

3120: Greeley 6

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

48.5/100

Distinction

Performance

48.5%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	42.4%	12.7/30	Approaching
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	46.2%	13.9/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	43,608	42,490	97.4%	632	99.2%	Meets 95%
Math	43,604	42,608	97.7%	625	99.2%	Meets 95%
Science	14,606	14,057	96.2%	407	99.0%	Meets 95%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	46.5%	18.6/40	Approaching	50.8%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	54.8%	Improvement
	Academic Growth	61.6%	37.0/60	Approaching		
High	Academic Achievement	36.1%	10.8/30	Does Not Meet	44.3%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	46.2%	13.9/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

3120: Greeley 6

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	15,334	98.8%	733.1	35	4/8	Approaching
	Previously Identified for READ Plan	3,057	98.8%	701.2	*	0/0	-
Language Arts	English Learners	4,928	98.2%	721.9	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	10,134	98.6%	726.1	21	0.5/1	Approaching
	Minority Students	10,565	98.6%	727.8	24	0.5/1	Approaching
	Students with Disabilities	1,822	97.5%	694.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,480	99.3%	728.4	35	4/8	Approaching
	English Learners	5,065	99.6%	720.2	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,270	99.2%	722.3	21	0.5/1	Approaching
	Minority Students	10,705	99.3%	723.7	24	0.5/1	Approaching
	Students with Disabilities	1,829	97.7%	696.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,074	99.0%	559.8	26	4/8	Approaching
	English Learners	1,661	99.5%	517.9	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,329	98.9%	535.3	16	0.5/1	Approaching
	Minority Students	3,514	99.1%	539.0	17	0.5/1	Approaching
	Students with Disabilities	605	97.1%	452.1	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	9,847	45.0	4/8	Approaching
	English Learners	3,154	47.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	6,456	44.0	0.5/1	Approaching
	Minority Students	6,806	44.0	0.5/1	Approaching
	Students with Disabilities	1,088	35.0	0.5/1	Approaching
CMAS - Math	All Students	9,925	44.0	4/8	Approaching
	English Learners	3,218	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	6,527	43.0	0.5/1	Approaching
	Minority Students	6,880	44.0	0.5/1	Approaching
	Students with Disabilities	1,095	39.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	3,759	52.0	1.5/2	Meets
	On Track to Proficiency	3,774	74.1%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,149	97.9%	735.3	37	4/8	Approaching
	English Learners	4,743	98.3%	725.4	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,913	97.8%	728.8	24	0.5/1	Approaching
	Minority Students	9,668	97.9%	730.1	27	0.5/1	Approaching
	Students with Disabilities	1,621	95.9%	697.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	14,315	98.2%	722.3	27	4/8	Approaching
	English Learners	4,904	98.9%	712.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	9,055	98.0%	715.9	13	0.25/1	Does Not Meet
	Minority Students	9,831	98.2%	716.9	16	0.5/1	Approaching
	Students with Disabilities	1,623	95.9%	692.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,646	97.1%	546.5	22	4/8	Approaching
	English Learners	1,561	97.9%	494.6	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,869	96.7%	516.0	10	0.25/1	Does Not Meet
	Minority Students	3,150	96.8%	518.6	11	0.25/1	Does Not Meet
	Students with Disabilities	503	94.7%	435.2	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,511	51.0	6/8	Meets
	English Learners	4,643	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	8,477	52.0	0.75/1	Meets
	Minority Students	9,265	52.0	0.75/1	Meets
	Students with Disabilities	1,390	44.0	0.5/1	Approaching
CMAS - Math	All Students	13,458	45.0	4/8	Approaching
	English Learners	4,657	44.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,481	44.0	0.5/1	Approaching
	Minority Students	9,260	44.0	0.5/1	Approaching
	Students with Disabilities	1,401	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,230	47.5	1/2	Approaching
	On Track to Proficiency	1,237	44.1%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	7,145	94.9%	437.1	23	4/8	Approaching
	English Learners	2,514	94.7%	404.9	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,888	93.7%	413.2	8	0.25/1	Does Not Meet
	Minority Students	4,749	94.3%	415.9	9	0.25/1	Does Not Meet
	Students with Disabilities	619	86.8%	348.9	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	7,210	94.9%	423.1	20	4/8	Approaching
	English Learners	2,579	94.7%	397.5	5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,946	93.7%	403.1	7	0.25/1	Does Not Meet
	Minority Students	4,812	94.3%	405.7	8	0.25/1	Does Not Meet
	Students with Disabilities	621	86.8%	337.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,873	91.9%	558.9	11	2/8	Does Not Meet
	English Learners	1,229	93.4%	511.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,003	92.8%	533.2	3	0.25/1	Does Not Meet
	Minority Students	2,600	92.4%	534.8	3	0.25/1	Does Not Meet
	Students with Disabilities	314	89.8%	468.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	13/36	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	6,326	45.0	4/8	Approaching
	English Learners	2,332	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,239	43.0	0.5/1	Approaching
	Minority Students	4,209	43.0	0.5/1	Approaching
	Students with Disabilities	449	31.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	9,027	45.0	4/8	Approaching
	English Learners	3,329	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,777	42.0	0.5/1	Approaching
	Minority Students	6,010	42.0	0.5/1	Approaching
	Students with Disabilities	675	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	1,285	42.0	1/2	Approaching
	On Track to Proficiency	1,295	32.4%	1/2	Approaching
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	3,963	*	470.9	95.4%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	1,377	*	434.8	94.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,982	*	445.0	94.8%	0.25/1	Does Not Meet
	Minority Students	2,587	*	447.8	94.7%	0.25/1	Does Not Meet
	Students with Disabilities	312	*	374.3	89.6%	0.25/1	Does Not Meet
CO SAT -	All Students	3,963	*	455.0	95.4%	2/4	Approaching
Math	English Learners	1,377	*	425.4	94.8%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,982	*	430.4	94.8%	0.25/1	Does Not Meet
	Minority Students	2,587	*	434.1	94.7%	0.25/1	Does Not Meet
	Students with Disabilities	312	*	355.8	89.6%	0.25/1	Does Not Meet
Dropout	All Students	32,094	*	2.6%	*	4/8	Approaching
	English Learners	5,851	*	4.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	18,686	*	2.8%	*	1/2	Approaching
	Minority Students	21,162	*	3.2%	*	1/2	Approaching
	Students with Disabilities	3,390	*	2.9%	*	1/2	Approaching
Matriculation	All Students	4,027	*	48.4%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	16.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.7%	*	*	-
	Career & Technical Education	*	*	9.4%	*	*	-
Graduation	All Students	2,945	6yr	84.5%	*	4/8	Approaching
	English Learners	334	7yr	80.2%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	996	7yr	80.4%	*	1/2	Approaching
	Minority Students	905	7yr	82.5%	*	1/2	Approaching
	Students with Disabilities	145	7yr	80.0%	*	1/2	Approaching
TOTAL		*	*	*	*	24/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	78.6%	83.2%	84.5%	84.4%	6yr
English Learners	68.7%	76.8%	78.8%	80.2%	7yr
Free/Reduced-Price Lunch Eligible	73.4%	78.7%	80.3%	80.4%	7yr
Minority Students	74.9%	80.3%	81.5%	82.5%	7yr
Students with Disabilities	59.4%	70.7%	77.3%	80.0%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3120: Greeley 6

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	44	98.1%	724.9	19
	Asian	345	97.5%	729.4	27
	Black	317	96.1%	722.9	16
	Hispanic	9,580	98.7%	727.6	24
	White	4,769	99.1%	744.8	62
	Hawaiian/Pacific Islander	24	100.0%	724.5	18
	Two or More Races	255	99.3%	740.0	50
	Male	7,856	98.6%	727.9	24
	Female	7,478	98.9%	738.5	48
	Gifted	708	99.4%	782.5	99
CMAS - Math	American Indian or Alaska Native	44	98.1%	725.6	28
	Asian	375	98.8%	733.5	47
	Black	339	99.7%	719.3	15
	Hispanic	9,668	99.3%	723.2	24
	White	4,775	99.3%	738.9	60
	Hawaiian/Pacific Islander	24	100.0%	717.9	12
	Two or More Races	255	99.3%	733.7	48
	Male	7,933	99.2%	728.5	35
	Female	7,547	99.3%	728.3	35
	Gifted	708	99.4%	779.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	123	99.2%	526.2	12
	Black	112	100.0%	500.1	4
	Hispanic	3,176	99.0%	539.7	17
	White	1,560	98.9%	606.8	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	85	98.9%	580.6	37
	Male	2,610	99.0%	557.0	25
	Female	2,464	99.0%	562.8	27
	Gifted	306	99.4%	707.0	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	26	42.5
	Asian	225	54.0
	Black	197	48.0
	Hispanic	6,179	44.0
	White	3,041	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	167	42.0
	Male	5,019	43.0
	Female	4,828	48.0
	Gifted	552	53.0
CMAS - Math	American Indian or Alaska Native	26	47.5
	Asian	227	56.0
	Black	198	47.0
	Hispanic	6,250	43.0
	White	3,045	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	167	42.0
	Male	5,051	44.0
	Female	4,874	43.0
	Gifted	552	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	48	94.6%	717.9	6
	Asian	297	99.1%	734.5	35
	Black	272	98.2%	725.4	18
	Hispanic	8,824	97.8%	729.8	25
	White	4,481	98.0%	746.7	65
	Hawaiian/Pacific Islander	25	100.0%	728.3	22
	Two or More Races	202	99.1%	746.1	64
	Male	7,229	98.1%	727.5	22
	Female	6,920	97.8%	743.6	59
	Gifted	1,026	98.9%	782.8	99
CMAS - Math	American Indian or Alaska Native	48	94.5%	716.2	14
	Asian	318	99.4%	720.3	22
	Black	302	99.1%	705.0	1
	Hispanic	8,933	98.2%	716.9	16
	White	4,484	98.1%	734.2	58
	Hawaiian/Pacific Islander	29	100.0%	708.1	3
	Two or More Races	201	98.6%	731.9	52
	Male	7,316	98.3%	721.3	24
	Female	6,999	98.1%	723.4	30
	Gifted	1,031	99.0%	765.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	102	98.1%	529.9	15
	Black	96	98.1%	464.0	1
	Hispanic	2,872	96.7%	518.7	11
	White	1,496	97.7%	605.2	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	54	98.4%	601.1	57
	Male	2,343	97.5%	540.8	21
	Female	2,303	96.7%	552.3	26
	Gifted	372	98.7%	697.5	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	46	46.5
	Asian	293	61.0
	Black	264	52.5
	Hispanic	8,447	52.0
	White	4,246	50.0
	Hawaiian/Pacific Islander	24	59.0
	Two or More Races	191	51.0
	Male	6,849	49.0
	Female	6,662	54.5
	Gifted	1,009	58.0
CMAS - Math	American Indian or Alaska Native	46	52.0
	Asian	291	43.0
	Black	260	36.0
	Hispanic	8,448	44.0
	White	4,198	47.0
	Hawaiian/Pacific Islander	24	46.5
	Two or More Races	191	46.0
	Male	6,813	45.0
	Female	6,645	45.0
	Gifted	942	48.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	17	95.0%	455.9	40
	Asian	145	95.5%	425.8	13
	Black	152	96.6%	387.3	1
	Hispanic	4,335	94.2%	415.2	9
	White	2,394	96.2%	479.3	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	94.9%	467.5	53
	Male	3,494	94.3%	425.0	13
	Female	3,651	95.6%	448.8	33
	Gifted	485	98.6%	556.9	97
CO PSAT - Math	American Indian or Alaska Native	17	95.0%	424.1	22
	Asian	156	95.5%	425.8	24
	Black	166	96.6%	375.3	1
	Hispanic	4,372	94.2%	405.4	8
	White	2,396	96.2%	458.2	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	94.9%	434.9	34
	Male	3,535	94.3%	422.0	19
	Female	3,675	95.6%	424.2	22
	Gifted	485	98.6%	532.8	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	103	98.1%	519.9	1
	Black	116	93.7%	463.7	1
	Hispanic	2,318	92.2%	537.4	3
	White	1,273	90.8%	608.1	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	88.9%	593.0	34
	Male	1,931	92.6%	554.1	8
	Female	1,942	91.1%	563.7	14
	Gifted	320	94.1%	677.8	94

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	154	41.0
	Black	180	31.5
	Hispanic	3,771	43.0
	White	2,117	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	42.0
	Male	3,087	45.0
	Female	3,239	45.0
	Gifted	434	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	20	39.5
	Asian	205	39.0
	Black	241	36.0
	Hispanic	5,417	43.0
	White	3,017	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	111	45.0
	Male	4,412	46.0
	Female	4,615	43.0
	Gifted	629	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3120: Greeley 6

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	99	*	444.8	97.2%
	Black	107	*	415.0	96.2%
	Hispanic	2,314	*	447.7	94.6%
	White	1,365	*	514.9	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	54	*	508.7	91.7%
	Male	1,938	*	462.7	94.7%
	Female	2,025	*	478.6	96.0%
	Gifted	238	*	601.0	99.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	99	*	454.6	97.2%
	Black	107	*	394.1	96.2%
	Hispanic	2,314	*	433.6	94.6%
	White	1,365	*	495.1	96.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	54	*	479.1	91.7%
	Male	1,938	*	455.3	94.7%
	Female	2,025	*	454.7	96.0%
	Gifted	238	*	586.7	99.2%
Dropout	American Indian or Alaska Native	135	*	2.2%	*
	Asian	708	*	4.7%	*
	Black	799	*	2.1%	*
	Hispanic	19,020	*	3.3%	*
	White	10,932	*	1.2%	*
	Hawaiian/Pacific Islander	66	*	0.0%	*
	Two or More Races	434	*	2.3%	*
	Male	16,170	*	3.1%	*
	Female	15,924	*	2.1%	*
	Gifted	2,196	*	0.5%	*
Graduation	American Indian or Alaska Native	16	6yr	81.3%	*
	Asian	30	7yr	86.7%	*
	Black	98	5yr	82.7%	*
	Hispanic	804	7yr	82.1%	*
	White	1,086	6yr	89.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	7yr	95.7%	*
	Male	1,494	6yr	80.9%	*
	Female	711	7yr	89.5%	*
	Gifted	383	5yr	94.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	76.5%	80.0%	81.3%	-	6yr
Asian	72.4%	74.2%	78.5%	86.7%	7yr
Black	79.3%	82.7%	82.6%	79.4%	5yr
Hispanic	74.6%	80.3%	81.5%	82.1%	7yr
White	85.2%	88.5%	89.5%	87.3%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	84.5%	84.4%	87.2%	95.7%	7yr
Male	74.4%	79.3%	80.9%	79.5%	6yr
Female	82.9%	87.3%	88.2%	89.5%	7yr
Gifted	94.3%	94.8%	92.7%	90.8%	5yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>