

0123: Sheridan 2

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**40.7/100**

Distinction

Performance

 Improvement **40.7%**

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	27.5%	8.3/30	Does Not Meet
Academic Growth	50.0%	20.0/40	Approaching
Postsecondary & Workforce Readiness	41.3%	12.4/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	2,563	2,458	95.9%	16	96.9%	Meets 95%
Math	2,562	2,466	96.3%	15	96.9%	Meets 95%
Science	898	853	95.0%	8	95.8%	Meets 95%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	38.4%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
Middle	Academic Achievement	32.6%	13.0/40	Does Not Meet	43.0%	Priority Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	41.0%	Priority Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	41.3%	12.4/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0123: Sheridan 2

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	758	98.1%	719.8	9	2/8	Does Not Meet
	Previously Identified for READ Plan	207	98.6%	696.6	*	0/0	-
Language Arts	English Learners	423	99.1%	717.6	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	720	98.1%	719.2	8	0.25/1	Does Not Meet
	Minority Students	668	98.6%	719.8	9	0.25/1	Does Not Meet
	Students with Disabilities	106	99.1%	689.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	765	98.1%	711.2	5	2/8	Does Not Meet
	English Learners	431	99.3%	709.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	727	97.9%	710.5	4	0.25/1	Does Not Meet
	Minority Students	675	98.6%	711.1	5	0.25/1	Does Not Meet
	Students with Disabilities	106	99.1%	690.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	257	98.2%	529.2	14	2/8	Does Not Meet
	English Learners	147	98.7%	514.0	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	98.1%	526.3	12	0.25/1	Does Not Meet
	Minority Students	228	98.4%	525.7	12	0.25/1	Does Not Meet
	Students with Disabilities	32	100.0%	432.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	480	47.0	4/8	Approaching
	English Learners	275	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	456	47.0	0.5/1	Approaching
	Minority Students	424	46.5	0.5/1	Approaching
	Students with Disabilities	58	36.5	0.5/1	Approaching
CMAS - Math	All Students	482	48.0	4/8	Approaching
	English Learners	277	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	458	47.0	0.5/1	Approaching
	Minority Students	426	47.0	0.5/1	Approaching
	Students with Disabilities	58	45.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	315	33.0	0.5/2	Does Not Meet
	On Track to Proficiency	315	53.3%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	13.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0123: Sheridan 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	795	96.0%	728.6	23	4/8	Approaching
	English Learners	412	97.1%	728.5	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	712	96.5%	728.7	23	0.5/1	Approaching
	Minority Students	701	96.3%	728.9	24	0.5/1	Approaching
	Students with Disabilities	110	95.0%	692.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	812	97.1%	713.7	9	2/8	Does Not Meet
	English Learners	427	98.9%	713.8	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	729	97.3%	713.8	9	0.25/1	Does Not Meet
	Minority Students	717	97.3%	713.7	9	0.25/1	Does Not Meet
	Students with Disabilities	113	95.9%	687.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	265	94.2%	520.5	12	2/8	Does Not Meet
	English Learners	140	96.0%	523.6	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	235	95.3%	522.4	13	0.25/1	Does Not Meet
	Minority Students	232	94.9%	519.4	12	0.25/1	Does Not Meet
	Students with Disabilities	37	90.5%	420.2	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	11.75/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	777	47.0	4/8	Approaching
	English Learners	409	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	697	47.0	0.5/1	Approaching
	Minority Students	686	47.0	0.5/1	Approaching
	Students with Disabilities	99	41.0	0.5/1	Approaching
CMAS - Math	All Students	772	43.0	4/8	Approaching
	English Learners	409	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	693	43.0	0.5/1	Approaching
	Minority Students	679	42.0	0.5/1	Approaching
	Students with Disabilities	101	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	104	45.5	1/2	Approaching
	On Track to Proficiency	104	39.4%	1/2	Approaching
<b>TOTAL</b>		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0123: Sheridan 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	469	94.9%	407.8	7	2/8	Does Not Meet
	English Learners	190	94.3%	389.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	430	95.1%	407.2	7	0.25/1	Does Not Meet
	Minority Students	413	95.0%	409.2	7	0.25/1	Does Not Meet
	Students with Disabilities	66	93.1%	343.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	469	94.9%	400.9	6	2/8	Does Not Meet
	English Learners	190	94.3%	383.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	430	95.1%	400.8	6	0.25/1	Does Not Meet
	Minority Students	413	95.0%	402.0	6	0.25/1	Does Not Meet
	Students with Disabilities	66	93.1%	324.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	280	92.8%	530.9	2	2/8	Does Not Meet
	English Learners	113	91.3%	516.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	252	93.5%	533.9	3	0.25/1	Does Not Meet
	Minority Students	253	92.6%	530.2	2	0.25/1	Does Not Meet
	Students with Disabilities	31	100.0%	473.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	9/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	463	42.0	4/8	Approaching
	English Learners	173	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	421	40.0	0.5/1	Approaching
	Minority Students	417	42.0	0.5/1	Approaching
	Students with Disabilities	56	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	615	40.0	4/8	Approaching
	English Learners	246	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	562	39.5	0.5/1	Approaching
	Minority Students	549	39.0	0.5/1	Approaching
	Students with Disabilities	76	28.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	82	64.0	1.5/2	Meets
	On Track to Proficiency	83	51.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0123: Sheridan 2**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	281	*	435.4	91.6%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	115	*	416.9	94.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	251	*	435.8	92.1%	0.25/1	Does Not Meet
	Minority Students	255	*	435.3	92.3%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	383.8	97.0%	0.25/1	Does Not Meet
CO SAT -	All Students	281	*	421.1	91.6%	1/4	Does Not Meet
Math	English Learners	115	*	404.1	94.4%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	251	*	423.6	92.1%	0.25/1	Does Not Meet
	Minority Students	255	*	421.7	92.3%	0.25/1	Does Not Meet
	Students with Disabilities	31	*	356.2	97.0%	0.25/1	Does Not Meet
Dropout	All Students	2,348	*	3.7%	*	4/8	Approaching
	English Learners	686	*	2.8%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,895	*	2.8%	*	1/2	Approaching
	Minority Students	2,024	*	3.6%	*	1/2	Approaching
	Students with Disabilities	281	*	2.5%	*	1/2	Approaching
Matriculation	All Students	278	*	37.4%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.2%	*	*	-
	Career & Technical Education	*	*	7.6%	*	*	-
Graduation	All Students	110	7yr	81.8%	*	4/8	Approaching
	English Learners	65	7yr	87.7%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	109	7yr	82.6%	*	1/2	Approaching
	Minority Students	103	7yr	82.5%	*	1/2	Approaching
	Students with Disabilities	17	7yr	76.5%	*	1/2	Approaching
<b>TOTAL</b>		*	*	*	*	21.5/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	70.5%	77.3%	78.6%	81.8%	7yr
English Learners	76.5%	81.3%	85.6%	87.7%	7yr
Free/Reduced-Price Lunch Eligible	70.9%	77.9%	79.5%	82.6%	7yr
Minority Students	71.5%	77.2%	78.5%	82.5%	7yr
Students with Disabilities	60.7%	63.3%	75.9%	76.5%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0123: Sheridan 2**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	714.2	4
	Hispanic	609	98.5%	719.4	9
	White	90	94.1%	719.5	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	361	97.5%	717.8	7
	Female	397	98.6%	721.6	12
	Gifted	36	100.0%	757.6	87
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	100.0%	701.8	1
	Hispanic	616	98.5%	710.4	4
	White	90	94.1%	712.5	6
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	368	97.8%	711.7	6
	Female	397	98.4%	710.8	4
	Gifted	36	100.0%	758.1	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	207	98.6%	522.3	11
	White	29	97.1%	556.8	25
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	129	97.9%	527.9	13
	Female	128	98.6%	530.4	14
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	387	48.0
	White	56	51.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	224	46.0
	Female	256	48.0
	Gifted	26	40.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	389	46.0
	White	56	60.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	226	49.0
	Female	256	47.5
	Gifted	26	45.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0123: Sheridan 2**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	772.5	97
	Black	23	100.0%	724.3	15
	Hispanic	624	96.1%	726.9	21
	White	94	94.3%	726.6	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	93.1%	744.6	61
	Male	395	95.5%	721.4	11
	Female	400	96.6%	735.8	38
	Gifted	61	100.0%	765.8	94
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	21	100.0%	750.0	89
	Black	23	100.0%	713.4	9
	Hispanic	640	97.3%	712.0	8
	White	95	95.3%	713.5	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	93.1%	727.2	39
	Male	407	97.1%	712.3	8
	Female	405	97.1%	715.1	12
	Gifted	61	100.0%	750.0	89
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	203	94.7%	514.6	9
	White	33	89.5%	527.9	15
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	135	94.7%	502.2	7
	Female	130	93.7%	539.4	20
	Gifted	22	95.8%	661.4	92

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	20	70.5
	Black	23	42.0
	Hispanic	611	46.0
	White	91	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	56.0
	Male	387	44.0
	Female	390	51.0
	Gifted	61	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	23	43.0
	Hispanic	607	42.0
	White	93	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	46.0
	Male	385	42.0
	Female	387	43.0
	Gifted	52	46.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0123: Sheridan 2**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	96.7%	403.6	4
	Hispanic	357	94.5%	406.1	6
	White	56	93.9%	397.8	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	94.3%	392.5	1
	Female	222	95.5%	424.9	13
	Gifted	20	95.5%	523.0	92
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	28	96.7%	391.8	2
	Hispanic	357	94.5%	398.6	5
	White	56	93.9%	393.0	2
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	247	94.3%	390.5	2
	Female	222	95.5%	412.6	12
	Gifted	20	95.5%	500.5	89
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	94.7%	530.1	2
	Hispanic	221	92.0%	528.2	2
	White	27	93.9%	537.0	3
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	132	90.0%	528.6	2
	Female	148	95.6%	532.9	3
	Gifted	19	87.0%	595.8	37

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	27	49.0
	Hispanic	360	42.0
	White	46	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	231	44.0
	Female	232	39.5
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	38	31.0
	Hispanic	476	39.5
	White	66	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	310	37.5
	Female	305	43.0
	Gifted	22	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0123: Sheridan 2

High School - (Multi-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	16	*	431.9	88.9%
	Hispanic	224	*	433.9	92.4%
	White	26	*	436.5	85.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	132	*	423.8	85.9%
	Female	149	*	445.8	97.5%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	16	*	415.6	88.9%
	Hispanic	224	*	420.0	92.4%
	White	26	*	415.4	85.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	132	*	410.8	85.9%
	Female	149	*	430.2	97.5%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	27	*	3.7%	*
	Asian	37	*	0.0%	*
	Black	118	*	6.8%	*
	Hispanic	1,792	*	3.5%	*
	White	324	*	4.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	46	*	4.3%	*
	Male	1,209	*	5.1%	*
	Female	1,139	*	2.1%	*
	Gifted	150	*	0.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	17	4yr	52.9%	*
	Hispanic	89	7yr	82.0%	*
	White	24	6yr	79.2%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	64	7yr	76.6%	*
	Female	46	7yr	89.1%	*
	Gifted	25	5yr	96.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	52.9%	-	-	-	4yr
Hispanic	72.7%	77.8%	79.3%	82.0%	7yr
White	63.8%	78.0%	79.2%	-	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	62.4%	69.1%	72.7%	76.6%	7yr
Female	81.4%	88.9%	88.2%	89.1%	7yr
Gifted	86.5%	96.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>