students with Disabilities	40	51.9%	360.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	144	27.0%	590.1	31	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	33.3%	568.4	17	0.5/1	Approaching
	Minority Students	18	29.2%	534.9	3	0.25/1	Does Not Meet
	Students with Disabilities	21	38.2%	510.5	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.75/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	569	47.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	76	39.5	0.5/1	Approaching
	Minority Students	59	49.0	0.5/1	Approaching
	Students with Disabilities	34	33.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	735	51.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	100	47.0	0.5/1	Approaching
	Minority Students	77	54.0	0.75/1	Meets
	Students with Disabilities	40	31.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.75/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0920: Elizabeth School District

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation	Pts Earned/	Rating
			Rate	Rate/Score	Rate	Eligible	
CO SAT -	All Students	471	*	514.7	87.7%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	*	471.5	81.0%	0.5/1	Approaching
	Minority Students	54	*	510.4	88.1%	0.75/1	Meets
	Students with Disabilities	36	*	418.3	66.7%	0.25/1	Does Not Meet
CO SAT -	All Students	471	*	498.7	87.7%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	66	*	455.8	81.0%	0.5/1	Approaching
	Minority Students	54	*	495.9	88.1%	0.75/1	Meets
	Students with Disabilities	36	*	390.8	66.7%	0.25/1	Does Not Meet
Dropout	All Students	3,909	*	1.4%	*	6/8	Meets
	English Learners	31	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	621	*	1.9%	*	1.5/2	Meets
	Minority Students	538	*	1.5%	*	1.5/2	Meets
	Students with Disabilities	430	*	2.1%	*	1/2	Approaching
Matriculation	All Students	517	*	53.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	10.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	38.3%	*	*	-
	Career & Technical Education	*	*	4.8%	*	*	-
Graduation	All Students	366	6yr	91.3%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	34	7yr	85.3%	*	1.5/2	Meets
	Minority Students	29	7yr	93.1%	*	1.5/2	Meets
	Students with Disabilities	41	6yr	87.8%	*	1.5/2	Meets
TOTAL			*	*	*	33.5/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.9%	89.5%	91.3%	91.0%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	72.5%	76.9%	82.3%	85.3%	7yr
Minority Students	82.5%	88.6%	92.5%	93.1%	7yr
Students with Disabilities	69.8%	84.6%	87.8%	81.3%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0920: Elizabeth School District

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	150	91.3%	729.7	28
	White	1,229	94.1%	736.9	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.3%	734.5	38
	Male	716	92.7%	728.5	25
	Female	726	94.9%	743.2	58
	Gifted	36	94.7%	777.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	149	90.8%	727.9	33
	White	1,232	94.3%	735.6	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	93.3%	732.6	45
	Male	720	93.2%	733.7	48
	Female	724	94.6%	735.5	53
	Gifted	37	97.4%	783.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	45	89.1%	568.3	30
	White	399	89.9%	601.7	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	94.7%	589.6	43
	Male	240	88.0%	590.9	44
	Female	228	92.1%	603.9	52
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	93	45.0
	White	750	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	44.5
	Male	434	42.0
	Female	449	48.0
	Gifted	24	49.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	92	62.5
	White	756	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	54.0
	Male	439	56.0
	Female	449	57.0
	Gifted	25	71.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0920: Elizabeth School District

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	130	77.8%	734.6	36
	White	1,054	77.5%	743.0	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	85.0%	748.8	71
	Male	665	80.6%	733.3	33
	Female	569	74.9%	752.6	78
	Gifted	69	82.1%	775.5	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	132	79.0%	726.2	36
	White	1,057	77.7%	736.8	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	33	85.0%	738.7	69
	Male	667	80.8%	733.0	56
	Female	571	75.1%	738.6	68
	Gifted	70	83.3%	779.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	39	68.9%	551.3	25
	White	327	69.3%	603.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	201	72.2%	578.4	40
	Female	182	67.6%	616.6	66
	Gifted	26	76.5%	700.2	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	103	56.0
	White	887	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	25	39.0
	Male	555	54.0
	Female	474	61.0
	Gifted	64	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	105	55.0
	White	883	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	63.0
	Male	550	56.0
	Female	474	57.0
	Gifted	59	54.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0920: Elizabeth School District

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	71.3%	454.1	38
	White	610	79.8%	470.8	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	318	75.3%	455.9	40
	Female	367	82.5%	483.1	69
	Gifted	53	94.7%	576.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	71.3%	434.5	33
	White	610	79.8%	456.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	318	75.3%	455.6	57
	Female	367	82.5%	455.4	57
	Gifted	53	94.7%	590.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	n < 16	-	-	-
	White	126	26.7%	598.0	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	78	32.3%	606.6	47
	Female	66	22.4%	570.6	18
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	39	46.0
	White	510	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	259	45.0
	Female	310	49.0
	Gifted	52	60.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	51	60.0
	White	658	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	348	49.0
	Female	387	53.0
	Gifted	65	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0920: Elizabeth School District

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	502.9	83.3%
	White	417	*	515.3	87.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	210	*	508.3	84.9%
	Female	261	*	519.9	90.1%
	Gifted	42	*	637.9	97.7%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	35	*	478.6	83.3%
	White	417	*	499.0	87.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	210	*	506.0	84.9%
	Female	261	*	492.8	90.1%
	Gifted	42	*	655.2	97.7%
Dropout	American Indian or Alaska Native	18	*	5.6%	*
	Asian	20	*	0.0%	*
	Black	17	*	0.0%	*
	Hispanic	375	*	1.6%	*
	White	3,371	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	101	*	1.0%	*
	Male	1,916	*	2.2%	*
	Female	1,993	*	0.6%	*
	Gifted	250	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	22	7yr	90.9%	*
	White	313	6yr	91.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	5yr	100.0%	*
	Male	196	6yr	87.8%	*
	Female	77	7yr	96.1%	*
	Gifted	67	4yr	98.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	77.3%	84.6%	89.2%	90.9%	7yr
White	86.4%	89.7%	91.1%	90.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.5%	100.0%	-	-	5yr
Male	80.4%	85.9%	87.8%	87.0%	6yr
Female	92.4%	93.8%	95.3%	96.1%	7yr
Gifted	98.5%	97.9%	97.2%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>