

0130: Cherry Creek 5

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

64.6/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

64.6%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	61.1%	18.3/30	Approaching
Academic Growth	62.2%	24.9/40	Approaching
Postsecondary & Workforce Readiness	71.2%	21.4/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	109,297	97,547	89.2%	10,220	98.5%	Meets 95%
Math	109,289	97,583	89.3%	10,200	98.5%	Meets 95%
Science	37,640	24,930	66.2%	12,097	97.6%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	66.0%	26.4/40	Meets	58.6%	Accredited
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	65.3%	26.1/40	Meets	62.5%	Accredited
	Academic Growth	60.7%	36.4/60	Approaching		
High	Academic Achievement	52.1%	15.6/30	Approaching	65.9%	Accredited
	Academic Growth	72.3%	28.9/40	Meets		
	Postsecondary & Workforce ..	71.2%	21.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0130: Cherry Creek 5

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	33,897	95.0%	750.1	74	6/8	Meets
	Previously Identified for READ Plan	4,007	91.8%	705.6	*	0/0	-
Language Arts	English Learners	5,731	97.5%	734.5	38	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,486	95.2%	731.9	32	0.5/1	Approaching
	Minority Students	15,963	96.0%	743.0	58	0.75/1	Meets
	Students with Disabilities	4,120	86.0%	710.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	34,402	95.1%	744.6	72	6/8	Meets
	English Learners	6,244	97.8%	732.9	45	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,791	95.1%	726.0	29	0.5/1	Approaching
	Minority Students	16,353	96.1%	737.4	57	0.75/1	Meets
	Students with Disabilities	4,167	86.2%	710.6	4	0.25/1	Does Not Meet
CMAS - Science	All Students	11,559	93.6%	624.7	66	6/8	Meets
	English Learners	2,104	97.3%	569.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,636	93.9%	564.2	28	0.5/1	Approaching
	Minority Students	5,489	94.9%	597.0	46	0.5/1	Approaching
	Students with Disabilities	1,394	85.0%	511.0	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.75/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	21,703	48.0	4/8	Approaching
	English Learners	3,887	48.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	6,796	45.0	0.5/1	Approaching
	Minority Students	10,264	47.0	0.5/1	Approaching
	Students with Disabilities	2,442	40.0	0.5/1	Approaching
CMAS - Math	All Students	21,739	47.0	4/8	Approaching
	English Learners	3,918	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,816	42.0	0.5/1	Approaching
	Minority Students	10,286	46.0	0.5/1	Approaching
	Students with Disabilities	2,455	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,622	53.0	1.5/2	Meets
	On Track to Proficiency	4,627	77.6%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0130: Cherry Creek 5

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	30,247	82.8%	747.4	67	6/8	Meets
	English Learners	4,411	89.8%	727.7	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,221	83.7%	728.1	22	0.5/1	Approaching
	Minority Students	14,449	85.6%	740.4	50	0.75/1	Meets
	Students with Disabilities	3,342	78.9%	707.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	30,681	82.8%	741.8	75	6/8	Meets
	English Learners	4,810	89.8%	724.4	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,500	83.8%	721.8	26	0.5/1	Approaching
	Minority Students	14,794	85.7%	734.2	58	0.75/1	Meets
	Students with Disabilities	3,359	79.0%	705.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	9,181	74.3%	608.5	61	6/8	Meets
	English Learners	1,298	83.7%	513.5	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,822	76.1%	530.2	15	0.5/1	Approaching
	Minority Students	4,492	77.9%	575.1	39	0.5/1	Approaching
	Students with Disabilities	1,013	75.4%	483.9	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	27,830	44.0	4/8	Approaching
	English Learners	4,463	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,685	40.0	0.5/1	Approaching
	Minority Students	13,468	43.0	0.5/1	Approaching
	Students with Disabilities	2,694	40.0	0.5/1	Approaching
CMAS - Math	All Students	27,508	53.0	6/8	Meets
	English Learners	4,459	51.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	8,693	46.0	0.5/1	Approaching
	Minority Students	13,353	50.0	0.75/1	Meets
	Students with Disabilities	2,697	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,443	47.0	1/2	Approaching
	On Track to Proficiency	1,443	49.3%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0130: Cherry Creek 5

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	18,576	89.6%	495.5	77	6/8	Meets
	English Learners	1,734	90.6%	412.6	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	5,392	85.2%	441.5	27	0.5/1	Approaching
	Minority Students	8,945	89.6%	471.7	57	0.75/1	Meets
	Students with Disabilities	1,832	77.7%	402.0	4	0.25/1	Does Not Meet
CO PSAT - Math	All Students	18,671	89.6%	486.3	82	6/8	Meets
	English Learners	1,828	90.6%	422.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,462	85.2%	434.0	32	0.5/1	Approaching
	Minority Students	9,027	89.6%	465.3	68	0.75/1	Meets
	Students with Disabilities	1,835	77.7%	386.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,453	29.1%	559.4	12	2/8	Does Not Meet
	English Learners	465	39.0%	507.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,109	34.1%	516.1	1	0.25/1	Does Not Meet
	Minority Students	1,892	33.1%	537.5	3	0.25/1	Does Not Meet
	Students with Disabilities	458	39.2%	511.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	15,388	55.0	6/8	Meets
	English Learners	1,457	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,409	50.0	0.75/1	Meets
	Minority Students	7,511	54.0	0.75/1	Meets
	Students with Disabilities	1,296	46.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	20,871	55.0	6/8	Meets
	English Learners	2,095	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,135	52.0	0.75/1	Meets
	Minority Students	10,323	54.0	0.75/1	Meets
	Students with Disabilities	1,804	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,272	51.0	1.5/2	Meets
	On Track to Proficiency	1,278	47.4%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0130: Cherry Creek 5

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	10,736	*	539.7	91.2%	3/4	Meets
Evidence-Based Reading & W..	English Learners	991	*	463.0	93.1%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,078	*	485.8	89.1%	0.5/1	Approaching
	Minority Students	5,173	*	514.5	92.0%	0.75/1	Meets
	Students with Disabilities	1,018	*	439.0	77.8%	0.25/1	Does Not Meet
CO SAT -	All Students	10,735	*	535.5	91.2%	3/4	Meets
Math	English Learners	991	*	472.0	93.1%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,078	*	479.6	89.1%	0.5/1	Approaching
	Minority Students	5,172	*	511.3	91.9%	0.75/1	Meets
	Students with Disabilities	1,017	*	414.3	77.7%	0.25/1	Does Not Meet
Dropout	All Students	83,105	*	1.2%	*	6/8	Meets
	English Learners	5,791	*	2.0%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	24,028	*	1.6%	*	1.5/2	Meets
	Minority Students	39,893	*	1.5%	*	1.5/2	Meets
	Students with Disabilities	9,900	*	1.5%	*	1.5/2	Meets
Matriculation	All Students	11,462	*	65.1%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	10.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.5%	*	*	-
	Career & Technical Education	*	*	3.2%	*	*	-
Graduation	All Students	3,780	7yr	93.2%	*	6/8	Meets
	English Learners	261	7yr	91.6%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,148	7yr	90.4%	*	1.5/2	Meets
	Minority Students	1,654	7yr	93.0%	*	1.5/2	Meets
	Students with Disabilities	423	7yr	88.4%	*	1.5/2	Meets
TOTAL		*	*	*	*	37/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	88.7%	91.9%	92.4%	93.2%	7yr
English Learners	80.2%	87.9%	88.6%	91.6%	7yr
Free/Reduced-Price Lunch Eligible	83.1%	87.8%	88.6%	90.4%	7yr
Minority Students	87.3%	91.0%	91.4%	93.0%	7yr
Students with Disabilities	70.4%	79.4%	83.5%	88.4%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0130: Cherry Creek 5

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	192	93.7%	746.8	67
	Asian	2,880	98.2%	763.1	93
	Black	3,452	95.7%	734.3	38
	Hispanic	6,704	95.5%	735.9	42
	White	17,934	94.1%	756.5	86
	Hawaiian/Pacific Islander	101	96.7%	736.1	43
	Two or More Races	2,634	95.7%	750.2	75
	Male	17,625	94.8%	745.2	63
	Female	16,272	95.2%	755.5	84
	Gifted	3,085	97.0%	790.8	99
CMAS - Math	American Indian or Alaska Native	193	93.7%	740.8	63
	Asian	3,051	98.5%	763.6	97
	Black	3,502	95.7%	726.3	30
	Hispanic	6,861	95.5%	729.5	37
	White	18,049	94.1%	751.1	83
	Hawaiian/Pacific Islander	108	96.7%	728.5	35
	Two or More Races	2,638	95.6%	742.7	67
	Male	17,892	94.9%	745.0	73
	Female	16,510	95.2%	744.2	71
	Gifted	3,096	97.0%	788.3	99
CMAS - Science	American Indian or Alaska Native	69	92.7%	609.1	55
	Asian	1,047	97.9%	660.4	87
	Black	1,214	94.6%	563.0	27
	Hispanic	2,300	94.3%	576.2	35
	White	6,070	92.3%	649.8	81
	Hawaiian/Pacific Islander	39	93.5%	566.7	29
	Two or More Races	820	94.0%	625.3	66
	Male	6,065	93.6%	620.7	63
	Female	5,494	93.6%	629.2	69
	Gifted	1,390	96.3%	743.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	121	49.0
	Asian	1,916	53.0
	Black	2,241	43.0
	Hispanic	4,294	45.0
	White	11,439	49.0
	Hawaiian/Pacific Islander	62	39.5
	Two or More Races	1,630	46.0
	Male	11,285	45.0
	Female	10,418	52.0
	Gifted	2,364	58.0
CMAS - Math	American Indian or Alaska Native	122	47.0
	Asian	1,919	56.0
	Black	2,235	42.0
	Hispanic	4,320	43.0
	White	11,453	48.0
	Hawaiian/Pacific Islander	61	44.0
	Two or More Races	1,629	46.0
	Male	11,310	47.0
	Female	10,429	46.0
	Gifted	2,371	56.0

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0130: Cherry Creek 5

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	210	90.0%	738.4	45
	Asian	2,781	90.1%	767.2	95
	Black	3,482	86.5%	730.8	27
	Hispanic	6,037	84.2%	731.7	30
	White	15,798	80.2%	753.7	80
	Hawaiian/Pacific Islander	86	82.4%	744.2	60
	Two or More Races	1,853	81.9%	747.3	66
	Male	15,913	84.1%	739.1	47
	Female	14,334	81.3%	756.5	84
	Gifted	4,068	86.5%	787.5	99
CMAS - Math	American Indian or Alaska Native	215	91.3%	730.3	47
	Asian	2,893	90.4%	764.3	97
	Black	3,540	86.6%	721.9	26
	Hispanic	6,198	84.2%	725.8	35
	White	15,887	80.3%	748.9	88
	Hawaiian/Pacific Islander	90	82.4%	731.1	49
	Two or More Races	1,858	82.1%	739.5	71
	Male	16,120	84.2%	740.4	72
	Female	14,561	81.4%	743.3	79
	Gifted	4,075	86.6%	783.8	99
CMAS - Science	American Indian or Alaska Native	61	81.6%	597.0	53
	Asian	920	83.8%	671.6	95
	Black	1,099	79.2%	529.9	15
	Hispanic	1,849	76.1%	544.5	22
	White	4,689	71.1%	640.4	82
	Hawaiian/Pacific Islander	29	77.5%	603.8	58
	Two or More Races	534	72.6%	604.3	58
	Male	4,833	76.6%	597.2	53
	Female	4,348	72.0%	621.0	69
	Gifted	1,220	78.0%	742.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	185	38.0
	Asian	2,660	54.0
	Black	3,224	39.0
	Hispanic	5,638	39.0
	White	14,362	45.0
	Hawaiian/Pacific Islander	74	45.0
	Two or More Races	1,687	44.0
	Male	14,628	40.0
	Female	13,202	49.0
	Gifted	3,881	53.0
CMAS - Math	American Indian or Alaska Native	186	50.0
	Asian	2,560	62.0
	Black	3,227	46.0
	Hispanic	5,635	47.0
	White	14,155	55.0
	Hawaiian/Pacific Islander	73	45.0
	Two or More Races	1,672	49.0
	Male	14,417	51.0
	Female	13,091	54.0
	Gifted	3,599	61.0

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0130: Cherry Creek 5

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	97	87.7%	489.1	73
	Asian	1,775	96.4%	534.5	94
	Black	2,226	89.5%	439.5	25
	Hispanic	3,693	87.0%	454.3	38
	White	9,631	89.6%	517.5	91
	Hawaiian/Pacific Islander	40	90.7%	462.0	48
	Two or More Races	1,114	88.7%	492.5	75
	Male	9,416	89.0%	482.9	69
	Female	9,160	90.2%	508.4	85
	Gifted	2,270	95.6%	606.0	99
CO PSAT - Math	American Indian or Alaska Native	99	87.7%	478.5	76
	Asian	1,799	96.4%	547.7	98
	Black	2,251	89.5%	428.4	26
	Hispanic	3,724	87.0%	443.1	44
	White	9,644	89.6%	505.8	91
	Hawaiian/Pacific Islander	40	90.7%	460.0	63
	Two or More Races	1,114	88.7%	480.2	78
	Male	9,469	89.0%	486.1	82
	Female	9,202	90.2%	486.4	82
	Gifted	2,270	95.6%	607.4	99
CMAS - Science	American Indian or Alaska Native	24	38.2%	547.3	6
	Asian	303	27.4%	600.4	42
	Black	526	35.3%	503.0	1
	Hispanic	834	35.3%	531.4	2
	White	1,561	25.4%	586.0	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	193	29.0%	559.8	12
	Male	2,003	32.8%	556.7	10
	Female	1,450	25.3%	563.1	13
	Gifted	335	22.0%	692.7	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	78	48.5
	Asian	1,590	61.0
	Black	1,915	53.0
	Hispanic	3,000	51.0
	White	7,873	57.0
	Hawaiian/Pacific Islander	35	50.0
	Two or More Races	893	54.0
	Male	7,830	57.0
	Female	7,551	54.0
	Gifted	1,959	65.0
CO PSAT/SAT - Math	American Indian or Alaska Native	117	50.0
	Asian	2,119	63.0
	Black	2,640	50.0
	Hispanic	4,180	52.0
	White	10,544	57.0
	Hawaiian/Pacific Islander	49	66.0
	Two or More Races	1,218	55.0
	Male	10,627	57.0
	Female	10,237	54.0
Gifted	2,544	59.0	

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0130: Cherry Creek 5

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	58	*	517.2	87.3%
	Asian	1,033	*	574.0	94.6%
	Black	1,347	*	482.8	92.3%
	Hispanic	2,091	*	497.7	90.5%
	White	5,555	*	563.3	90.5%
	Hawaiian/Pacific Islander	27	*	504.3	100.0%
	Two or More Races	617	*	540.9	92.0%
	Male	5,441	*	532.0	89.9%
	Female	5,288	*	547.7	92.5%
	Gifted	1,294	*	652.7	93.8%
CO SAT - Math	American Indian or Alaska Native	58	*	504.3	87.3%
	Asian	1,033	*	599.9	94.6%
	Black	1,346	*	471.0	92.2%
	Hispanic	2,091	*	489.0	90.5%
	White	5,555	*	558.1	90.5%
	Hawaiian/Pacific Islander	27	*	511.0	100.0%
	Two or More Races	617	*	527.4	92.0%
	Male	5,441	*	537.9	89.9%
	Female	5,287	*	533.1	92.5%
	Gifted	1,294	*	665.0	93.8%
Dropout	American Indian or Alaska Native	470	*	1.9%	*
	Asian	7,034	*	0.4%	*
	Black	10,562	*	1.7%	*
	Hispanic	16,797	*	1.8%	*
	White	43,212	*	0.9%	*
	Hawaiian/Pacific Islander	237	*	3.0%	*
	Two or More Races	4,793	*	1.3%	*
	Male	42,697	*	1.3%	*
	Female	40,408	*	1.0%	*
	Gifted	9,596	*	0.3%	*
Graduation	American Indian or Alaska Native	19	7yr	100.0%	*
	Asian	329	7yr	97.6%	*
	Black	500	7yr	92.2%	*
	Hispanic	610	7yr	91.8%	*
	White	2,126	7yr	93.3%	*
	Hawaiian/Pacific Islander	39	5yr	94.9%	*
	Two or More Races	185	7yr	90.8%	*
	Male	1,962	7yr	91.8%	*
	Female	1,818	7yr	94.7%	*
	Gifted	478	7yr	96.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	87.1%	88.5%	91.9%	100.0%	7yr
Asian	94.9%	96.6%	97.1%	97.6%	7yr
Black	86.0%	89.8%	90.4%	92.2%	7yr
Hispanic	84.8%	89.7%	89.8%	91.8%	7yr
White	90.0%	92.6%	93.3%	93.3%	7yr
Hawaiian/Pacific Islander	88.0%	94.9%	92.9%	-	5yr
Two or More Races	86.7%	89.7%	89.8%	90.8%	7yr
Male	85.9%	89.8%	90.3%	91.8%	7yr
Female	91.7%	94.0%	94.6%	94.7%	7yr
Gifted	96.4%	96.8%	96.8%	96.9%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>