

0030: Adams County 14

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

37.5/100

Year 9 of Priority Improvement or Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

Improvement

37.5%

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	25.0%	7.5/30	Does Not Meet
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	26.9%	8.1/30	Does Not Meet

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:

44.0% - 55.9%

Accredited with Priority Improvement Plan:

34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	13,641	13,062	95.8%	361	98.7%	Meets 95%
Math	13,646	13,080	95.9%	358	98.4%	Meets 95%
Science	4,619	4,205	91.0%	289	97.1%	Meets 95%

Accredited with Turnaround Plan:

0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	25.0%	10.0/40	Does Not Meet	41.1%	Priority Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
Middle	Academic Achievement	25.0%	10.0/40	Does Not Meet	47.0%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	25.0%	7.5/30	Does Not Meet	36.0%	Priority Improvement
	Academic Growth	50.9%	20.4/40	Approaching		
	Postsecondary & Workforce ..	26.9%	8.1/30	Does Not Meet		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

0030: Adams County 14

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,448	98.3%	720.4	10	2/8	Does Not Meet
	Previously Identified for READ Plan	1,641	97.8%	703.5	*	0/0	-
Language Arts	English Learners	2,654	98.6%	716.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,844	98.6%	719.4	9	0.25/1	Does Not Meet
	Minority Students	3,966	98.4%	719.3	9	0.25/1	Does Not Meet
	Students with Disabilities	452	95.9%	688.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,487	98.4%	716.0	10	2/8	Does Not Meet
	English Learners	2,704	98.9%	714.5	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,879	98.6%	715.2	9	0.25/1	Does Not Meet
	Minority Students	4,007	98.5%	715.2	9	0.25/1	Does Not Meet
	Students with Disabilities	457	96.1%	690.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,557	98.3%	517.1	9	2/8	Does Not Meet
	English Learners	945	99.3%	509.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,335	98.3%	513.1	8	0.25/1	Does Not Meet
	Minority Students	1,390	98.5%	512.2	8	0.25/1	Does Not Meet
	Students with Disabilities	150	94.8%	418.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,932	47.0	4/8	Approaching
	English Learners	1,754	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	2,544	47.0	0.5/1	Approaching
	Minority Students	2,623	47.0	0.5/1	Approaching
	Students with Disabilities	264	38.0	0.5/1	Approaching
CMAS - Math	All Students	2,944	39.0	4/8	Approaching
	English Learners	1,774	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,553	39.0	0.5/1	Approaching
	Minority Students	2,638	39.0	0.5/1	Approaching
	Students with Disabilities	267	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	2,385	48.0	1/2	Approaching
	On Track to Proficiency	2,387	73.2%	1.5/2	Meets
TOTAL		*	*	14.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0030: Adams County 14

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,332	95.5%	723.0	13	2/8	Does Not Meet
	English Learners	2,658	96.1%	721.0	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,612	95.5%	722.4	12	0.25/1	Does Not Meet
	Minority Students	3,890	95.4%	722.5	12	0.25/1	Does Not Meet
	Students with Disabilities	471	90.3%	692.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,373	95.7%	715.6	13	2/8	Does Not Meet
	English Learners	2,708	96.7%	713.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,652	95.8%	715.0	12	0.25/1	Does Not Meet
	Minority Students	3,928	95.6%	715.0	12	0.25/1	Does Not Meet
	Students with Disabilities	470	89.4%	692.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,416	93.9%	511.1	9	2/8	Does Not Meet
	English Learners	885	96.0%	498.6	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,167	94.1%	510.8	9	0.25/1	Does Not Meet
	Minority Students	1,278	93.9%	508.9	9	0.25/1	Does Not Meet
	Students with Disabilities	166	89.9%	433.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,192	48.0	4/8	Approaching
	English Learners	2,573	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,502	48.0	0.5/1	Approaching
	Minority Students	3,770	49.0	0.5/1	Approaching
	Students with Disabilities	411	37.0	0.5/1	Approaching
CMAS - Math	All Students	4,176	50.0	6/8	Meets
	English Learners	2,568	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	3,490	49.0	0.5/1	Approaching
	Minority Students	3,751	50.0	0.75/1	Meets
	Students with Disabilities	403	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	906	48.0	1/2	Approaching
	On Track to Proficiency	906	46.5%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

0030: Adams County 14

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,180	92.3%	399.1	3	2/8	Does Not Meet
	English Learners	1,246	94.3%	383.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,790	91.9%	396.6	2	0.25/1	Does Not Meet
	Minority Students	1,976	92.7%	398.2	3	0.25/1	Does Not Meet
	Students with Disabilities	230	84.1%	337.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,187	92.3%	394.7	3	2/8	Does Not Meet
	English Learners	1,253	94.3%	383.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,796	91.9%	394.1	3	0.25/1	Does Not Meet
	Minority Students	1,983	92.7%	393.8	3	0.25/1	Does Not Meet
	Students with Disabilities	230	84.1%	335.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	972	78.2%	546.9	6	2/8	Does Not Meet
	English Learners	553	84.5%	531.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	775	78.2%	544.2	5	0.25/1	Does Not Meet
	Minority Students	899	79.4%	544.8	5	0.25/1	Does Not Meet
	Students with Disabilities	85	73.9%	445.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	9/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,888	38.0	4/8	Approaching
	English Learners	1,019	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,502	37.0	0.5/1	Approaching
	Minority Students	1,737	38.0	0.5/1	Approaching
	Students with Disabilities	162	29.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	2,737	35.0	4/8	Approaching
	English Learners	1,506	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,206	35.0	0.5/1	Approaching
	Minority Students	2,507	35.0	0.5/1	Approaching
	Students with Disabilities	254	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	714	50.0	1.5/2	Meets
	On Track to Proficiency	722	47.2%	1.5/2	Meets
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

0030: Adams County 14

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,154	*	434.6	93.9%	1/4	Does Not Meet
Evidence-Based Reading & W..	English Learners	606	*	420.1	94.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	909	*	432.8	93.4%	0.25/1	Does Not Meet
	Minority Students	1,052	*	432.7	94.6%	0.25/1	Does Not Meet
	Students with Disabilities	98	*	363.3	88.9%	0.25/1	Does Not Meet
CO SAT -	All Students	1,154	*	418.3	93.9%	1/4	Does Not Meet
Math	English Learners	606	*	404.8	94.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	909	*	417.1	93.4%	0.25/1	Does Not Meet
	Minority Students	1,052	*	416.6	94.6%	0.25/1	Does Not Meet
	Students with Disabilities	98	*	343.6	88.9%	0.25/1	Does Not Meet
Dropout	All Students	11,070	*	7.6%	*	2/8	Does Not Meet
	English Learners	4,442	*	6.9%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,824	*	7.3%	*	0.5/2	Does Not Meet
	Minority Students	9,809	*	7.5%	*	0.5/2	Does Not Meet
	Students with Disabilities	1,313	*	9.5%	*	0.5/2	Does Not Meet
Matriculation	All Students	1,219	*	39.4%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	10.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	21.4%	*	*	-
	Career & Technical Education	*	*	8.2%	*	*	-
Graduation	All Students	483	7yr	74.7%	*	2/8	Does Not Meet
	English Learners	194	7yr	70.1%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	443	7yr	76.5%	*	1/2	Approaching
	Minority Students	420	7yr	75.7%	*	1/2	Approaching
	Students with Disabilities	65	7yr	66.2%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	14/52	Does Not Meet

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	65.0%	72.0%	73.9%	74.7%	7yr
English Learners	58.1%	68.7%	69.6%	70.1%	7yr
Free/Reduced-Price Lunch Eligible	65.4%	72.6%	74.6%	76.5%	7yr
Minority Students	65.7%	73.8%	75.4%	75.7%	7yr
Students with Disabilities	39.5%	46.8%	56.5%	66.2%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point		
• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)						
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

0030: Adams County 14

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	42	97.7%	720.8	11
	Asian	n < 16	-	-	-
	Black	93	99.1%	721.6	12
	Hispanic	3,763	98.4%	719.1	8
	White	482	97.5%	729.1	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	53	96.7%	733.7	36
	Male	2,337	98.3%	715.4	5
	Female	2,111	98.4%	725.9	20
	Gifted	275	97.9%	762.9	93
CMAS - Math	American Indian or Alaska Native	42	97.7%	724.8	26
	Asian	n < 16	-	-	-
	Black	91	98.2%	713.3	7
	Hispanic	3,806	98.6%	715.0	9
	White	480	97.1%	722.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	95.1%	721.3	19
	Male	2,357	98.1%	714.4	8
	Female	2,130	98.7%	717.7	12
	Gifted	279	98.6%	762.1	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	31	97.1%	488.9	2
	Hispanic	1,320	98.5%	512.5	8
	White	167	96.7%	558.5	26
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	95.2%	523.4	11
	Male	805	97.5%	510.9	7
	Female	752	99.1%	523.7	11
	Gifted	91	97.9%	667.4	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	28	40.5
	Asian	n < 20	-
	Black	59	52.0
	Hispanic	2,489	47.0
	White	309	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	58.0
	Male	1,518	43.0
	Female	1,414	52.0
	Gifted	193	54.0
CMAS - Math	American Indian or Alaska Native	28	40.5
	Asian	n < 20	-
	Black	58	39.0
	Hispanic	2,505	39.0
	White	306	39.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	33.0
	Male	1,524	38.0
	Female	1,420	40.0
	Gifted	196	36.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

0030: Adams County 14

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile Rank
			Rate		
CMAS - English Language Arts	American Indian or Alaska Native	31	100.0%	717.1	6
	Asian	19	100.0%	736.4	40
	Black	88	90.3%	718.1	6
	Hispanic	3,696	95.5%	722.5	12
	White	442	96.1%	727.5	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	94.9%	731.6	30
	Male	2,238	94.2%	714.7	3
	Female	2,094	96.9%	732.0	30
	Gifted	286	96.4%	761.5	91
CMAS - Math	American Indian or Alaska Native	31	100.0%	713.7	9
	Asian	20	100.0%	719.2	20
	Black	89	89.4%	712.4	8
	Hispanic	3,733	95.8%	715.1	12
	White	445	96.2%	720.3	22
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	51	93.2%	715.9	13
	Male	2,257	94.4%	713.3	9
	Female	2,116	97.1%	718.0	18
	Gifted	283	95.4%	754.9	94
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	29	91.7%	485.4	3
	Hispanic	1,215	94.0%	509.0	9
	White	138	94.3%	531.6	16
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	18	90.0%	540.1	20
	Male	739	92.8%	498.5	5
	Female	677	95.1%	524.9	14
	Gifted	99	94.4%	654.9	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	31	54.0
	Asian	n < 20	-
	Black	87	51.0
	Hispanic	3,577	49.0
	White	422	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	52	50.0
	Male	2,168	43.0
	Female	2,024	53.0
	Gifted	283	56.0
CMAS - Math	American Indian or Alaska Native	31	51.0
	Asian	n < 20	-
	Black	84	51.0
	Hispanic	3,564	50.0
	White	425	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	49	50.0
	Male	2,151	49.0
	Female	2,025	51.0
	Gifted	278	53.0

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0030: Adams County 14

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	16	94.1%	380.6	1
	Asian	n < 16	-	-	-
	Black	29	78.0%	388.3	1
	Hispanic	1,899	92.9%	397.7	3
	White	204	88.8%	408.1	7
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	96.0%	440.0	25
	Male	1,115	91.7%	386.8	1
	Female	1,065	92.9%	412.1	8
	Gifted	168	96.1%	492.3	75
CO PSAT - Math	American Indian or Alaska Native	16	94.1%	395.0	3
	Asian	n < 16	-	-	-
	Black	29	78.0%	392.1	2
	Hispanic	1,906	92.9%	393.2	3
	White	204	88.8%	404.0	7
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	23	96.0%	425.7	23
	Male	1,119	91.7%	387.0	1
	Female	1,068	92.9%	402.9	6
	Gifted	168	96.1%	476.1	75
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	80.8%	508.2	1
	Hispanic	863	79.6%	545.2	6
	White	73	66.9%	573.5	19
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	476	79.4%	545.8	6
	Female	496	77.1%	548.0	7
	Gifted	73	74.3%	643.4	81

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	29	30.0
	Hispanic	1,672	38.0
	White	151	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	920	39.0
	Female	968	37.0
	Gifted	158	47.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	40	30.0
	Hispanic	2,413	35.0
	White	230	34.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	27	42.0
	Male	1,373	35.0
	Female	1,364	35.0
	Gifted	220	34.5

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0030: Adams County 14

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	23	*	412.6	96.3%
	Hispanic	1,008	*	432.7	94.7%
	White	99	*	456.5	86.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	559	*	429.9	94.4%
	Female	595	*	439.0	93.5%
	Gifted	96	*	515.8	98.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	23	*	401.7	96.3%
	Hispanic	1,008	*	416.7	94.7%
	White	99	*	435.4	86.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	559	*	420.1	94.4%
	Female	595	*	416.7	93.5%
	Gifted	96	*	507.3	98.0%
Dropout	American Indian or Alaska Native	72	*	5.6%	*
	Asian	35	*	0.0%	*
	Black	290	*	10.3%	*
	Hispanic	9,294	*	7.5%	*
	White	1,261	*	8.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	110	*	5.5%	*
	Male	5,730	*	9.3%	*
	Female	5,340	*	5.9%	*
	Gifted	736	*	2.3%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	24	6yr	66.7%	*
	Hispanic	403	7yr	75.9%	*
	White	63	7yr	68.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	539	6yr	67.2%	*
	Female	221	7yr	84.2%	*
	Gifted	99	5yr	91.9%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	58.7%	63.9%	66.7%	-	6yr
Hispanic	66.0%	74.1%	75.5%	75.9%	7yr
White	59.8%	60.6%	63.6%	68.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	57.4%	65.6%	67.2%	66.8%	6yr
Female	73.3%	79.1%	81.4%	84.2%	7yr
Gifted	86.2%	91.9%	91.2%	88.2%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>