

0220: Archuleta County 50 Jt

Levels: EMH - (Multi-Year)

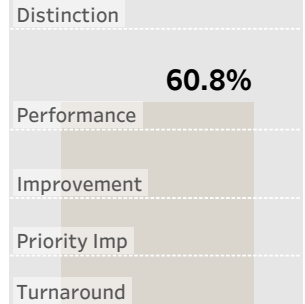
## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**60.8/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	46.3%	13.9/30	Approaching
Academic Growth	69.4%	27.8/40	Meets
Postsecondary & Workforce Readiness	63.5%	19.1/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

## Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	3,315	3,172	95.7%	6	95.9%	Meets 95%
Math	3,316	3,175	95.7%	6	95.9%	Meets 95%
Science	1,082	1,029	95.1%	1	95.2%	Meets 95%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	43.8%	17.5/40	Approaching	56.1%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	51.4%	20.6/40	Approaching	71.8%	Accredited
	Academic Growth	85.4%	51.2/60	Meets		
High	Academic Achievement	43.8%	13.1/30	Approaching	56.0%	Accredited
	Academic Growth	59.4%	23.8/40	Approaching		
	Postsecondary & Workforce ..	63.5%	19.1/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,433	96.1%	730.4	29	4/8	Approaching
	Previously Identified for READ Plan	97	96.3%	692.6	*	0/0	-
	English Learners	165	99.5%	718.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	812	97.5%	722.1	14	0.25/1	Does Not Meet
	Minority Students	794	97.2%	722.5	15	0.5/1	Approaching
CMAS - Math	Students with Disabilities	138	97.4%	694.2	1	0.25/1	Does Not Meet
	All Students	1,446	96.2%	725.9	29	4/8	Approaching
	English Learners	175	98.9%	717.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	823	97.8%	718.6	14	0.25/1	Does Not Meet
	Minority Students	805	97.2%	719.0	14	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	140	97.4%	695.5	1	0.25/1	Does Not Meet
	All Students	360	96.1%	588.0	42	4/8	Approaching
	English Learners	41	100.0%	521.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	196	97.6%	553.7	24	0.5/1	Approaching
	Minority Students	193	97.1%	554.0	24	0.5/1	Approaching
TOTAL	Students with Disabilities	39	97.6%	467.8	1	0.25/1	Does Not Meet
		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	954	48.5	4/8	Approaching
	English Learners	122	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	535	44.0	0.5/1	Approaching
	Minority Students	533	44.0	0.5/1	Approaching
	Students with Disabilities	78	30.0	0.25/1	Does Not Meet
CMAS - Math	All Students	973	56.0	6/8	Meets
	English Learners	124	55.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	549	51.0	0.75/1	Meets
	Minority Students	546	51.0	0.75/1	Meets
	Students with Disabilities	90	46.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	51	54.0	1.5/2	Meets
	On Track to Proficiency	51	86.3%	2/2	Exceeds
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0220: Archuleta County 50 Jt**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	745	96.2%	739.4	47	4/8	Approaching
	English Learners	79	97.5%	722.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	330	96.6%	727.5	22	0.5/1	Approaching
	Minority Students	330	95.5%	732.7	31	0.5/1	Approaching
	Students with Disabilities	76	96.3%	701.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	747	96.2%	730.9	48	4/8	Approaching
	English Learners	79	97.5%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	332	96.6%	720.6	23	0.5/1	Approaching
	Minority Students	332	95.5%	724.6	32	0.5/1	Approaching
	Students with Disabilities	76	96.3%	697.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	371	94.9%	598.7	55	6/8	Meets
	English Learners	32	91.4%	502.8	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	152	94.6%	559.0	30	0.5/1	Approaching
	Minority Students	145	92.6%	565.7	35	0.5/1	Approaching
	Students with Disabilities	36	94.9%	483.3	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	664	67.0	8/8	Exceeds
	English Learners	76	68.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	296	63.5	0.75/1	Meets
	Minority Students	294	65.0	1/1	Exceeds
	Students with Disabilities	54	51.0	0.75/1	Meets
CMAS - Math	All Students	672	63.5	6/8	Meets
	English Learners	78	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	300	59.0	0.75/1	Meets
	Minority Students	300	65.0	1/1	Exceeds
	Students with Disabilities	62	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	20.5/24	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0220: Archuleta County 50 Jt**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	597	96.1%	453.4	37	4/8	Approaching
	English Learners	41	100.0%	396.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	242	94.8%	424.7	13	0.25/1	Does Not Meet
	Minority Students	195	96.4%	421.7	11	0.25/1	Does Not Meet
	Students with Disabilities	44	86.3%	350.3	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	597	96.1%	436.7	35	4/8	Approaching
	English Learners	41	100.0%	391.5	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	242	94.8%	411.0	12	0.25/1	Does Not Meet
	Minority Students	195	96.4%	410.5	11	0.25/1	Does Not Meet
	Students with Disabilities	44	86.3%	343.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	263	94.1%	603.0	45	4/8	Approaching
	English Learners	19	90.5%	575.2	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	93	94.9%	574.2	20	0.5/1	Approaching
	Minority Students	88	94.6%	575.9	20	0.5/1	Approaching
	Students with Disabilities	21	88.0%	486.5	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	457	50.0	6/8	Meets
	English Learners	35	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	176	45.5	0.5/1	Approaching
	Minority Students	156	49.0	0.5/1	Approaching
	Students with Disabilities	34	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	667	49.0	4/8	Approaching
	English Learners	51	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	244	49.5	0.5/1	Approaching
	Minority Students	216	51.5	0.75/1	Meets
	Students with Disabilities	50	37.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	14.25/24	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

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High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	263	*	506.9	91.5%	3/4	Meets
Evidence-Based Reading & W..	English Learners	20	*	436.5	100.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	94	*	477.2	90.5%	0.5/1	Approaching
	Minority Students	87	*	471.4	94.7%	0.5/1	Approaching
	Students with Disabilities	20	*	403.1	71.4%	0.25/1	Does Not Meet
CO SAT -	All Students	263	*	483.0	91.5%	2/4	Approaching
Math	English Learners	20	*	447.5	100.0%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	94	*	458.9	90.5%	0.5/1	Approaching
	Minority Students	87	*	457.3	94.7%	0.5/1	Approaching
	Students with Disabilities	20	*	371.7	71.4%	0.25/1	Does Not Meet
Dropout	All Students	2,302	*	1.2%	*	6/8	Meets
	English Learners	92	*	3.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	999	*	1.5%	*	1.5/2	Meets
	Minority Students	727	*	1.8%	*	1.5/2	Meets
	Students with Disabilities	207	*	2.4%	*	1/2	Approaching
Matriculation	All Students	209	*	53.6%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	7.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	45.9%	*	*	-
	Career & Technical Education	*	*	0.0%	*	*	-
Graduation	All Students	98	7yr	93.9%	*	6/8	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	51	7yr	92.2%	*	1.5/2	Meets
	Minority Students	36	7yr	91.7%	*	1.5/2	Meets
	Students with Disabilities	24	5yr	87.5%	*	1.5/2	Meets
<b>TOTAL</b>			*	*	*	31.75/50	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	86.7%	90.8%	93.1%	93.9%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.1%	87.3%	90.4%	92.2%	7yr
Minority Students	85.7%	85.7%	90.9%	91.7%	7yr
Students with Disabilities	78.8%	87.5%	-	-	5yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0220: Archuleta County 50 Jt**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	76	96.7%	713.7	4
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	648	97.7%	721.9	13
	White	639	94.6%	740.1	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	96.8%	744.2	60
	Male	761	96.5%	726.9	22
	Female	672	95.5%	734.3	38
	Gifted	54	100.0%	782.6	99
CMAS - Math	American Indian or Alaska Native	77	97.8%	712.8	7
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	657	97.6%	717.6	12
	White	641	94.9%	734.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	96.8%	742.8	68
	Male	769	96.6%	726.3	30
	Female	677	95.7%	725.4	27
	Gifted	54	100.0%	772.4	99
CMAS - Science	American Indian or Alaska Native	22	95.7%	515.8	9
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	97.6%	551.3	23
	White	167	95.0%	627.3	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	186	95.0%	589.8	43
	Female	174	97.3%	586.0	40
	Gifted	n < 16	-	-	-

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	37	54.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	452	42.0
	White	421	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	59.0
	Male	506	46.0
	Female	448	50.0
	Gifted	43	75.0
CMAS - Math	American Indian or Alaska Native	38	59.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	464	49.0
	White	427	62.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	37	59.0
	Male	516	56.5
	Female	457	55.0
	Gifted	43	68.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0220: Archuleta County 50 Jt**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	57	95.3%	713.3	3
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	240	95.0%	737.1	42
	White	415	96.7%	744.7	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	748.8	71
	Male	389	95.9%	731.1	28
	Female	356	96.4%	748.4	70
	Gifted	40	100.0%	801.7	99
CMAS - Math	American Indian or Alaska Native	58	95.4%	706.2	2
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	242	95.0%	727.3	40
	White	415	96.7%	735.9	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	100.0%	742.5	77
	Male	389	95.9%	730.9	48
	Female	358	96.4%	730.9	48
	Gifted	40	100.0%	779.5	99
CMAS - Science	American Indian or Alaska Native	23	85.7%	526.2	14
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	104	93.0%	568.9	36
	White	226	96.3%	619.8	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	188	93.7%	593.1	51
	Female	183	96.0%	604.5	58
	Gifted	20	100.0%	762.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	45	57.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	221	65.0
	White	370	70.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	81.0
	Male	337	63.0
	Female	327	72.0
	Gifted	39	83.0
CMAS - Math	American Indian or Alaska Native	49	44.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	222	66.5
	White	372	63.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	78.0
	Male	342	63.0
	Female	330	64.0
	Gifted	37	63.0

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**0220: Archuleta County 50 Jt**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	45	96.4%	399.6	3
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	95.6%	420.7	10
	White	402	96.0%	468.7	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	464.0	50
	Male	287	95.8%	440.1	25
	Female	310	96.4%	465.6	51
	Gifted	38	97.4%	595.8	99
CO PSAT - Math	American Indian or Alaska Native	45	96.4%	398.7	5
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	123	95.6%	404.6	8
	White	402	96.0%	449.4	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	461.5	65
	Male	287	95.8%	437.5	35
	Female	310	96.4%	435.9	34
	Gifted	38	97.4%	550.3	98
CMAS - Science	American Indian or Alaska Native	17	89.5%	535.1	3
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	95.5%	586.0	27
	White	175	93.8%	616.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	137	94.0%	607.7	49
	Female	126	94.1%	597.8	40
	Gifted	22	95.7%	713.0	98

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	29	44.0
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	110	51.0
	White	301	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	225	53.0
	Female	232	47.0
	Gifted	38	69.0
CO PSAT/SAT - Math	American Indian or Alaska Native	40	44.5
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	148	53.5
	White	451	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	331	47.0
	Female	336	51.5
	Gifted	43	50.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0220: Archuleta County 50 Jt

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	65	*	481.6	97.1%
	White	176	*	524.4	90.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	503.8	89.7%
	Female	129	*	510.1	93.6%
	Gifted	23	*	655.7	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	65	*	464.4	97.1%
	White	176	*	495.7	90.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	134	*	487.6	89.7%
	Female	129	*	478.1	93.6%
	Gifted	23	*	609.6	100.0%
Dropout	American Indian or Alaska Native	195	*	2.1%	*
	Asian	31	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	438	*	1.8%	*
	White	1,575	*	1.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	46	*	2.2%	*
	Male	1,148	*	1.6%	*
	Female	1,154	*	0.9%	*
	Gifted	126	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	30	7yr	96.7%	*
	White	62	7yr	95.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	56	7yr	92.9%	*
	Female	77	6yr	96.1%	*
	Gifted	25	4yr	96.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	89.5%	93.3%	95.5%	96.7%	7yr
White	87.1%	93.0%	94.1%	95.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.5%	88.6%	90.7%	92.9%	7yr
Female	90.7%	93.2%	96.1%	95.2%	6yr
Gifted	96.0%	94.7%	-	-	4yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>