

1560: Thompson R2-J

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited: Low Participation**
**58.5/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation .

Distinction

**58.5%**

Performance

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned..	Rating
Academic Achievement	56.5%	17.0/30	Approaching
Academic Growth	63.4%	25.4/40	Meets
Postsecondary & Workforce Readiness	53.8%	16.1/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	10,607	9,754	92.0%	774	99.3%	Meets 95%
Math	10,608	9,770	92.1%	772	99.4%	Meets 95%
Science	3,505	2,971	84.8%	483	98.3%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	63.2%	25.3/40	Meets	67.6%	Accredited
	Academic Growth	70.5%	42.3/60	Meets		
Middle	Academic Achievement	55.6%	22.2/40	Approaching	55.4%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
High	Academic Achievement	50.7%	15.2/30	Approaching	57.0%	Accredited
	Academic Growth	64.3%	25.7/40	Meets		
	Postsecondary & Workforce ..	53.8%	16.1/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1560: Thompson R2-J**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,356	97.8%	747.4	68	6/8	Meets
	Previously Identified for READ Plan	359	95.0%	703.8	*	0/0	-
Language Arts	English Learners	183	96.6%	721.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,336	97.8%	733.7	36	0.5/1	Approaching
	Minority Students	915	97.8%	737.9	46	0.5/1	Approaching
	Students with Disabilities	416	95.4%	711.7	2	0.25/1	Does Not Meet
CMAS - Math	All Students	3,365	97.9%	741.8	66	6/8	Meets
	English Learners	192	99.0%	721.2	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,339	97.8%	728.2	34	0.5/1	Approaching
	Minority Students	924	98.2%	731.6	43	0.5/1	Approaching
	Students with Disabilities	418	95.4%	712.2	6	0.25/1	Does Not Meet
CMAS - Science	All Students	1,132	96.8%	605.2	53	6/8	Meets
	English Learners	76	100.0%	529.9	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	453	97.3%	561.7	27	0.5/1	Approaching
	Minority Students	324	97.4%	571.0	31	0.5/1	Approaching
	Students with Disabilities	138	93.4%	488.4	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	22.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,156	50.0	6/8	Meets
	English Learners	126	42.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	868	46.0	0.5/1	Approaching
	Minority Students	597	43.0	0.5/1	Approaching
	Students with Disabilities	249	47.0	0.5/1	Approaching
	CMAS - Math	All Students	2,159	53.0	6/8
CMAS - Math	English Learners	128	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	870	53.0	0.75/1	Meets
	Minority Students	599	53.0	0.75/1	Meets
	Students with Disabilities	251	49.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	179	55.0	1.5/2
On Track to Proficiency		183	74.3%	1.5/2	Meets
<b>TOTAL</b>		*	*	19.75/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1560: Thompson R2-J**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,080	89.5%	741.2	52	6/8	Meets
	English Learners	155	89.9%	711.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,119	87.6%	724.3	15	0.5/1	Approaching
	Minority Students	814	88.3%	727.6	22	0.5/1	Approaching
	Students with Disabilities	327	81.7%	697.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,091	89.8%	733.3	57	6/8	Meets
	English Learners	162	93.3%	707.6	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,125	88.2%	718.3	19	0.5/1	Approaching
	Minority Students	822	89.2%	721.9	26	0.5/1	Approaching
	Students with Disabilities	328	81.9%	698.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	929	84.2%	581.6	42	4/8	Approaching
	English Learners	42	87.8%	451.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	300	81.3%	509.4	9	0.25/1	Does Not Meet
	Minority Students	257	82.8%	525.8	14	0.25/1	Does Not Meet
	Students with Disabilities	96	71.5%	443.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	20/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,794	48.0	4/8	Approaching
	English Learners	135	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	992	43.0	0.5/1	Approaching
	Minority Students	731	46.0	0.5/1	Approaching
	Students with Disabilities	271	41.0	0.5/1	Approaching
CMAS - Math	All Students	2,792	43.5	4/8	Approaching
	English Learners	139	38.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,000	39.0	0.5/1	Approaching
	Minority Students	734	39.0	0.5/1	Approaching
	Students with Disabilities	272	42.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	44	71.0	2/2	Exceeds
	On Track to Proficiency	44	54.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	15.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1560: Thompson R2-J**

High School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,010	87.2%	468.1	56	6/8	Meets
	English Learners	53	84.1%	372.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	607	80.4%	431.5	20	0.5/1	Approaching
	Minority Students	485	83.8%	442.4	28	0.5/1	Approaching
	Students with Disabilities	174	80.5%	375.8	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,010	87.2%	447.9	49	4/8	Approaching
	English Learners	53	84.1%	353.6	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	607	80.4%	411.8	14	0.25/1	Does Not Meet
	Minority Students	485	83.8%	423.8	23	0.5/1	Approaching
	Students with Disabilities	174	80.5%	345.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	811	72.8%	599.2	40	4/8	Approaching
	English Learners	29	77.5%	483.2	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	247	69.8%	569.8	17	0.5/1	Approaching
	Minority Students	216	76.7%	564.9	15	0.5/1	Approaching
	Students with Disabilities	52	66.7%	495.8	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.25/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,852	52.0	6/8	Meets
	English Learners	53	34.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	523	49.0	0.5/1	Approaching
	Minority Students	434	50.5	0.75/1	Meets
	Students with Disabilities	121	36.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,624	49.0	4/8	Approaching
	English Learners	75	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	752	48.0	0.5/1	Approaching
	Minority Students	629	45.0	0.5/1	Approaching
	Students with Disabilities	179	47.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	34	78.0	2/2	Exceeds
	On Track to Proficiency	34	70.6%	2/2	Exceeds
<b>TOTAL</b>		*	*	18/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1560: Thompson R2-J**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,015	*	513.5	91.2%	3/4	Meets
Evidence-Based Reading & W..	English Learners	31	*	397.7	87.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	309	*	478.1	86.9%	0.5/1	Approaching
	Minority Students	252	*	471.5	89.6%	0.5/1	Approaching
	Students with Disabilities	66	*	390.5	81.2%	0.25/1	Does Not Meet
CO SAT -	All Students	1,015	*	487.4	91.2%	2/4	Approaching
Math	English Learners	31	*	376.1	87.2%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	309	*	454.8	86.9%	0.5/1	Approaching
	Minority Students	252	*	448.9	89.6%	0.5/1	Approaching
	Students with Disabilities	66	*	374.3	81.2%	0.25/1	Does Not Meet
Dropout	All Students	8,093	*	2.1%	*	4/8	Approaching
	English Learners	189	*	5.3%	*	0.5/2	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,802	*	3.3%	*	1/2	Approaching
	Minority Students	2,144	*	2.7%	*	1/2	Approaching
	Students with Disabilities	925	*	3.1%	*	1/2	Approaching
Matriculation	All Students	1,135	*	61.4%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	13.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	34.4%	*	*	-
	Career & Technical Education	*	*	19.5%	*	*	-
Graduation	All Students	1,160	6yr	86.0%	*	6/8	Meets
	English Learners	25	5yr	76.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	483	6yr	75.8%	*	1/2	Approaching
	Minority Students	302	5yr	82.1%	*	1/2	Approaching
	Students with Disabilities	104	6yr	71.2%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	28/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	80.0%	83.7%	86.0%	84.5%	6yr
English Learners	53.6%	76.0%	67.9%	73.1%	5yr
Free/Reduced-Price Lunch Eligible	64.5%	70.6%	75.8%	72.7%	6yr
Minority Students	70.5%	82.1%	78.0%	76.9%	5yr
Students with Disabilities	57.5%	66.9%	71.2%	70.7%	6yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

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Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	21	96.0%	741.0	53
	Asian	33	92.1%	769.3	97
	Black	33	97.1%	732.7	34
	Hispanic	703	98.4%	734.7	39
	White	2,441	97.8%	750.9	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	96.2%	748.6	70
	Male	1,704	97.5%	743.6	59
	Female	1,652	98.2%	751.3	78
	Gifted	430	98.9%	789.4	99
CMAS - Math	American Indian or Alaska Native	21	96.0%	747.1	77
	Asian	36	100.0%	763.8	97
	Black	33	97.1%	723.2	24
	Hispanic	709	98.4%	727.8	33
	White	2,441	97.8%	745.7	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	122	96.9%	743.3	68
	Male	1,710	97.6%	743.2	68
	Female	1,655	98.2%	740.4	63
	Gifted	432	99.1%	785.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	250	97.0%	558.3	26
	White	808	96.5%	619.0	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	42	97.8%	620.6	63
	Male	610	96.3%	605.3	53
	Female	522	97.3%	605.1	53
	Gifted	149	99.3%	720.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	53.0
	Hispanic	477	41.0
	White	1,559	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	48.0
	Male	1,126	48.0
	Female	1,030	51.0
	Gifted	295	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	20	45.0
	Hispanic	479	53.0
	White	1,560	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	53.0
	Male	1,128	54.0
	Female	1,031	52.0
	Gifted	295	63.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1560: Thompson R2-J**

Middle School - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	21	100.0%	738.2	44
	Asian	26	87.5%	764.7	94
	Black	32	94.4%	723.6	14
	Hispanic	657	87.4%	724.6	16
	White	2,266	90.0%	746.1	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	74	90.6%	738.1	44
	Male	1,631	89.6%	732.3	31
	Female	1,449	89.4%	751.3	77
	Gifted	510	94.7%	781.1	99
CMAS - Math	American Indian or Alaska Native	21	100.0%	726.1	35
	Asian	29	90.6%	761.4	97
	Black	32	94.4%	721.2	23
	Hispanic	662	88.3%	718.2	18
	White	2,269	90.1%	737.4	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	74	90.6%	737.9	67
	Male	1,635	89.9%	731.6	51
	Female	1,456	89.7%	735.3	62
	Gifted	510	94.5%	773.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	206	82.8%	511.4	9
	White	672	84.8%	602.9	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	80.0%	596.9	53
	Male	479	85.1%	565.3	34
	Female	450	83.4%	598.9	55
	Gifted	164	92.7%	719.7	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	24	49.0
	Black	30	42.0
	Hispanic	589	46.0
	White	2,063	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	38.0
	Male	1,478	44.0
	Female	1,316	53.5
	Gifted	483	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	23	38.0
	Black	30	39.0
	Hispanic	591	38.0
	White	2,058	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	69	63.0
	Male	1,476	42.0
	Female	1,316	46.0
	Gifted	472	49.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1560: Thompson R2-J**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	95.0%	503.1	84
	Black	24	88.9%	428.9	18
	Hispanic	357	82.3%	430.2	18
	White	1,525	88.5%	476.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	85.2%	486.0	70
	Male	1,006	86.4%	454.9	41
	Female	1,004	88.2%	481.4	67
	Gifted	338	94.5%	572.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	38	95.0%	483.1	79
	Black	24	88.9%	395.5	6
	Hispanic	357	82.3%	412.6	14
	White	1,525	88.5%	455.5	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	52	85.2%	468.5	70
	Male	1,006	86.4%	444.4	47
	Female	1,004	88.2%	451.3	52
	Gifted	338	94.5%	551.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	162	76.1%	559.1	11
	White	595	71.3%	611.6	51
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	24	83.3%	618.1	59
	Male	401	72.8%	594.2	35
	Female	410	72.7%	604.0	46
	Gifted	143	77.8%	694.0	97

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	24	45.0
	Black	24	52.0
	Hispanic	329	48.0
	White	1,418	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	48	60.5
	Male	905	52.0
	Female	947	52.0
	Gifted	339	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	41	45.0
	Black	30	50.0
	Hispanic	473	44.0
	White	1,995	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	68	51.5
	Male	1,284	49.0
	Female	1,340	49.0
	Gifted	491	51.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**1560: Thompson R2-J**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	191	*	466.3	89.4%
	White	763	*	527.3	91.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	505.4	90.0%
	Male	492	*	502.1	90.1%
	Female	523	*	524.2	92.3%
	Gifted	176	*	621.3	96.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	191	*	438.2	89.4%
	White	763	*	500.1	91.8%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	26	*	505.4	90.0%
	Male	492	*	486.5	90.1%
	Female	523	*	488.3	92.3%
	Gifted	176	*	601.5	96.2%
Dropout	American Indian or Alaska Native	38	*	10.5%	*
	Asian	108	*	0.0%	*
	Black	124	*	1.6%	*
	Hispanic	1,654	*	2.7%	*
	White	5,949	*	1.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	207	*	2.9%	*
	Male	4,215	*	2.6%	*
	Female	3,878	*	1.6%	*
	Gifted	1,148	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	24	4yr	95.8%	*
	Black	22	4yr	81.8%	*
	Hispanic	231	5yr	81.4%	*
	White	887	6yr	88.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	29	5yr	89.7%	*
	Male	589	6yr	82.7%	*
	Female	571	6yr	89.5%	*
	Gifted	154	7yr	100.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	95.8%	-	-	93.8%	4yr
Black	81.8%	66.7%	-	-	4yr
Hispanic	67.4%	81.4%	77.3%	75.3%	5yr
White	83.2%	84.2%	88.5%	86.5%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	66.7%	89.7%	86.4%	78.9%	5yr
Male	77.7%	80.7%	82.7%	80.4%	6yr
Female	82.5%	86.9%	89.5%	89.0%	6yr
Gifted	97.7%	94.8%	97.8%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>