

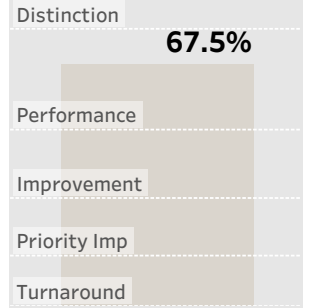
0900: Douglas County Re 1

Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

Please see official performance framework report	<b>67.5/100</b>	
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	65.0%	19.5/30	Meets
Academic Growth	69.9%	28.0/40	Meets
Postsecondary & Workforce Readiness	66.8%	20.0/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	133,610	116,5..	87.2%	15,545	98.8%	Meets 95%
Math	133,604	116,5..	87.2%	15,674	98.8%	Meets 95%
Science	46,410	28,625	61.7%	17,118	97.7%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.7%	26.7/40	Meets	70.6%	Accredited
	Academic Growth	73.2%	43.9/60	Meets		
Middle	Academic Achievement	64.6%	25.8/40	Meets	64.4%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
High	Academic Achievement	63.9%	19.2/30	Meets	68.1%	Accredited
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	66.8%	20.0/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	47,108	90.8%	751.2	77	6/8	Meets
	Previously Identified for READ Plan	4,026	87.4%	708.4	*	0/0	-
Language Arts	English Learners	3,533	93.1%	731.0	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,580	89.7%	728.7	25	0.5/1	Approaching
	Minority Students	12,764	92.3%	745.2	63	0.75/1	Meets
	Students with Disabilities	4,600	78.6%	714.4	4	0.25/1	Does Not Meet
CMAS - Math	All Students	47,156	90.7%	745.2	73	6/8	Meets
	English Learners	3,678	94.2%	728.5	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,606	89.7%	722.1	21	0.5/1	Approaching
	Minority Students	12,859	92.4%	739.4	61	0.75/1	Meets
	Students with Disabilities	4,615	78.8%	713.3	7	0.25/1	Does Not Meet
CMAS - Science	All Students	13,600	89.6%	632.2	70	6/8	Meets
	English Learners	1,045	92.7%	559.8	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,536	88.4%	553.7	24	0.5/1	Approaching
	Minority Students	3,666	91.3%	608.3	55	0.75/1	Meets
	Students with Disabilities	1,233	77.9%	529.1	14	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	24/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	30,688	54.0	6/8	Meets
	English Learners	2,307	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	3,570	47.0	0.5/1	Approaching
	Minority Students	8,237	52.0	0.75/1	Meets
	Students with Disabilities	2,634	45.0	0.5/1	Approaching
CMAS - Math	All Students	30,576	56.0	6/8	Meets
	English Learners	2,347	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,570	50.0	0.75/1	Meets
	Minority Students	8,242	55.0	0.75/1	Meets
	Students with Disabilities	2,626	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	2,651	54.0	1.5/2	Meets
	On Track to Proficiency	2,661	76.7%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	30,990	77.3%	750.7	76	6/8	Meets
	English Learners	2,116	86.0%	731.4	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,340	76.5%	727.0	21	0.5/1	Approaching
	Minority Students	8,448	80.8%	745.5	62	0.75/1	Meets
	Students with Disabilities	2,555	68.8%	712.2	2	0.25/1	Does Not Meet
CMAS - Math	All Students	31,094	77.5%	742.8	78	6/8	Meets
	English Learners	2,203	87.5%	725.0	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,368	76.8%	719.8	22	0.5/1	Approaching
	Minority Students	8,526	81.1%	737.3	66	0.75/1	Meets
	Students with Disabilities	2,568	69.1%	707.2	2	0.25/1	Does Not Meet
CMAS - Science	All Students	11,351	70.3%	608.0	60	6/8	Meets
	English Learners	681	80.9%	519.2	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,186	68.9%	519.1	11	0.25/1	Does Not Meet
	Minority Students	2,965	73.1%	582.2	43	0.5/1	Approaching
	Students with Disabilities	987	65.0%	489.3	3	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23.25/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	26,807	48.0	4/8	Approaching
	English Learners	1,940	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,873	44.0	0.5/1	Approaching
	Minority Students	7,464	50.0	0.75/1	Meets
	Students with Disabilities	1,938	46.0	0.5/1	Approaching
CMAS - Math	All Students	25,696	51.5	6/8	Meets
	English Learners	1,932	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,860	49.0	0.5/1	Approaching
	Minority Students	7,124	51.0	0.75/1	Meets
	Students with Disabilities	1,933	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	792	52.0	1.5/2	Meets
	On Track to Proficiency	790	56.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	18/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	22,570	91.8%	501.3	81	6/8	Meets
	English Learners	902	90.4%	422.8	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,051	82.9%	444.1	28	0.5/1	Approaching
	Minority Students	5,440	91.1%	486.0	70	0.75/1	Meets
	Students with Disabilities	1,842	77.9%	400.7	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	22,578	91.8%	488.7	83	6/8	Meets
	English Learners	911	90.4%	422.6	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,055	82.9%	432.8	32	0.5/1	Approaching
	Minority Students	5,448	91.1%	475.7	75	0.75/1	Meets
	Students with Disabilities	1,841	77.9%	387.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,085	22.0%	610.4	50	6/8	Meets
	English Learners	215	41.8%	517.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	406	32.9%	542.0	4	0.25/1	Does Not Meet
	Minority Students	942	28.4%	572.6	19	0.5/1	Approaching
	Students with Disabilities	417	33.3%	544.6	5	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23/36	Meets

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	18,407	57.0	6/8	Meets
	English Learners	670	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,491	47.0	0.5/1	Approaching
	Minority Students	4,408	55.0	0.75/1	Meets
	Students with Disabilities	1,314	47.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	24,031	61.0	6/8	Meets
	English Learners	949	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,063	53.0	0.75/1	Meets
	Minority Students	5,775	60.0	0.75/1	Meets
	Students with Disabilities	1,772	50.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	558	56.0	1.5/2	Meets
	On Track to Proficiency	573	55.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0900: Douglas County Re 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	13,333	*	546.5	94.3%	3/4	Meets
Evidence-Based Reading & W..	English Learners	455	*	457.7	92.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,123	*	485.4	89.5%	0.5/1	Approaching
	Minority Students	3,165	*	529.0	94.3%	0.75/1	Meets
	Students with Disabilities	1,031	*	439.1	82.0%	0.25/1	Does Not Meet
CO SAT -	All Students	13,333	*	540.6	94.3%	3/4	Meets
Math	English Learners	455	*	451.7	92.2%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,123	*	470.8	89.5%	0.5/1	Approaching
	Minority Students	3,165	*	525.6	94.3%	0.75/1	Meets
	Students with Disabilities	1,031	*	414.9	82.0%	0.25/1	Does Not Meet
Dropout	All Students	99,774	*	0.7%	*	6/8	Meets
	English Learners	4,018	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	9,452	*	2.2%	*	1/2	Approaching
	Minority Students	25,311	*	1.3%	*	1.5/2	Meets
	Students with Disabilities	9,946	*	1.1%	*	1.5/2	Meets
Matriculation	All Students	13,212	*	70.7%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	59.4%	*	*	-
	Career & Technical Education	*	*	4.1%	*	*	-
Graduation	All Students	4,344	7yr	94.5%	*	6/8	Meets
	English Learners	116	7yr	83.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	656	7yr	83.8%	*	1/2	Approaching
	Minority Students	974	7yr	92.1%	*	1.5/2	Meets
	Students with Disabilities	416	7yr	86.1%	*	1.5/2	Meets
<b>TOTAL</b>		*	*	*	*	34.75/52	Meets

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	90.4%	92.8%	93.7%	94.5%	7yr
English Learners	72.1%	76.4%	82.4%	83.6%	7yr
Free/Reduced-Price Lunch Eligible	73.0%	79.0%	81.7%	83.8%	7yr
Minority Students	85.6%	89.2%	90.9%	92.1%	7yr
Students with Disabilities	71.6%	78.3%	81.8%	86.1%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	210	86.4%	739.6	50
	Asian	2,403	96.1%	762.7	93
	Black	667	92.0%	728.1	24
	Hispanic	6,921	91.5%	737.5	46
	White	34,344	90.2%	753.4	81
	Hawaiian/Pacific Islander	44	96.0%	735.9	42
	Two or More Races	2,519	91.8%	754.5	82
	Male	24,130	90.7%	746.4	65
	Female	22,978	90.8%	756.2	85
	Gifted	3,519	95.5%	786.5	99
CMAS - Math	American Indian or Alaska Native	206	84.8%	734.1	49
	Asian	2,481	96.6%	763.5	97
	Black	672	92.0%	719.1	15
	Hispanic	6,942	91.5%	730.1	39
	White	34,297	90.1%	747.4	78
	Hawaiian/Pacific Islander	44	96.0%	731.3	42
	Two or More Races	2,514	91.5%	747.3	77
	Male	24,174	90.7%	746.6	75
	Female	22,982	90.6%	743.7	69
	Gifted	3,506	95.0%	784.9	99
CMAS - Science	American Indian or Alaska Native	47	78.7%	610.9	57
	Asian	725	96.9%	667.8	90
	Black	193	91.8%	548.4	21
	Hispanic	1,983	90.1%	580.1	37
	White	9,934	88.9%	641.0	75
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	706	90.0%	643.4	77
	Male	6,950	90.2%	631.8	70
	Female	6,650	88.9%	632.7	71
	Gifted	1,195	95.2%	731.7	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	125	48.0
	Asian	1,608	56.5
	Black	386	45.5
	Hispanic	4,505	50.0
	White	22,451	54.0
	Hawaiian/Pacific Islander	31	43.0
	Two or More Races	1,582	54.0
	Male	15,717	51.0
	Female	14,971	57.0
	Gifted	2,688	62.0
CMAS - Math	American Indian or Alaska Native	122	51.0
	Asian	1,613	62.0
	Black	389	42.0
	Hispanic	4,505	53.0
	White	22,334	57.0
	Hawaiian/Pacific Islander	31	66.0
	Two or More Races	1,582	57.0
	Male	15,676	57.0
	Female	14,900	55.0
	Gifted	2,672	65.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0900: Douglas County Re 1**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	121	72.7%	739.3	47
	Asian	1,735	89.1%	769.8	97
	Black	371	82.3%	728.7	23
	Hispanic	4,706	79.4%	735.2	37
	White	22,542	76.1%	752.6	78
	Hawaiian/Pacific Islander	48	78.1%	726.9	21
	Two or More Races	1,467	77.3%	755.5	83
	Male	16,070	78.7%	742.6	56
	Female	14,920	75.9%	759.3	88
	Gifted	3,324	88.3%	784.9	99
CMAS - Math	American Indian or Alaska Native	120	72.1%	731.1	49
	Asian	1,761	89.4%	762.4	97
	Black	373	81.7%	719.2	20
	Hispanic	4,751	79.9%	726.7	38
	White	22,568	76.2%	744.9	82
	Hawaiian/Pacific Islander	48	78.1%	723.8	31
	Two or More Races	1,473	77.5%	746.8	86
	Male	16,124	78.8%	742.4	77
	Female	14,970	76.1%	743.2	79
	Gifted	3,327	88.3%	778.1	99
CMAS - Science	American Indian or Alaska Native	44	65.2%	556.6	28
	Asian	578	81.4%	654.4	90
	Black	146	75.6%	532.6	16
	Hispanic	1,678	72.2%	548.0	24
	White	8,386	69.4%	617.1	66
	Hawaiian/Pacific Islander	16	70.8%	497.2	5
	Two or More Races	503	68.0%	632.9	77
	Male	6,013	72.3%	600.1	56
	Female	5,338	68.3%	616.9	66
	Gifted	1,101	81.5%	723.4	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	110	47.5
	Asian	1,618	59.0
	Black	321	45.0
	Hispanic	4,115	47.0
	White	19,343	47.0
	Hawaiian/Pacific Islander	40	30.0
	Two or More Races	1,260	50.0
	Male	13,963	44.0
	Female	12,844	53.0
	Gifted	3,092	56.0
CMAS - Math	American Indian or Alaska Native	108	46.0
	Asian	1,402	58.0
	Black	314	45.0
	Hispanic	4,068	50.0
	White	18,572	52.0
	Hawaiian/Pacific Islander	40	55.5
	Two or More Races	1,192	51.0
	Male	13,278	50.0
	Female	12,418	53.0
	Gifted	2,400	56.0

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**0900: Douglas County Re 1**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	114	92.1%	447.7	32
	Asian	993	95.9%	537.2	95
	Black	249	85.2%	445.7	30
	Hispanic	3,026	90.0%	466.8	53
	White	17,129	92.0%	506.2	85
	Hawaiian/Pacific Islander	26	90.6%	479.6	66
	Two or More Races	1,032	91.6%	507.1	85
	Male	11,570	91.5%	491.6	74
	Female	10,999	92.0%	511.5	87
	Gifted	1,707	96.8%	604.6	99
CO PSAT - Math	American Indian or Alaska Native	114	92.1%	437.4	35
	Asian	996	95.9%	543.5	97
	Black	249	85.2%	427.3	26
	Hispanic	3,031	90.0%	451.9	53
	White	17,129	92.0%	492.9	86
	Hawaiian/Pacific Islander	26	90.6%	455.0	57
	Two or More Races	1,032	91.6%	496.7	88
	Male	11,573	91.5%	493.1	86
	Female	11,004	92.0%	484.2	80
	Gifted	1,707	96.8%	596.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	128	22.1%	643.9	81
	Black	60	34.0%	530.6	2
	Hispanic	594	31.7%	555.4	9
	White	2,143	20.0%	627.0	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	147	23.1%	602.3	43
	Male	1,828	25.3%	610.1	50
	Female	1,257	18.5%	610.9	51
	Gifted	129	19.8%	744.4	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	76	58.0
	Asian	857	64.0
	Black	208	49.0
	Hispanic	2,419	53.0
	White	13,999	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	830	60.0
	Male	9,514	60.0
	Female	8,893	55.0
	Gifted	1,205	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	102	56.0
	Asian	1,076	68.0
	Black	275	56.0
	Hispanic	3,220	56.0
	White	18,256	61.0
	Hawaiian/Pacific Islander	26	55.0
	Two or More Races	1,076	65.0
	Male	12,411	63.0
	Female	11,620	58.0
	Gifted	1,664	63.0

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**0900: Douglas County Re 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	58	*	497.9	93.8%
	Asian	543	*	586.8	94.8%
	Black	162	*	482.7	91.1%
	Hispanic	1,788	*	507.9	94.3%
	White	10,164	*	552.0	94.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	602	*	554.8	94.9%
	Male	6,822	*	540.7	93.7%
	Female	6,511	*	552.6	94.9%
	Gifted	630	*	669.0	96.5%
CO SAT - Math	American Indian or Alaska Native	58	*	502.8	93.8%
	Asian	543	*	606.3	94.8%
	Black	162	*	467.5	91.1%
	Hispanic	1,788	*	498.0	94.3%
	White	10,164	*	545.4	94.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	602	*	552.1	94.9%
	Male	6,822	*	546.8	93.7%
	Female	6,511	*	534.2	94.9%
	Gifted	630	*	679.7	96.5%
Dropout	American Indian or Alaska Native	508	*	0.6%	*
	Asian	3,936	*	0.2%	*
	Black	1,399	*	1.7%	*
	Hispanic	14,841	*	1.8%	*
	White	74,463	*	0.5%	*
	Hawaiian/Pacific Islander	149	*	1.3%	*
	Two or More Races	4,478	*	0.4%	*
	Male	51,293	*	0.8%	*
	Female	48,481	*	0.6%	*
	Gifted	7,522	*	0.0%	*
Graduation	American Indian or Alaska Native	37	7yr	89.2%	*
	Asian	153	7yr	99.3%	*
	Black	64	7yr	92.2%	*
	Hispanic	547	7yr	89.2%	*
	White	3,370	7yr	95.2%	*
	Hawaiian/Pacific Islander	16	6yr	100.0%	*
	Two or More Races	169	7yr	95.3%	*
	Male	2,166	7yr	93.4%	*
	Female	2,178	7yr	95.6%	*
	Gifted	982	6yr	97.9%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	82.7%	87.8%	87.7%	89.2%	7yr
Asian	95.6%	96.8%	97.0%	99.3%	7yr
Black	82.0%	87.9%	91.8%	92.2%	7yr
Hispanic	82.2%	86.2%	88.2%	89.2%	7yr
White	91.8%	93.9%	94.6%	95.2%	7yr
Hawaiian/Pacific Islander	87.5%	96.3%	100.0%	-	6yr
Two or More Races	89.7%	92.7%	94.0%	95.3%	7yr
Male	87.8%	91.1%	92.5%	93.4%	7yr
Female	93.0%	94.5%	95.0%	95.6%	7yr
Gifted	97.4%	97.7%	97.9%	97.5%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>