

0480: Boulder Valley Re 2

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

70.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

 Distinction **70.6%**

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	69.9%	21.0/30	Meets
Academic Growth	65.5%	26.2/40	Meets
Postsecondary & Workforce Readiness	77.9%	23.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	62,157	54,425	87.6%	6,627	98.3%	Meets 95%
Math	62,159	54,570	87.8%	6,635	98.3%	Meets 95%
Science	21,658	13,503	62.3%	7,223	93.5%	Does Not Meet 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	71.5%	28.6/40	Meets	70.9%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	62.5%	25.0/40	Meets	57.2%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	75.7%	22.7/30	Meets	75.0%	Distinction
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	77.9%	23.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0480: Boulder Valley Re 2

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	18,357	93.1%	756.7	86	8/8	Exceeds
	Previously Identified for READ Plan	1,565	89.5%	711.5	*	0/0	-
Language Arts	English Learners	2,525	93.1%	726.4	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,095	92.7%	730.0	28	0.5/1	Approaching
	Minority Students	5,754	94.2%	742.7	57	0.75/1	Meets
	Students with Disabilities	2,274	84.6%	718.5	8	0.25/1	Does Not Meet
CMAS - Math	All Students	18,450	93.6%	750.1	82	6/8	Meets
	English Learners	2,619	96.2%	722.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,136	93.7%	721.8	20	0.5/1	Approaching
	Minority Students	5,815	95.1%	736.6	55	0.75/1	Meets
	Students with Disabilities	2,305	85.5%	715.3	9	0.25/1	Does Not Meet
CMAS - Science	All Students	6,158	90.9%	649.2	80	6/8	Meets
	English Learners	849	93.1%	539.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,359	91.1%	555.6	25	0.5/1	Approaching
	Minority Students	1,957	93.1%	600.5	49	0.5/1	Approaching
	Students with Disabilities	749	82.0%	531.0	14	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,792	55.0	6/8	Meets
	English Learners	1,066	49.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,009	48.0	0.5/1	Approaching
	Minority Students	3,066	53.0	0.75/1	Meets
	Students with Disabilities	1,181	45.0	0.5/1	Approaching
CMAS - Math	All Students	11,332	54.0	6/8	Meets
	English Learners	1,614	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,522	48.0	0.5/1	Approaching
	Minority Students	3,597	51.0	0.75/1	Meets
	Students with Disabilities	1,294	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,151	53.0	1.5/2	Meets
	On Track to Proficiency	2,157	76.6%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0480: Boulder Valley Re 2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,292	80.8%	754.3	81	6/8	Meets
	English Learners	2,004	78.2%	719.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,240	76.4%	724.0	14	0.25/1	Does Not Meet
	Minority Students	5,307	81.4%	741.9	54	0.75/1	Meets
	Students with Disabilities	1,839	71.6%	714.9	4	0.25/1	Does Not Meet
CMAS - Math	All Students	17,350	81.1%	746.1	84	6/8	Meets
	English Learners	2,063	80.4%	715.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,272	77.2%	717.0	16	0.5/1	Approaching
	Minority Students	5,349	82.1%	734.4	59	0.75/1	Meets
	Students with Disabilities	1,849	72.0%	710.5	6	0.25/1	Does Not Meet
CMAS - Science	All Students	5,378	74.9%	620.3	68	6/8	Meets
	English Learners	585	69.5%	491.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	931	66.6%	513.2	9	0.25/1	Does Not Meet
	Minority Students	1,630	74.0%	572.8	39	0.5/1	Approaching
	Students with Disabilities	537	66.1%	498.7	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,977	45.0	4/8	Approaching
	English Learners	1,798	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,838	41.0	0.5/1	Approaching
	Minority Students	4,680	44.0	0.5/1	Approaching
	Students with Disabilities	1,438	42.0	0.5/1	Approaching
CMAS - Math	All Students	14,735	47.0	4/8	Approaching
	English Learners	1,821	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,853	43.0	0.5/1	Approaching
	Minority Students	4,625	46.0	0.5/1	Approaching
	Students with Disabilities	1,442	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	652	59.0	1.5/2	Meets
	On Track to Proficiency	651	56.8%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0480: Boulder Valley Re 2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,360	90.2%	524.4	93	8/8	Exceeds
	English Learners	961	80.0%	409.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,829	79.3%	441.8	27	0.5/1	Approaching
	Minority Students	3,293	86.6%	490.8	74	0.75/1	Meets
	Students with Disabilities	865	73.2%	411.6	8	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,363	90.2%	512.1	93	8/8	Exceeds
	English Learners	962	80.0%	410.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,830	79.3%	432.0	31	0.5/1	Approaching
	Minority Students	3,294	86.6%	485.4	82	0.75/1	Meets
	Students with Disabilities	866	73.3%	395.5	4	0.25/1	Does Not Meet
CMAS - Science	All Students	1,766	23.8%	642.5	80	6/8	Meets
	English Learners	131	20.5%	530.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	240	18.6%	555.5	9	0.25/1	Does Not Meet
	Minority Students	530	23.8%	612.4	53	0.75/1	Meets
	Students with Disabilities	135	23.9%	572.7	19	0.5/1	Approaching
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	8,533	62.0	6/8	Meets
	English Learners	590	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,277	49.0	0.5/1	Approaching
	Minority Students	2,453	58.0	0.75/1	Meets
	Students with Disabilities	480	49.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	11,732	64.0	6/8	Meets
	English Learners	899	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,826	55.0	0.75/1	Meets
	Minority Students	3,421	61.0	0.75/1	Meets
	Students with Disabilities	718	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	426	56.0	1.5/2	Meets
	On Track to Proficiency	426	53.1%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0480: Boulder Valley Re 2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	6,389	*	573.3	87.6%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	515	*	441.3	85.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,050	*	480.8	85.4%	0.5/1	Approaching
	Minority Students	1,884	*	530.2	87.5%	0.75/1	Meets
	Students with Disabilities	390	*	444.7	71.3%	0.25/1	Does Not Meet
CO SAT -	All Students	6,389	*	565.0	87.6%	4/4	Exceeds
Math	English Learners	515	*	435.2	85.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,050	*	465.1	85.4%	0.5/1	Approaching
	Minority Students	1,884	*	524.7	87.5%	0.75/1	Meets
	Students with Disabilities	390	*	417.5	71.3%	0.25/1	Does Not Meet
Dropout	All Students	47,639	*	0.6%	*	6/8	Meets
	English Learners	3,474	*	1.5%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	8,747	*	1.4%	*	1.5/2	Meets
	Minority Students	14,448	*	1.1%	*	1.5/2	Meets
	Students with Disabilities	4,761	*	1.2%	*	1.5/2	Meets
Matriculation	All Students	7,232	*	70.0%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	7.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	60.6%	*	*	-
	Career & Technical Education	*	*	2.9%	*	*	-
Graduation	All Students	2,296	7yr	95.3%	*	8/8	Exceeds
	English Learners	333	6yr	91.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	537	7yr	88.3%	*	1.5/2	Meets
	Minority Students	586	7yr	93.0%	*	1.5/2	Meets
	Students with Disabilities	190	7yr	85.3%	*	1.5/2	Meets
TOTAL		*	*	*	*	40.5/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	92.0%	93.9%	94.8%	95.3%	7yr
English Learners	82.4%	88.3%	91.0%	90.1%	6yr
Free/Reduced-Price Lunch Eligible	79.9%	83.5%	86.3%	88.3%	7yr
Minority Students	87.5%	90.7%	91.8%	93.0%	7yr
Students with Disabilities	73.1%	78.7%	83.5%	85.3%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0480: Boulder Valley Re 2

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	49	83.1%	739.0	48
	Asian	951	93.0%	765.5	95
	Black	200	92.1%	736.3	43
	Hispanic	3,499	94.8%	730.7	30
	White	12,603	92.6%	763.1	93
	Hawaiian/Pacific Islander	24	90.0%	770.8	98
	Two or More Races	1,031	94.5%	763.1	93
	Male	9,423	92.5%	752.3	79
	Female	8,934	93.8%	761.4	92
	Gifted	2,927	97.4%	787.9	99
CMAS - Math	American Indian or Alaska Native	48	81.4%	733.2	46
	Asian	991	96.7%	766.7	98
	Black	201	92.5%	728.7	35
	Hispanic	3,518	95.3%	722.4	21
	White	12,635	92.8%	756.3	91
	Hawaiian/Pacific Islander	24	90.0%	749.2	80
	Two or More Races	1,033	94.5%	757.6	92
	Male	9,503	93.2%	751.9	85
	Female	8,947	94.0%	748.2	79
	Gifted	2,926	97.4%	784.9	99
CMAS - Science	American Indian or Alaska Native	18	78.3%	601.5	49
	Asian	350	97.1%	671.0	91
	Black	70	93.5%	596.8	46
	Hispanic	1,155	93.0%	556.4	25
	White	4,201	90.0%	671.9	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	354	90.7%	672.5	91
	Male	3,202	91.2%	648.0	80
	Female	2,956	90.7%	650.6	81
	Gifted	1,185	95.9%	739.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	32.0
	Asian	596	59.0
	Black	123	46.0
	Hispanic	1,676	50.0
	White	7,726	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	626	57.0
	Male	5,549	52.0
	Female	5,243	58.0
	Gifted	2,081	64.0
CMAS - Math	American Indian or Alaska Native	29	47.0
	Asian	607	67.0
	Black	125	48.0
	Hispanic	2,194	46.0
	White	7,735	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	627	57.0
	Male	5,839	55.0
	Female	5,493	53.0
	Gifted	2,106	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0480: Boulder Valley Re 2

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	39	55.7%	720.6	9
	Asian	1,033	88.2%	767.0	95
	Black	175	82.4%	734.0	34
	Hispanic	3,007	79.1%	727.3	21
	White	11,985	80.6%	759.8	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	1,038	83.3%	761.2	91
	Male	8,983	82.1%	746.8	65
	Female	8,309	79.5%	762.4	92
	Gifted	3,659	87.2%	780.4	99
CMAS - Math	American Indian or Alaska Native	39	55.7%	715.4	13
	Asian	1,057	89.9%	761.0	97
	Black	174	81.9%	721.3	24
	Hispanic	3,026	79.8%	719.5	21
	White	12,001	80.6%	751.4	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	1,038	83.3%	753.2	92
	Male	9,024	82.4%	746.7	86
	Female	8,326	79.7%	745.6	84
	Gifted	3,650	87.0%	775.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	335	84.2%	651.4	89
	Black	60	80.0%	516.0	10
	Hispanic	899	69.5%	524.0	14
	White	3,748	75.3%	641.0	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	323	78.7%	640.2	82
	Male	2,852	76.5%	613.2	64
	Female	2,526	73.1%	628.4	74
	Gifted	1,224	82.7%	709.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	24	45.5
	Asian	942	52.0
	Black	138	43.0
	Hispanic	2,658	41.0
	White	10,297	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	904	48.0
	Male	7,827	41.0
	Female	7,150	50.0
	Gifted	3,358	50.0
CMAS - Math	American Indian or Alaska Native	23	30.0
	Asian	906	54.0
	Black	137	37.0
	Hispanic	2,662	44.0
	White	10,110	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	883	48.0
	Male	7,690	47.0
	Female	7,045	47.0
	Gifted	3,163	53.0

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0480: Boulder Valley Re 2

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	35	84.1%	470.0	56
	Asian	694	96.2%	549.5	97
	Black	85	81.3%	479.0	66
	Hispanic	1,867	82.5%	450.8	35
	White	8,065	91.8%	538.2	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	599	91.1%	549.3	97
	Male	5,909	89.0%	517.7	91
	Female	5,450	91.5%	531.7	94
	Gifted	2,117	94.4%	610.6	99
CO PSAT - Math	American Indian or Alaska Native	35	84.1%	464.9	68
	Asian	695	96.2%	556.0	99
	Black	85	81.3%	463.6	67
	Hispanic	1,867	82.5%	442.0	43
	White	8,067	91.8%	523.0	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	599	91.1%	542.1	97
	Male	5,912	89.0%	518.3	95
	Female	5,450	91.5%	505.3	91
	Gifted	2,117	94.4%	605.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	150	33.8%	660.1	89
	Black	22	34.9%	607.7	49
	Hispanic	261	19.8%	566.2	16
	White	1,236	23.8%	655.4	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	89	24.0%	670.1	93
	Male	942	24.6%	642.4	80
	Female	824	22.9%	642.6	80
	Gifted	377	28.3%	726.7	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	21	49.0
	Asian	554	68.0
	Black	63	49.0
	Hispanic	1,355	51.0
	White	6,080	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	449	68.0
	Male	4,450	64.0
	Female	4,083	61.0
	Gifted	1,804	69.0
CO PSAT/SAT - Math	American Indian or Alaska Native	30	56.5
	Asian	754	70.0
	Black	86	58.5
	Hispanic	1,912	56.0
	White	8,311	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	625	67.0
	Male	6,162	66.0
	Female	5,570	61.0
	Gifted	2,333	68.0

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0480: Boulder Valley Re 2

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	*	533.4	83.3%
	Asian	387	*	599.0	88.3%
	Black	51	*	517.6	87.1%
	Hispanic	1,103	*	486.1	87.5%
	White	4,503	*	591.4	87.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	315	*	600.9	87.0%
	Male	3,291	*	568.8	87.6%
	Female	3,097	*	578.1	87.6%
	Gifted	1,233	*	669.0	90.6%
CO SAT - Math	American Indian or Alaska Native	20	*	530.6	83.3%
	Asian	387	*	618.1	88.3%
	Black	51	*	496.9	87.1%
	Hispanic	1,103	*	473.6	87.5%
	White	4,503	*	582.0	87.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	315	*	591.8	87.0%
	Male	3,291	*	574.0	87.6%
	Female	3,097	*	555.6	87.6%
	Gifted	1,233	*	672.4	90.6%
Dropout	American Indian or Alaska Native	207	*	2.4%	*
	Asian	2,681	*	0.2%	*
	Black	463	*	2.4%	*
	Hispanic	8,601	*	1.5%	*
	White	33,191	*	0.4%	*
	Hawaiian/Pacific Islander	56	*	1.8%	*
	Two or More Races	2,440	*	0.5%	*
	Male	24,658	*	0.7%	*
	Female	22,981	*	0.5%	*
	Gifted	7,625	*	0.1%	*
Graduation	American Indian or Alaska Native	27	5yr	88.9%	*
	Asian	135	7yr	99.3%	*
	Black	43	6yr	86.0%	*
	Hispanic	314	7yr	90.4%	*
	White	1,710	7yr	96.1%	*
	Hawaiian/Pacific Islander	16	4yr	81.3%	*
	Two or More Races	108	7yr	96.3%	*
	Male	1,150	7yr	93.8%	*
	Female	1,146	7yr	96.9%	*
	Gifted	1,373	5yr	98.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	83.3%	88.9%	85.0%	-	5yr
Asian	97.0%	98.3%	99.3%	99.3%	7yr
Black	81.7%	84.4%	86.0%	85.0%	6yr
Hispanic	83.8%	88.1%	89.2%	90.4%	7yr
White	93.8%	95.0%	95.8%	96.1%	7yr
Hawaiian/Pacific Islander	81.3%	-	-	-	4yr
Two or More Races	90.4%	92.2%	93.7%	96.3%	7yr
Male	90.2%	92.3%	93.3%	93.8%	7yr
Female	93.9%	95.4%	96.2%	96.9%	7yr
Gifted	97.4%	98.3%	98.1%	98.1%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>