

0120: Englewood 1

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

41.9/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

 Improvement **41.9%**

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	40.0%	12.0/30	Approaching
Academic Growth	52.1%	20.8/40	Approaching
Postsecondary & Workforce Readiness	30.3%	9.1/30	Does Not Meet

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,806	4,438	92.3%	294	98.4%	Meets 95%
Math	4,809	4,449	92.5%	293	98.5%	Meets 95%
Science	1,616	1,428	88.4%	142	96.9%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	56.2%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	36.1%	14.4/40	Does Not Meet	36.4%	Priority Improvement
	Academic Growth	36.6%	22.0/60	Does Not Meet		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	43.1%	Priority Improvement
	Academic Growth	58.0%	23.2/40	Approaching		
	Postsecondary & Workforce ..	30.3%	9.1/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0120: Englewood 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,955	98.2%	734.0	37	4/8	Approaching
	Previously Identified for READ Plan	325	97.5%	702.9	*	0/0	-
Language Arts	English Learners	401	98.6%	723.1	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,289	97.7%	728.8	25	0.5/1	Approaching
	Minority Students	1,024	98.6%	729.3	27	0.5/1	Approaching
	Students with Disabilities	282	97.7%	700.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,958	98.3%	726.3	30	4/8	Approaching
	English Learners	404	99.0%	719.9	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,292	97.8%	720.9	18	0.5/1	Approaching
	Minority Students	1,026	98.7%	722.3	21	0.5/1	Approaching
	Students with Disabilities	283	97.7%	695.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	511	98.0%	574.1	34	4/8	Approaching
	English Learners	112	100.0%	541.5	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	335	97.8%	558.3	26	0.5/1	Approaching
	Minority Students	279	98.7%	563.0	27	0.5/1	Approaching
	Students with Disabilities	80	97.6%	466.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,386	49.0	4/8	Approaching
	English Learners	294	50.5	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	914	48.5	0.5/1	Approaching
	Minority Students	728	49.0	0.5/1	Approaching
	Students with Disabilities	197	38.0	0.5/1	Approaching
	CMAS - Math	All Students	1,391	50.0	6/8
CMAS - Math	English Learners	300	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	918	49.0	0.5/1	Approaching
	Minority Students	732	49.0	0.5/1	Approaching
	Students with Disabilities	197	46.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	290	52.0	1.5/2
On Track to Proficiency		291	74.2%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: Englewood 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	971	92.5%	725.5	18	4/8	Approaching
	English Learners	181	96.4%	715.1	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	626	91.4%	718.6	6	0.25/1	Does Not Meet
	Minority Students	476	92.9%	719.9	9	0.25/1	Does Not Meet
	Students with Disabilities	130	91.3%	690.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	980	93.1%	719.2	20	4/8	Approaching
	English Learners	184	96.9%	712.2	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	632	91.9%	713.4	9	0.25/1	Does Not Meet
	Minority Students	484	94.0%	713.9	10	0.25/1	Does Not Meet
	Students with Disabilities	132	92.0%	690.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	433	90.7%	523.2	13	2/8	Does Not Meet
	English Learners	82	96.6%	474.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	280	89.0%	495.7	5	0.25/1	Does Not Meet
	Minority Students	220	90.5%	499.6	6	0.25/1	Does Not Meet
	Students with Disabilities	55	85.5%	387.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	923	32.0	2/8	Does Not Meet
	English Learners	177	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	592	31.0	0.25/1	Does Not Meet
	Minority Students	452	32.0	0.25/1	Does Not Meet
	Students with Disabilities	117	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	929	40.0	4/8	Approaching
	English Learners	178	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	597	38.0	0.5/1	Approaching
	Minority Students	459	38.0	0.5/1	Approaching
	Students with Disabilities	118	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	39	29.0	0.5/2	Does Not Meet
	On Track to Proficiency	39	28.2%	0.5/2	Does Not Meet
TOTAL		*	*	10.25/28	Does Not Meet

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: Englewood 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	751	84.3%	435.1	20	4/8	Approaching
	English Learners	94	95.2%	392.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	466	84.8%	416.9	10	0.25/1	Does Not Meet
	Minority Students	390	86.7%	416.6	10	0.25/1	Does Not Meet
	Students with Disabilities	95	86.1%	361.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	753	84.3%	414.9	13	2/8	Does Not Meet
	English Learners	96	95.2%	389.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	467	84.8%	400.4	6	0.25/1	Does Not Meet
	Minority Students	392	86.7%	405.5	8	0.25/1	Does Not Meet
	Students with Disabilities	95	86.1%	337.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	380	76.6%	574.5	20	4/8	Approaching
	English Learners	40	80.8%	532.3	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	200	76.7%	563.5	14	0.25/1	Does Not Meet
	Minority Students	183	77.3%	554.7	9	0.25/1	Does Not Meet
	Students with Disabilities	34	67.3%	537.7	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	645	50.0	6/8	Meets
	English Learners	73	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	360	44.0	0.5/1	Approaching
	Minority Students	329	47.0	0.5/1	Approaching
	Students with Disabilities	66	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	919	43.0	4/8	Approaching
	English Learners	121	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	546	43.0	0.5/1	Approaching
	Minority Students	480	40.0	0.5/1	Approaching
	Students with Disabilities	104	24.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	46	57.0	1.5/2	Meets
	On Track to Proficiency	47	36.2%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0120: Englewood 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	459	*	475.6	84.8%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	45	*	414.2	92.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	233	*	460.7	86.4%	0.5/1	Approaching
	Minority Students	217	*	456.4	86.2%	0.25/1	Does Not Meet
	Students with Disabilities	44	*	422.0	86.5%	0.25/1	Does Not Meet
CO SAT -	All Students	459	*	451.6	84.8%	2/4	Approaching
Math	English Learners	45	*	408.4	92.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	233	*	439.6	86.4%	0.25/1	Does Not Meet
	Minority Students	217	*	436.0	86.2%	0.25/1	Does Not Meet
	Students with Disabilities	44	*	371.2	86.5%	0.25/1	Does Not Meet
Dropout	All Students	4,519	*	7.2%	*	2/8	Does Not Meet
	English Learners	334	*	5.7%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,692	*	6.9%	*	0.5/2	Does Not Meet
	Minority Students	2,241	*	8.3%	*	0.5/2	Does Not Meet
	Students with Disabilities	536	*	3.7%	*	1/2	Approaching
Matriculation	All Students	573	*	36.8%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	12.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	19.7%	*	*	-
	Career & Technical Education	*	*	5.4%	*	*	-
Graduation	All Students	527	6yr	63.9%	*	2/8	Does Not Meet
	English Learners	39	6yr	61.5%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	364	6yr	61.0%	*	0.5/2	Does Not Meet
	Minority Students	226	6yr	62.4%	*	0.5/2	Does Not Meet
	Students with Disabilities	85	6yr	60.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	15.75/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	51.1%	58.7%	63.9%	61.0%	6yr
English Learners	57.1%	59.1%	61.5%	52.6%	6yr
Free/Reduced-Price Lunch Eligible	49.7%	54.4%	61.0%	57.5%	6yr
Minority Students	49.9%	57.2%	62.4%	57.9%	6yr
Students with Disabilities	42.9%	50.4%	60.0%	56.1%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5		
• at or above 75.0% but below 85.0%	Approaching	4	1.0		
• below 75.0%	Does Not Meet	2	0.5		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0120: Englewood 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	721.3	12
	Asian	19	100.0%	730.6	29
	Black	54	95.5%	727.2	23
	Hispanic	834	98.7%	727.4	23
	White	930	97.7%	739.2	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	97	99.0%	744.9	62
	Male	1,050	98.2%	730.0	28
	Female	905	98.2%	738.6	48
	Gifted	73	100.0%	768.7	97
CMAS - Math	American Indian or Alaska Native	16	100.0%	709.6	3
	Asian	19	100.0%	731.2	42
	Black	54	95.5%	713.0	7
	Hispanic	836	98.8%	721.4	19
	White	931	97.8%	730.7	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	97	99.1%	734.3	50
	Male	1,051	98.3%	727.8	33
	Female	907	98.2%	724.5	26
	Gifted	73	100.0%	768.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	228	98.8%	561.3	26
	White	232	97.2%	587.5	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	100.0%	598.5	47
	Male	277	97.4%	577.7	36
	Female	234	98.8%	569.9	31
	Gifted	21	100.0%	683.5	95

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	40	58.0
	Hispanic	600	49.0
	White	658	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	63	48.0
	Male	766	47.0
	Female	620	53.5
	Gifted	54	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	41	30.0
	Hispanic	603	50.0
	White	659	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	63	50.0
	Male	769	50.0
	Female	622	47.5
	Gifted	54	39.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: Englewood 1

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	100.0%	723.1	13
	Hispanic	408	92.8%	718.3	6
	White	495	92.1%	730.9	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	85.3%	724.9	16
	Male	505	93.4%	717.8	6
	Female	466	91.6%	733.8	34
	Gifted	101	94.5%	762.7	92
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	19	100.0%	709.9	5
	Hispanic	416	94.0%	712.8	9
	White	496	92.1%	724.4	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	85.3%	722.7	28
	Male	511	94.1%	717.7	17
	Female	469	92.0%	720.8	23
	Gifted	102	95.5%	755.1	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	194	90.7%	492.6	4
	White	213	91.0%	547.7	24
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	213	92.7%	512.7	9
	Female	220	89.0%	533.4	17
	Gifted	47	94.2%	666.9	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	391	32.0
	White	471	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	30.5
	Male	478	30.0
	Female	445	34.0
	Gifted	99	39.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	397	38.0
	White	470	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	37.0
	Male	482	38.0
	Female	447	43.0
	Gifted	98	51.0

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0120: Englewood 1

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	20	84.0%	406.5	6
	Hispanic	331	87.1%	411.3	8
	White	361	81.8%	455.1	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	85.3%	474.8	61
	Male	373	82.5%	418.8	10
	Female	378	86.1%	451.2	35
	Gifted	53	91.7%	546.4	96
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	20	84.0%	389.5	1
	Hispanic	332	87.1%	402.4	6
	White	361	81.8%	425.2	23
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	25	85.3%	426.4	24
	Male	373	82.5%	411.1	12
	Female	380	86.1%	418.7	17
	Gifted	53	91.7%	510.8	92
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	148	80.1%	553.5	8
	White	197	76.0%	593.0	34
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	205	77.7%	579.3	23
	Female	175	75.4%	568.9	17
	Gifted	17	65.4%	677.4	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	25	36.0
	Hispanic	272	47.0
	White	316	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	47.0
	Male	337	53.0
	Female	308	46.5
	Gifted	36	56.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	25.0
	Hispanic	406	40.0
	White	439	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	30	31.5
	Male	467	43.0
	Female	452	44.0
	Gifted	56	56.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0120: Englewood 1

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	18	*	453.9	85.7%
	Hispanic	168	*	448.4	86.5%
	White	242	*	492.8	83.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	503.6	81.5%
	Male	243	*	471.5	83.2%
	Female	216	*	480.2	86.7%
CO SAT - Math	Gifted	24	*	587.5	92.3%
	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	18	*	412.8	85.7%
	Hispanic	168	*	429.5	86.5%
	White	242	*	465.6	83.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	485.5	81.5%
	Male	243	*	453.8	83.2%
Female	216	*	449.1	86.7%	
Dropout	Gifted	24	*	546.7	92.3%
	American Indian or Alaska Native	50	*	12.0%	*
	Asian	36	*	8.3%	*
	Black	148	*	8.1%	*
	Hispanic	1,839	*	8.6%	*
	White	2,278	*	6.1%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	164	*	4.3%	*
	Male	2,377	*	7.5%	*
Female	2,142	*	6.8%	*	
Graduation	Gifted	390	*	1.5%	*
	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	25	5yr	60.0%	*
	Hispanic	175	6yr	61.1%	*
	White	301	6yr	65.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	22	6yr	81.8%	*
	Male	280	6yr	58.2%	*
Female	247	6yr	70.4%	*	
Gifted	69	6yr	79.7%	*	

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	47.7%	60.0%	56.3%	-	5yr
Hispanic	49.5%	56.0%	61.1%	58.4%	6yr
White	52.0%	60.0%	65.1%	63.2%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	58.5%	66.7%	81.8%	-	6yr
Male	45.6%	53.4%	58.2%	53.3%	6yr
Female	57.2%	64.7%	70.4%	69.7%	6yr
Gifted	71.1%	79.4%	79.7%	75.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>