

0910: Eagle County RE 50

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**55.7/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **55.7%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	48.1%	14.4/30	Approaching
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	52.9%	15.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	13,408	12,895	96.2%	211	98.3%	Meets 95%
Math	13,406	12,957	96.7%	220	98.4%	Meets 95%
Science	4,657	4,047	86.9%	416	95.4%	Meets 95%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	51.4%	20.6/40	Approaching	61.9%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	63.4%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	41.7%	12.5/30	Approaching	48.4%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	52.9%	15.9/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0910: Eagle County RE 50**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,452	97.5%	740.2	50	6/8	Meets
	Previously Identified for READ Plan	846	98.5%	704.6	*	0/0	-
Language Arts	English Learners	1,924	98.6%	723.2	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,822	98.8%	723.2	16	0.5/1	Approaching
	Minority Students	2,421	98.7%	726.3	21	0.5/1	Approaching
	Students with Disabilities	538	97.0%	702.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,482	97.8%	730.3	39	4/8	Approaching
	English Learners	1,950	99.3%	713.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,839	99.4%	713.0	7	0.25/1	Does Not Meet
	Minority Students	2,449	99.2%	716.6	11	0.25/1	Does Not Meet
	Students with Disabilities	547	97.5%	699.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,520	96.7%	597.9	47	4/8	Approaching
	English Learners	673	99.1%	534.0	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	618	99.5%	535.2	16	0.5/1	Approaching
	Minority Students	836	99.2%	545.1	19	0.5/1	Approaching
	Students with Disabilities	200	97.1%	480.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,836	56.0	6/8	Meets
	English Learners	1,210	55.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,127	54.0	0.75/1	Meets
	Minority Students	1,511	54.0	0.75/1	Meets
	Students with Disabilities	346	42.5	0.5/1	Approaching
CMAS - Math	All Students	2,900	50.0	6/8	Meets
	English Learners	1,274	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,177	48.0	0.5/1	Approaching
	Minority Students	1,577	49.0	0.5/1	Approaching
	Students with Disabilities	363	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,706	45.5	1/2	Approaching
	On Track to Proficiency	1,712	73.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0910: Eagle County RE 50**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,190	95.1%	744.9	61	6/8	Meets
	English Learners	1,731	96.4%	727.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,537	96.1%	727.8	22	0.5/1	Approaching
	Minority Students	2,300	96.4%	732.4	31	0.5/1	Approaching
	Students with Disabilities	461	96.7%	699.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,238	96.2%	730.6	47	4/8	Approaching
	English Learners	1,784	99.1%	715.0	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,575	98.1%	716.0	13	0.25/1	Does Not Meet
	Minority Students	2,353	98.5%	718.8	19	0.5/1	Approaching
	Students with Disabilities	462	96.7%	697.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,392	94.3%	586.9	47	4/8	Approaching
	English Learners	522	98.4%	511.1	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	491	97.3%	530.3	16	0.5/1	Approaching
	Minority Students	770	98.0%	536.9	19	0.5/1	Approaching
	Students with Disabilities	140	94.1%	444.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,974	55.0	6/8	Meets
	English Learners	1,684	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,478	50.0	0.75/1	Meets
	Minority Students	2,214	53.0	0.75/1	Meets
	Students with Disabilities	426	40.0	0.5/1	Approaching
CMAS - Math	All Students	3,688	54.0	6/8	Meets
	English Learners	1,646	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,431	51.0	0.75/1	Meets
	Minority Students	2,125	52.0	0.75/1	Meets
	Students with Disabilities	424	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	557	43.0	1/2	Approaching
	On Track to Proficiency	556	44.6%	1.5/2	Meets
<b>TOTAL</b>		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0910: Eagle County RE 50**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,504	96.6%	459.6	45	4/8	Approaching
	English Learners	700	92.4%	391.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	726	95.0%	412.9	8	0.25/1	Does Not Meet
	Minority Students	1,321	95.4%	420.6	10	0.25/1	Does Not Meet
	Students with Disabilities	224	93.4%	370.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,515	96.6%	446.2	49	4/8	Approaching
	English Learners	711	92.4%	393.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	735	95.0%	408.5	11	0.25/1	Does Not Meet
	Minority Students	1,332	95.4%	414.3	13	0.25/1	Does Not Meet
	Students with Disabilities	225	93.4%	363.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,055	69.5%	591.6	32	4/8	Approaching
	English Learners	364	77.3%	534.4	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	293	73.5%	549.1	7	0.25/1	Does Not Meet
	Minority Students	617	75.6%	555.6	9	0.25/1	Does Not Meet
	Students with Disabilities	88	72.8%	513.0	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,111	48.0	4/8	Approaching
	English Learners	591	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	577	41.0	0.5/1	Approaching
	Minority Students	1,145	44.0	0.5/1	Approaching
	Students with Disabilities	155	41.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,699	48.0	4/8	Approaching
	English Learners	854	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	822	44.0	0.5/1	Approaching
	Minority Students	1,547	46.0	0.5/1	Approaching
	Students with Disabilities	244	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	487	43.0	1/2	Approaching
	On Track to Proficiency	491	34.4%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0910: Eagle County RE 50**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,404	*	504.6	94.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	405	*	434.0	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	358	*	450.8	92.7%	0.25/1	Does Not Meet
	Minority Students	738	*	461.3	93.9%	0.5/1	Approaching
	Students with Disabilities	106	*	416.2	90.0%	0.25/1	Does Not Meet
CO SAT -	All Students	1,404	*	487.6	94.5%	2/4	Approaching
Math	English Learners	405	*	423.1	92.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	358	*	437.5	92.7%	0.25/1	Does Not Meet
	Minority Students	738	*	448.6	93.9%	0.5/1	Approaching
	Students with Disabilities	106	*	400.7	90.0%	0.25/1	Does Not Meet
Dropout	All Students	10,144	*	2.5%	*	4/8	Approaching
	English Learners	2,416	*	5.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,315	*	3.1%	*	1/2	Approaching
	Minority Students	5,547	*	3.6%	*	1/2	Approaching
	Students with Disabilities	989	*	3.3%	*	1/2	Approaching
Matriculation	All Students	1,281	*	54.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	2.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	51.4%	*	*	-
	Career & Technical Education	*	*	1.4%	*	*	-
Graduation	All Students	440	7yr	89.5%	*	6/8	Meets
	English Learners	119	7yr	80.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	199	7yr	84.9%	*	1/2	Approaching
	Minority Students	221	7yr	86.4%	*	1.5/2	Meets
	Students with Disabilities	40	7yr	82.5%	*	1/2	Approaching
<b>TOTAL</b>		*	*	*	*	27.5/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	76.4%	84.9%	88.4%	89.5%	7yr
English Learners	60.6%	73.9%	80.1%	80.7%	7yr
Free/Reduced-Price Lunch Eligible	67.2%	79.6%	84.0%	84.9%	7yr
Minority Students	67.7%	80.4%	85.2%	86.4%	7yr
Students with Disabilities	65.0%	72.5%	81.9%	82.5%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CMAS - English Language Arts	American Indian or Alaska Native	46	100.0%	707.1	1
	Asian	18	95.7%	759.9	90
	Black	27	96.4%	726.4	21
	Hispanic	2,253	98.8%	725.4	19
	White	2,031	96.0%	756.8	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	98.7%	756.0	85
	Male	2,265	97.4%	735.0	40
	Female	2,187	97.6%	745.6	64
	Gifted	497	98.6%	780.0	99
CMAS - Math	American Indian or Alaska Native	46	100.0%	701.0	1
	Asian	21	95.7%	741.8	66
	Black	27	96.4%	711.2	5
	Hispanic	2,278	99.3%	715.8	10
	White	2,033	96.2%	746.9	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	77	98.7%	744.6	72
	Male	2,284	98.0%	730.9	41
	Female	2,198	97.6%	729.7	38
	Gifted	497	98.4%	771.7	99
CMAS - Science	American Indian or Alaska Native	18	100.0%	473.3	1
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	775	99.1%	542.3	18
	White	684	93.8%	662.4	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	100.0%	660.0	87
	Male	773	96.6%	591.0	44
	Female	747	96.8%	605.0	53
	Gifted	207	97.2%	719.6	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	39.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,405	54.0
	White	1,325	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	65.0
	Male	1,447	52.0
	Female	1,389	60.0
	Gifted	365	64.0
CMAS - Math	American Indian or Alaska Native	36	44.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	1,470	49.0
	White	1,323	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	43	41.0
	Male	1,483	51.0
	Female	1,417	50.0
	Gifted	363	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0910: Eagle County RE 50**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	21	100.0%	723.9	14
	Asian	40	97.9%	764.1	93
	Black	22	95.7%	740.9	51
	Hispanic	2,145	96.4%	730.6	27
	White	1,890	93.6%	760.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	94.7%	765.5	94
	Male	2,188	95.5%	733.7	34
	Female	2,002	94.7%	757.3	85
	Gifted	632	96.1%	781.2	99
CMAS - Math	American Indian or Alaska Native	21	100.0%	698.0	1
	Asian	46	100.0%	739.6	71
	Black	22	100.0%	716.9	16
	Hispanic	2,192	98.6%	717.7	17
	White	1,885	93.4%	745.2	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	70	93.4%	746.4	85
	Male	2,222	96.9%	728.2	42
	Female	2,016	95.4%	733.2	57
	Gifted	630	95.9%	765.5	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	630.9	75
	Black	n < 16	-	-	-
	Hispanic	711	98.3%	530.8	16
	White	622	90.0%	648.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	92.9%	633.6	78
	Male	734	94.7%	573.1	39
	Female	658	93.8%	602.3	57
	Gifted	190	94.6%	724.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	21	61.0
	Asian	41	69.0
	Black	21	57.0
	Hispanic	2,063	52.0
	White	1,760	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	68.0
	Male	2,061	49.0
	Female	1,913	62.0
	Gifted	602	59.0
CMAS - Math	American Indian or Alaska Native	21	49.0
	Asian	33	58.0
	Black	n < 20	-
	Hispanic	1,992	52.0
	White	1,563	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	59	44.0
	Male	1,933	53.0
	Female	1,755	54.0
	Gifted	493	58.0

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**0910: Eagle County RE 50**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	30	94.1%	485.7	70
	Black	n < 16	-	-	-
	Hispanic	1,217	95.3%	415.3	9
	White	1,183	98.1%	503.2	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	98.5%	497.0	78
	Male	1,319	96.2%	443.6	27
	Female	1,185	97.1%	477.4	64
	Gifted	273	98.6%	580.1	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	31	94.1%	461.0	64
	Black	n < 16	-	-	-
	Hispanic	1,227	95.3%	410.1	11
	White	1,183	98.1%	482.2	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	57	98.5%	477.4	76
	Male	1,324	96.2%	443.4	45
	Female	1,191	97.1%	449.3	52
	Gifted	273	98.6%	554.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	573	75.7%	552.8	8
	White	438	62.3%	642.4	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	65.6%	595.4	37
	Male	560	72.4%	590.7	32
	Female	495	66.4%	592.6	34
	Gifted	85	56.7%	715.9	98

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	29	46.0
	Black	n < 20	-
	Hispanic	1,049	43.0
	White	966	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	53.5
	Male	1,081	47.0
	Female	1,030	49.0
	Gifted	228	63.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	38	58.0
	Black	n < 20	-
	Hispanic	1,428	45.0
	White	1,152	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	61	46.0
	Male	1,421	49.0
	Female	1,278	48.0
	Gifted	213	59.0

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0910: Eagle County RE 50

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	515.6	100.0%
	Black	n < 16	*	-	-
	Hispanic	680	*	456.4	93.4%
	White	666	*	552.6	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	33	*	527.9	100.0%
	Male	711	*	493.9	93.4%
	Female	693	*	515.6	95.6%
CO SAT - Math	Gifted	145	*	632.5	96.7%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	16	*	518.8	100.0%
	Black	n < 16	*	-	-
	Hispanic	680	*	443.9	93.4%
	White	666	*	530.8	95.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	33	*	505.8	100.0%
	Male	711	*	492.0	93.4%
Female	693	*	483.0	95.6%	
Dropout	Gifted	145	*	602.2	96.7%
	American Indian or Alaska Native	40	*	2.5%	*
	Asian	131	*	1.5%	*
	Black	53	*	1.9%	*
	Hispanic	5,127	*	3.8%	*
	White	4,597	*	1.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	193	*	0.5%	*
	Male	5,317	*	3.2%	*
Female	4,827	*	1.7%	*	
Graduation	Gifted	1,112	*	0.5%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	18	5yr	94.4%	*
	Black	n < 16	-	-	*
	Hispanic	201	7yr	86.1%	*
	White	219	7yr	92.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	24	5yr	91.7%	*
	Male	233	7yr	86.7%	*
Female	207	7yr	92.8%	*	
Gifted	53	7yr	98.1%	*	

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	82.8%	94.4%	-	-	5yr
Black	-	-	-	-	-
Hispanic	66.5%	79.5%	84.3%	86.1%	7yr
White	87.6%	90.7%	92.4%	92.7%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.4%	91.7%	87.5%	-	5yr
Male	72.4%	81.6%	84.7%	86.7%	7yr
Female	80.9%	88.6%	92.3%	92.8%	7yr
Gifted	94.1%	96.0%	98.0%	98.1%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>