3200: Yuma 1

Levels: EMH - (Multi-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report
Please see official performance framework report	**55.4/100**

-

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance **55.4%**

Improvement

Priority Imp

Turnaround

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	52.8%	15.8/30	Approaching
Academic Growth	62.5%	25.0/40	Meets
Postsecondary & Workforce Readiness	48.6%	14.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction: 74.0% - 100.0%

Accredited: 56.0% - 73.9%

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	1,602	1,513	94.4%	83	99.6%	Meets 95%
Math	1,602	1,514	94.5%	83	99.7%	Meets 95%
Science	526	479	91.1%	46	99.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	48.1%	Improvement
	Academic Growth	48.2%	28.9/60	Approaching		
Middle	Academic Achievement	60.4%	24.2/40	Approaching	76.2%	Distinction
	Academic Growth	86.6%	52.0/60	Meets		
High	Academic Achievement	50.0%	15.0/30	Approaching	50.7%	Improvement
	Academic Growth	52.7%	21.1/40	Approaching		
	Postsecondary & Workforce ..	48.6%	14.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

3200: Yuma 1

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	672	94.6%	736.5	44	4/8	Approaching
	Previously Identified for READ Plan	102	98.2%	705.2	*	0/0	-
	English Learners	316	98.6%	726.9	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	440	96.6%	731.1	31	0.5/1	Approaching
	Minority Students	371	98.8%	730.3	29	0.5/1	Approaching
	Students with Disabilities	86	91.9%	706.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	679	94.7%	732.9	45	4/8	Approaching
	English Learners	323	98.6%	723.6	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	447	96.8%	728.5	35	0.5/1	Approaching
	Minority Students	378	98.8%	726.0	29	0.5/1	Approaching
	Students with Disabilities	86	91.9%	705.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	169	92.7%	574.7	35	4/8	Approaching
	English Learners	79	97.6%	547.9	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	108	94.3%	565.3	28	0.5/1	Approaching
	Minority Students	93	98.0%	554.3	24	0.5/1	Approaching
	Students with Disabilities	21	95.5%	491.8	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	473	46.0	4/8	Approaching
	English Learners	221	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	299	44.0	0.5/1	Approaching
	Minority Students	252	45.0	0.5/1	Approaching
	Students with Disabilities	59	30.0	0.25/1	Does Not Meet
CMAS - Math	All Students	476	42.0	4/8	Approaching
	English Learners	224	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	302	41.0	0.5/1	Approaching
	Minority Students	255	41.0	0.5/1	Approaching
	Students with Disabilities	59	31.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	188	47.0	1/2	Approaching
	On Track to Proficiency	190	68.9%	1/2	Approaching
TOTAL		*	*	13.5/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3200: Yuma 1

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	311	89.5%	737.5	43	4/8	Approaching
	English Learners	150	98.2%	730.1	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	195	89.7%	732.1	30	0.5/1	Approaching
	Minority Students	181	96.1%	731.3	29	0.5/1	Approaching
	Students with Disabilities	30	84.2%	699.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	321	89.5%	739.7	71	6/8	Meets
	English Learners	160	98.2%	728.6	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	205	89.7%	731.6	51	0.75/1	Meets
	Minority Students	191	96.1%	731.2	50	0.75/1	Meets
	Students with Disabilities	30	84.2%	697.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	159	87.8%	595.2	53	6/8	Meets
	English Learners	74	98.7%	558.5	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	99	86.8%	570.4	38	0.5/1	Approaching
	Minority Students	96	96.2%	567.9	36	0.5/1	Approaching
	Students with Disabilities	16	80.0%	457.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	307	59.0	6/8	Meets
	English Learners	153	59.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	195	56.0	0.75/1	Meets
	Minority Students	184	59.5	0.75/1	Meets
	Students with Disabilities	30	51.5	0.75/1	Meets
CMAS - Math	All Students	308	67.0	8/8	Exceeds
	English Learners	153	61.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	196	65.0	1/1	Exceeds
	Minority Students	184	65.0	1/1	Exceeds
	Students with Disabilities	30	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	35	81.0	2/2	Exceeds
	On Track to Proficiency	36	80.6%	2/2	Exceeds
TOTAL		*	*	24.25/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3200: Yuma 1 High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	295	98.5%	440.2	26	4/8	Approaching
	English Learners	104	97.5%	393.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	97.7%	422.8	12	0.25/1	Does Not Meet
	Minority Students	152	98.2%	417.3	10	0.25/1	Does Not Meet
	Students with Disabilities	30	97.0%	375.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	295	98.5%	452.9	55	6/8	Meets
	English Learners	104	97.5%	413.1	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	153	97.7%	437.5	35	0.5/1	Approaching
	Minority Students	152	98.2%	433.6	32	0.5/1	Approaching
	Students with Disabilities	30	97.0%	384.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	136	93.2%	593.4	34	4/8	Approaching
	English Learners	53	93.1%	544.1	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	94.3%	566.4	17	0.5/1	Approaching
	Minority Students	79	95.2%	566.2	16	0.5/1	Approaching
	Students with Disabilities	16	94.1%	516.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	231	40.0	4/8	Approaching
	English Learners	77	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	101	39.0	0.5/1	Approaching
	Minority Students	123	38.0	0.5/1	Approaching
	Students with Disabilities	23	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	336	48.0	4/8	Approaching
	English Learners	112	48.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	159	48.0	0.5/1	Approaching
	Minority Students	183	45.0	0.5/1	Approaching
	Students with Disabilities	32	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	28	56.0	1.5/2	Meets
	On Track to Proficiency	29	55.2%	1.5/2	Meets
TOTAL		*	*	14.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence-Based Reading & W..	All Students	139	*	458.9	97.3%	2/4	Approaching
	English Learners	50	*	410.0	93.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	*	428.7	97.1%	0.25/1	Does Not Meet
	Minority Students	76	*	430.4	95.3%	0.25/1	Does Not Meet
	Students with Disabilities	16	*	389.5	94.1%	0.25/1	Does Not Meet
CO SAT - Math	All Students	139	*	468.8	97.3%	2/4	Approaching
	English Learners	50	*	417.1	93.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	62	*	440.6	97.1%	0.5/1	Approaching
	Minority Students	76	*	436.0	95.3%	0.25/1	Does Not Meet
	Students with Disabilities	16	*	380.4	94.1%	0.25/1	Does Not Meet
Dropout	All Students	1,156	*	2.1%	*	4/8	Approaching
	English Learners	358	*	2.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	641	*	2.5%	*	1/2	Approaching
	Minority Students	629	*	2.5%	*	1/2	Approaching
	Students with Disabilities	134	*	6.7%	*	0.5/2	Does Not Meet
Matriculation	All Students	132	*	49.2%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	8.3%	*	*	-
	4-Year Higher Education Instituti..	*	*	31.1%	*	*	-
	Career & Technical Education	*	*	11.4%	*	*	-
Graduation	All Students	58	7yr	91.4%	*	6/8	Meets
	English Learners	54	5yr	79.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	32	7yr	84.4%	*	1/2	Approaching
	Minority Students	50	6yr	84.0%	*	1/2	Approaching
	Students with Disabilities	18	5yr	72.2%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	25.25/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	84.7%		89.2%		90.3%		91.4%		7yr
English Learners	75.7%		79.6%		78.1%		-		5yr
Free/Reduced-Price Lunch Eligible	78.9%		83.3%		82.3%		84.4%		7yr
Minority Students	80.4%		83.5%		84.0%		83.3%		6yr
Students with Disabilities	50.0%		72.2%		-		-		5yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
			All Students	*Each Disaggregated Group*	*ELP On Track Growth*
Academic Achievement & ELP On Track Growth	*The district or school's mean scale score (or percent On Track) was**: *see tables below for actual values*				
	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
			All Students	*Each Disaggregated Group*	*ELP*
Academic Growth	*Median Growth Percentile was:*				
	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
Postsecondary and Workforce Readiness	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was***:		*All Students*	*Each Disaggregated Group*	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	Mean CO SAT Math scale score was**:		*All Students*	*Each Disaggregated Group*	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		*All Students*	*Each Disaggregated Group*	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		*All Students*		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		*All Students*	*Each Disaggregated Group*	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

3200: Yuma 1   Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	368	98.8%	730.3	29
	White	301	89.7%	744.1	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	316	92.6%	729.7	28
	Female	356	96.5%	742.5	56
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	375	98.8%	726.1	29
	White	301	89.9%	741.6	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	319	92.8%	728.6	35
	Female	360	96.5%	736.7	55
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	92	98.0%	554.3	24
	White	76	86.7%	599.7	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	74	89.4%	571.5	32
	Female	95	95.3%	577.2	36
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	249	45.0
	White	221	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	44.5
	Female	259	48.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	252	41.0
	White	221	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	215	39.0
	Female	261	44.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3200: Yuma 1   Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	178	96.1%	731.6	30
	White	130	81.3%	746.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	153	87.0%	726.8	21
	Female	158	92.0%	748.0	70
	Gifted	25	89.3%	769.4	97
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	188	96.1%	731.7	51
	White	130	81.3%	752.1	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	159	87.0%	735.2	62
	Female	162	92.0%	744.1	80
	Gifted	25	89.3%	778.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	95	96.1%	570.8	38
	White	63	77.4%	636.8	81
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	80	84.2%	582.9	43
	Female	79	91.4%	607.7	60
	Gifted	17	89.5%	703.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	59.0
	White	123	57.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	152	53.0
	Female	155	64.0
	Gifted	23	73.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	181	65.0
	White	124	71.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	153	69.0
	Female	155	64.0
	Gifted	23	73.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3200: Yuma 1   High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	98.2%	417.3	10
	White	143	98.7%	464.5	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	97.6%	423.8	12
	Female	145	99.4%	457.2	42
	Gifted	44	100.0%	526.8	93
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	152	98.2%	433.6	32
	White	143	98.7%	473.4	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	150	97.6%	448.3	50
	Female	145	99.4%	457.5	59
	Gifted	44	100.0%	528.9	96
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	95.1%	566.5	17
	White	57	90.5%	631.1	69
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	67	91.9%	585.5	27
	Female	69	94.5%	601.0	42
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	122	38.5
	White	108	42.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	118	37.0
	Female	113	43.0
	Gifted	31	28.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	182	45.0
	White	153	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	169	54.0
	Female	167	43.0
	Gifted	51	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

3200: Yuma 1   High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	75	*	429.6	96.4%
	White	63	*	493.2	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	440.2	96.0%
	Female	69	*	477.8	98.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	75	*	435.9	96.4%
	White	63	*	508.4	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	70	*	463.4	96.0%
	Female	69	*	474.3	98.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	617	*	2.3%	*
	White	527	*	1.5%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	591	*	2.7%	*
	Female	565	*	1.4%	*
	Gifted	122	*	0.8%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	76	5yr	84.2%	*
	White	34	7yr	97.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	25	7yr	84.0%	*
	Female	90	5yr	97.8%	*
	Gifted	18	4yr	94.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.4%	84.2%	83.7%	82.6%	5yr
White	89.0%	94.3%	95.2%	97.1%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	76.2%	79.2%	82.0%	84.0%	7yr
Female	92.8%	97.8%	96.8%	97.0%	5yr
Gifted	94.4%	-	-	-	4yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults