

0870: Delta County 50(J)

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

54.9/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

 Performance **54.9%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	52.5%	15.8/30	Approaching
Academic Growth	58.0%	23.2/40	Approaching
Postsecondary & Workforce Readiness	52.9%	15.9/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	9,265	8,842	95.4%	246	98.0%	Meets 95%
Math	9,264	8,820	95.2%	248	97.8%	Meets 95%
Science	3,181	2,936	92.3%	205	98.7%	Meets 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.7%	23.9/40	Approaching	61.9%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
Middle	Academic Achievement	52.8%	21.1/40	Approaching	55.4%	Improvement
	Academic Growth	57.1%	34.3/60	Approaching		
High	Academic Achievement	45.1%	13.5/30	Approaching	50.8%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	52.9%	15.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,119	96.8%	745.8	64	6/8	Meets
	Previously Identified for READ Plan	424	93.1%	705.1	*	0/0	-
CMAS - Math	English Learners	307	99.4%	732.1	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,909	96.9%	738.7	48	0.5/1	Approaching
	Minority Students	854	98.2%	740.1	50	0.75/1	Meets
	Students with Disabilities	505	94.6%	708.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,125	96.8%	733.1	46	4/8	Approaching
	English Learners	313	99.4%	722.5	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,916	97.0%	726.6	31	0.5/1	Approaching
	Minority Students	861	98.3%	728.4	35	0.5/1	Approaching
	Students with Disabilities	508	95.0%	704.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,001	95.5%	603.5	52	6/8	Meets
	English Learners	106	99.1%	556.4	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	606	95.6%	581.3	38	0.5/1	Approaching
	Minority Students	280	97.3%	586.3	41	0.5/1	Approaching
	Students with Disabilities	170	93.2%	502.3	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,024	57.0	6/8	Meets
	English Learners	201	57.0	0.75/1	Meets
CMAS - Math	Free/Reduced-Price Lunch Eligible	1,212	56.0	0.75/1	Meets
	Minority Students	543	57.0	0.75/1	Meets
	Students with Disabilities	313	45.0	0.5/1	Approaching
ELP	All Students	2,017	47.0	4/8	Approaching
	English Learners	201	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,209	45.0	0.5/1	Approaching
	Minority Students	543	43.0	0.5/1	Approaching
	Students with Disabilities	312	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	212	52.0	1.5/2	Meets
	On Track to Proficiency	213	79.3%	1.5/2	Meets
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: Delta County 50(J)

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,826	94.6%	742.3	55	6/8	Meets
	English Learners	274	97.6%	725.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,632	94.6%	733.4	33	0.5/1	Approaching
	Minority Students	840	96.7%	732.9	32	0.5/1	Approaching
	Students with Disabilities	418	91.2%	703.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,811	93.9%	730.2	47	4/8	Approaching
	English Learners	280	97.3%	717.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,630	94.1%	723.1	29	0.5/1	Approaching
	Minority Students	840	95.9%	723.0	29	0.5/1	Approaching
	Students with Disabilities	420	91.6%	698.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	953	91.0%	579.2	41	4/8	Approaching
	English Learners	84	95.7%	499.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	543	91.1%	550.8	24	0.5/1	Approaching
	Minority Students	283	93.7%	536.6	19	0.5/1	Approaching
	Students with Disabilities	120	87.1%	464.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,598	46.0	4/8	Approaching
	English Learners	264	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,499	44.0	0.5/1	Approaching
	Minority Students	777	43.0	0.5/1	Approaching
	Students with Disabilities	348	34.5	0.25/1	Does Not Meet
CMAS - Math	All Students	2,582	52.0	6/8	Meets
	English Learners	264	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,497	50.0	0.75/1	Meets
	Minority Students	770	48.5	0.5/1	Approaching
	Students with Disabilities	352	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	77	36.0	1/2	Approaching
	On Track to Proficiency	78	42.3%	1/2	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0870: Delta County 50(J)

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,619	95.1%	459.8	45	4/8	Approaching
	English Learners	106	97.4%	398.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	825	93.8%	439.5	25	0.5/1	Approaching
	Minority Students	453	96.3%	431.5	17	0.5/1	Approaching
	Students with Disabilities	157	87.7%	367.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,621	95.1%	445.4	48	4/8	Approaching
	English Learners	108	97.4%	410.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	827	93.8%	426.5	24	0.5/1	Approaching
	Minority Students	455	96.3%	425.1	22	0.5/1	Approaching
	Students with Disabilities	157	87.7%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	890	90.2%	592.7	34	4/8	Approaching
	English Learners	49	94.4%	520.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	387	89.5%	574.9	20	0.5/1	Approaching
	Minority Students	211	92.4%	550.7	8	0.25/1	Does Not Meet
	Students with Disabilities	89	91.1%	494.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,452	46.0	4/8	Approaching
	English Learners	71	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	650	43.0	0.5/1	Approaching
	Minority Students	355	43.0	0.5/1	Approaching
	Students with Disabilities	128	32.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	2,002	46.0	4/8	Approaching
	English Learners	115	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	945	44.0	0.5/1	Approaching
	Minority Students	531	45.0	0.5/1	Approaching
	Students with Disabilities	182	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	49	51.0	1.5/2	Meets
	On Track to Proficiency	49	46.9%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0870: Delta County 50(J)

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	942	*	498.9	93.9%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	48	*	434.0	89.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	404	*	478.6	91.6%	0.5/1	Approaching
	Minority Students	212	*	468.0	90.9%	0.5/1	Approaching
	Students with Disabilities	86	*	398.5	89.0%	0.25/1	Does Not Meet
CO SAT -	All Students	942	*	477.2	93.9%	2/4	Approaching
Math	English Learners	48	*	433.5	89.1%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	404	*	460.3	91.6%	0.5/1	Approaching
	Minority Students	212	*	454.5	90.9%	0.5/1	Approaching
	Students with Disabilities	86	*	376.8	89.0%	0.25/1	Does Not Meet
Dropout	All Students	7,444	*	2.1%	*	4/8	Approaching
	English Learners	296	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	3,917	*	2.6%	*	1/2	Approaching
	Minority Students	1,872	*	2.7%	*	1/2	Approaching
	Students with Disabilities	842	*	2.5%	*	1/2	Approaching
Matriculation	All Students	1,011	*	49.3%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	4.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.2%	*	*	-
	Career & Technical Education	*	*	10.1%	*	*	-
Graduation	All Students	750	6yr	89.3%	*	6/8	Meets
	English Learners	76	5yr	77.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	435	6yr	84.6%	*	1/2	Approaching
	Minority Students	284	5yr	86.3%	*	1.5/2	Meets
	Students with Disabilities	72	6yr	73.6%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	27.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.2%	88.9%	89.3%	88.9%	6yr
English Learners	72.2%	77.6%	74.5%	76.9%	5yr
Free/Reduced-Price Lunch Eligible	79.6%	83.8%	84.6%	84.3%	6yr
Minority Students	80.5%	86.3%	86.2%	85.9%	5yr
Students with Disabilities	64.4%	69.6%	73.6%	64.5%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0870: Delta County 50(J)

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	27	100.0%	750.4	76
	Asian	34	100.0%	739.2	49
	Black	16	88.9%	758.5	88
	Hispanic	696	98.7%	737.5	46
	White	2,265	96.3%	748.0	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	76	94.3%	755.4	84
	Male	1,573	96.8%	742.4	56
	Female	1,546	96.8%	749.4	73
	Gifted	210	100.0%	785.0	99
CMAS - Math	American Indian or Alaska Native	27	100.0%	741.8	66
	Asian	34	100.0%	733.1	46
	Black	16	88.9%	732.9	45
	Hispanic	703	98.8%	726.2	29
	White	2,264	96.3%	734.8	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	76	94.3%	739.8	61
	Male	1,577	96.9%	733.7	48
	Female	1,548	96.7%	732.4	45
	Gifted	209	99.5%	772.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	228	98.7%	578.7	37
	White	721	94.8%	610.2	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	30	94.3%	647.0	79
	Male	524	95.8%	606.4	54
	Female	477	95.2%	600.2	48
	Gifted	80	100.0%	721.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	23	52.0
	Black	n < 20	-
	Hispanic	441	57.0
	White	1,481	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	50	64.0
	Male	1,047	54.0
	Female	977	59.0
	Gifted	182	63.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	58.0
	Black	n < 20	-
	Hispanic	442	40.0
	White	1,474	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	50	53.0
	Male	1,045	47.0
	Female	972	46.0
	Gifted	183	64.0

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0870: Delta County 50(J)

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	29	100.0%	737.4	43
	Black	n < 16	-	-	-
	Hispanic	706	97.1%	730.8	27
	White	1,986	93.8%	746.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	76	96.4%	748.6	71
	Male	1,430	95.0%	733.0	32
	Female	1,396	94.3%	751.8	78
	Gifted	277	95.2%	780.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	28	96.7%	730.0	46
	Black	n < 16	-	-	-
	Hispanic	709	96.6%	721.4	24
	White	1,971	93.1%	733.2	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	75	95.2%	733.4	57
	Male	1,419	93.9%	727.6	41
	Female	1,392	93.9%	732.8	54
	Gifted	276	94.9%	764.9	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	245	94.5%	529.3	15
	White	670	89.9%	597.2	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	89.7%	596.0	53
	Male	468	91.2%	566.1	35
	Female	485	90.8%	591.8	50
	Gifted	98	90.8%	701.6	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	28	55.0
	Black	n < 20	-
	Hispanic	660	42.0
	White	1,821	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	65	51.0
	Male	1,304	39.0
	Female	1,294	52.0
	Gifted	265	49.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	26	80.5
	Black	n < 20	-
	Hispanic	657	48.0
	White	1,812	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	64	55.5
	Male	1,292	49.0
	Female	1,290	55.0
	Gifted	262	57.0

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0870: Delta County 50(J)

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	363	96.4%	421.1	10
	White	1,166	94.7%	470.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	95.0%	484.4	69
	Male	796	93.3%	445.2	30
	Female	823	97.1%	473.9	60
	Gifted	174	98.9%	574.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	365	96.4%	418.4	16
	White	1,166	94.7%	453.4	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	55	95.0%	464.4	68
	Male	798	93.3%	443.9	46
	Female	823	97.1%	446.9	49
	Gifted	174	98.9%	555.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	168	93.4%	542.0	4
	White	679	89.6%	605.8	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	92.6%	620.7	61
	Male	460	91.0%	585.1	27
	Female	430	89.5%	600.8	42
	Gifted	83	93.3%	702.9	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	286	43.0
	White	1,097	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	39	42.0
	Male	732	47.0
	Female	720	44.0
	Gifted	146	56.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	436	43.0
	White	1,471	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	56	49.5
	Male	1,010	47.0
	Female	992	44.0
	Gifted	203	54.0

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0870: Delta County 50(J)

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	167	*	459.9	91.0%
	White	728	*	507.9	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	512.3	92.3%
	Male	475	*	486.3	92.3%
	Female	467	*	511.8	95.6%
	Gifted	86	*	628.0	97.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	167	*	449.6	91.0%
	White	728	*	484.2	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	485.2	92.3%
	Male	475	*	476.6	92.3%
	Female	467	*	477.8	95.6%
	Gifted	86	*	609.7	97.8%
Dropout	American Indian or Alaska Native	57	*	5.3%	*
	Asian	102	*	1.0%	*
	Black	36	*	2.8%	*
	Hispanic	1,506	*	2.9%	*
	White	5,572	*	1.8%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	169	*	1.8%	*
	Male	3,781	*	2.4%	*
	Female	3,663	*	1.7%	*
	Gifted	646	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	19	5yr	100.0%	*
	Black	n < 16	-	-	*
	Hispanic	159	6yr	86.8%	*
	White	555	6yr	90.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	16	5yr	75.0%	*
	Male	598	5yr	87.3%	*
	Female	351	6yr	92.3%	*
	Gifted	37	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	91.3%	100.0%	-	-	5yr
Black	-	-	-	-	-
Hispanic	80.5%	85.8%	86.8%	86.2%	6yr
White	86.7%	89.8%	90.5%	89.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	69.6%	75.0%	-	-	5yr
Male	82.7%	87.3%	86.7%	86.5%	5yr
Female	88.2%	90.7%	92.3%	91.8%	6yr
Gifted	98.7%	98.4%	97.6%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>