

0470: St Vrain Valley RE1J

Levels: EMH - (Multi-Year)

Accreditation Rating
Official Rating based on 1-Year DPF Report

Please see official performance framework report

63.0/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

 Distinction
63.0%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	60.2%	18.1/30	Approaching
Academic Growth	64.9%	26.0/40	Meets
Postsecondary & Workforce Readiness	63.0%	18.9/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	61,319	58,079	94.7%	3,002	99.6%	Meets 95%
Math	61,321	58,048	94.7%	2,980	99.5%	Meets 95%
Science	20,896	16,684	79.8%	4,111	99.4%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.9%	25.6/40	Meets	66.9%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
Middle	Academic Achievement	62.5%	25.0/40	Meets	66.3%	Accredited
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	54.2%	16.3/30	Approaching	58.0%	Accredited
	Academic Growth	57.1%	22.8/40	Approaching		
	Postsecondary & Workforce ..	63.0%	18.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	20,354	96.1%	746.3	65	6/8	Meets
	Previously Identified for READ Plan	2,581	94.2%	704.6	*	0/0	-
Language Arts	English Learners	3,591	98.6%	723.7	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,394	97.2%	728.2	24	0.5/1	Approaching
	Minority Students	7,796	97.6%	732.9	35	0.5/1	Approaching
	Students with Disabilities	2,460	90.5%	705.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	20,430	96.2%	740.5	63	6/8	Meets
	English Learners	3,643	98.8%	721.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,432	97.3%	723.4	24	0.5/1	Approaching
	Minority Students	7,849	97.8%	727.9	33	0.5/1	Approaching
	Students with Disabilities	2,478	91.1%	707.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	6,790	95.1%	614.9	60	6/8	Meets
	English Learners	1,129	98.9%	531.7	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,381	96.0%	555.2	25	0.5/1	Approaching
	Minority Students	2,567	96.8%	566.3	29	0.5/1	Approaching
	Students with Disabilities	823	90.4%	502.0	5	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,146	52.0	6/8	Meets
	English Learners	2,321	50.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	4,828	48.0	0.5/1	Approaching
	Minority Students	5,119	49.0	0.5/1	Approaching
	Students with Disabilities	1,492	38.0	0.5/1	Approaching
	CMAS - Math	All Students	13,196	52.0	6/8
CMAS - Math	English Learners	2,359	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,867	46.0	0.5/1	Approaching
	Minority Students	5,160	48.0	0.5/1	Approaching
	Students with Disabilities	1,503	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	2,904	52.0	1.5/2
On Track to Proficiency		2,922	76.5%	1.5/2	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: St Vrain Valley RE1J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	18,850	91.3%	748.3	70	6/8	Meets
	English Learners	3,044	94.7%	724.6	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,079	90.9%	728.0	22	0.5/1	Approaching
	Minority Students	6,927	92.3%	734.5	35	0.5/1	Approaching
	Students with Disabilities	2,049	88.5%	705.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	18,875	91.0%	737.4	66	6/8	Meets
	English Learners	3,134	94.8%	714.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,130	90.7%	718.0	18	0.5/1	Approaching
	Minority Students	6,984	92.0%	723.8	31	0.5/1	Approaching
	Students with Disabilities	2,044	88.3%	701.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,046	87.6%	600.7	57	6/8	Meets
	English Learners	1,043	91.3%	494.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,958	86.2%	520.5	12	0.25/1	Does Not Meet
	Minority Students	2,249	88.3%	540.3	21	0.5/1	Approaching
	Students with Disabilities	655	84.7%	458.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,626	51.0	6/8	Meets
	English Learners	2,955	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	5,742	46.0	0.5/1	Approaching
	Minority Students	6,592	48.5	0.5/1	Approaching
	Students with Disabilities	1,755	43.0	0.5/1	Approaching
CMAS - Math	All Students	17,243	50.0	6/8	Meets
	English Learners	2,946	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,709	43.0	0.5/1	Approaching
	Minority Students	6,515	46.0	0.5/1	Approaching
	Students with Disabilities	1,752	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,023	51.0	1.5/2	Meets
	On Track to Proficiency	1,024	52.4%	1.5/2	Meets
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0470: St Vrain Valley RE1J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	11,048	96.9%	478.8	65	6/8	Meets
	English Learners	1,713	97.0%	395.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,307	95.8%	417.3	10	0.25/1	Does Not Meet
	Minority Students	3,983	96.6%	435.6	21	0.5/1	Approaching
	Students with Disabilities	1,050	92.5%	370.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	11,065	96.9%	460.2	63	6/8	Meets
	English Learners	1,732	97.0%	390.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,319	95.8%	405.7	8	0.25/1	Does Not Meet
	Minority Students	3,997	96.6%	422.0	19	0.5/1	Approaching
	Students with Disabilities	1,048	92.4%	357.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,466	54.3%	584.0	26	4/8	Approaching
	English Learners	632	69.2%	487.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,145	63.8%	522.6	1	0.25/1	Does Not Meet
	Minority Students	1,419	61.5%	537.0	3	0.25/1	Does Not Meet
	Students with Disabilities	362	70.4%	490.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	9,618	50.0	6/8	Meets
	English Learners	1,453	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,704	42.0	0.5/1	Approaching
	Minority Students	3,526	44.0	0.5/1	Approaching
	Students with Disabilities	704	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	13,051	48.0	4/8	Approaching
	English Learners	2,057	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,866	41.0	0.5/1	Approaching
	Minority Students	4,871	42.0	0.5/1	Approaching
	Students with Disabilities	1,075	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,297	43.0	1/2	Approaching
	On Track to Proficiency	1,304	38.0%	1/2	Approaching
TOTAL		*	*	16/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	6,214	*	522.1	97.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	941	*	428.0	97.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,728	*	458.3	97.1%	0.5/1	Approaching
	Minority Students	2,230	*	475.5	97.6%	0.5/1	Approaching
	Students with Disabilities	491	*	410.0	93.0%	0.25/1	Does Not Meet
CO SAT -	All Students	6,214	*	504.3	97.5%	3/4	Meets
Math	English Learners	941	*	416.3	97.5%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,728	*	439.8	97.1%	0.25/1	Does Not Meet
	Minority Students	2,230	*	460.0	97.6%	0.5/1	Approaching
	Students with Disabilities	491	*	388.5	93.0%	0.25/1	Does Not Meet
Dropout	All Students	45,339	*	1.4%	*	6/8	Meets
	English Learners	5,631	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	12,339	*	0.3%	*	2/2	Exceeds
	Minority Students	16,608	*	2.4%	*	1/2	Approaching
	Students with Disabilities	4,738	*	2.0%	*	1.5/2	Meets
Matriculation	All Students	5,635	*	61.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	42.5%	*	*	-
	Career & Technical Education	*	*	7.6%	*	*	-
Graduation	All Students	1,929	7yr	88.5%	*	6/8	Meets
	English Learners	268	7yr	84.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	915	7yr	84.2%	*	1/2	Approaching
	Minority Students	622	7yr	83.1%	*	1/2	Approaching
	Students with Disabilities	173	7yr	74.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	32.75/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	84.1%	86.8%	88.5%	88.5%	7yr
English Learners	70.9%	75.8%	80.7%	84.7%	7yr
Free/Reduced-Price Lunch Eligible	76.2%	80.6%	83.2%	84.2%	7yr
Minority Students	76.4%	80.1%	82.1%	83.1%	7yr
Students with Disabilities	60.3%	65.0%	73.0%	74.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	74	98.7%	723.3	16
	Asian	569	96.7%	760.1	90
	Black	165	92.6%	736.2	43
	Hispanic	6,456	98.1%	729.0	26
	White	12,558	95.1%	754.6	83
	Hawaiian/Pacific Islander	25	93.1%	741.5	54
	Two or More Races	507	94.1%	751.6	78
	Male	10,345	95.5%	741.6	54
	Female	10,009	96.6%	751.2	77
	Gifted	1,649	97.0%	790.1	99
CMAS - Math	American Indian or Alaska Native	74	100.0%	720.1	17
	Asian	578	96.9%	758.7	93
	Black	166	92.6%	727.3	32
	Hispanic	6,497	98.3%	724.0	25
	White	12,581	95.2%	748.4	79
	Hawaiian/Pacific Islander	25	92.9%	728.1	34
	Two or More Races	509	94.5%	743.6	69
	Male	10,383	95.7%	741.8	66
	Female	10,047	96.7%	739.2	60
	Gifted	1,652	97.1%	786.4	99
CMAS - Science	American Indian or Alaska Native	27	100.0%	540.3	18
	Asian	191	97.5%	645.5	78
	Black	63	95.6%	594.0	45
	Hispanic	2,116	97.1%	553.6	24
	White	4,223	94.2%	644.5	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	159	92.2%	630.5	69
	Male	3,462	94.8%	612.9	59
	Female	3,328	95.5%	617.0	61
	Gifted	678	96.6%	740.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	52	49.0
	Asian	370	53.0
	Black	101	53.0
	Hispanic	4,278	48.0
	White	8,027	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	300	55.0
	Male	6,656	49.0
	Female	6,490	55.0
	Gifted	1,181	62.0
CMAS - Math	American Indian or Alaska Native	52	47.0
	Asian	371	60.0
	Black	101	44.0
	Hispanic	4,316	47.0
	White	8,036	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	302	51.0
	Male	6,687	53.0
	Female	6,509	51.0
	Gifted	1,183	64.0

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	78	92.1%	729.2	24
	Asian	626	97.1%	769.5	97
	Black	167	88.3%	738.0	44
	Hispanic	5,604	92.0%	729.0	24
	White	11,923	90.7%	756.3	84
	Hawaiian/Pacific Islander	37	95.0%	740.6	51
	Two or More Races	415	91.6%	755.4	83
	Male	9,750	92.5%	739.6	47
	Female	9,100	90.0%	757.6	85
	Gifted	2,175	93.0%	789.4	99
CMAS - Math	American Indian or Alaska Native	77	91.0%	724.1	31
	Asian	632	96.4%	761.2	97
	Black	168	88.3%	727.0	39
	Hispanic	5,658	91.8%	718.1	18
	White	11,891	90.4%	745.4	83
	Hawaiian/Pacific Islander	38	95.0%	728.2	42
	Two or More Races	411	90.8%	743.5	80
	Male	9,782	92.4%	736.1	63
	Female	9,093	89.5%	738.8	69
	Gifted	2,164	92.6%	776.4	99
CMAS - Science	American Indian or Alaska Native	28	93.5%	551.9	25
	Asian	220	95.3%	667.9	94
	Black	50	82.5%	545.7	22
	Hispanic	1,814	87.4%	518.8	11
	White	3,797	87.2%	636.5	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	125	91.5%	621.6	70
	Male	3,187	89.9%	590.7	49
	Female	2,859	85.3%	611.9	63
	Gifted	728	89.9%	737.8	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	72	37.5
	Asian	611	63.0
	Black	155	44.0
	Hispanic	5,343	47.0
	White	11,034	53.0
	Hawaiian/Pacific Islander	36	55.0
	Two or More Races	375	51.0
	Male	9,109	46.0
	Female	8,517	56.0
	Gifted	2,096	59.0
CMAS - Math	American Indian or Alaska Native	71	51.0
	Asian	591	59.0
	Black	153	53.0
	Hispanic	5,306	44.0
	White	10,728	53.0
	Hawaiian/Pacific Islander	35	40.0
	Two or More Races	359	52.0
	Male	8,909	49.0
	Female	8,334	52.0
	Gifted	1,935	58.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	47	92.3%	439.5	25
	Asian	386	98.0%	520.7	92
	Black	99	96.3%	461.0	46
	Hispanic	3,234	96.6%	419.3	10
	White	7,065	97.1%	503.2	82
	Hawaiian/Pacific Islander	19	90.5%	460.0	45
	Two or More Races	198	96.3%	519.2	91
	Male	5,626	96.8%	466.4	52
	Female	5,422	97.1%	491.7	74
	Gifted	1,359	99.1%	601.9	99
CO PSAT - Math	American Indian or Alaska Native	46	92.2%	415.9	15
	Asian	390	98.0%	518.2	95
	Black	99	96.3%	431.8	31
	Hispanic	3,245	96.5%	405.9	9
	White	7,068	97.1%	481.8	79
	Hawaiian/Pacific Islander	19	90.5%	435.8	34
	Two or More Races	198	96.3%	491.7	85
	Male	5,639	96.8%	460.8	64
	Female	5,426	97.1%	459.5	62
	Gifted	1,359	99.1%	578.5	99
CMAS - Science	American Indian or Alaska Native	16	57.1%	567.8	17
	Asian	156	61.0%	640.8	78
	Black	33	47.9%	578.7	22
	Hispanic	1,168	63.1%	518.1	1
	White	2,047	50.2%	616.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	46.3%	623.7	62
	Male	1,833	57.8%	579.0	22
	Female	1,633	50.9%	589.6	30
	Gifted	362	48.7%	719.1	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	40	52.0
	Asian	384	53.0
	Black	90	45.0
	Hispanic	2,841	43.0
	White	6,092	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	152	50.0
	Male	4,837	53.0
	Female	4,780	49.0
	Gifted	1,202	64.0
CO PSAT/SAT - Math	American Indian or Alaska Native	57	39.0
	Asian	485	53.0
	Black	118	34.5
	Hispanic	3,971	41.0
	White	8,180	51.0
	Hawaiian/Pacific Islander	24	47.0
	Two or More Races	216	50.0
	Male	6,625	49.0
	Female	6,425	46.0
Gifted	1,454	57.0	

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	26	*	482.3	92.9%
	Asian	245	*	564.1	96.6%
	Black	66	*	498.0	97.1%
	Hispanic	1,789	*	458.2	97.7%
	White	3,984	*	548.2	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	92	*	551.6	98.9%
	Male	3,073	*	514.7	97.1%
	Female	3,139	*	529.5	97.9%
	Gifted	734	*	657.9	98.3%
CO SAT - Math	American Indian or Alaska Native	26	*	455.4	92.9%
	Asian	245	*	568.2	96.6%
	Black	66	*	456.7	97.1%
	Hispanic	1,789	*	441.0	97.7%
	White	3,984	*	529.2	97.4%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	92	*	538.7	98.9%
	Male	3,073	*	510.0	97.1%
	Female	3,139	*	498.8	97.9%
	Gifted	734	*	646.0	98.3%
Dropout	American Indian or Alaska Native	242	*	2.5%	*
	Asian	1,517	*	0.5%	*
	Black	462	*	1.7%	*
	Hispanic	13,498	*	2.7%	*
	White	28,731	*	0.8%	*
	Hawaiian/Pacific Islander	120	*	0.8%	*
	Two or More Races	769	*	1.0%	*
	Male	22,992	*	1.7%	*
	Female	22,347	*	1.0%	*
	Gifted	4,848	*	0.2%	*
Graduation	American Indian or Alaska Native	36	5yr	69.4%	*
	Asian	56	7yr	96.4%	*
	Black	33	6yr	87.9%	*
	Hispanic	516	7yr	81.2%	*
	White	2,579	6yr	91.5%	*
	Hawaiian/Pacific Islander	21	5yr	90.5%	*
	Two or More Races	20	7yr	90.0%	*
	Male	1,955	6yr	84.3%	*
	Female	948	7yr	93.6%	*
	Gifted	747	5yr	96.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	65.3%	69.4%	63.2%	-	5yr
Asian	95.5%	95.6%	95.9%	96.4%	7yr
Black	86.1%	83.3%	87.9%	-	6yr
Hispanic	73.4%	77.9%	80.4%	81.2%	7yr
White	88.3%	90.2%	91.5%	91.1%	6yr
Hawaiian/Pacific Islander	89.3%	90.5%	-	-	5yr
Two or More Races	87.5%	89.2%	87.0%	90.0%	7yr
Male	80.4%	82.7%	84.3%	83.7%	6yr
Female	87.9%	91.1%	92.7%	93.6%	7yr
Gifted	96.1%	96.9%	96.7%	95.3%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>