

0140: Littleton 6

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

71.7/100

 Distinction **71.7%**

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	76.9%	23.1/30	Meets
Academic Growth	69.6%	27.8/40	Meets
Postsecondary & Workforce Readiness	69.2%	20.8/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	29,942	28,324	94.6%	1,298	99.0%	Meets 95%
Math	29,936	28,311	94.6%	1,291	98.8%	Meets 95%
Science	10,344	7,371	71.3%	2,791	97.6%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	72.2%	28.9/40	Meets	71.2%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	82.6%	33.0/40	Meets	74.3%	Distinction
	Academic Growth	68.8%	41.3/60	Meets		
High	Academic Achievement	75.7%	22.7/30	Meets	71.3%	Accredited
	Academic Growth	69.6%	27.8/40	Meets		
	Postsecondary & Workforce ..	69.2%	20.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0140: Littleton 6

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,161	97.8%	759.1	89	8/8	Exceeds
	Previously Identified for READ Plan	892	93.4%	711.3	*	0/0	-
Language Arts	English Learners	601	97.6%	731.8	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,028	97.4%	736.6	44	0.5/1	Approaching
	Minority Students	2,453	97.2%	746.3	65	0.75/1	Meets
	Students with Disabilities	992	92.2%	714.1	4	0.25/1	Does Not Meet
CMAS - Math	All Students	9,199	98.0%	751.1	83	6/8	Meets
	English Learners	634	99.7%	726.8	31	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,045	98.0%	729.5	37	0.5/1	Approaching
	Minority Students	2,478	97.8%	738.5	59	0.75/1	Meets
	Students with Disabilities	994	92.4%	712.3	6	0.25/1	Does Not Meet
CMAS - Science	All Students	3,094	97.6%	651.6	82	6/8	Meets
	English Learners	232	99.6%	560.1	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	701	98.3%	576.8	35	0.5/1	Approaching
	Minority Students	837	97.2%	603.8	52	0.75/1	Meets
	Students with Disabilities	343	92.9%	521.6	11	0.25/1	Does Not Meet
TOTAL		*	*	*	*	26/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,928	57.0	6/8	Meets
	English Learners	412	54.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	1,348	50.0	0.75/1	Meets
	Minority Students	1,593	52.0	0.75/1	Meets
	Students with Disabilities	628	47.5	0.5/1	Approaching
	CMAS - Math	All Students	5,943	52.0	6/8
CMAS - Math	English Learners	416	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,350	45.0	0.5/1	Approaching
	Minority Students	1,595	48.0	0.5/1	Approaching
	Students with Disabilities	630	46.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	445	53.0	1.5/2
On Track to Proficiency		445	80.9%	1.5/2	Meets
TOTAL		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: Littleton 6

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,129	91.5%	761.7	91	8/8	Exceeds
	English Learners	600	94.2%	729.6	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,817	90.1%	736.1	40	0.5/1	Approaching
	Minority Students	2,536	90.8%	749.6	72	0.75/1	Meets
	Students with Disabilities	950	87.7%	715.3	4	0.25/1	Does Not Meet
CMAS - Math	All Students	9,124	91.2%	750.0	89	8/8	Exceeds
	English Learners	626	95.0%	725.4	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,822	89.6%	728.8	43	0.5/1	Approaching
	Minority Students	2,548	90.7%	738.7	69	0.75/1	Meets
	Students with Disabilities	950	87.7%	711.3	6	0.25/1	Does Not Meet
CMAS - Science	All Students	2,872	86.0%	651.4	89	8/8	Exceeds
	English Learners	162	91.0%	516.4	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	494	82.2%	562.5	33	0.5/1	Approaching
	Minority Students	784	85.4%	609.9	62	0.75/1	Meets
	Students with Disabilities	278	82.9%	512.6	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	29.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,599	55.0	6/8	Meets
	English Learners	587	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,697	49.0	0.5/1	Approaching
	Minority Students	2,377	53.0	0.75/1	Meets
	Students with Disabilities	820	44.0	0.5/1	Approaching
CMAS - Math	All Students	8,495	60.0	6/8	Meets
	English Learners	584	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,685	56.0	0.75/1	Meets
	Minority Students	2,355	59.0	0.75/1	Meets
	Students with Disabilities	820	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	181	40.0	1/2	Approaching
	On Track to Proficiency	181	37.0%	1/2	Approaching
TOTAL		*	*	19.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0140: Littleton 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	6,014	94.8%	514.1	89	8/8	Exceeds
	English Learners	189	87.9%	387.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	815	87.7%	449.2	34	0.5/1	Approaching
	Minority Students	1,423	92.2%	481.8	67	0.75/1	Meets
	Students with Disabilities	430	82.3%	414.7	8	0.25/1	Does Not Meet
CO PSAT - Math	All Students	6,025	94.8%	501.5	89	8/8	Exceeds
	English Learners	200	87.9%	405.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	823	87.7%	442.2	43	0.5/1	Approaching
	Minority Students	1,430	92.2%	473.1	74	0.75/1	Meets
	Students with Disabilities	430	82.3%	398.5	5	0.25/1	Does Not Meet
CMAS - Science	All Students	1,263	34.7%	633.4	71	6/8	Meets
	English Learners	78	50.0%	555.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	182	40.3%	576.5	20	0.5/1	Approaching
	Minority Students	312	35.3%	598.8	40	0.5/1	Approaching
	Students with Disabilities	111	39.0%	569.5	17	0.5/1	Approaching
TOTAL		*	*	*	*	27.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,260	55.0	6/8	Meets
	English Learners	142	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	613	42.0	0.5/1	Approaching
	Minority Students	1,242	50.0	0.75/1	Meets
	Students with Disabilities	319	47.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	7,097	53.0	6/8	Meets
	English Learners	226	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	908	46.0	0.5/1	Approaching
	Minority Students	1,719	51.0	0.75/1	Meets
	Students with Disabilities	445	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	133	57.0	1.5/2	Meets
	On Track to Proficiency	136	55.9%	1.5/2	Meets
TOTAL		*	*	19.5/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0140: Littleton 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	3,437	*	555.3	94.5%	4/4	Exceeds
Evidence-Based Reading & W..	English Learners	90	*	416.5	86.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	401	*	481.5	88.7%	0.5/1	Approaching
	Minority Students	820	*	520.8	92.8%	0.75/1	Meets
	Students with Disabilities	245	*	440.5	84.6%	0.25/1	Does Not Meet
CO SAT -	All Students	3,437	*	549.2	94.5%	4/4	Exceeds
Math	English Learners	90	*	425.8	86.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	401	*	478.9	88.7%	0.5/1	Approaching
	Minority Students	820	*	516.5	92.8%	0.75/1	Meets
	Students with Disabilities	245	*	421.2	84.6%	0.25/1	Does Not Meet
Dropout	All Students	24,196	*	0.9%	*	6/8	Meets
	English Learners	783	*	2.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	3,778	*	1.2%	*	1.5/2	Meets
	Minority Students	6,421	*	1.6%	*	1.5/2	Meets
	Students with Disabilities	2,336	*	2.1%	*	1/2	Approaching
Matriculation	All Students	3,727	*	70.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	6.9%	*	*	-
	4-Year Higher Education Instituti..	*	*	60.1%	*	*	-
	Career & Technical Education	*	*	5.8%	*	*	-
Graduation	All Students	2,589	6yr	92.3%	*	6/8	Meets
	English Learners	130	5yr	83.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	249	7yr	83.9%	*	1/2	Approaching
	Minority Students	270	7yr	90.4%	*	1.5/2	Meets
	Students with Disabilities	113	7yr	81.4%	*	1/2	Approaching
TOTAL		*	*	*	*	36/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	89.4%	91.5%	92.3%	92.1%	6yr
English Learners	74.1%	83.1%	82.1%	82.7%	5yr
Free/Reduced-Price Lunch Eligible	74.9%	80.0%	82.5%	83.9%	7yr
Minority Students	85.1%	88.2%	89.6%	90.4%	7yr
Students with Disabilities	62.4%	67.6%	73.0%	81.4%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CMAS - English Language Arts	American Indian or Alaska Native	23	93.1%		734.1	38
	Asian	242	98.1%		767.1	96
	Black	112	97.6%		745.0	62
	Hispanic	1,627	97.0%		739.6	50
	White	6,708	98.0%		763.7	93
	Hawaiian/Pacific Islander	17	100.0%		749.8	73
	Two or More Races	432	97.2%		761.0	91
	Male	4,696	97.7%		754.1	82
	Female	4,465	97.9%		764.3	94
	Gifted	1,071	99.5%		797.5	99
CMAS - Math	American Indian or Alaska Native	23	93.1%		736.2	54
	Asian	248	98.5%		761.8	96
	Black	112	97.6%		732.0	44
	Hispanic	1,644	97.8%		732.0	44
	White	6,721	98.2%		755.8	90
	Hawaiian/Pacific Islander	17	100.0%		729.5	37
	Two or More Races	434	97.4%		751.7	84
	Male	4,720	97.8%		752.6	86
	Female	4,479	98.3%		749.6	82
	Gifted	1,074	99.6%		792.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	87	97.8%		673.9	91
	Black	42	95.7%		594.8	45
	Hispanic	547	97.9%		579.5	37
	White	2,257	97.8%		669.4	90
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	145	95.0%		658.2	86
	Male	1,592	97.6%		649.5	81
	Female	1,502	97.6%		653.9	84
	Gifted	481	99.4%		758.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	162	62.0
	Black	77	47.0
	Hispanic	1,046	49.0
	White	4,335	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	282	60.0
	Male	3,044	52.0
	Female	2,884	63.0
	Gifted	841	69.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	162	61.0
	Black	77	44.0
	Hispanic	1,049	47.0
	White	4,348	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	281	51.0
	Male	3,049	53.0
	Female	2,894	52.0
	Gifted	843	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	37	83.3%	754.5	81
	Asian	287	93.1%	775.7	98
	Black	135	90.7%	745.1	62
	Hispanic	1,644	90.2%	742.3	55
	White	6,593	91.8%	766.4	95
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	421	92.3%	762.0	91
	Male	4,646	91.7%	752.8	79
	Female	4,483	91.3%	770.9	97
	Gifted	1,712	94.4%	795.5	99
CMAS - Math	American Indian or Alaska Native	37	83.3%	739.6	71
	Asian	289	92.8%	761.3	97
	Black	137	90.1%	732.3	53
	Hispanic	1,653	90.4%	732.5	53
	White	6,576	91.4%	754.4	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	419	91.4%	750.3	90
	Male	4,649	91.5%	749.1	88
	Female	4,475	90.9%	751.0	90
	Gifted	1,697	93.5%	781.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	96	84.7%	680.4	96
	Black	43	85.2%	567.4	36
	Hispanic	505	84.8%	583.8	44
	White	2,088	86.3%	667.0	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	127	90.2%	671.4	95
	Male	1,450	86.5%	641.4	83
	Female	1,422	85.5%	661.6	92
	Gifted	593	90.4%	750.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	34	48.0
	Asian	270	65.5
	Black	124	50.5
	Hispanic	1,539	50.0
	White	6,222	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	398	56.5
	Male	4,397	52.0
	Female	4,202	59.0
	Gifted	1,675	60.0
CMAS - Math	American Indian or Alaska Native	34	48.0
	Asian	264	65.5
	Black	124	52.0
	Hispanic	1,529	58.0
	White	6,140	60.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	392	61.0
	Male	4,340	59.0
	Female	4,155	61.0
	Gifted	1,615	65.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	20	87.0%	505.5	84
	Asian	203	95.8%	513.7	88
	Black	68	90.0%	460.0	45
	Hispanic	905	91.3%	464.5	50
	White	4,591	95.6%	524.1	93
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	222	94.1%	526.4	93
	Male	2,942	94.0%	503.4	82
	Female	3,072	95.5%	524.3	93
	Gifted	1,090	98.1%	596.8	99
CO PSAT - Math	American Indian or Alaska Native	20	87.0%	510.0	92
	Asian	204	95.8%	525.7	96
	Black	69	90.0%	440.9	40
	Hispanic	910	91.3%	453.3	55
	White	4,595	95.6%	510.3	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	222	94.1%	512.6	93
	Male	2,948	94.0%	505.3	91
	Female	3,077	95.5%	497.8	88
	Gifted	1,090	98.1%	589.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	52	36.6%	641.7	79
	Black	22	53.3%	514.6	1
	Hispanic	182	33.3%	577.9	21
	White	951	34.5%	644.7	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	50	37.6%	658.1	87
	Male	730	40.5%	630.2	68
	Female	533	29.1%	637.7	76
	Gifted	257	41.1%	713.5	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	21	63.0
	Asian	203	51.0
	Black	53	44.0
	Hispanic	772	47.0
	White	4,018	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	188	58.5
	Male	2,548	57.0
	Female	2,712	52.0
	Gifted	988	62.0
CO PSAT/SAT - Math	American Indian or Alaska Native	24	60.5
	Asian	259	53.0
	Black	80	38.5
	Hispanic	1,084	50.0
	White	5,378	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	266	52.0
	Male	3,451	55.0
	Female	3,646	50.0
Gifted	1,312	53.0	

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	17	*	556.2	94.4%
	Asian	138	*	557.4	96.5%
	Black	36	*	478.1	88.9%
	Hispanic	507	*	499.8	92.0%
	White	2,615	*	566.1	95.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	120	*	573.6	93.8%
	Male	1,683	*	550.3	93.6%
	Female	1,751	*	560.3	95.4%
CO SAT - Math	Gifted	609	*	643.5	97.8%
	American Indian or Alaska Native	17	*	561.1	94.4%
	Asian	138	*	565.4	96.5%
	Black	36	*	470.6	88.9%
	Hispanic	507	*	490.2	92.0%
	White	2,615	*	559.6	95.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	120	*	577.5	93.8%
	Male	1,683	*	556.6	93.6%
Female	1,751	*	542.4	95.4%	
Dropout	Gifted	609	*	645.9	97.8%
	American Indian or Alaska Native	117	*	3.4%	*
	Asian	861	*	0.3%	*
	Black	337	*	2.1%	*
	Hispanic	4,141	*	1.8%	*
	White	17,775	*	0.7%	*
	Hawaiian/Pacific Islander	28	*	0.0%	*
	Two or More Races	937	*	1.5%	*
	Male	12,076	*	1.1%	*
Female	12,120	*	0.7%	*	
Graduation	Gifted	4,032	*	0.1%	*
	American Indian or Alaska Native	16	5yr	75.0%	*
	Asian	33	7yr	100.0%	*
	Black	20	7yr	90.0%	*
	Hispanic	381	6yr	89.2%	*
	White	1,982	6yr	93.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	38	7yr	86.8%	*
	Male	1,271	6yr	89.9%	*
Female	636	7yr	95.3%	*	
Gifted	572	6yr	98.4%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	69.6%	75.0%	-	-	5yr
Asian	96.0%	96.5%	96.0%	100.0%	7yr
Black	74.0%	84.9%	86.5%	90.0%	7yr
Hispanic	84.4%	88.0%	89.2%	89.0%	6yr
White	90.8%	92.6%	93.1%	92.6%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.7%	85.5%	86.5%	86.8%	7yr
Male	86.8%	89.2%	89.9%	88.6%	6yr
Female	91.9%	93.7%	94.6%	95.3%	7yr
Gifted	97.6%	98.1%	98.4%	98.3%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>