

0020: Adams 12 Five Star Schools

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

62.1/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

62.1%

Performance

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	56.7%	17.0/30	Approaching
Academic Growth	68.5%	27.4/40	Meets
Postsecondary & Workforce Readiness	59.1%	17.7/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	77,223	74,239	96.1%	1,711	98.3%	Meets 95%
Math	77,223	74,258	96.2%	1,714	98.4%	Meets 95%
Science	26,430	23,853	90.2%	2,153	98.3%	Meets 95%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.9%	25.6/40	Meets	69.0%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
Middle	Academic Achievement	57.6%	23.0/40	Approaching	66.4%	Accredited
	Academic Growth	72.3%	43.4/60	Meets		
High	Academic Achievement	48.6%	14.6/30	Approaching	56.6%	Accredited
	Academic Growth	60.7%	24.3/40	Approaching		
	Postsecondary & Workforce ..	59.1%	17.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	25,385	98.3%	742.8	57	6/8	Meets
	Previously Identified for READ Plan	4,666	97.1%	705.3	*	0/0	-
Language Arts	English Learners	6,106	99.3%	726.3	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,129	98.8%	725.8	20	0.5/1	Approaching
	Minority Students	13,028	99.1%	732.8	35	0.5/1	Approaching
	Students with Disabilities	2,798	94.2%	701.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	25,468	98.3%	734.8	51	6/8	Meets
	English Learners	6,198	99.3%	720.8	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	11,186	98.8%	718.2	13	0.25/1	Does Not Meet
	Minority Students	13,110	99.1%	725.3	27	0.5/1	Approaching
	Students with Disabilities	2,802	94.1%	699.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	8,652	97.9%	605.2	53	6/8	Meets
	English Learners	2,158	98.8%	547.4	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,717	98.4%	549.3	22	0.5/1	Approaching
	Minority Students	4,411	98.7%	567.0	29	0.5/1	Approaching
	Students with Disabilities	959	94.0%	476.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	16,508	53.0	6/8	Meets
	English Learners	4,021	52.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	7,171	49.0	0.5/1	Approaching
	Minority Students	8,458	51.0	0.75/1	Meets
	Students with Disabilities	1,719	39.0	0.5/1	Approaching
CMAS - Math	All Students	16,543	57.0	6/8	Meets
	English Learners	4,073	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	7,214	52.0	0.75/1	Meets
	Minority Students	8,502	55.0	0.75/1	Meets
	Students with Disabilities	1,711	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	4,408	54.0	1.5/2	Meets
	On Track to Proficiency	4,417	76.3%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: Adams 12 Five Star Schools

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	25,017	95.9%	743.9	60	6/8	Meets
	English Learners	5,912	98.4%	727.3	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	9,920	97.1%	726.6	21	0.5/1	Approaching
	Minority Students	12,581	97.0%	734.5	35	0.5/1	Approaching
	Students with Disabilities	2,554	93.7%	703.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	25,203	96.0%	736.3	63	6/8	Meets
	English Learners	6,071	98.4%	721.5	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,056	97.1%	719.1	20	0.5/1	Approaching
	Minority Students	12,740	97.1%	726.9	38	0.5/1	Approaching
	Students with Disabilities	2,556	93.8%	698.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	8,224	93.6%	587.3	47	4/8	Approaching
	English Learners	1,896	97.4%	519.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,178	94.9%	523.6	13	0.25/1	Does Not Meet
	Minority Students	4,148	94.9%	550.0	24	0.5/1	Approaching
	Students with Disabilities	790	91.2%	454.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	23,898	53.0	6/8	Meets
	English Learners	5,746	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	9,468	49.0	0.5/1	Approaching
	Minority Students	12,075	51.0	0.75/1	Meets
	Students with Disabilities	2,231	46.0	0.5/1	Approaching
CMAS - Math	All Students	23,911	54.0	6/8	Meets
	English Learners	5,746	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	9,471	50.0	0.75/1	Meets
	Minority Students	12,077	52.0	0.75/1	Meets
	Students with Disabilities	2,219	45.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,658	50.0	1.5/2	Meets
	On Track to Proficiency	1,658	48.1%	1.5/2	Meets
TOTAL		*	*	20.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

0020: Adams 12 Five Star Schools

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	13,549	95.5%	461.6	47	4/8	Approaching
	English Learners	2,672	95.5%	400.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,073	93.8%	418.1	10	0.25/1	Does Not Meet
	Minority Students	6,746	95.2%	433.4	19	0.5/1	Approaching
	Students with Disabilities	1,229	90.1%	366.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	13,589	95.5%	458.7	61	6/8	Meets
	English Learners	2,713	95.5%	402.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,100	93.8%	413.7	13	0.25/1	Does Not Meet
	Minority Students	6,783	95.2%	432.2	31	0.5/1	Approaching
	Students with Disabilities	1,233	90.1%	354.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	6,248	78.1%	587.2	28	4/8	Approaching
	English Learners	1,375	86.6%	534.3	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,861	82.3%	548.9	7	0.25/1	Does Not Meet
	Minority Students	3,299	82.4%	558.9	11	0.25/1	Does Not Meet
	Students with Disabilities	521	78.5%	503.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	12,056	48.0	4/8	Approaching
	English Learners	2,293	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,383	43.0	0.5/1	Approaching
	Minority Students	5,991	43.0	0.5/1	Approaching
	Students with Disabilities	839	38.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	17,113	52.0	6/8	Meets
	English Learners	3,329	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,030	47.0	0.5/1	Approaching
	Minority Students	8,590	48.0	0.5/1	Approaching
	Students with Disabilities	1,254	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,614	56.0	1.5/2	Meets
	On Track to Proficiency	1,629	51.0%	1.5/2	Meets
TOTAL		*	*	17/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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0020: Adams 12 Five Star Schools

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	7,489	*	498.8	91.2%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	1,430	*	431.7	88.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,038	*	453.3	87.2%	0.25/1	Does Not Meet
	Minority Students	3,697	*	465.0	89.4%	0.5/1	Approaching
	Students with Disabilities	566	*	396.2	81.2%	0.25/1	Does Not Meet
CO SAT -	All Students	7,490	*	494.2	91.2%	3/4	Meets
Math	English Learners	1,431	*	428.1	88.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,038	*	443.4	87.2%	0.5/1	Approaching
	Minority Students	3,698	*	459.9	89.4%	0.5/1	Approaching
	Students with Disabilities	567	*	374.7	81.2%	0.25/1	Does Not Meet
Dropout	All Students	59,057	*	1.8%	*	6/8	Meets
	English Learners	9,187	*	2.1%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	17,777	*	2.0%	*	1.5/2	Meets
	Minority Students	29,714	*	2.1%	*	1/2	Approaching
	Students with Disabilities	5,969	*	2.5%	*	1/2	Approaching
Matriculation	All Students	7,345	*	53.0%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	13.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.3%	*	*	-
	Career & Technical Education	*	*	8.0%	*	*	-
Graduation	All Students	5,219	6yr	86.5%	*	6/8	Meets
	English Learners	301	7yr	81.7%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,260	7yr	82.0%	*	1/2	Approaching
	Minority Students	1,203	7yr	86.9%	*	1.5/2	Meets
	Students with Disabilities	271	7yr	76.8%	*	1/2	Approaching
TOTAL		*	*	*	*	30.75/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	81.6%	86.1%	86.5%	86.3%	6yr
English Learners	71.9%	80.2%	81.0%	81.7%	7yr
Free/Reduced-Price Lunch Eligible	73.7%	80.6%	81.8%	82.0%	7yr
Minority Students	79.1%	85.0%	86.2%	86.9%	7yr
Students with Disabilities	61.5%	68.8%	74.1%	76.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	154	98.2%	736.0	43
	Asian	1,324	99.1%	759.8	90
	Black	417	99.1%	734.0	37
	Hispanic	10,149	99.1%	727.2	23
	White	12,355	97.5%	753.2	81
	Hawaiian/Pacific Islander	38	97.6%	760.1	90
	Two or More Races	946	98.8%	753.7	81
	Male	13,205	98.1%	737.8	46
	Female	12,180	98.6%	748.2	69
	Gifted	3,152	98.3%	781.3	99
CMAS - Math	American Indian or Alaska Native	152	97.0%	729.3	37
	Asian	1,346	99.1%	756.5	91
	Black	415	98.3%	724.1	25
	Hispanic	10,214	99.1%	719.4	15
	White	12,356	97.5%	744.8	72
	Hawaiian/Pacific Islander	38	97.6%	746.4	75
	Two or More Races	945	98.7%	743.3	68
	Male	13,252	98.1%	735.0	51
	Female	12,216	98.5%	734.5	50
	Gifted	3,153	98.3%	776.2	99
CMAS - Science	American Indian or Alaska Native	52	96.4%	594.8	45
	Asian	458	98.5%	646.0	78
	Black	145	98.2%	549.2	22
	Hispanic	3,449	98.7%	551.0	23
	White	4,240	97.1%	644.9	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	293	99.0%	632.1	70
	Male	4,449	97.7%	601.1	49
	Female	4,203	98.2%	609.5	56
	Gifted	1,166	98.2%	729.9	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	99	48.0
	Asian	885	60.0
	Black	273	46.0
	Hispanic	6,593	50.0
	White	8,048	55.0
	Hawaiian/Pacific Islander	24	64.0
	Two or More Races	584	54.0
	Male	8,527	49.0
	Female	7,981	57.0
	Gifted	2,150	61.0
CMAS - Math	American Indian or Alaska Native	98	52.0
	Asian	882	66.0
	Black	270	48.5
	Hispanic	6,645	53.0
	White	8,039	59.0
	Hawaiian/Pacific Islander	24	58.0
	Two or More Races	583	58.0
	Male	8,551	58.0
	Female	7,992	56.0
	Gifted	2,150	65.0

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0020: Adams 12 Five Star Schools

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	147	95.6%	737.6	44
	Asian	1,381	97.9%	760.6	90
	Black	450	95.7%	734.3	35
	Hispanic	9,820	97.1%	729.3	24
	White	12,434	94.7%	753.4	79
	Hawaiian/Pacific Islander	32	100.0%	741.3	52
	Two or More Races	751	94.6%	753.0	79
	Male	12,927	96.2%	736.0	39
	Female	12,090	95.5%	752.3	78
	Gifted	3,414	95.8%	782.0	99
CMAS - Math	American Indian or Alaska Native	149	96.2%	731.5	51
	Asian	1,402	97.8%	756.2	95
	Black	457	96.5%	724.4	32
	Hispanic	9,945	97.2%	721.4	24
	White	12,461	94.8%	745.9	84
	Hawaiian/Pacific Islander	32	97.0%	736.8	65
	Two or More Races	755	94.9%	744.4	81
	Male	13,031	96.2%	735.4	62
	Female	12,172	95.7%	737.2	66
	Gifted	3,411	95.8%	778.1	99
CMAS - Science	American Indian or Alaska Native	48	92.6%	589.3	48
	Asian	470	97.1%	647.7	87
	Black	160	94.0%	540.8	21
	Hispanic	3,232	94.8%	531.0	16
	White	4,076	92.3%	625.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	230	92.6%	614.3	64
	Male	4,295	94.5%	579.6	41
	Female	3,929	92.7%	595.8	53
	Gifted	1,082	94.1%	722.5	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	140	53.5
	Asian	1,338	59.0
	Black	417	53.0
	Hispanic	9,448	50.0
	White	11,821	54.0
	Hawaiian/Pacific Islander	31	53.0
	Two or More Races	701	55.0
	Male	12,349	49.0
	Female	11,549	58.0
	Gifted	3,340	58.0
CMAS - Math	American Indian or Alaska Native	142	49.5
	Asian	1,336	62.0
	Black	422	55.0
	Hispanic	9,446	49.0
	White	11,832	57.0
	Hawaiian/Pacific Islander	30	54.0
	Two or More Races	701	56.0
	Male	12,349	53.0
	Female	11,562	55.0
	Gifted	3,333	62.0

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0020: Adams 12 Five Star Schools

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	68	92.7%	433.8	19
	Asian	810	98.7%	501.5	81
	Black	272	97.0%	429.5	16
	Hispanic	5,325	94.5%	420.2	10
	White	6,803	95.9%	489.6	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	259	97.5%	489.3	73
	Male	6,943	94.7%	450.0	35
	Female	6,606	96.4%	473.8	60
	Gifted	1,654	98.6%	578.5	99
CO PSAT - Math	American Indian or Alaska Native	68	92.7%	432.4	31
	Asian	817	98.7%	512.1	93
	Black	274	97.0%	421.8	19
	Hispanic	5,353	94.5%	418.1	16
	White	6,806	95.9%	485.2	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	259	97.5%	476.5	76
	Male	6,965	94.7%	458.6	61
	Female	6,624	96.4%	458.9	61
	Gifted	1,654	98.6%	578.3	99
CMAS - Science	American Indian or Alaska Native	40	82.7%	526.0	1
	Asian	403	84.7%	629.1	68
	Black	131	81.3%	552.8	8
	Hispanic	2,626	82.3%	546.2	6
	White	2,948	73.7%	618.8	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	90	78.4%	629.5	68
	Male	3,268	80.3%	583.9	26
	Female	2,980	75.8%	590.7	32
	Gifted	685	74.4%	703.4	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	68	43.0
	Asian	773	52.0
	Black	229	43.0
	Hispanic	4,724	42.0
	White	6,064	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	183	47.0
	Male	6,126	51.0
	Female	5,930	46.0
	Gifted	1,498	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	94	49.0
	Asian	1,086	61.0
	Black	336	55.0
	Hispanic	6,757	46.0
	White	8,522	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	298	45.5
	Male	8,745	55.0
	Female	8,368	50.0
Gifted	2,158	59.0	

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0020: Adams 12 Five Star Schools

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	48	*	439.8	89.3%
	Asian	450	*	527.6	95.9%
	Black	145	*	483.3	88.5%
	Hispanic	2,931	*	451.8	88.4%
	White	3,783	*	532.0	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	113	*	535.9	93.0%
	Male	3,767	*	492.1	89.5%
	Female	3,721	*	505.6	93.0%
	Gifted	897	*	625.2	97.2%
CO SAT - Math	American Indian or Alaska Native	48	*	427.3	89.3%
	Asian	450	*	547.8	95.9%
	Black	145	*	464.5	88.5%
	Hispanic	2,932	*	443.8	88.4%
	White	3,783	*	527.9	93.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	113	*	526.6	93.0%
	Male	3,768	*	497.9	89.5%
	Female	3,721	*	490.5	93.0%
	Gifted	897	*	632.6	97.2%
Dropout	American Indian or Alaska Native	411	*	2.4%	*
	Asian	3,147	*	0.8%	*
	Black	1,366	*	2.9%	*
	Hispanic	23,669	*	2.2%	*
	White	29,343	*	1.4%	*
	Hawaiian/Pacific Islander	69	*	1.4%	*
	Two or More Races	1,052	*	1.7%	*
	Male	30,518	*	2.1%	*
	Female	28,539	*	1.4%	*
	Gifted	6,265	*	0.3%	*
Graduation	American Indian or Alaska Native	63	5yr	84.1%	*
	Asian	158	7yr	95.6%	*
	Black	67	7yr	85.1%	*
	Hispanic	920	7yr	85.3%	*
	White	4,154	5yr	87.0%	*
	Hawaiian/Pacific Islander	18	5yr	94.4%	*
	Two or More Races	28	7yr	92.9%	*
	Male	2,725	6yr	83.6%	*
	Female	1,242	7yr	90.2%	*
	Gifted	286	7yr	97.2%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	71.1%	84.1%	81.4%	81.0%	5yr
Asian	92.8%	94.1%	95.5%	95.6%	7yr
Black	75.1%	81.6%	83.5%	85.1%	7yr
Hispanic	77.3%	83.7%	84.7%	85.3%	7yr
White	83.9%	87.0%	86.8%	85.7%	5yr
Hawaiian/Pacific Islander	90.9%	94.4%	-	-	5yr
Two or More Races	81.8%	84.8%	90.0%	92.9%	7yr
Male	77.3%	82.8%	83.6%	82.7%	6yr
Female	86.1%	89.6%	89.7%	90.2%	7yr
Gifted	95.2%	97.1%	97.2%	97.2%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>