

0500: Salida R-32

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**65.6/100**

Distinction

**65.6%**

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	72.3%	21.7/30	Meets
Academic Growth	65.0%	26.0/40	Meets
Postsecondary & Workforce Readiness	59.8%	17.9/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,414	2,383	98.7%	16	99.4%	Meets 95%
Math	2,414	2,383	98.7%	16	99.4%	Meets 95%
Science	823	805	97.8%	13	99.4%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	70.0%	28.0/40	Meets	70.1%	Accredited
	Academic Growth	70.2%	42.1/60	Meets		
Middle	Academic Achievement	77.3%	30.9/40	Meets	75.9%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
High	Academic Achievement	69.5%	20.9/30	Meets	58.4%	Accredited
	Academic Growth	48.9%	19.6/40	Approaching		
	Postsecondary & Workforce ..	59.8%	17.9/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0500: Salida R-32

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,042	99.4%	749.1	72	6/8	Meets
	Previously Identified for READ Plan	107	99.1%	716.9	*	0/0	-
CMAS - Math	English Learners	20	100.0%	727.1	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	387	99.8%	739.6	50	0.75/1	Meets
	Minority Students	203	100.0%	739.8	50	0.75/1	Meets
	Students with Disabilities	99	99.1%	704.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,042	99.4%	747.1	77	6/8	Meets
	English Learners	20	100.0%	727.2	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	387	99.8%	735.2	52	0.75/1	Meets
	Minority Students	203	100.0%	738.3	58	0.75/1	Meets
CMAS - Science	All Students	255	98.1%	648.2	80	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	95	97.1%	609.3	55	0.75/1	Meets
	Minority Students	46	100.0%	619.0	62	0.75/1	Meets
CMAS - Science	Students with Disabilities	26	100.0%	532.0	15	0.5/1	Approaching
	<b>TOTAL</b>	*	*	*	*	24.5/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	752	61.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
CMAS - Math	Free/Reduced-Price Lunch Eligible	279	53.0	0.75/1	Meets
	Minority Students	148	61.5	0.75/1	Meets
	Students with Disabilities	62	38.5	0.5/1	Approaching
CMAS - Math	All Students	752	62.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	279	56.0	0.75/1	Meets
	Minority Students	148	63.5	0.75/1	Meets
ELP	Students with Disabilities	62	50.5	0.75/1	Meets
	English Language Proficiency (ELP)	27	37.0	1/2	Approaching
ELP	On Track to Proficiency	27	70.4%	1/2	Approaching
	<b>TOTAL</b>	*	*	18.25/26	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

0500: Salida R-32

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	521	99.3%	762.4	92	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	218	99.2%	750.5	76	0.75/1	Meets
	Minority Students	114	97.5%	757.8	86	1/1	Exceeds
	Students with Disabilities	53	93.3%	719.2	7	0.25/1	Does Not Meet
CMAS - Math	All Students	521	99.3%	745.2	83	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	218	99.2%	735.3	62	0.75/1	Meets
	Minority Students	114	97.5%	740.4	72	0.75/1	Meets
	Students with Disabilities	53	93.3%	700.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	265	98.9%	642.8	84	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	111	98.3%	609.7	62	0.75/1	Meets
	Minority Students	59	96.7%	622.2	70	0.75/1	Meets
	Students with Disabilities	28	90.6%	506.4	8	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/33	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	492	62.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	205	59.0	0.75/1	Meets
	Minority Students	106	68.5	1/1	Exceeds
	Students with Disabilities	43	49.0	0.5/1	Approaching
CMAS - Math	All Students	482	62.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	204	58.0	0.75/1	Meets
	Minority Students	104	57.0	0.75/1	Meets
	Students with Disabilities	43	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.5/22	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0500: Salida R-32**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	466	97.3%	495.8	77	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	148	95.5%	453.6	37	0.5/1	Approaching
	Minority Students	91	96.9%	464.2	50	0.75/1	Meets
	Students with Disabilities	38	97.4%	382.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	467	97.3%	474.5	74	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	148	95.5%	440.2	39	0.5/1	Approaching
	Minority Students	92	96.9%	447.7	50	0.75/1	Meets
	Students with Disabilities	38	97.4%	359.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	259	96.4%	638.2	76	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	96.4%	623.2	62	0.75/1	Meets
	Minority Students	45	91.8%	601.8	42	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
<b>TOTAL</b>		*	*	*	*	22.25/32	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	403	45.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	121	38.0	0.5/1	Approaching
	Minority Students	69	35.0	0.5/1	Approaching
	Students with Disabilities	21	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	573	42.0	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	173	41.0	0.5/1	Approaching
	Minority Students	107	38.0	0.5/1	Approaching
	Students with Disabilities	40	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	10.75/22	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

0500: Salida R-32

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	260	*	530.4	97.4%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	*	497.3	97.6%	0.5/1	Approaching
	Minority Students	44	*	486.1	89.8%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	260	*	510.8	97.4%	3/4	Meets
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	*	482.9	97.6%	0.5/1	Approaching
	Minority Students	44	*	484.1	89.8%	0.5/1	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,878	*	1.8%	*	6/8	Meets
	English Learners	35	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	670	*	2.4%	*	1/2	Approaching
	Minority Students	365	*	1.9%	*	1.5/2	Meets
	Students with Disabilities	156	*	1.3%	*	1.5/2	Meets
Matriculation	All Students	236	*	53.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	4.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	47.0%	*	*	-
	Career & Technical Education	*	*	2.1%	*	*	-
Graduation	All Students	80	7yr	83.8%	*	4/8	Approaching
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	43	7yr	72.1%	*	0.5/2	Does Not Meet
	Minority Students	61	4yr	62.3%	*	0.5/2	Does Not Meet
	Students with Disabilities	27	5yr	63.0%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	27.5/46	Approaching

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.2%	77.6%	80.9%	83.8%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	63.5%	61.2%	69.4%	72.1%	7yr
Minority Students	62.3%	57.5%	60.0%	-	4yr
Students with Disabilities	62.9%	63.0%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0500: Salida R-32

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	151	100.0%	739.5	50
	White	839	99.2%	751.4	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	100.0%	742.4	56
	Male	549	99.5%	745.0	62
	Female	493	99.2%	753.6	81
	Gifted	18	100.0%	779.4	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	151	100.0%	738.0	58
	White	839	99.2%	749.2	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	43	100.0%	741.8	66
	Male	549	99.5%	747.4	78
	Female	493	99.2%	746.7	76
	Gifted	18	100.0%	782.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	35	100.0%	621.6	64
	White	209	97.7%	654.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	140	99.3%	643.2	77
	Female	115	96.7%	654.5	84
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	64.0
	White	604	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	50.0
	Male	392	59.0
	Female	360	66.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	67.5
	White	604	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	60.5
	Male	392	61.0
	Female	360	64.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0500: Salida R-32**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	97.4%	756.4	84
	White	407	99.8%	763.7	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	771.0	97
	Male	255	98.9%	750.4	75
	Female	266	99.6%	773.9	98
	Gifted	37	100.0%	800.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	75	97.4%	740.7	73
	White	407	99.8%	746.5	85
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	96.2%	748.7	88
	Male	255	98.9%	742.3	77
	Female	266	99.6%	747.9	87
	Gifted	37	100.0%	781.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	37	97.4%	620.1	68
	White	206	99.5%	648.7	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	127	99.2%	632.4	77
	Female	138	98.6%	652.3	89
	Gifted	21	100.0%	754.2	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	73	69.0
	White	386	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	70.0
	Male	246	56.5
	Female	246	70.0
	Gifted	33	69.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	72	57.0
	White	378	62.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	239	62.0
	Female	243	62.0
	Gifted	24	70.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0500: Salida R-32**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	95.5%	454.8	39
	White	375	97.4%	503.5	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	473.6	60
	Male	224	97.0%	478.0	65
	Female	242	97.6%	512.2	87
	Gifted	31	100.0%	617.1	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	62	95.5%	441.0	40
	White	375	97.4%	481.1	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	100.0%	446.9	49
	Male	224	97.0%	472.7	74
	Female	243	97.6%	476.2	75
	Gifted	31	100.0%	592.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	34	89.5%	593.6	34
	White	214	97.3%	645.9	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	94.6%	630.6	68
	Female	122	98.4%	646.7	83
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	51	30.0
	White	334	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	213	46.0
	Female	190	44.0
	Gifted	21	54.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	75	38.0
	White	466	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	38.0
	Male	289	41.0
	Female	284	43.0
	Gifted	30	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0500: Salida R-32

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	34	*	480.3	89.5%
	White	216	*	539.4	99.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	139	*	519.1	96.0%
	Female	121	*	543.5	99.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	34	*	474.7	89.5%
	White	216	*	516.3	99.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	139	*	515.9	96.0%
	Female	121	*	504.9	99.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	17	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	261	*	1.9%	*
	White	1,513	*	1.7%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	68	*	0.0%	*
	Male	956	*	2.0%	*
	Female	922	*	1.5%	*
	Gifted	107	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	45	4yr	60.0%	*
	White	66	7yr	86.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	32	7yr	81.3%	*
	Female	48	7yr	85.4%	*
	Gifted	27	4yr	96.3%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	60.0%	50.0%	56.3%	-	4yr
White	81.6%	81.4%	84.8%	86.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	74.7%	74.2%	78.3%	81.3%	7yr
Female	82.0%	80.9%	83.0%	85.4%	7yr
Gifted	96.3%	95.8%	94.1%	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>