

0040: School District 27J

Levels: EMH - (Multi-Year)

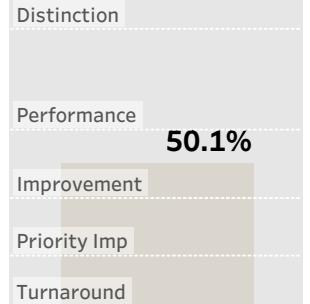
Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

50.1/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	49.1%	14.7/30	Approaching
Academic Growth	53.6%	21.4/40	Approaching
Postsecondary & Workforce Readiness	46.6%	14.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	34,868	32,977	94.6%	1,365	98.5%	Meets 95%
Math	34,863	32,953	94.5%	1,368	98.4%	Meets 95%
Science	11,615	9,487	81.7%	1,946	98.1%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	58.9%	Accredited
	Academic Growth	58.9%	35.3/60	Approaching		
Middle	Academic Achievement	45.1%	18.0/40	Approaching	48.0%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	47.6%	Improvement
	Academic Growth	51.8%	20.7/40	Approaching		
	Postsecondary & Workforce ..	46.6%	14.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	12,240	97.8%	740.6	52	6/8	Meets
	Previously Identified for READ Plan	1,894	97.7%	706.4	*	0/0	-
Language Arts	English Learners	2,252	99.2%	725.9	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,595	98.5%	728.5	25	0.5/1	Approaching
	Minority Students	6,448	98.5%	734.4	38	0.5/1	Approaching
	Students with Disabilities	1,283	93.7%	701.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	12,262	97.7%	737.1	56	6/8	Meets
	English Learners	2,284	98.9%	724.0	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,616	98.2%	725.4	27	0.5/1	Approaching
	Minority Students	6,469	98.3%	730.4	40	0.5/1	Approaching
	Students with Disabilities	1,276	92.9%	703.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,080	97.0%	585.9	40	4/8	Approaching
	English Learners	804	98.6%	541.2	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,555	97.5%	547.2	20	0.5/1	Approaching
	Minority Students	2,195	98.0%	563.2	27	0.5/1	Approaching
	Students with Disabilities	447	93.3%	470.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	7,906	48.0	4/8	Approaching
	English Learners	1,536	47.5	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	3,013	46.0	0.5/1	Approaching
	Minority Students	4,216	47.0	0.5/1	Approaching
	Students with Disabilities	785	38.0	0.5/1	Approaching
	CMAS - Math	All Students	7,892	51.0	6/8
CMAS - Math	English Learners	1,543	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,004	49.0	0.5/1	Approaching
	Minority Students	4,214	51.0	0.75/1	Meets
	Students with Disabilities	767	44.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	1,633	47.0	1/2
On Track to Proficiency		1,642	71.5%	1/2	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0040: School District 27J

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,131	93.7%	734.2	35	4/8	Approaching
	English Learners	2,184	96.3%	721.4	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,551	94.2%	724.3	15	0.5/1	Approaching
	Minority Students	6,253	94.6%	728.7	23	0.5/1	Approaching
	Students with Disabilities	1,265	92.9%	699.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	11,152	93.6%	726.5	37	4/8	Approaching
	English Learners	2,215	96.6%	714.8	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,566	94.1%	717.4	17	0.5/1	Approaching
	Minority Students	6,274	94.6%	720.7	23	0.5/1	Approaching
	Students with Disabilities	1,262	92.6%	696.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,419	89.3%	562.1	32	4/8	Approaching
	English Learners	560	93.7%	496.9	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,366	89.1%	522.4	13	0.25/1	Does Not Meet
	Minority Students	1,946	89.8%	538.4	20	0.5/1	Approaching
	Students with Disabilities	372	90.7%	444.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,595	45.0	4/8	Approaching
	English Learners	2,119	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,337	42.0	0.5/1	Approaching
	Minority Students	5,986	43.0	0.5/1	Approaching
	Students with Disabilities	1,110	38.5	0.5/1	Approaching
CMAS - Math	All Students	10,577	43.0	4/8	Approaching
	English Learners	2,119	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,325	42.0	0.5/1	Approaching
	Minority Students	5,975	42.0	0.5/1	Approaching
	Students with Disabilities	1,107	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	441	39.0	1/2	Approaching
	On Track to Proficiency	438	35.2%	1/2	Approaching
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0040: School District 27J

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	5,439	90.8%	444.4	28	4/8	Approaching
	English Learners	708	90.1%	393.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,946	88.2%	419.8	10	0.25/1	Does Not Meet
	Minority Students	2,957	90.2%	428.4	16	0.5/1	Approaching
	Students with Disabilities	425	81.9%	354.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	5,442	90.8%	435.7	34	4/8	Approaching
	English Learners	711	90.1%	393.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,948	88.2%	413.9	13	0.25/1	Does Not Meet
	Minority Students	2,959	90.2%	422.2	19	0.5/1	Approaching
	Students with Disabilities	425	81.9%	340.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,654	52.1%	564.7	15	4/8	Approaching
	English Learners	283	60.0%	511.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	547	51.6%	538.0	3	0.25/1	Does Not Meet
	Minority Students	868	50.6%	545.2	6	0.25/1	Does Not Meet
	Students with Disabilities	138	61.3%	501.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	4,397	48.0	4/8	Approaching
	English Learners	561	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,445	45.0	0.5/1	Approaching
	Minority Students	2,390	47.0	0.5/1	Approaching
	Students with Disabilities	252	39.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	6,440	48.0	4/8	Approaching
	English Learners	826	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,196	46.0	0.5/1	Approaching
	Minority Students	3,536	48.0	0.5/1	Approaching
	Students with Disabilities	398	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	343	53.0	1.5/2	Meets
	On Track to Proficiency	346	43.4%	1/2	Approaching
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0040: School District 27J

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	2,908	*	477.1	92.1%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	402	*	421.6	88.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	975	*	453.2	89.3%	0.25/1	Does Not Meet
	Minority Students	1,564	*	461.1	91.8%	0.5/1	Approaching
	Students with Disabilities	178	*	387.4	79.4%	0.25/1	Does Not Meet
CO SAT -	All Students	2,909	*	468.9	92.1%	2/4	Approaching
Math	English Learners	402	*	417.7	88.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	975	*	442.7	89.3%	0.5/1	Approaching
	Minority Students	1,565	*	452.5	91.8%	0.5/1	Approaching
	Students with Disabilities	179	*	363.7	79.5%	0.25/1	Does Not Meet
Dropout	All Students	24,440	*	2.1%	*	4/8	Approaching
	English Learners	2,508	*	3.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	9,157	*	2.1%	*	1/2	Approaching
	Minority Students	13,433	*	2.6%	*	1/2	Approaching
	Students with Disabilities	2,334	*	2.7%	*	1/2	Approaching
Matriculation	All Students	2,865	*	51.1%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	14.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	32.5%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	2,015	6yr	83.3%	*	4/8	Approaching
	English Learners	96	7yr	77.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	394	7yr	77.2%	*	1/2	Approaching
	Minority Students	500	7yr	79.6%	*	1/2	Approaching
	Students with Disabilities	158	6yr	68.4%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	24.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.3%	82.0%	83.3%	82.7%	6yr
English Learners	68.2%	74.9%	74.1%	77.1%	7yr
Free/Reduced-Price Lunch Eligible	70.7%	75.8%	77.0%	77.2%	7yr
Minority Students	75.0%	79.0%	79.6%	79.6%	7yr
Students with Disabilities	53.2%	63.1%	68.4%	65.7%	6yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	30	100.0%	730.0	28
	Asian	350	98.4%	752.7	80
	Black	199	97.0%	739.6	50
	Hispanic	5,447	98.6%	731.9	32
	White	5,790	97.0%	747.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	416	99.1%	750.0	74
	Male	6,309	98.0%	735.4	41
	Female	5,931	97.6%	746.1	65
	Gifted	745	97.8%	782.8	99
CMAS - Math	American Indian or Alaska Native	29	100.0%	723.4	24
	Asian	358	99.7%	751.3	84
	Black	198	96.1%	733.8	48
	Hispanic	5,459	98.3%	727.8	33
	White	5,791	97.0%	744.5	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	416	99.1%	745.8	74
	Male	6,317	97.8%	736.8	56
	Female	5,945	97.6%	737.3	56
	Gifted	744	97.7%	781.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	120	99.2%	611.1	57
	Black	60	97.3%	560.5	26
	Hispanic	1,855	97.9%	556.5	25
	White	1,885	95.8%	612.4	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	147	98.7%	609.1	55
	Male	2,108	97.5%	581.2	38
	Female	1,972	96.4%	591.0	44
	Gifted	261	97.8%	718.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	224	55.5
	Black	123	44.0
	Hispanic	3,568	46.0
	White	3,690	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	282	50.0
	Male	4,082	44.0
	Female	3,824	52.0
	Gifted	504	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	227	60.0
	Black	122	53.5
	Hispanic	3,564	50.0
	White	3,678	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	282	58.0
	Male	4,068	51.0
	Female	3,824	50.0
	Gifted	504	60.0

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Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	34	100.0%	718.4	6
	Asian	305	97.0%	750.0	74
	Black	229	95.5%	733.6	34
	Hispanic	5,316	94.5%	726.6	21
	White	4,876	92.4%	741.3	52
	Hawaiian/Pacific Islander	18	87.0%	740.8	51
	Two or More Races	351	93.3%	737.9	44
	Male	5,684	94.6%	725.8	18
	Female	5,447	92.7%	743.0	57
	Gifted	718	94.4%	778.7	98
CMAS - Math	American Indian or Alaska Native	34	100.0%	711.0	6
	Asian	307	97.3%	740.3	72
	Black	229	95.1%	720.4	22
	Hispanic	5,334	94.5%	719.0	20
	White	4,876	92.4%	733.9	58
	Hawaiian/Pacific Islander	18	87.0%	735.8	63
	Two or More Races	352	93.8%	730.6	47
	Male	5,694	94.5%	724.7	32
	Female	5,458	92.8%	728.4	42
	Gifted	719	94.7%	772.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	95	93.5%	610.8	63
	Black	71	88.0%	552.7	26
	Hispanic	1,661	89.9%	531.1	16
	White	1,473	88.6%	593.3	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	99	87.0%	584.9	45
	Male	1,733	90.6%	553.9	26
	Female	1,686	88.0%	570.5	38
	Gifted	250	92.3%	714.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	29	30.0
	Asian	297	55.0
	Black	219	45.0
	Hispanic	5,091	42.0
	White	4,609	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	335	43.0
	Male	5,390	40.0
	Female	5,205	49.0
	Gifted	696	56.0
CMAS - Math	American Indian or Alaska Native	29	41.0
	Asian	297	52.0
	Black	218	44.0
	Hispanic	5,081	42.0
	White	4,602	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	335	44.0
	Male	5,381	42.0
	Female	5,196	46.0
	Gifted	693	54.0

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High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	26	80.0%	431.2	17
	Asian	165	97.1%	459.6	45
	Black	103	88.4%	434.3	19
	Hispanic	2,486	89.9%	424.2	12
	White	2,477	91.6%	463.7	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	166	92.0%	455.3	39
	Male	2,773	90.3%	432.3	19
	Female	2,666	91.4%	457.0	42
	Gifted	363	96.8%	566.1	98
CO PSAT - Math	American Indian or Alaska Native	26	80.0%	438.8	38
	Asian	165	97.1%	466.4	69
	Black	103	88.4%	422.7	20
	Hispanic	2,488	89.9%	418.2	16
	White	2,478	91.6%	452.1	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	166	92.0%	434.2	32
	Male	2,774	90.3%	435.8	34
	Female	2,668	91.4%	435.6	34
	Gifted	363	96.8%	542.6	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	44	58.2%	602.6	44
	Black	35	58.0%	548.1	7
	Hispanic	725	49.7%	538.4	4
	White	786	53.9%	586.3	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	49	52.6%	580.6	24
	Male	890	55.7%	560.6	13
	Female	764	48.5%	569.5	17
	Gifted	116	68.4%	677.5	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	29	39.0
	Asian	138	54.0
	Black	90	46.0
	Hispanic	1,992	47.0
	White	2,007	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	134	49.0
	Male	2,220	49.0
	Female	2,177	47.0
	Gifted	296	61.5
CO PSAT/SAT - Math	American Indian or Alaska Native	35	50.0
	Asian	205	51.0
	Black	127	45.0
	Hispanic	2,970	48.0
	White	2,904	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	187	46.0
	Male	3,271	50.0
	Female	3,169	47.0
	Gifted	443	51.0

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High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	20	*	453.0	90.9%
	Asian	74	*	489.9	95.0%
	Black	57	*	466.5	90.8%
	Hispanic	1,324	*	457.8	91.7%
	White	1,342	*	495.9	92.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	83	*	482.4	90.4%
	Male	1,426	*	467.1	90.1%
	Female	1,481	*	486.7	94.2%
	Gifted	167	*	611.2	98.8%
CO SAT - Math	American Indian or Alaska Native	20	*	467.0	90.9%
	Asian	74	*	506.2	95.0%
	Black	57	*	451.9	90.8%
	Hispanic	1,324	*	448.5	91.7%
	White	1,342	*	488.1	92.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	84	*	465.7	90.5%
	Male	1,426	*	470.1	90.1%
	Female	1,482	*	467.7	94.2%
	Gifted	167	*	600.4	98.8%
Dropout	American Indian or Alaska Native	162	*	3.1%	*
	Asian	633	*	0.9%	*
	Black	532	*	1.7%	*
	Hispanic	11,384	*	2.8%	*
	White	11,007	*	1.5%	*
	Hawaiian/Pacific Islander	50	*	4.0%	*
	Two or More Races	672	*	1.0%	*
	Male	12,610	*	2.6%	*
	Female	11,830	*	1.6%	*
	Gifted	1,354	*	0.2%	*
Graduation	American Indian or Alaska Native	21	5yr	85.7%	*
	Asian	90	5yr	90.0%	*
	Black	40	6yr	90.0%	*
	Hispanic	426	7yr	78.4%	*
	White	945	6yr	87.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	42	6yr	92.9%	*
	Male	1,009	6yr	78.1%	*
	Female	1,006	6yr	88.5%	*
	Gifted	166	6yr	97.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	71.4%	85.7%	-	-	5yr
Asian	85.6%	90.0%	86.7%	82.8%	5yr
Black	76.9%	86.2%	90.0%	87.5%	6yr
Hispanic	73.6%	77.4%	77.9%	78.4%	7yr
White	82.4%	85.5%	87.4%	86.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	90.1%	90.9%	92.9%	90.9%	6yr
Male	72.8%	76.9%	78.1%	77.0%	6yr
Female	84.2%	87.4%	88.5%	88.3%	6yr
Gifted	94.3%	96.1%	97.0%	96.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>