

0100: Alamosa RE-11J

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

50.7/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

50.7%

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	46.1%	13.8/30	Approaching
Academic Growth	55.4%	22.2/40	Approaching
Postsecondary & Workforce Readiness	49.0%	14.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	4,631	4,534	97.9%	19	98.4%	Meets 95%
Math	4,628	4,527	97.8%	20	98.3%	Meets 95%
Science	1,489	1,473	98.9%	7	99.4%	Meets 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	54.0%	Improvement
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	51.5%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
High	Academic Achievement	44.4%	13.3/30	Approaching	49.1%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	49.0%	14.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,643	98.9%	739.3	49	4/8	Approaching
	Previously Identified for READ Plan	222	98.0%	695.8	*	0/0	-
CMAS - Math	English Learners	308	99.4%	726.6	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,041	99.1%	731.5	32	0.5/1	Approaching
	Minority Students	1,195	99.3%	735.8	42	0.5/1	Approaching
	Students with Disabilities	211	97.3%	696.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,641	98.8%	731.5	42	4/8	Approaching
	English Learners	310	99.4%	720.8	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,041	99.1%	724.0	25	0.5/1	Approaching
	Minority Students	1,194	99.2%	728.4	35	0.5/1	Approaching
	Students with Disabilities	211	97.3%	695.0	1	0.25/1	Does Not Meet
TOTAL	All Students	516	98.5%	590.4	43	4/8	Approaching
	English Learners	90	98.9%	541.3	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	318	98.5%	570.4	31	0.5/1	Approaching
	Minority Students	367	98.7%	575.6	35	0.5/1	Approaching
	Students with Disabilities	74	96.3%	479.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,008	51.5	6/8	Meets
	English Learners	190	48.5	0.5/1	Approaching
CMAS - Math	Free/Reduced-Price Lunch Eligible	634	49.0	0.5/1	Approaching
	Minority Students	748	50.0	0.75/1	Meets
	Students with Disabilities	122	39.0	0.5/1	Approaching
ELP	All Students	1,009	45.0	4/8	Approaching
	English Learners	193	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	635	45.0	0.5/1	Approaching
	Minority Students	748	45.0	0.5/1	Approaching
	Students with Disabilities	121	38.0	0.5/1	Approaching
TOTAL	English Language Proficiency (ELP)	289	46.0	1/2	Approaching
	On Track to Proficiency	289	72.3%	1/2	Approaching
TOTAL		*	*	16.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0100: Alamosa RE-11J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,482	99.0%	733.6	34	4/8	Approaching
	English Learners	245	98.1%	721.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	882	98.8%	726.4	20	0.5/1	Approaching
	Minority Students	1,034	99.1%	730.7	27	0.5/1	Approaching
	Students with Disabilities	194	97.2%	697.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,482	98.8%	724.5	32	4/8	Approaching
	English Learners	250	98.9%	712.0	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	887	99.0%	717.7	17	0.5/1	Approaching
	Minority Students	1,034	99.0%	721.2	23	0.5/1	Approaching
	Students with Disabilities	193	96.7%	688.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	476	98.8%	561.0	31	4/8	Approaching
	English Learners	76	98.8%	509.3	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	277	98.7%	530.5	16	0.5/1	Approaching
	Minority Students	338	99.2%	546.3	22	0.5/1	Approaching
	Students with Disabilities	58	94.0%	421.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,423	41.0	4/8	Approaching
	English Learners	237	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	844	41.0	0.5/1	Approaching
	Minority Students	1,002	41.0	0.5/1	Approaching
	Students with Disabilities	165	37.0	0.5/1	Approaching
CMAS - Math	All Students	1,414	44.0	4/8	Approaching
	English Learners	239	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	841	43.0	0.5/1	Approaching
	Minority Students	997	44.0	0.5/1	Approaching
	Students with Disabilities	163	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	99	57.0	1.5/2	Meets
	On Track to Proficiency	99	62.6%	2/2	Exceeds
TOTAL		*	*	15.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	778	95.2%	453.8	37	4/8	Approaching
	English Learners	94	93.7%	389.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	403	93.4%	429.8	16	0.5/1	Approaching
	Minority Students	541	94.0%	438.5	24	0.5/1	Approaching
	Students with Disabilities	77	94.0%	357.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	779	95.2%	438.5	38	4/8	Approaching
	English Learners	95	93.7%	389.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	404	93.4%	415.0	14	0.25/1	Does Not Meet
	Minority Students	542	94.0%	425.3	23	0.5/1	Approaching
	Students with Disabilities	77	94.0%	347.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	424	99.5%	594.5	36	4/8	Approaching
	English Learners	55	100.0%	519.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	188	99.5%	563.4	14	0.25/1	Does Not Meet
	Minority Students	281	99.7%	576.6	21	0.5/1	Approaching
	Students with Disabilities	30	97.0%	446.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	657	45.0	4/8	Approaching
	English Learners	80	26.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	296	44.0	0.5/1	Approaching
	Minority Students	450	42.0	0.5/1	Approaching
	Students with Disabilities	47	33.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	949	49.0	4/8	Approaching
	English Learners	121	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	452	44.0	0.5/1	Approaching
	Minority Students	660	48.5	0.5/1	Approaching
	Students with Disabilities	72	36.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	64	60.5	1.5/2	Meets
	On Track to Proficiency	68	54.4%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	418	*	490.1	95.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	53	*	410.4	94.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	185	*	456.9	93.8%	0.25/1	Does Not Meet
	Minority Students	273	*	468.2	95.7%	0.5/1	Approaching
	Students with Disabilities	31	*	383.8	86.1%	0.25/1	Does Not Meet
CO SAT -	All Students	418	*	476.6	95.4%	2/4	Approaching
Math	English Learners	53	*	411.9	94.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	185	*	439.2	93.8%	0.25/1	Does Not Meet
	Minority Students	273	*	457.6	95.7%	0.5/1	Approaching
	Students with Disabilities	31	*	370.5	86.1%	0.25/1	Does Not Meet
Dropout	All Students	3,382	*	2.1%	*	4/8	Approaching
	English Learners	330	*	1.8%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	1,697	*	2.2%	*	1/2	Approaching
	Minority Students	2,313	*	2.5%	*	1/2	Approaching
	Students with Disabilities	358	*	2.5%	*	1/2	Approaching
Matriculation	All Students	359	*	69.9%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	8.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	54.6%	*	*	-
	Career & Technical Education	*	*	13.1%	*	*	-
Graduation	All Students	256	6yr	84.0%	*	4/8	Approaching
	English Learners	24	6yr	83.3%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	292	5yr	79.1%	*	1/2	Approaching
	Minority Students	78	7yr	82.1%	*	1/2	Approaching
	Students with Disabilities	25	6yr	68.0%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	25.5/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	77.6%	82.9%	84.0%	82.1%	6yr
English Learners	72.6%	81.6%	83.3%	-	6yr
Free/Reduced-Price Lunch Eligible	71.7%	79.1%	78.2%	76.2%	5yr
Minority Students	74.1%	79.9%	79.4%	82.1%	7yr
Students with Disabilities	54.2%	61.1%	68.0%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,131	99.3%	736.4	43
	White	448	97.9%	748.4	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	729.6	27
	Male	819	98.3%	734.1	38
	Female	824	99.5%	744.4	60
	Gifted	47	97.9%	801.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	1,129	99.2%	728.8	36
	White	447	97.9%	739.6	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	731.5	42
	Male	817	98.2%	729.6	38
	Female	824	99.5%	733.3	46
	Gifted	47	97.9%	793.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	349	98.9%	577.0	36
	White	149	98.1%	626.9	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	261	98.9%	583.6	39
	Female	255	98.1%	597.4	46
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	711	50.0
	White	260	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	507	48.0
	Female	501	55.0
	Gifted	32	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	711	44.0
	White	261	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	506	44.0
	Female	503	45.0
	Gifted	32	51.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CMAS - English Language Arts	American Indian or Alaska Native	17	100.0%		708.4	1
	Asian	20	100.0%		756.9	84
	Black	n < 16	-		-	-
	Hispanic	972	99.0%		730.4	27
	White	448	98.7%		740.3	50
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	17	100.0%		736.4	40
	Male	742	99.1%		724.8	16
	Female	740	98.9%		742.4	56
	Gifted	57	100.0%		795.3	99
CMAS - Math	American Indian or Alaska Native	17	100.0%		694.8	1
	Asian	21	100.0%		743.6	80
	Black	n < 16	-		-	-
	Hispanic	971	98.9%		721.1	23
	White	448	98.3%		731.9	52
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	17	100.0%		731.0	49
	Male	742	98.9%		721.7	25
	Female	740	98.7%		727.2	39
	Gifted	57	100.0%		787.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	n < 16	-		-	-
	Black	n < 16	-		-	-
	Hispanic	316	99.1%		547.4	23
	White	138	98.0%		597.0	53
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	n < 16	-		-	-
	Male	241	99.2%		548.6	24
	Female	235	98.4%		573.7	39
	Gifted	23	100.0%		747.4	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	21	46.0
	Black	n < 20	-
	Hispanic	946	40.0
	White	421	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	708	36.0
	Female	715	47.0
	Gifted	56	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	21	48.0
	Black	n < 20	-
	Hispanic	941	44.0
	White	417	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	702	42.0
	Female	712	47.0
	Gifted	56	58.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	489	94.1%	436.9	22
	White	237	98.1%	488.9	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	451.6	36
	Male	395	95.3%	448.2	32
	Female	383	95.2%	459.7	45
	Gifted	34	100.0%	617.6	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	490	94.1%	424.8	22
	White	237	98.1%	468.7	70
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	19	100.0%	425.8	24
	Male	396	95.3%	441.1	41
	Female	383	95.2%	435.8	34
	Gifted	34	100.0%	602.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	256	99.6%	573.0	19
	White	143	99.3%	629.9	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	197	99.0%	587.1	28
	Female	227	100.0%	601.0	42
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	409	42.0
	White	206	57.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	297	50.0
	Female	360	43.0
	Gifted	23	50.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	602	49.0
	White	288	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	446	53.5
	Female	503	47.0
	Gifted	36	64.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0100: Alamosa RE-11J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	251	*	465.1	95.3%
	White	142	*	533.6	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	194	*	486.3	96.3%
	Female	224	*	493.4	94.7%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	251	*	453.9	95.3%
	White	142	*	514.5	94.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	194	*	478.5	96.3%
	Female	224	*	474.9	94.7%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	47	*	0.0%	*
	Asian	39	*	0.0%	*
	Black	47	*	8.5%	*
	Hispanic	2,115	*	2.5%	*
	White	1,069	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	56	*	0.0%	*
	Male	1,639	*	2.3%	*
	Female	1,743	*	1.9%	*
	Gifted	86	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	73	7yr	80.8%	*
	White	86	6yr	93.0%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	59	7yr	81.4%	*
	Female	138	6yr	87.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	74.1%	79.1%	78.5%	80.8%	7yr
White	84.9%	88.6%	93.0%	82.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.2%	79.7%	80.5%	81.4%	7yr
Female	83.6%	85.6%	87.0%	83.0%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>