

0190: Byers 32J

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

53.2/100

Distinction

 Performance **53.2%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	40.0%	12.0/30	Approaching
Academic Growth	55.1%	22.0/40	Approaching
Postsecondary & Workforce Readiness	64.0%	19.2/30	Meets

Assurances

	Rating
Accountability Participation Rate	Does Not Meet 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	5,045	2,494	49.4%	2,225	88.4%	Does Not Meet 95%
Math	5,045	2,484	49.2%	2,236	88.4%	Does Not Meet 95%
Science	1,841	786	42.7%	1,035	97.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	41.7%	16.7/40	Approaching	46.7%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	36.1%	14.4/40	Does Not Meet	51.9%	Improvement
	Academic Growth	62.5%	37.5/60	Meets		
High	Academic Achievement	42.1%	12.6/30	Approaching	52.9%	Improvement
	Academic Growth	52.8%	21.1/40	Approaching		
	Postsecondary & Workforce ..	64.0%	19.2/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0190: Byers 32J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,043	59.2%	726.6	22	4/8	Approaching
	Previously Identified for READ Plan	233	73.3%	696.1	*	0/0	-
CMAS - Math	English Learners	340	89.8%	702.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	624	79.0%	715.9	6	0.25/1	Does Not Meet
	Minority Students	486	72.3%	707.8	1	0.25/1	Does Not Meet
	Students with Disabilities	96	67.3%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,053	59.0%	720.6	18	4/8	Approaching
	English Learners	352	89.6%	701.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	633	78.9%	711.9	6	0.25/1	Does Not Meet
	Minority Students	498	72.2%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	312	57.3%	535.0	16	4/8	Approaching
	English Learners	118	85.8%	458.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	194	76.4%	499.3	4	0.25/1	Does Not Meet
	Minority Students	161	68.2%	471.8	1	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	26	65.0%	488.8	2	0.25/1	Does Not Meet
	TOTAL	*	*	*	*	15/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	720	45.0	4/8	Approaching
	English Learners	222	35.0	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	429	42.0	0.5/1	Approaching
	Minority Students	317	36.0	0.5/1	Approaching
	Students with Disabilities	72	45.5	0.5/1	Approaching
CMAS - Math	All Students	721	45.0	4/8	Approaching
	English Learners	226	37.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	430	43.0	0.5/1	Approaching
	Minority Students	321	39.0	0.5/1	Approaching
	Students with Disabilities	71	48.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	270	39.5	1/2	Approaching
	On Track to Proficiency	271	65.3%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: Byers 32J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	760	49.2%	726.8	21	4/8	Approaching
	English Learners	317	80.2%	712.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	503	74.0%	719.9	9	0.25/1	Does Not Meet
	Minority Students	444	64.7%	715.5	4	0.25/1	Does Not Meet
	Students with Disabilities	56	43.9%	700.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	775	48.8%	714.8	12	2/8	Does Not Meet
	English Learners	337	79.5%	700.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	518	73.3%	707.6	3	0.25/1	Does Not Meet
	Minority Students	463	64.2%	704.2	1	0.25/1	Does Not Meet
	Students with Disabilities	55	43.2%	701.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	301	41.8%	528.8	15	4/8	Approaching
	English Learners	101	77.2%	470.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	177	66.9%	497.4	5	0.25/1	Does Not Meet
	Minority Students	154	54.6%	484.1	2	0.25/1	Does Not Meet
	Students with Disabilities	26	37.1%	464.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	681	52.0	6/8	Meets
	English Learners	305	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	459	53.0	0.75/1	Meets
	Minority Students	414	48.0	0.5/1	Approaching
	Students with Disabilities	45	52.0	0.75/1	Meets
CMAS - Math	All Students	676	46.0	4/8	Approaching
	English Learners	307	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	461	45.0	0.5/1	Approaching
	Minority Students	417	42.0	0.5/1	Approaching
	Students with Disabilities	46	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	165	51.0	1.5/2	Meets
	On Track to Proficiency	165	51.5%	1.5/2	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: Byers 32J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	359	36.7%	444.8	29	4/8	Approaching
	English Learners	63	69.6%	373.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	167	57.0%	416.8	10	0.25/1	Does Not Meet
	Minority Students	124	44.8%	410.0	8	0.25/1	Does Not Meet
	Students with Disabilities	27	35.9%	361.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	362	36.7%	424.8	22	4/8	Approaching
	English Learners	66	69.6%	371.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	169	57.0%	400.7	6	0.25/1	Does Not Meet
	Minority Students	127	44.8%	395.5	4	0.25/1	Does Not Meet
	Students with Disabilities	27	35.9%	358.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	148	28.7%	585.8	27	4/8	Approaching
	English Learners	32	57.9%	524.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	53.5%	556.8	10	0.25/1	Does Not Meet
	Minority Students	56	39.7%	543.7	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	283	44.0	4/8	Approaching
	English Learners	65	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	127	47.0	0.5/1	Approaching
	Minority Students	102	42.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	388	46.5	4/8	Approaching
	English Learners	84	37.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	184	42.0	0.5/1	Approaching
	Minority Students	144	37.5	0.5/1	Approaching
	Students with Disabilities	22	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	84	53.0	1.5/2	Meets
	On Track to Proficiency	86	43.0%	1/2	Approaching
TOTAL		*	*	14.25/27	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0190: Byers 32J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	214	*	487.7	40.6%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	40	*	416.0	73.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	*	450.5	61.4%	0.25/1	Does Not Meet
	Minority Students	66	*	445.9	47.6%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT -	All Students	214	*	458.2	40.6%	2/4	Approaching
Math	English Learners	40	*	391.5	73.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	74	*	425.0	61.4%	0.25/1	Does Not Meet
	Minority Students	66	*	416.5	47.6%	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	5,833	*	0.4%	*	8/8	Exceeds
	English Learners	827	*	0.1%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	1,539	*	0.1%	*	2/2	Exceeds
	Minority Students	1,897	*	0.5%	*	2/2	Exceeds
	Students with Disabilities	458	*	0.2%	*	2/2	Exceeds
Matriculation	All Students	397	*	31.7%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	17.4%	*	*	-
	Career & Technical Education	*	*	4.0%	*	*	-
Graduation	All Students	135	7yr	88.1%	*	6/8	Meets
	English Learners	35	4yr	57.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	48	7yr	79.2%	*	1/2	Approaching
	Minority Students	50	6yr	72.0%	*	0.5/2	Does Not Meet
	Students with Disabilities	42	6yr	85.7%	*	1.5/2	Meets
TOTAL		*	*	*	*	32/50	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	63.1%	77.1%	83.1%	88.1%	7yr
English Learners	57.1%	-	-	-	4yr
Free/Reduced-Price Lunch Eligible	52.8%	67.3%	72.8%	79.2%	7yr
Minority Students	52.3%	71.8%	72.0%	71.4%	6yr
Students with Disabilities	62.4%	78.0%	85.7%	83.3%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: <http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group			
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0190: Byers 32J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	17	68.0%	728.8	25
	Asian	n < 16	-	-	-
	Black	36	49.4%	700.6	1
	Hispanic	410	82.5%	707.3	1
	White	557	50.9%	743.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	38.6%	713.1	3
	Male	539	61.4%	720.3	10
	Female	504	57.0%	733.4	35
	Gifted	19	74.1%	793.9	99
CMAS - Math	American Indian or Alaska Native	17	68.0%	713.8	8
	Asian	n < 16	-	-	-
	Black	36	49.4%	700.8	1
	Hispanic	422	82.3%	704.7	1
	White	555	50.7%	734.7	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	38.6%	709.5	3
	Male	541	61.2%	719.3	15
	Female	512	56.9%	722.0	20
	Gifted	19	74.1%	797.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	139	78.1%	471.5	1
	White	151	49.1%	602.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	160	59.8%	524.9	12
	Female	152	54.9%	545.7	20
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	273	36.0
	White	403	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	368	39.0
	Female	352	52.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	277	39.0
	White	400	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	366	44.0
	Female	355	45.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: Byers 32J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	30	40.5%	717.6	6
	Hispanic	388	68.6%	714.2	3
	White	316	36.5%	742.7	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	403	50.1%	720.8	9
	Female	357	48.3%	733.6	34
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	39.2%	705.8	1
	Hispanic	405	68.1%	703.1	1
	White	312	36.0%	730.4	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	414	49.7%	714.4	11
	Female	361	47.9%	715.2	12
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	56.3%	480.8	2
	White	147	33.6%	575.6	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	158	43.7%	533.2	17
	Female	143	39.9%	523.9	14
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	25	47.0
	Hispanic	365	49.0
	White	267	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	368	52.0
	Female	313	55.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	24	45.0
	Hispanic	368	42.0
	White	259	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	362	46.0
	Female	314	45.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: Byers 32J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	34.7%	417.1	10
	Hispanic	90	48.5%	395.2	2
	White	235	33.3%	463.2	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	181	38.7%	438.7	24
	Female	178	34.9%	451.1	35
	Gifted	16	88.9%	530.6	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	34.7%	381.8	1
	Hispanic	93	48.5%	384.7	1
	White	235	33.3%	440.6	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	182	38.7%	420.0	18
	Female	180	34.9%	429.6	28
	Gifted	16	88.9%	548.1	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	41	44.2%	537.4	3
	White	92	24.4%	611.4	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	75	31.3%	584.0	26
	Female	73	26.3%	587.6	28
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	85	41.0
	White	180	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	137	47.0
	Female	146	42.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	113	37.0
	White	243	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	198	44.5
	Female	190	50.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0190: Byers 32J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	51	*	439.2	56.4%
	White	146	*	506.4	37.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	475.4	40.5%
	Female	114	*	498.5	40.8%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	51	*	408.4	56.4%
	White	146	*	476.4	37.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	100	*	457.4	40.5%
	Female	114	*	458.9	40.8%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	63	*	0.0%	*
	Asian	55	*	0.0%	*
	Black	232	*	0.4%	*
	Hispanic	1,413	*	0.4%	*
	White	3,936	*	0.3%	*
	Hawaiian/Pacific Islander	16	*	6.3%	*
	Two or More Races	118	*	1.7%	*
	Male	2,830	*	0.4%	*
	Female	3,003	*	0.4%	*
	Gifted	93	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	18	4yr	50.0%	*
	Hispanic	44	5yr	65.9%	*
	White	114	7yr	91.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	76	7yr	85.5%	*
	Female	59	7yr	91.5%	*
	Gifted	21	6yr	76.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	50.0%	-	-	-	4yr
Hispanic	50.6%	65.9%	60.6%	-	5yr
White	65.7%	78.1%	85.5%	91.2%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	60.9%	73.8%	80.4%	85.5%	7yr
Female	65.4%	80.8%	85.8%	91.5%	7yr
Gifted	71.9%	73.1%	76.2%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>