

2000: Mesa County Valley 51

Levels: EMH - (Multi-Year)

Accreditation Rating

Official Rating based on 1-Year DPF Report

Please see official performance framework report

51.5/100

Distinction

Performance

51.5%

Improvement

Priority Imp

Turnaround

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	44.7%	13.4/30	Approaching
Academic Growth	56.3%	22.5/40	Approaching
Postsecondary & Workforce Readiness	51.9%	15.6/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	42,595	39,515	92.8%	2,366	98.3%	Meets 95%
Math	42,585	39,565	92.9%	2,352	98.4%	Meets 95%
Science	14,588	11,533	79.1%	2,377	94.4%	Does Not Meet 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	47.2%	18.9/40	Approaching	51.1%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	43.8%	17.5/40	Approaching	49.7%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	53.1%	Improvement
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	51.9%	15.6/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

2000: Mesa County Valley 51

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,937	95.5%	737.1	45	4/8	Approaching
	Previously Identified for READ Plan	2,266	92.5%	704.0	*	0/0	-
Language Arts	English Learners	848	96.9%	723.1	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	7,192	95.9%	728.4	25	0.5/1	Approaching
	Minority Students	4,130	96.3%	729.7	28	0.5/1	Approaching
	Students with Disabilities	1,863	88.9%	704.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,985	95.7%	728.3	35	4/8	Approaching
	English Learners	878	98.5%	716.9	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	7,236	96.3%	720.2	17	0.5/1	Approaching
	Minority Students	4,164	96.7%	721.4	19	0.5/1	Approaching
	Students with Disabilities	1,893	90.3%	703.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,637	94.0%	588.9	43	4/8	Approaching
	English Learners	325	97.9%	538.0	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,374	95.0%	558.5	26	0.5/1	Approaching
	Minority Students	1,415	95.8%	557.7	26	0.5/1	Approaching
	Students with Disabilities	609	87.4%	498.1	4	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	8,473	49.0	4/8	Approaching
	English Learners	496	46.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	4,309	45.0	0.5/1	Approaching
	Minority Students	2,493	46.0	0.5/1	Approaching
	Students with Disabilities	1,011	40.0	0.5/1	Approaching
CMAS - Math	All Students	8,614	43.0	4/8	Approaching
	English Learners	591	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,424	39.0	0.5/1	Approaching
	Minority Students	2,610	42.0	0.5/1	Approaching
	Students with Disabilities	1,055	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	536	53.0	1.5/2	Meets
	On Track to Proficiency	540	76.3%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,191	90.7%	733.8	34	4/8	Approaching
	English Learners	833	90.5%	717.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,184	89.7%	722.9	13	0.25/1	Does Not Meet
	Minority Students	4,053	89.4%	724.7	16	0.5/1	Approaching
	Students with Disabilities	1,535	88.6%	705.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	13,232	90.8%	726.4	36	4/8	Approaching
	English Learners	869	92.4%	711.5	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	6,213	89.9%	716.7	16	0.5/1	Approaching
	Minority Students	4,090	89.8%	717.6	17	0.5/1	Approaching
	Students with Disabilities	1,541	88.9%	699.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,136	86.9%	553.8	26	4/8	Approaching
	English Learners	220	87.4%	475.9	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,844	84.6%	516.5	10	0.25/1	Does Not Meet
	Minority Students	1,301	84.3%	515.5	10	0.25/1	Does Not Meet
	Students with Disabilities	496	84.5%	466.9	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	11,556	43.0	4/8	Approaching
	English Learners	776	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,345	41.0	0.5/1	Approaching
	Minority Students	3,577	40.0	0.5/1	Approaching
	Students with Disabilities	1,117	43.0	0.5/1	Approaching
CMAS - Math	All Students	10,995	49.0	4/8	Approaching
	English Learners	784	45.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	5,241	46.0	0.5/1	Approaching
	Minority Students	3,508	46.0	0.5/1	Approaching
	Students with Disabilities	1,127	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	127	57.0	1.5/2	Meets
	On Track to Proficiency	127	52.0%	1.5/2	Meets
TOTAL		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

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(*) Not Applicable; (-) No Reportable Data

2000: Mesa County Valley 51

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	7,055	92.2%	452.8	36	4/8	Approaching
	English Learners	266	88.0%	385.3	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,675	88.6%	423.1	12	0.25/1	Does Not Meet
	Minority Students	2,065	90.5%	426.9	14	0.25/1	Does Not Meet
	Students with Disabilities	751	83.8%	371.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	7,059	92.2%	444.0	47	4/8	Approaching
	English Learners	270	88.0%	389.7	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,678	88.6%	418.1	16	0.5/1	Approaching
	Minority Students	2,069	90.5%	422.4	20	0.5/1	Approaching
	Students with Disabilities	751	83.8%	359.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	2,408	53.9%	585.9	27	4/8	Approaching
	English Learners	116	65.2%	527.6	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	885	57.2%	562.9	13	0.25/1	Does Not Meet
	Minority Students	724	57.6%	559.8	12	0.25/1	Does Not Meet
	Students with Disabilities	257	62.5%	534.8	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	15.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	5,876	47.0	4/8	Approaching
	English Learners	191	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,854	42.0	0.5/1	Approaching
	Minority Students	1,628	43.0	0.5/1	Approaching
	Students with Disabilities	468	35.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	7,293	51.0	6/8	Meets
	English Learners	275	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,608	51.0	0.75/1	Meets
	Minority Students	2,180	49.0	0.5/1	Approaching
	Students with Disabilities	700	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	87	63.0	1.5/2	Meets
	On Track to Proficiency	88	46.6%	1.5/2	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

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2000: Mesa County Valley 51

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	4,021	*	496.2	91.7%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	148	*	423.0	89.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,286	*	462.8	88.0%	0.5/1	Approaching
	Minority Students	1,106	*	465.8	91.9%	0.5/1	Approaching
	Students with Disabilities	368	*	401.6	83.0%	0.25/1	Does Not Meet
CO SAT -	All Students	4,021	*	480.4	91.7%	2/4	Approaching
Math	English Learners	148	*	421.9	89.0%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,286	*	450.5	88.0%	0.5/1	Approaching
	Minority Students	1,106	*	455.4	91.9%	0.5/1	Approaching
	Students with Disabilities	368	*	380.9	83.0%	0.25/1	Does Not Meet
Dropout	All Students	32,147	*	2.3%	*	4/8	Approaching
	English Learners	756	*	2.5%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	12,976	*	2.5%	*	1/2	Approaching
	Minority Students	9,461	*	2.9%	*	1/2	Approaching
	Students with Disabilities	3,971	*	2.6%	*	1/2	Approaching
Matriculation	All Students	4,268	*	49.9%	*	2/4	Approaching
	2-Year Higher Education Instituti..	*	*	1.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	46.1%	*	*	-
	Career & Technical Education	*	*	4.9%	*	*	-
Graduation	All Students	1,573	7yr	87.7%	*	6/8	Meets
	English Learners	115	7yr	85.2%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	529	7yr	84.5%	*	1/2	Approaching
	Minority Students	455	7yr	83.3%	*	1/2	Approaching
	Students with Disabilities	147	7yr	74.8%	*	0.5/2	Does Not Meet
TOTAL		*	*	*	*	27/52	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.2%	84.9%	86.8%	87.7%	7yr
English Learners	73.1%	78.7%	81.4%	85.2%	7yr
Free/Reduced-Price Lunch Eligible	72.1%	78.4%	81.6%	84.5%	7yr
Minority Students	75.4%	80.1%	82.1%	83.3%	7yr
Students with Disabilities	55.7%	67.0%	72.8%	74.8%	7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
• at or above 95.0%	Exceeds	8	2.0			
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2000: Mesa County Valley 51

Elementary - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	86	96.8%	728.0	24
	Asian	106	96.6%	744.6	61
	Black	76	93.0%	729.6	27
	Hispanic	3,308	96.5%	727.9	24
	White	9,807	95.1%	740.3	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	540	95.8%	738.2	47
	Male	7,142	95.4%	732.6	34
	Female	6,795	95.6%	741.9	55
	Gifted	412	99.8%	786.9	99
CMAS - Math	American Indian or Alaska Native	85	96.8%	715.8	10
	Asian	111	97.5%	743.9	70
	Black	78	96.5%	713.7	8
	Hispanic	3,333	96.8%	719.9	17
	White	9,821	95.3%	731.2	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	543	95.9%	727.3	32
	Male	7,164	95.5%	728.8	36
	Female	6,821	95.9%	727.7	33
	Gifted	410	99.3%	779.4	99
CMAS - Science	American Indian or Alaska Native	28	93.9%	548.5	21
	Asian	36	100.0%	611.8	58
	Black	26	100.0%	556.6	25
	Hispanic	1,128	96.0%	550.7	22
	White	3,222	93.2%	602.6	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	194	93.9%	588.5	43
	Male	2,358	93.9%	586.8	41
	Female	2,279	94.1%	591.0	44
	Gifted	240	100.0%	733.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	54	42.0
	Asian	67	45.0
	Black	44	43.0
	Hispanic	1,983	46.0
	White	5,980	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	339	48.0
	Male	4,303	46.0
	Female	4,170	51.0
	Gifted	339	60.0
CMAS - Math	American Indian or Alaska Native	56	38.0
	Asian	68	63.0
	Black	45	30.0
	Hispanic	2,094	42.0
	White	6,004	43.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	341	43.0
	Male	4,384	43.0
	Female	4,230	42.0
	Gifted	339	54.0

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2000: Mesa County Valley 51

Middle School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	81	85.9%	722.6	12
	Asian	90	93.9%	742.0	55
	Black	61	90.5%	727.2	21
	Hispanic	3,241	89.2%	722.5	12
	White	9,137	91.2%	737.9	44
	Hawaiian/Pacific Islander	17	90.0%	726.9	21
	Two or More Races	563	90.2%	734.6	36
	Male	6,835	91.0%	726.1	19
	Female	6,356	90.3%	742.1	55
	Gifted	790	97.1%	779.7	98
CMAS - Math	American Indian or Alaska Native	81	85.9%	719.0	20
	Asian	102	93.9%	739.1	70
	Black	61	90.5%	713.5	9
	Hispanic	3,267	89.7%	715.7	13
	White	9,141	91.3%	730.3	47
	Hawaiian/Pacific Islander	17	90.0%	718.1	18
	Two or More Races	562	90.0%	725.0	33
	Male	6,859	91.1%	725.3	33
	Female	6,373	90.5%	727.6	41
	Gifted	789	96.9%	773.1	99
CMAS - Science	American Indian or Alaska Native	27	82.9%	538.1	19
	Asian	29	88.6%	571.4	38
	Black	21	88.5%	530.4	16
	Hispanic	1,032	83.9%	505.8	8
	White	2,835	88.2%	571.4	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	185	85.1%	554.4	26
	Male	2,162	87.3%	543.8	22
	Female	1,974	86.5%	564.8	34
	Gifted	250	95.8%	720.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	68	36.0
	Asian	91	46.0
	Black	50	46.0
	Hispanic	2,872	40.0
	White	7,979	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	486	41.0
	Male	5,951	39.0
	Female	5,605	47.0
	Gifted	752	47.0
CMAS - Math	American Indian or Alaska Native	66	50.0
	Asian	81	58.0
	Black	49	37.0
	Hispanic	2,839	46.0
	White	7,487	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	464	46.0
	Male	5,667	47.0
	Female	5,328	50.0
	Gifted	608	56.5

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2000: Mesa County Valley 51

High School - (Multi-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	46	89.7%	413.8	8
	Asian	62	91.9%	469.8	56
	Black	45	92.6%	424.1	12
	Hispanic	1,633	90.7%	419.2	10
	White	4,989	92.9%	463.5	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	270	88.1%	465.2	51
	Male	3,568	91.5%	439.0	24
	Female	3,487	92.9%	466.9	53
	Gifted	406	98.1%	586.6	99
CO PSAT - Math	American Indian or Alaska Native	46	89.7%	398.1	5
	Asian	63	91.9%	482.7	79
	Black	45	92.6%	395.4	4
	Hispanic	1,636	90.7%	416.4	15
	White	4,989	92.9%	453.0	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	270	88.1%	452.4	54
	Male	3,570	91.5%	441.6	42
	Female	3,489	92.9%	446.5	49
	Gifted	406	98.1%	575.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	33	63.5%	585.7	27
	Black	18	65.5%	526.5	1
	Hispanic	569	57.8%	555.3	9
	White	1,684	52.5%	597.1	40
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	92	55.0%	588.3	29
	Male	1,245	55.6%	582.9	25
	Female	1,163	52.2%	589.1	30
	Gifted	167	55.1%	725.9	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	25	50.0
	Asian	59	46.0
	Black	31	45.0
	Hispanic	1,297	42.0
	White	4,248	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	208	45.5
	Male	2,927	47.0
	Female	2,949	47.0
	Gifted	432	58.5
CO PSAT/SAT - Math	American Indian or Alaska Native	36	47.0
	Asian	62	65.5
	Black	42	47.0
	Hispanic	1,763	49.0
	White	5,113	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	266	49.0
	Male	3,678	52.0
	Female	3,615	50.0
Gifted	391	54.0	

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2000: Mesa County Valley 51

High School - (Multi-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	16	*	445.2	90.9%
	Asian	43	*	501.7	90.2%
	Black	22	*	436.8	96.2%
	Hispanic	869	*	459.3	91.7%
	White	2,912	*	507.9	91.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	151	*	500.1	93.4%
	Male	1,953	*	489.0	89.6%
	Female	2,068	*	503.0	93.8%
	Gifted	298	*	630.4	97.7%
CO SAT - Math	American Indian or Alaska Native	16	*	452.4	90.9%
	Asian	43	*	541.0	90.2%
	Black	22	*	427.3	96.2%
	Hispanic	869	*	448.7	91.7%
	White	2,912	*	490.1	91.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	151	*	475.7	93.4%
	Male	1,953	*	485.0	89.6%
	Female	2,068	*	476.1	93.8%
	Gifted	298	*	619.0	97.7%
Dropout	American Indian or Alaska Native	252	*	4.8%	*
	Asian	265	*	0.4%	*
	Black	192	*	1.0%	*
	Hispanic	7,488	*	3.1%	*
	White	22,686	*	2.1%	*
	Hawaiian/Pacific Islander	52	*	5.8%	*
	Two or More Races	1,212	*	1.6%	*
	Male	16,520	*	2.6%	*
	Female	15,627	*	2.0%	*
	Gifted	1,959	*	0.1%	*
Graduation	American Indian or Alaska Native	20	6yr	80.0%	*
	Asian	37	5yr	97.3%	*
	Black	27	5yr	92.6%	*
	Hispanic	360	7yr	83.1%	*
	White	1,118	7yr	89.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	56	7yr	83.9%	*
	Male	803	7yr	85.7%	*
	Female	770	7yr	89.7%	*
	Gifted	175	7yr	98.3%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	60.9%	71.4%	80.0%	-	6yr
Asian	92.0%	97.3%	95.0%	-	5yr
Black	85.7%	92.6%	90.9%	-	5yr
Hispanic	74.9%	79.2%	81.3%	83.1%	7yr
White	82.0%	86.7%	88.6%	89.4%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	76.7%	82.2%	83.0%	83.9%	7yr
Male	76.9%	82.1%	84.3%	85.7%	7yr
Female	83.8%	88.0%	89.6%	89.7%	7yr
Gifted	96.2%	97.6%	97.1%	98.3%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>