

0180: Adams-Arapahoe 28J

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

45.5/100

Distinction

Performance

Improvement

45.5%

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	32.6%	9.8/30	Does Not Meet
Academic Growth	57.4%	23.0/40	Approaching
Postsecondary & Workforce Readiness	42.3%	12.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	73,941	71,829	97.1%	823	98.4%	Meets 95%
Math	73,912	71,765	97.1%	828	98.3%	Meets 95%
Science	24,973	22,729	91.0%	1,430	96.5%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	36.1%	14.4/40	Does Not Meet	45.5%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	36.8%	14.7/40	Does Not Meet	57.5%	Accredited
	Academic Growth	71.4%	42.8/60	Meets		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	39.8%	Priority Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	42.3%	12.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	26,287	99.1%	724.9	19	4/8	Approaching
	Previously Identified for READ Plan	8,082	99.2%	698.1	*	0/0	-
CMAS - Math	English Learners	14,078	99.5%	718.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	20,070	99.2%	719.5	9	0.25/1	Does Not Meet
	Minority Students	22,374	99.2%	721.9	13	0.25/1	Does Not Meet
	Students with Disabilities	3,461	97.7%	691.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	26,709	99.2%	719.8	16	4/8	Approaching
	English Learners	14,511	99.6%	715.6	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	20,448	99.3%	715.3	9	0.25/1	Does Not Meet
	Minority Students	22,768	99.3%	717.0	11	0.25/1	Does Not Meet
CMAS - Science	Students with Disabilities	3,477	97.8%	691.1	1	0.25/1	Does Not Meet
	All Students	8,711	98.6%	530.8	14	2/8	Does Not Meet
	English Learners	4,807	99.3%	510.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,675	98.7%	513.6	8	0.25/1	Does Not Meet
CMAS - Science	Minority Students	7,455	98.7%	519.6	10	0.25/1	Does Not Meet
	Students with Disabilities	1,216	97.5%	427.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	16,789	49.0	4/8	Approaching
	English Learners	9,165	49.0	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	12,813	48.0	0.5/1	Approaching
	Minority Students	14,357	48.0	0.5/1	Approaching
	Students with Disabilities	2,124	35.0	0.5/1	Approaching
CMAS - Math	All Students	16,920	49.0	4/8	Approaching
	English Learners	9,308	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	12,941	48.0	0.5/1	Approaching
	Minority Students	14,478	48.0	0.5/1	Approaching
	Students with Disabilities	2,161	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	12,195	49.0	1/2	Approaching
	On Track to Proficiency	12,224	73.0%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	23,541	97.6%	727.2	21	4/8	Approaching
	English Learners	12,506	98.9%	721.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	17,614	97.9%	722.2	12	0.25/1	Does Not Meet
	Minority Students	20,234	97.9%	724.5	16	0.5/1	Approaching
	Students with Disabilities	3,204	96.1%	696.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	24,115	97.4%	716.7	16	4/8	Approaching
	English Learners	13,098	98.7%	711.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	18,150	97.7%	712.4	8	0.25/1	Does Not Meet
	Minority Students	20,784	97.7%	714.2	10	0.25/1	Does Not Meet
	Students with Disabilities	3,240	96.2%	690.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	7,732	95.2%	506.3	8	2/8	Does Not Meet
	English Learners	3,896	97.3%	474.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,735	95.3%	488.3	3	0.25/1	Does Not Meet
	Minority Students	6,649	95.5%	494.9	5	0.25/1	Does Not Meet
	Students with Disabilities	983	92.8%	418.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13.25/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	22,556	51.0	6/8	Meets
	English Learners	12,311	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	16,943	49.0	0.5/1	Approaching
	Minority Students	19,479	50.0	0.75/1	Meets
	Students with Disabilities	2,624	42.0	0.5/1	Approaching
CMAS - Math	All Students	22,261	51.0	6/8	Meets
	English Learners	12,184	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	16,762	49.0	0.5/1	Approaching
	Minority Students	19,258	50.0	0.75/1	Meets
	Students with Disabilities	2,688	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,140	54.0	1.5/2	Meets
	On Track to Proficiency	4,141	52.0%	1.5/2	Meets
TOTAL		*	*	20/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	10,806	93.6%	412.9	8	2/8	Does Not Meet
	English Learners	4,544	93.5%	381.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,488	93.3%	401.0	4	0.25/1	Does Not Meet
	Minority Students	9,247	93.5%	405.4	5	0.25/1	Does Not Meet
	Students with Disabilities	1,196	91.3%	348.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	10,936	93.5%	412.1	12	2/8	Does Not Meet
	English Learners	4,675	93.5%	384.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,606	93.3%	401.5	6	0.25/1	Does Not Meet
	Minority Students	9,372	93.5%	405.6	8	0.25/1	Does Not Meet
	Students with Disabilities	1,196	91.1%	337.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,299	76.4%	537.3	3	2/8	Does Not Meet
	English Learners	2,569	84.7%	504.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,575	80.5%	527.0	2	0.25/1	Does Not Meet
	Minority Students	4,645	78.0%	529.0	2	0.25/1	Does Not Meet
	Students with Disabilities	531	79.0%	483.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	9,813	43.0	4/8	Approaching
	English Learners	4,048	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,422	41.0	0.5/1	Approaching
	Minority Students	8,424	42.0	0.5/1	Approaching
	Students with Disabilities	783	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	13,427	47.0	4/8	Approaching
	English Learners	5,762	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,104	46.0	0.5/1	Approaching
	Minority Students	11,603	46.0	0.5/1	Approaching
	Students with Disabilities	1,199	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	3,880	46.0	1/2	Approaching
	On Track to Proficiency	3,945	40.4%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	6,166	*	451.6	93.9%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	2,611	*	418.9	93.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,911	*	439.4	94.1%	0.25/1	Does Not Meet
	Minority Students	5,257	*	443.1	93.7%	0.25/1	Does Not Meet
	Students with Disabilities	567	*	378.4	89.4%	0.25/1	Does Not Meet
CO SAT -	All Students	6,164	*	444.1	93.8%	2/4	Approaching
Math	English Learners	2,613	*	411.8	93.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,910	*	432.6	94.1%	0.25/1	Does Not Meet
	Minority Students	5,256	*	435.7	93.7%	0.25/1	Does Not Meet
	Students with Disabilities	563	*	355.2	89.2%	0.25/1	Does Not Meet
Dropout	All Students	60,587	*	2.8%	*	4/8	Approaching
	English Learners	19,878	*	3.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	35,712	*	1.6%	*	1.5/2	Meets
	Minority Students	50,630	*	3.0%	*	1/2	Approaching
	Students with Disabilities	7,132	*	3.1%	*	1/2	Approaching
Matriculation	All Students	6,780	*	45.8%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.6%	*	*	-
	Career & Technical Education	*	*	7.4%	*	*	-
Graduation	All Students	2,321	7yr	79.1%	*	4/8	Approaching
	English Learners	788	7yr	75.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,771	7yr	77.4%	*	1/2	Approaching
	Minority Students	1,872	7yr	77.9%	*	1/2	Approaching
	Students with Disabilities	263	7yr	73.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	22/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	67.2%	77.8%	79.0%	79.1%	7yr
English Learners	58.0%	71.8%	74.2%	75.1%	7yr
Free/Reduced-Price Lunch Eligible	65.1%	75.9%	77.0%	77.4%	7yr
Minority Students	66.3%	76.6%	77.9%	77.9%	7yr
Students with Disabilities	45.5%	60.0%	65.2%	73.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	165	99.5%	719.6	9
	Asian	1,071	99.5%	734.2	38
	Black	4,906	99.1%	723.2	16
	Hispanic	14,635	99.3%	719.5	9
	White	3,913	98.4%	742.3	56
	Hawaiian/Pacific Islander	208	100.0%	717.5	7
	Two or More Races	1,389	98.6%	733.2	35
	Male	13,644	99.1%	720.3	10
	Female	12,643	99.2%	729.8	28
	Gifted	1,353	99.3%	775.1	98
CMAS - Math	American Indian or Alaska Native	170	99.5%	713.1	7
	Asian	1,130	99.5%	733.6	47
	Black	4,981	99.0%	716.3	10
	Hispanic	14,875	99.4%	715.5	9
	White	3,941	98.7%	735.8	53
	Hawaiian/Pacific Islander	221	100.0%	709.8	3
	Two or More Races	1,391	98.7%	724.7	26
	Male	13,871	99.1%	719.5	16
	Female	12,838	99.3%	720.2	17
	Gifted	1,356	99.6%	769.1	99
CMAS - Science	American Indian or Alaska Native	66	98.6%	508.2	6
	Asian	364	99.0%	555.6	25
	Black	1,573	98.2%	511.6	7
	Hispanic	4,925	99.0%	517.0	9
	White	1,256	97.8%	597.2	46
	Hawaiian/Pacific Islander	73	96.3%	489.1	2
	Two or More Races	454	98.3%	553.9	24
	Male	4,535	98.5%	526.3	12
	Female	4,176	98.7%	535.7	16
	Gifted	534	99.1%	684.6	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	107	58.0
	Asian	691	57.0
	Black	3,100	45.0
	Hispanic	9,429	48.0
	White	2,432	53.0
	Hawaiian/Pacific Islander	138	49.5
	Two or More Races	892	48.0
	Male	8,713	46.0
	Female	8,076	52.0
	Gifted	982	60.0
CMAS - Math	American Indian or Alaska Native	107	45.0
	Asian	692	58.0
	Black	3,090	48.0
	Hispanic	9,565	48.0
	White	2,442	53.0
	Hawaiian/Pacific Islander	138	52.5
	Two or More Races	886	47.5
	Male	8,789	49.0
	Female	8,131	48.0
	Gifted	985	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	174	95.5%	722.0	12
	Asian	1,109	98.7%	742.0	55
	Black	4,015	97.2%	723.8	14
	Hispanic	13,726	98.3%	722.7	12
	White	3,307	95.9%	743.6	59
	Hawaiian/Pacific Islander	163	99.5%	720.8	9
	Two or More Races	1,047	95.0%	734.1	34
	Male	12,277	97.8%	719.7	8
	Female	11,264	97.4%	735.4	37
	Gifted	1,539	96.6%	776.1	98
CMAS - Math	American Indian or Alaska Native	177	93.9%	710.5	6
	Asian	1,193	98.8%	731.5	51
	Black	4,110	97.0%	712.2	8
	Hispanic	14,076	98.1%	712.8	9
	White	3,331	95.7%	732.3	53
	Hawaiian/Pacific Islander	184	99.0%	708.7	4
	Two or More Races	1,044	94.8%	722.7	28
	Male	12,586	97.7%	715.2	12
	Female	11,529	97.1%	718.4	19
	Gifted	1,535	96.3%	765.8	98
CMAS - Science	American Indian or Alaska Native	56	89.6%	496.8	5
	Asian	404	96.6%	549.1	24
	Black	1,265	92.9%	489.9	3
	Hispanic	4,558	96.4%	489.3	3
	White	1,083	93.8%	575.9	40
	Hawaiian/Pacific Islander	60	100.0%	476.6	2
	Two or More Races	306	92.4%	531.8	16
	Male	4,020	95.7%	497.6	5
	Female	3,712	94.8%	515.7	10
	Gifted	547	95.2%	670.8	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	150	50.0
	Asian	1,113	63.0
	Black	3,803	48.0
	Hispanic	13,273	50.0
	White	3,077	55.0
	Hawaiian/Pacific Islander	152	39.0
	Two or More Races	988	49.0
	Male	11,693	46.0
	Female	10,863	56.0
	Gifted	1,510	57.0
CMAS - Math	American Indian or Alaska Native	144	47.5
	Asian	1,084	63.0
	Black	3,760	47.0
	Hispanic	13,148	50.0
	White	3,003	56.0
	Hawaiian/Pacific Islander	150	47.0
	Two or More Races	972	49.0
	Male	11,570	50.0
	Female	10,691	52.0
	Gifted	1,385	60.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	74	96.6%	404.1	4
	Asian	572	96.3%	431.5	17
	Black	1,788	92.9%	407.7	7
	Hispanic	6,371	93.5%	400.6	4
	White	1,559	93.9%	457.5	43
	Hawaiian/Pacific Islander	62	91.8%	417.6	10
	Two or More Races	380	92.6%	433.7	19
	Male	5,489	92.6%	402.8	4
	Female	5,317	94.7%	423.4	12
	Gifted	778	97.5%	536.3	95
CO PSAT - Math	American Indian or Alaska Native	74	96.6%	399.6	6
	Asian	593	96.3%	442.3	43
	Black	1,813	92.9%	402.7	6
	Hispanic	6,446	93.5%	401.7	6
	White	1,564	93.8%	451.3	52
	Hawaiian/Pacific Islander	67	91.8%	407.8	10
	Two or More Races	379	92.4%	429.3	28
	Male	5,562	92.5%	409.0	11
	Female	5,374	94.7%	415.4	14
	Gifted	778	97.5%	542.7	97
CMAS - Science	American Indian or Alaska Native	40	79.2%	543.5	5
	Asian	307	78.0%	531.9	2
	Black	924	71.4%	511.6	1
	Hispanic	3,181	81.4%	531.9	2
	White	654	66.5%	595.9	37
	Hawaiian/Pacific Islander	33	66.7%	495.4	1
	Two or More Races	160	63.1%	570.6	18
	Male	2,752	77.0%	532.2	2
	Female	2,547	75.8%	542.8	4
	Gifted	353	69.9%	663.0	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	59	38.0
	Asian	586	42.0
	Black	1,713	42.0
	Hispanic	5,685	41.0
	White	1,387	50.0
	Hawaiian/Pacific Islander	48	48.5
	Two or More Races	333	45.0
	Male	4,964	44.0
	Female	4,849	42.0
	Gifted	765	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	83	43.0
	Asian	735	53.0
	Black	2,269	47.0
	Hispanic	7,994	46.0
	White	1,822	54.0
	Hawaiian/Pacific Islander	72	42.5
	Two or More Races	450	47.5
	Male	6,849	48.0
	Female	6,578	47.0
Gifted	866	56.0	

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	45	*	446.4	89.1%
	Asian	350	*	456.7	97.6%
	Black	1,112	*	442.0	93.8%
	Hispanic	3,492	*	439.4	93.6%
	White	898	*	501.7	94.8%
	Hawaiian/Pacific Islander	33	*	453.6	85.1%
	Two or More Races	225	*	483.1	90.2%
	Male	3,130	*	444.7	93.0%
	Female	3,032	*	458.7	94.7%
	Gifted	488	*	574.1	97.6%
CO SAT - Math	American Indian or Alaska Native	45	*	446.5	89.1%
	Asian	350	*	466.9	97.6%
	Black	1,111	*	433.1	93.7%
	Hispanic	3,492	*	431.1	93.6%
	White	897	*	493.5	94.8%
	Hawaiian/Pacific Islander	33	*	433.9	85.1%
	Two or More Races	225	*	469.9	90.2%
	Male	3,129	*	442.8	93.0%
	Female	3,031	*	445.5	94.7%
	Gifted	488	*	579.6	97.6%
Dropout	American Indian or Alaska Native	456	*	4.4%	*
	Asian	3,087	*	2.2%	*
	Black	11,341	*	2.8%	*
	Hispanic	32,865	*	3.1%	*
	White	9,957	*	2.0%	*
	Hawaiian/Pacific Islander	444	*	4.1%	*
	Two or More Races	2,437	*	3.3%	*
	Male	31,392	*	3.3%	*
	Female	29,195	*	2.3%	*
	Gifted	3,698	*	0.6%	*
Graduation	American Indian or Alaska Native	23	7yr	73.9%	*
	Asian	117	7yr	88.9%	*
	Black	913	6yr	80.4%	*
	Hispanic	2,451	6yr	77.1%	*
	White	449	7yr	84.0%	*
	Hawaiian/Pacific Islander	63	5yr	74.6%	*
	Two or More Races	282	5yr	72.0%	*
	Male	2,506	6yr	74.9%	*
	Female	1,101	7yr	84.6%	*
	Gifted	455	6yr	92.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	62.9%	66.2%	66.0%	73.9%	7yr
Asian	68.9%	81.9%	85.9%	88.9%	7yr
Black	69.3%	77.9%	80.4%	80.0%	6yr
Hispanic	65.1%	76.2%	77.1%	76.9%	6yr
White	71.5%	83.3%	84.0%	84.0%	7yr
Hawaiian/Pacific Islander	65.5%	74.6%	71.4%	72.7%	5yr
Two or More Races	66.5%	72.0%	70.4%	69.3%	5yr
Male	63.3%	74.0%	74.9%	74.1%	6yr
Female	71.5%	81.9%	83.5%	84.6%	7yr
Gifted	83.2%	92.2%	92.5%	91.7%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>