

0010: Mapleton 1

Levels: EMH - (Multi-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

Please see official performance framework report

**46.3/100**

Distinction

Performance

**46.3%**

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.4%	12.7/30	Approaching
Academic Growth	53.3%	21.3/40	Approaching
Postsecondary & Workforce Readiness	40.9%	12.3/30	Approaching

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	17,289	15,046	87.0%	1,572	96.0%	Meets 95%
Math	17,292	15,072	87.2%	1,585	96.0%	Meets 95%
Science	5,893	4,916	83.4%	805	96.6%	Meets 95%

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	51.9%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
Middle	Academic Achievement	43.1%	17.2/40	Approaching	48.3%	Improvement
	Academic Growth	51.8%	31.1/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	44.5%	Improvement
	Academic Growth	53.6%	21.4/40	Approaching		
	Postsecondary & Workforce ..	40.9%	12.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**0010: Mapleton 1**

Elementary - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,803	92.5%	731.0	30	4/8	Approaching
	Previously Identified for READ Plan	960	92.0%	707.9	*	0/0	-
Language Arts	English Learners	2,151	97.7%	726.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,220	97.3%	728.3	25	0.5/1	Approaching
	Minority Students	3,915	95.5%	729.9	28	0.5/1	Approaching
	Students with Disabilities	661	89.8%	705.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,834	92.8%	726.7	31	4/8	Approaching
	English Learners	2,179	98.4%	725.3	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,251	97.8%	725.5	28	0.5/1	Approaching
	Minority Students	3,948	96.0%	726.3	30	0.5/1	Approaching
	Students with Disabilities	664	90.1%	708.0	2	0.25/1	Does Not Meet
CMAS - Science	All Students	1,515	91.2%	555.5	25	4/8	Approaching
	English Learners	665	98.7%	546.1	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	967	97.4%	546.4	20	0.5/1	Approaching
	Minority Students	1,218	95.4%	550.6	22	0.5/1	Approaching
	Students with Disabilities	208	90.0%	497.4	4	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	17.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,117	45.0	4/8	Approaching
	English Learners	1,372	50.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	2,115	45.0	0.5/1	Approaching
	Minority Students	2,558	47.0	0.5/1	Approaching
	Students with Disabilities	412	39.0	0.5/1	Approaching
CMAS - Math	All Students	3,168	46.0	4/8	Approaching
	English Learners	1,421	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,161	47.0	0.5/1	Approaching
	Minority Students	2,611	47.0	0.5/1	Approaching
	Students with Disabilities	412	43.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,690	53.0	1.5/2	Meets
	On Track to Proficiency	1,703	75.1%	1.5/2	Meets
<b>TOTAL</b>		*	*	15.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0010: Mapleton 1**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,689	85.9%	728.2	22	4/8	Approaching
	English Learners	1,845	96.9%	720.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,785	96.0%	722.5	12	0.25/1	Does Not Meet
	Minority Students	3,589	92.2%	725.3	18	0.5/1	Approaching
	Students with Disabilities	542	85.6%	702.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	4,705	86.0%	719.2	20	4/8	Approaching
	English Learners	1,869	97.8%	714.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,807	96.2%	715.1	12	0.25/1	Does Not Meet
	Minority Students	3,610	92.7%	716.7	16	0.5/1	Approaching
	Students with Disabilities	544	85.6%	697.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,766	83.2%	529.3	15	4/8	Approaching
	English Learners	649	97.4%	496.8	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,036	96.4%	510.2	9	0.25/1	Does Not Meet
	Minority Students	1,340	91.7%	514.9	10	0.25/1	Does Not Meet
	Students with Disabilities	192	83.1%	448.0	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	4,321	45.0	4/8	Approaching
	English Learners	1,762	47.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,652	43.0	0.5/1	Approaching
	Minority Students	3,368	45.0	0.5/1	Approaching
	Students with Disabilities	465	41.0	0.5/1	Approaching
CMAS - Math	All Students	4,330	46.0	4/8	Approaching
	English Learners	1,777	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,662	45.0	0.5/1	Approaching
	Minority Students	3,384	45.0	0.5/1	Approaching
	Students with Disabilities	471	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	675	48.0	1/2	Approaching
	On Track to Proficiency	676	47.8%	1.5/2	Meets
<b>TOTAL</b>		*	*	14.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**0010: Mapleton 1**

High School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,048	82.1%	429.0	16	4/8	Approaching
	English Learners	1,040	95.4%	392.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,531	93.4%	406.7	6	0.25/1	Does Not Meet
	Minority Students	2,224	88.0%	416.4	9	0.25/1	Does Not Meet
	Students with Disabilities	352	83.0%	376.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,054	82.1%	412.3	12	2/8	Does Not Meet
	English Learners	1,045	95.4%	391.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,536	93.4%	398.8	5	0.25/1	Does Not Meet
	Minority Students	2,230	88.0%	404.8	8	0.25/1	Does Not Meet
	Students with Disabilities	353	83.0%	361.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,358	76.3%	575.0	20	4/8	Approaching
	English Learners	467	94.4%	533.4	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	606	94.4%	557.6	10	0.25/1	Does Not Meet
	Minority Students	980	86.2%	560.6	13	0.25/1	Does Not Meet
	Students with Disabilities	161	81.8%	510.3	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	13/36	Does Not Meet

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,304	47.0	4/8	Approaching
	English Learners	800	45.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,112	46.0	0.5/1	Approaching
	Minority Students	1,711	47.0	0.5/1	Approaching
	Students with Disabilities	238	39.5	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	3,346	45.5	4/8	Approaching
	English Learners	1,178	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,699	46.0	0.5/1	Approaching
	Minority Students	2,516	46.0	0.5/1	Approaching
	Students with Disabilities	349	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	634	54.0	1.5/2	Meets
	On Track to Proficiency	668	47.3%	1.5/2	Meets
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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**0010: Mapleton 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,469	*	474.5	85.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	483	*	436.7	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	620	*	457.2	95.5%	0.25/1	Does Not Meet
	Minority Students	1,031	*	460.9	90.3%	0.5/1	Approaching
	Students with Disabilities	169	*	409.6	85.5%	0.25/1	Does Not Meet
CO SAT -	All Students	1,469	*	453.0	85.4%	2/4	Approaching
Math	English Learners	483	*	425.5	96.9%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	620	*	443.3	95.5%	0.5/1	Approaching
	Minority Students	1,031	*	444.0	90.3%	0.5/1	Approaching
	Students with Disabilities	169	*	378.7	85.5%	0.25/1	Does Not Meet
Dropout	All Students	17,080	*	3.4%	*	4/8	Approaching
	English Learners	3,266	*	2.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	6,750	*	2.4%	*	1/2	Approaching
	Minority Students	10,462	*	3.2%	*	1/2	Approaching
	Students with Disabilities	1,595	*	3.1%	*	1/2	Approaching
Matriculation	All Students	1,599	*	44.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	13.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	27.9%	*	*	-
	Career & Technical Education	*	*	3.6%	*	*	-
Graduation	All Students	536	7yr	73.7%	*	2/8	Does Not Meet
	English Learners	110	7yr	87.3%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	334	7yr	73.4%	*	0.5/2	Does Not Meet
	Minority Students	672	6yr	78.4%	*	1/2	Approaching
	Students with Disabilities	50	7yr	74.0%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	21.25/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	.. 5-Year	.. 6-Year	.. 7-Year	.. Best Rate
All Students	60.3%	68.8%	73.3%	73.7%	7yr
English Learners	64.7%	78.7%	84.6%	87.3%	7yr
Free/Reduced-Price Lunch Eligible	59.1%	69.0%	72.9%	73.4%	7yr
Minority Students	63.1%	73.1%	78.4%	78.1%	6yr
Students with Disabilities	43.3%	57.2%	66.7%	74.0%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**0010: Mapleton 1**

Elementary - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	30	94.1%	728.6	25
	Asian	95	96.0%	747.6	68
	Black	97	87.0%	729.6	27
	Hispanic	3,558	96.0%	729.3	27
	White	886	81.2%	735.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	123	89.0%	733.7	36
	Male	2,411	91.7%	725.9	20
	Female	2,392	93.3%	736.1	43
	Gifted	142	98.6%	777.2	99
CMAS - Math	American Indian or Alaska Native	29	93.9%	726.7	31
	Asian	96	96.0%	749.7	82
	Black	97	86.3%	719.8	16
	Hispanic	3,593	96.7%	725.7	28
	White	884	80.8%	728.7	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	121	87.7%	728.5	35
	Male	2,431	92.1%	726.4	30
	Female	2,403	93.5%	727.1	32
	Gifted	143	98.6%	776.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	94.9%	634.6	71
	Black	31	77.3%	539.5	17
	Hispanic	1,098	96.2%	547.5	21
	White	297	77.5%	575.2	35
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	40	93.3%	570.9	31
	Male	747	90.9%	552.9	24
	Female	768	91.5%	558.0	26
	Gifted	58	98.3%	684.1	95

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	22	32.5
	Asian	63	50.0
	Black	59	44.0
	Hispanic	2,324	47.0
	White	559	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	38.0
	Male	1,557	41.0
	Female	1,560	49.0
	Gifted	110	47.5
CMAS - Math	American Indian or Alaska Native	22	49.0
	Asian	63	48.0
	Black	58	48.0
	Hispanic	2,379	47.0
	White	557	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	80	35.0
	Male	1,585	44.0
	Female	1,583	47.0
	Gifted	111	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**0010: Mapleton 1**

Middle School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	29	81.1%	738.6	46
	Asian	115	90.1%	746.9	65
	Black	73	74.8%	724.1	15
	Hispanic	3,225	93.5%	724.1	15
	White	1,099	70.5%	738.0	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	143	84.8%	731.0	28
	Male	2,290	85.8%	721.2	11
	Female	2,399	85.9%	735.0	36
	Gifted	169	95.5%	766.2	95
CMAS - Math	American Indian or Alaska Native	29	81.1%	730.2	47
	Asian	115	90.1%	740.3	72
	Black	74	74.8%	710.2	5
	Hispanic	3,244	93.9%	715.6	13
	White	1,094	69.8%	727.6	41
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	143	84.8%	723.2	29
	Male	2,299	85.7%	718.8	19
	Female	2,406	86.2%	719.7	21
	Gifted	168	94.9%	760.4	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	36	83.0%	584.4	45
	Black	23	67.5%	489.5	3
	Hispanic	1,213	93.7%	510.7	9
	White	426	65.0%	574.8	39
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	56	80.8%	558.6	30
	Male	838	82.5%	522.7	13
	Female	928	83.9%	535.3	18
	Gifted	65	94.2%	668.3	94

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	26	43.0
	Asian	110	56.5
	Black	57	52.0
	Hispanic	3,048	44.0
	White	953	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	125	46.0
	Male	2,113	40.0
	Female	2,208	49.5
	Gifted	165	48.0
CMAS - Math	American Indian or Alaska Native	26	65.0
	Asian	110	58.0
	Black	58	41.0
	Hispanic	3,062	44.0
	White	946	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	125	48.0
	Male	2,115	45.0
	Female	2,215	47.0
	Gifted	163	47.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**0010: Mapleton 1**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	25	83.3%	404.0	4
	Asian	46	82.8%	472.6	60
	Black	45	65.1%	415.6	9
	Hispanic	1,986	90.2%	412.7	8
	White	824	70.0%	462.8	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	119	74.2%	460.3	46
	Male	1,478	82.3%	421.9	11
	Female	1,570	81.8%	435.6	21
	Gifted	125	96.2%	546.1	96
CO PSAT - Math	American Indian or Alaska Native	25	83.3%	403.2	7
	Asian	46	82.8%	472.6	74
	Black	45	65.1%	384.0	1
	Hispanic	1,991	90.2%	401.8	6
	White	824	70.0%	432.8	32
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	119	74.2%	435.6	34
	Male	1,482	82.3%	414.3	13
	Female	1,572	81.8%	410.5	11
	Gifted	125	96.2%	516.9	95
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	86.2%	615.9	57
	Black	29	73.2%	548.1	7
	Hispanic	855	89.9%	557.2	10
	White	378	59.5%	612.4	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	58	61.5%	598.4	40
	Male	673	80.2%	574.0	20
	Female	685	72.8%	576.1	20
	Gifted	79	90.8%	696.8	97

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	37	51.0
	Black	34	43.5
	Hispanic	1,525	46.0
	White	593	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	93	50.0
	Male	1,099	50.0
	Female	1,204	46.0
	Gifted	136	53.0
CO PSAT/SAT - Math	American Indian or Alaska Native	24	61.5
	Asian	49	55.0
	Black	49	39.0
	Hispanic	2,261	45.0
	White	830	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	126	43.5
	Male	1,581	47.0
	Female	1,764	45.0
Gifted	172	51.5	

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**0010: Mapleton 1**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	23	*	488.3	92.6%
	Black	26	*	456.2	73.8%
	Hispanic	897	*	457.5	92.7%
	White	437	*	506.9	76.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	65	*	498.0	75.9%
	Male	705	*	467.3	87.2%
	Female	763	*	481.3	83.7%
	Gifted	85	*	587.9	98.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	23	*	493.5	92.6%
	Black	26	*	422.3	73.8%
	Hispanic	897	*	442.1	92.7%
	White	437	*	474.4	76.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	65	*	463.7	75.9%
	Male	705	*	455.9	87.2%
	Female	763	*	450.3	83.7%
	Gifted	85	*	569.8	98.9%
Dropout	American Indian or Alaska Native	136	*	5.1%	*
	Asian	242	*	2.1%	*
	Black	399	*	3.5%	*
	Hispanic	8,924	*	3.2%	*
	White	6,618	*	3.7%	*
	Hawaiian/Pacific Islander	48	*	6.3%	*
	Two or More Races	713	*	2.8%	*
	Male	8,230	*	3.9%	*
	Female	8,850	*	2.9%	*
	Gifted	554	*	0.9%	*
Graduation	American Indian or Alaska Native	17	5yr	64.7%	*
	Asian	16	6yr	87.5%	*
	Black	19	6yr	68.4%	*
	Hispanic	576	6yr	79.5%	*
	White	225	7yr	67.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	47	6yr	70.2%	*
	Male	254	7yr	69.7%	*
	Female	282	7yr	77.3%	*
	Gifted	44	7yr	86.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	55.6%	64.7%	-	-	5yr
Asian	63.6%	75.0%	87.5%	-	6yr
Black	60.7%	67.6%	68.4%	-	6yr
Hispanic	64.5%	74.1%	79.5%	79.2%	6yr
White	56.5%	62.8%	66.6%	67.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	50.9%	67.9%	70.2%	65.2%	6yr
Male	54.6%	64.3%	69.4%	69.7%	7yr
Female	65.6%	72.9%	76.9%	77.3%	7yr
Gifted	75.6%	83.3%	85.7%	86.4%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>