

0060: Strasburg 31J

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

67.0/100

 Distinction
67.0%

Performance

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	58.6%	17.6/30	Approaching
Academic Growth	69.3%	27.7/40	Meets
Postsecondary & Workforce Readiness	72.4%	21.7/30	Meets

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,921	1,820	94.7%	82	99.0%	Meets 95%
Math	1,921	1,823	94.9%	80	99.0%	Meets 95%
Science	679	630	92.8%	42	98.9%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	70.1%	28.0/40	Meets	83.7%	Distinction
	Academic Growth	92.9%	55.7/60	Exceeds		
Middle	Academic Achievement	61.0%	24.4/40	Approaching	55.0%	Improvement
	Academic Growth	51.0%	30.6/60	Approaching		
High	Academic Achievement	44.3%	13.3/30	Approaching	58.9%	Accredited
	Academic Growth	59.8%	23.9/40	Approaching		
	Postsecondary & Workforce ..	72.4%	21.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0060: Strasburg 31J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	613	96.8%	742.7	57	6/8	Meets
	Previously Identified for READ Plan	90	97.9%	703.0	*	0/0	-
CMAS - Math	English Learners	59	100.0%	733.4	35	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	191	97.6%	732.0	33	0.5/1	Approaching
	Minority Students	159	98.3%	742.0	55	0.75/1	Meets
	Students with Disabilities	119	94.0%	716.8	6	0.25/1	Does Not Meet
CMAS - Science	All Students	612	96.7%	744.4	71	6/8	Meets
	English Learners	59	100.0%	740.4	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	191	97.6%	735.3	52	0.75/1	Meets
	Minority Students	158	97.7%	743.4	68	0.75/1	Meets
	Students with Disabilities	119	94.0%	726.0	29	0.5/1	Approaching
CMAS - Science	All Students	206	95.1%	633.5	71	6/8	Meets
	English Learners	20	95.5%	631.9	70	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	64	95.7%	599.1	48	0.5/1	Approaching
	Minority Students	55	96.6%	630.2	69	0.75/1	Meets
	Students with Disabilities	38	85.4%	556.8	25	0.5/1	Approaching
TOTAL		*	*	*	*	25.25/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	397	66.0	8/8	Exceeds
	English Learners	37	66.0	1/1	Exceeds
CMAS - Math	Free/Reduced-Price Lunch Eligible	120	68.0	1/1	Exceeds
	Minority Students	104	66.5	1/1	Exceeds
	Students with Disabilities	79	53.0	0.75/1	Meets
CMAS - Math	All Students	397	65.0	8/8	Exceeds
	English Learners	38	63.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	121	64.0	0.75/1	Meets
	Minority Students	104	65.0	1/1	Exceeds
	Students with Disabilities	79	62.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	31	54.0	1.5/2	Meets
	On Track to Proficiency	35	80.0%	1.5/2	Meets
TOTAL		*	*	26/28	Exceeds

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: Strasburg 31J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	529	91.7%	742.8	56	6/8	Meets
	English Learners	41	100.0%	730.8	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	135	89.7%	733.7	34	0.5/1	Approaching
	Minority Students	133	97.9%	740.3	50	0.75/1	Meets
	Students with Disabilities	59	83.1%	709.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	533	92.4%	735.0	61	6/8	Meets
	English Learners	42	100.0%	723.2	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	136	90.4%	728.4	42	0.5/1	Approaching
	Minority Students	135	99.3%	732.1	52	0.75/1	Meets
	Students with Disabilities	59	84.5%	710.7	6	0.25/1	Does Not Meet
CMAS - Science	All Students	174	89.2%	565.9	35	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	37	82.6%	521.1	12	0.25/1	Does Not Meet
	Minority Students	38	95.2%	551.1	25	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.75/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	503	43.0	4/8	Approaching
	English Learners	42	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	131	44.0	0.5/1	Approaching
	Minority Students	129	49.0	0.5/1	Approaching
	Students with Disabilities	55	47.0	0.5/1	Approaching
CMAS - Math	All Students	507	40.0	4/8	Approaching
	English Learners	42	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	131	43.0	0.5/1	Approaching
	Minority Students	131	45.0	0.5/1	Approaching
	Students with Disabilities	56	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	12.25/24	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: Strasburg 31J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	362	94.5%	459.0	44	4/8	Approaching
	English Learners	19	91.3%	378.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	81	88.4%	417.5	10	0.25/1	Does Not Meet
	Minority Students	79	93.5%	433.7	19	0.5/1	Approaching
	Students with Disabilities	34	83.3%	378.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	362	94.5%	437.8	36	4/8	Approaching
	English Learners	19	91.3%	381.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	81	88.4%	403.7	7	0.25/1	Does Not Meet
	Minority Students	79	93.5%	427.2	25	0.5/1	Approaching
	Students with Disabilities	34	83.3%	383.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	221	93.7%	591.7	32	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	38	93.3%	546.9	6	0.25/1	Does Not Meet
	Minority Students	41	92.2%	567.8	17	0.5/1	Approaching
	Students with Disabilities	24	86.7%	507.0	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	356	49.5	4/8	Approaching
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	71	47.0	0.5/1	Approaching
	Minority Students	71	49.0	0.5/1	Approaching
	Students with Disabilities	39	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	469	52.0	6/8	Meets
	English Learners	26	46.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	98	46.5	0.5/1	Approaching
	Minority Students	100	52.0	0.75/1	Meets
	Students with Disabilities	44	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to Proficiency	n < 20	-	0/0	-
TOTAL		*	*	13.75/23	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0060: Strasburg 31J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	227	*	502.8	96.8%	3/4	Meets
Evidence-Based Reading & W..	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	*	459.4	100.0%	0.5/1	Approaching
	Minority Students	45	*	481.3	100.0%	0.5/1	Approaching
	Students with Disabilities	24	*	445.8	92.6%	0.25/1	Does Not Meet
CO SAT -	All Students	227	*	484.6	96.8%	2/4	Approaching
Math	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	47	*	438.1	100.0%	0.25/1	Does Not Meet
	Minority Students	45	*	465.8	100.0%	0.5/1	Approaching
	Students with Disabilities	24	*	439.6	92.6%	0.25/1	Does Not Meet
Dropout	All Students	1,569	*	1.3%	*	6/8	Meets
	English Learners	53	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	300	*	3.0%	*	1/2	Approaching
	Minority Students	288	*	1.4%	*	1.5/2	Meets
	Students with Disabilities	168	*	1.8%	*	1.5/2	Meets
Matriculation	All Students	242	*	59.5%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	44.6%	*	*	-
	Career & Technical Education	*	*	9.5%	*	*	-
Graduation	All Students	90	7yr	95.6%	*	8/8	Exceeds
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	20	7yr	95.0%	*	2/2	Exceeds
	Minority Students	25	6yr	100.0%	*	2/2	Exceeds
	Students with Disabilities	22	6yr	86.4%	*	1.5/2	Meets
TOTAL		*	*	*	*	34.75/48	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	85.5%	92.3%	95.0%	95.6%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	70.1%	82.1%	90.2%	95.0%	7yr
Minority Students	76.0%	90.9%	100.0%	-	6yr
Students with Disabilities	63.2%	83.3%	86.4%	-	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
Achievement; Growth; Postsecondary Readiness	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0060: Strasburg 31J

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	17	100.0%	743.5	59
	Hispanic	112	97.6%	739.0	48
	White	454	96.3%	743.0	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	336	98.1%	736.9	44
	Female	277	95.4%	749.7	73
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	16	94.7%	744.4	71
	Hispanic	112	97.6%	740.2	62
	White	454	96.3%	744.7	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	336	98.1%	743.9	70
	Female	276	95.1%	744.9	72
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	38	95.1%	617.2	61
	White	151	94.5%	634.6	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	109	97.5%	634.4	71
	Female	97	92.5%	632.4	70
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	71	66.0
	White	293	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	60.0
	Female	182	69.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	72	65.5
	White	293	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	65.0
	Female	182	64.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: Strasburg 31J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	108	98.3%	740.4	50
	White	396	89.8%	743.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	285	94.0%	736.5	41
	Female	244	89.2%	750.2	74
	Gifted	25	100.0%	780.9	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	110	99.2%	732.4	53
	White	398	90.2%	735.9	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	287	94.7%	737.7	67
	Female	246	89.9%	731.8	51
	Gifted	25	100.0%	777.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	34	94.7%	563.5	33
	White	136	87.6%	570.0	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	97	91.1%	555.0	27
	Female	77	86.8%	579.6	41
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	105	46.0
	White	374	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	271	39.0
	Female	232	49.0
	Gifted	25	42.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	106	42.5
	White	376	38.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	273	45.0
	Female	234	36.0
	Gifted	25	39.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: Strasburg 31J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	95.0%	427.7	15
	White	283	94.8%	466.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	92.4%	454.7	39
	Female	170	97.2%	463.9	50
	Gifted	19	100.0%	608.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	71	95.0%	421.3	19
	White	283	94.8%	440.8	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	192	92.4%	445.5	48
	Female	170	97.2%	429.2	28
	Gifted	19	100.0%	577.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	92.3%	555.5	9
	White	180	94.0%	597.1	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	116	92.5%	594.5	36
	Female	105	95.0%	588.6	29
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	43.0
	White	285	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	189	55.0
	Female	167	47.0
	Gifted	23	61.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	86	49.0
	White	369	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	251	56.0
	Female	218	45.0
	Gifted	22	71.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0060: Strasburg 31J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	34	*	465.9	100.0%
	White	182	*	508.1	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	120	*	501.0	97.0%
	Female	107	*	504.8	96.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	34	*	450.6	100.0%
	White	182	*	489.3	96.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	120	*	496.6	97.0%
	Female	107	*	471.2	96.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	235	*	1.3%	*
	White	1,281	*	1.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	16	*	6.3%	*
	Male	817	*	2.0%	*
	Female	752	*	0.7%	*
	Gifted	69	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	19	6yr	100.0%	*
	White	79	7yr	94.9%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	92	6yr	95.7%	*
	Female	40	7yr	97.5%	*
	Gifted	25	5yr	96.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	72.5%	88.9%	100.0%	-	6yr
White	87.0%	92.4%	94.2%	94.9%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.2%	92.0%	95.7%	94.0%	6yr
Female	87.8%	92.5%	94.3%	97.5%	7yr
Gifted	93.1%	96.0%	-	-	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>