

0880: Denver County 1

Levels: EMH - (Multi-Year)

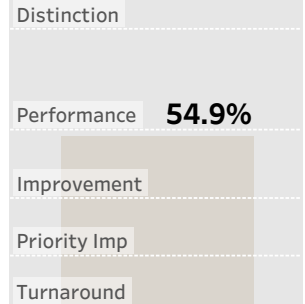
## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**54.9/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	50.5%	15.2/30	Approaching
Academic Growth	64.6%	25.8/40	Meets
Postsecondary & Workforce Readiness	46.2%	13.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	168,779	162,6..	96.4%	1,731	97.9%	Meets 95%
Math	168,780	163,3..	96.8%	1,753	98.0%	Meets 95%
Science	55,510	52,504	94.6%	1,063	96.4%	Meets 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	57.6%	23.0/40	Approaching	64.8%	Accredited
	Academic Growth	69.6%	41.8/60	Meets		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	63.4%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	42.4%	12.7/30	Approaching	47.7%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	46.2%	13.9/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0880: Denver County 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	61,696	97.9%	739.6	50	6/8	Meets
	Previously Identified for READ Plan	11,248	97.0%	704.5	*	0/0	-
English Language Arts	English Learners	25,866	97.9%	729.7	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	40,928	98.2%	727.3	23	0.5/1	Approaching
	Minority Students	46,203	98.1%	730.7	30	0.5/1	Approaching
	Students with Disabilities	7,574	94.2%	700.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	62,165	98.5%	734.4	50	6/8	Meets
	English Learners	26,341	99.2%	725.7	28	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	41,315	98.8%	723.1	23	0.5/1	Approaching
	Minority Students	46,602	98.7%	726.1	29	0.5/1	Approaching
	Students with Disabilities	7,594	94.2%	701.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	20,135	97.9%	563.9	28	4/8	Approaching
	English Learners	8,833	98.9%	524.6	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	13,490	98.2%	521.5	11	0.25/1	Does Not Meet
	Minority Students	15,206	98.1%	532.6	15	0.5/1	Approaching
	Students with Disabilities	2,477	93.8%	453.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	20.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	34,870	54.0	6/8	Meets
	English Learners	12,414	53.0	0.75/1	Meets
English Language Arts	Free/Reduced-Price Lunch Eligible	22,010	50.0	0.75/1	Meets
	Minority Students	25,243	51.0	0.75/1	Meets
	Students with Disabilities	4,060	40.0	0.5/1	Approaching
	CMAS - Math	All Students	39,877	54.0	6/8
CMAS - Math	English Learners	17,411	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	26,739	50.0	0.75/1	Meets
	Minority Students	30,181	51.0	0.75/1	Meets
	Students with Disabilities	4,474	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	22,700	49.0	1/2
On Track to Proficiency		22,747	71.4%	1/2	Approaching
<b>TOTAL</b>		*	*	19.5/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0880: Denver County 1**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	53,956	97.0%	742.7	56	6/8	Meets
	English Learners	24,125	97.5%	730.0	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36,493	97.1%	729.5	24	0.5/1	Approaching
	Minority Students	41,781	97.1%	733.4	33	0.5/1	Approaching
	Students with Disabilities	6,325	94.4%	701.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	54,363	97.6%	730.7	48	4/8	Approaching
	English Learners	24,603	98.9%	719.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	36,838	97.7%	718.8	19	0.5/1	Approaching
	Minority Students	42,169	97.7%	722.1	27	0.5/1	Approaching
	Students with Disabilities	6,335	94.3%	696.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	17,608	95.9%	548.3	24	4/8	Approaching
	English Learners	7,647	97.8%	500.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	11,943	95.8%	506.9	8	0.25/1	Does Not Meet
	Minority Students	13,815	95.8%	518.7	11	0.25/1	Does Not Meet
	Students with Disabilities	1,980	91.1%	427.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	51,097	57.0	6/8	Meets
	English Learners	23,107	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	34,625	53.0	0.75/1	Meets
	Minority Students	39,702	54.0	0.75/1	Meets
	Students with Disabilities	5,446	45.0	0.5/1	Approaching
CMAS - Math	All Students	50,981	53.0	6/8	Meets
	English Learners	23,278	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	34,712	48.0	0.5/1	Approaching
	Minority Students	39,723	50.0	0.75/1	Meets
	Students with Disabilities	5,430	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	8,695	50.0	1.5/2	Meets
	On Track to Proficiency	8,703	50.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0880: Denver County 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	27,818	93.5%	447.5	32	4/8	Approaching
	English Learners	10,466	92.6%	398.7	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	17,958	92.6%	414.1	8	0.25/1	Does Not Meet
	Minority Students	21,772	92.7%	423.2	12	0.25/1	Does Not Meet
	Students with Disabilities	3,032	88.6%	359.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	27,882	93.5%	443.0	43	4/8	Approaching
	English Learners	10,528	92.6%	405.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	18,009	92.6%	415.1	14	0.25/1	Does Not Meet
	Minority Students	21,831	92.7%	422.5	20	0.5/1	Approaching
	Students with Disabilities	3,033	88.6%	348.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	13,403	88.4%	578.0	22	4/8	Approaching
	English Learners	5,287	92.8%	537.7	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,396	90.3%	550.0	8	0.25/1	Does Not Meet
	Minority Students	10,675	89.4%	557.2	10	0.25/1	Does Not Meet
	Students with Disabilities	1,244	83.9%	481.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	22,229	46.0	4/8	Approaching
	English Learners	7,858	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	13,701	42.0	0.5/1	Approaching
	Minority Students	17,325	43.0	0.5/1	Approaching
	Students with Disabilities	1,756	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	32,183	48.0	4/8	Approaching
	English Learners	11,967	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	20,616	46.0	0.5/1	Approaching
	Minority Students	25,398	47.0	0.5/1	Approaching
	Students with Disabilities	2,845	37.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	6,803	50.0	1.5/2	Meets
	On Track to Proficiency	7,184	48.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0880: Denver County 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	14,097	*	490.4	93.5%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	5,237	*	437.9	93.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,620	*	455.1	93.7%	0.25/1	Does Not Meet
	Minority Students	11,048	*	464.6	93.6%	0.5/1	Approaching
	Students with Disabilities	1,262	*	395.8	87.0%	0.25/1	Does Not Meet
CO SAT -	All Students	14,097	*	483.4	93.5%	2/4	Approaching
Math	English Learners	5,237	*	440.9	93.7%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,620	*	452.7	93.6%	0.5/1	Approaching
	Minority Students	11,047	*	461.0	93.5%	0.5/1	Approaching
	Students with Disabilities	1,260	*	378.8	86.9%	0.25/1	Does Not Meet
Dropout	All Students	125,284	*	4.1%	*	4/8	Approaching
	English Learners	38,521	*	4.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	80,061	*	4.1%	*	1/2	Approaching
	Minority Students	100,374	*	4.5%	*	1/2	Approaching
	Students with Disabilities	15,028	*	5.2%	*	0.5/2	Does Not Meet
Matriculation	All Students	14,409	*	52.7%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	11.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	37.0%	*	*	-
	Career & Technical Education	*	*	6.0%	*	*	-
Graduation	All Students	5,028	7yr	78.0%	*	4/8	Approaching
	English Learners	1,340	7yr	78.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,912	7yr	75.0%	*	1/2	Approaching
	Minority Students	4,050	7yr	77.3%	*	1/2	Approaching
	Students with Disabilities	636	7yr	63.2%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	24/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	67.2%	75.0%	77.3%	78.0%	7yr
English Learners	62.8%	73.3%	76.5%	78.0%	7yr
Free/Reduced-Price Lunch Eligible	62.6%	71.7%	74.0%	75.0%	7yr
Minority Students	65.2%	74.1%	76.3%	77.3%	7yr
Students with Disabilities	37.9%	51.2%	58.4%	63.2%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
	• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0880: Denver County 1**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	313	97.7%	728.1	24
	Asian	1,863	95.8%	748.7	70
	Black	7,749	97.8%	725.5	20
	Hispanic	33,605	98.3%	729.3	27
	White	15,493	97.5%	766.1	96
	Hawaiian/Pacific Islander	204	93.3%	731.6	32
	Two or More Races	2,469	97.4%	752.7	80
	Male	31,474	97.7%	734.7	39
	Female	30,222	98.1%	744.7	61
	Gifted	3,063	98.6%	796.3	99
CMAS - Math	American Indian or Alaska Native	315	97.7%	724.4	26
	Asian	1,936	98.8%	746.3	75
	Black	7,789	98.2%	720.1	17
	Hispanic	33,875	98.9%	724.8	26
	White	15,563	97.8%	759.4	94
	Hawaiian/Pacific Islander	216	96.8%	729.0	36
	Two or More Races	2,471	97.5%	746.6	75
	Male	31,725	98.3%	734.2	49
	Female	30,440	98.7%	734.6	50
	Gifted	3,066	98.7%	790.2	99
CMAS - Science	American Indian or Alaska Native	105	94.9%	551.4	23
	Asian	638	98.8%	596.6	46
	Black	2,545	97.5%	512.5	8
	Hispanic	11,062	98.4%	527.2	13
	White	4,928	97.2%	660.3	87
	Hawaiian/Pacific Islander	64	98.6%	518.7	10
	Two or More Races	792	97.1%	621.0	63
	Male	10,319	97.7%	559.7	26
	Female	9,816	98.1%	568.3	30
	Gifted	1,336	98.5%	738.1	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	191	53.0
	Asian	1,184	63.0
	Black	4,938	47.0
	Hispanic	17,267	51.0
	White	9,627	61.0
	Hawaiian/Pacific Islander	113	50.0
	Two or More Races	1,550	58.0
	Male	17,877	50.0
	Female	16,993	57.0
	Gifted	2,259	68.0
CMAS - Math	American Indian or Alaska Native	196	51.0
	Asian	1,217	60.0
	Black	4,950	49.0
	Hispanic	22,146	51.0
	White	9,696	61.0
	Hawaiian/Pacific Islander	118	56.0
	Two or More Races	1,554	58.0
	Male	20,372	53.0
	Female	19,505	54.0
	Gifted	2,324	67.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0880: Denver County 1**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	341	95.2%	730.7	27
	Asian	1,723	97.4%	760.5	90
	Black	6,980	96.3%	730.4	27
	Hispanic	30,592	97.3%	730.8	27
	White	12,175	96.8%	774.6	98
	Hawaiian/Pacific Islander	151	96.6%	736.1	40
	Two or More Races	1,994	96.3%	760.7	90
	Male	27,377	97.0%	734.9	36
	Female	26,579	97.0%	750.8	76
	Gifted	8,475	98.2%	786.3	99
CMAS - Math	American Indian or Alaska Native	339	95.4%	719.3	20
	Asian	1,763	99.0%	748.1	87
	Black	6,989	96.4%	717.2	17
	Hispanic	30,932	98.1%	720.2	22
	White	12,194	97.0%	760.6	97
	Hawaiian/Pacific Islander	158	97.1%	722.5	27
	Two or More Races	1,988	96.0%	745.2	83
	Male	27,606	97.6%	728.9	43
	Female	26,757	97.6%	732.6	54
	Gifted	8,469	98.2%	771.2	99
CMAS - Science	American Indian or Alaska Native	100	92.9%	525.9	14
	Asian	583	99.3%	609.8	62
	Black	2,200	93.0%	502.7	7
	Hispanic	10,263	96.5%	511.5	9
	White	3,793	96.2%	656.3	90
	Hawaiian/Pacific Islander	57	98.4%	523.3	13
	Two or More Races	612	92.7%	607.2	60
	Male	8,911	95.9%	538.3	19
	Female	8,697	96.0%	558.5	30
	Gifted	3,677	97.4%	672.7	95

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	314	52.5
	Asian	1,639	68.0
	Black	6,519	52.0
	Hispanic	29,232	53.0
	White	11,395	65.0
	Hawaiian/Pacific Islander	136	62.5
	Two or More Races	1,862	61.0
	Male	25,823	52.0
	Female	25,274	61.0
	Gifted	8,326	64.0
CMAS - Math	American Indian or Alaska Native	308	51.5
	Asian	1,631	62.0
	Black	6,483	49.0
	Hispanic	29,332	48.0
	White	11,258	65.0
	Hawaiian/Pacific Islander	135	55.0
	Two or More Races	1,834	60.0
	Male	25,751	51.0
	Female	25,230	55.0
	Gifted	8,107	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0880: Denver County 1**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	189	86.5%	414.1	8
	Asian	915	95.0%	489.2	73
	Black	3,608	91.7%	414.3	8
	Hispanic	15,891	92.8%	416.8	10
	White	6,044	96.6%	534.8	94
	Hawaiian/Pacific Islander	88	95.1%	424.8	13
	Two or More Races	1,081	93.3%	492.7	75
	Male	14,022	92.6%	436.7	22
	Female	13,794	94.4%	458.4	44
	Gifted	6,078	97.7%	540.5	96
CO PSAT - Math	American Indian or Alaska Native	190	86.5%	404.6	8
	Asian	921	95.0%	498.9	89
	Black	3,620	91.7%	409.9	11
	Hispanic	15,930	92.8%	417.4	16
	White	6,049	96.6%	516.7	95
	Hawaiian/Pacific Islander	89	95.1%	419.6	17
	Two or More Races	1,081	93.3%	479.3	77
	Male	14,058	92.6%	441.0	40
	Female	13,822	94.5%	444.9	48
	Gifted	6,078	97.7%	527.5	96
CMAS - Science	American Indian or Alaska Native	114	79.1%	548.9	7
	Asian	497	93.2%	619.8	60
	Black	1,790	85.2%	533.5	3
	Hispanic	7,777	90.7%	554.8	9
	White	2,728	84.9%	659.4	89
	Hawaiian/Pacific Islander	33	88.6%	551.2	8
	Two or More Races	464	84.4%	623.6	62
	Male	6,774	89.2%	574.5	20
	Female	6,629	87.7%	581.5	25
	Gifted	3,189	89.7%	665.1	91

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	147	34.0
	Asian	808	51.0
	Black	2,889	41.0
	Hispanic	12,559	43.0
	White	4,874	57.0
	Hawaiian/Pacific Islander	54	42.0
	Two or More Races	868	51.0
	Male	10,970	47.0
	Female	11,255	45.0
	Gifted	5,626	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	206	40.5
	Asian	1,096	53.0
	Black	4,162	46.0
	Hispanic	18,650	46.0
	White	6,755	52.0
	Hawaiian/Pacific Islander	84	35.5
	Two or More Races	1,200	49.0
	Male	15,914	50.0
	Female	16,265	46.0
	Gifted	7,555	51.0

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**0880: Denver County 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	122	*	445.7	86.5%
	Asian	498	*	521.5	96.1%
	Black	1,908	*	455.0	92.3%
	Hispanic	7,965	*	458.5	93.8%
	White	2,987	*	587.2	93.5%
	Hawaiian/Pacific Islander	36	*	460.1	93.0%
	Two or More Races	519	*	543.6	94.3%
	Male	6,983	*	483.8	92.8%
	Female	7,095	*	497.1	94.3%
	Gifted	3,438	*	583.4	96.8%
CO SAT - Math	American Indian or Alaska Native	122	*	440.5	86.5%
	Asian	499	*	538.1	96.1%
	Black	1,908	*	441.5	92.3%
	Hispanic	7,963	*	456.9	93.8%
	White	2,987	*	567.9	93.5%
	Hawaiian/Pacific Islander	36	*	460.9	93.0%
	Two or More Races	519	*	525.3	94.3%
	Male	6,983	*	485.9	92.8%
	Female	7,095	*	481.2	94.3%
	Gifted	3,438	*	572.4	96.8%
Dropout	American Indian or Alaska Native	1,038	*	8.6%	*
	Asian	4,070	*	1.8%	*
	Black	18,003	*	4.8%	*
	Hispanic	72,493	*	4.6%	*
	White	24,910	*	2.7%	*
	Hawaiian/Pacific Islander	367	*	7.9%	*
	Two or More Races	4,403	*	2.5%	*
	Male	64,491	*	4.8%	*
	Female	60,793	*	3.4%	*
	Gifted	24,138	*	1.2%	*
Graduation	American Indian or Alaska Native	164	5yr	54.3%	*
	Asian	369	6yr	90.2%	*
	Black	851	7yr	76.9%	*
	Hispanic	2,817	7yr	77.0%	*
	White	2,049	6yr	81.0%	*
	Hawaiian/Pacific Islander	27	6yr	70.4%	*
	Two or More Races	324	6yr	82.1%	*
	Male	2,579	7yr	72.2%	*
	Female	2,449	7yr	84.0%	*
	Gifted	1,927	6yr	92.2%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	50.2%	54.3%	53.0%	53.8%	5yr
Asian	79.4%	86.8%	90.2%	89.6%	6yr
Black	65.3%	73.0%	74.9%	76.9%	7yr
Hispanic	64.0%	73.6%	76.1%	77.0%	7yr
White	75.8%	78.8%	81.0%	80.8%	6yr
Hawaiian/Pacific Islander	49.1%	65.8%	70.4%	-	6yr
Two or More Races	76.3%	80.7%	82.1%	80.4%	6yr
Male	61.5%	69.6%	71.8%	72.2%	7yr
Female	73.2%	80.6%	82.8%	84.0%	7yr
Gifted	86.4%	91.4%	92.2%	91.2%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>