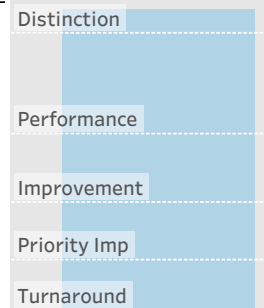**1040: Academy 20**   Levels: EMH - (1-Year)

Accreditation Rating	Official Rating based on 1-Year DPF Report

Accredited with Distinction: Low Participation	78.0/100

-

78.0%

Distinction

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Indicator Rating Totals

Accreditation categories are based on the total percentage of points earned:

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	77.3%	23.2/30	Meets
Academic Growth	75.9%	30.4/40	Meets
Postsecondary & Workforce Readiness	81.3%	24.4/30	Meets

Accredited with Distinction: 74.0% - 100.0%

Assurances

Accredited: 56.0% - 73.9%

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Accredited with Improvement Plan: 44.0% - 55.9%

Accredited with Priority Improvement Plan: 34.0% - 43.9%

Test Participation Rates**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	17,713	16,542	93.4%	1,019	99.2%	Meets 95%
Math	17,711	16,540	93.4%	1,033	99.2%	Meets 95%
Science	5,867	4,391	74.8%	1,443	99.3%	Meets 95%

Accredited with Turnaround Plan: 0.0% - 33.9%

Insufficient Data: No reportable achievement and ..

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	76.4%	30.6/40	Meets	75.6%	Distinction
	Academic Growth	75.0%	45.0/60	Meets		
Middle	Academic Achievement	84.7%	33.9/40	Meets	80.0%	Distinction
	Academic Growth	76.8%	46.1/60	Meets		
High	Academic Achievement	70.8%	21.2/30	Meets	76.0%	Distinction
	Academic Growth	75.9%	30.4/40	Meets		
	Postsecondary & Workforce ..	81.3%	24.4/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(**) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

1040: Academy 20   Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,152	94.7%	757.3	87	8/8	Exceeds
	Previously Identified for READ Plan	370	86.7%	713.9	*	0/0	-
	English Learners	173	92.9%	743.8	60	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	743	93.2%	743.3	59	0.75/1	Meets
	Minority Students	1,448	94.8%	753.5	81	0.75/1	Meets
	Students with Disabilities	517	86.4%	717.2	7	0.25/1	Does Not Meet
CMAS - Math	All Students	5,174	94.8%	750.3	83	6/8	Meets
	English Learners	195	95.7%	743.6	69	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	754	93.4%	735.0	51	0.75/1	Meets
	Minority Students	1,471	95.4%	746.6	75	0.75/1	Meets
	Students with Disabilities	520	86.6%	716.1	10	0.25/1	Does Not Meet
CMAS - Science	All Students	1,717	93.8%	652.9	83	6/8	Meets
	English Learners	69	100.0%	596.0	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	254	92.4%	611.4	58	0.75/1	Meets
	Minority Students	506	95.5%	637.8	73	0.75/1	Meets
	Students with Disabilities	178	90.1%	557.6	26	0.5/1	Approaching
TOTAL		*	*	*	*	27.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	3,206	55.0	6/8	Meets
	English Learners	115	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	450	54.0	0.75/1	Meets
	Minority Students	908	54.0	0.75/1	Meets
	Students with Disabilities	274	46.0	0.5/1	Approaching
CMAS - Math	All Students	3,221	51.0	6/8	Meets
	English Learners	120	60.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	457	50.0	0.75/1	Meets
	Minority Students	918	52.0	0.75/1	Meets
	Students with Disabilities	280	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	177	65.0	2/2	Exceeds
	On Track to Proficiency	181	80.7%	1.5/2	Meets
TOTAL		*	*	21/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,827	90.1%	758.4	87	8/8	Exceeds
	English Learners	130	87.4%	739.7	48	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	669	84.7%	741.0	51	0.75/1	Meets
	Minority Students	1,413	90.5%	755.8	83	0.75/1	Meets
	Students with Disabilities	424	88.0%	718.7	7	0.25/1	Does Not Meet
CMAS - Math	All Students	4,834	90.0%	747.3	87	8/8	Exceeds
	English Learners	149	92.0%	735.9	63	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	672	84.8%	730.0	46	0.5/1	Approaching
	Minority Students	1,427	90.8%	743.7	80	0.75/1	Meets
	Students with Disabilities	420	87.3%	712.2	8	0.25/1	Does Not Meet
CMAS - Science	All Students	1,604	86.7%	645.8	85	8/8	Exceeds
	English Learners	35	79.2%	563.4	33	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	202	78.8%	576.9	40	0.5/1	Approaching
	Minority Students	454	86.6%	634.3	78	0.75/1	Meets
	Students with Disabilities	128	84.1%	514.2	9	0.25/1	Does Not Meet
TOTAL		*	*	*	*	30.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,289	54.0	6/8	Meets
	English Learners	123	58.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	607	51.0	0.75/1	Meets
	Minority Students	1,255	55.0	0.75/1	Meets
	Students with Disabilities	326	50.0	0.75/1	Meets
CMAS - Math	All Students	4,267	51.0	6/8	Meets
	English Learners	129	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	602	49.0	0.5/1	Approaching
	Minority Students	1,252	51.0	0.75/1	Meets
	Students with Disabilities	323	46.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	60	82.0	2/2	Exceeds
	On Track to Proficiency	61	68.9%	2/2	Exceeds
TOTAL		*	*	21.5/28	Meets

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

1040: Academy 20

High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	4,086	94.6%	506.9	85	8/8	Exceeds
	English Learners	71	89.0%	418.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	462	89.0%	460.1	48	0.5/1	Approaching
	Minority Students	1,166	94.1%	492.4	74	0.75/1	Meets
	Students with Disabilities	241	85.8%	390.6	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	4,086	94.6%	484.5	80	6/8	Meets
	English Learners	71	89.0%	419.8	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	462	89.0%	438.0	40	0.5/1	Approaching
	Minority Students	1,166	94.1%	473.2	74	0.75/1	Meets
	Students with Disabilities	241	85.8%	374.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	957	46.9%	639.5	76	6/8	Meets
	English Learners	19	43.2%	563.0	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	90	42.7%	606.7	47	0.5/1	Approaching
	Minority Students	290	48.7%	626.4	63	0.75/1	Meets
	Students with Disabilities	81	68.3%	546.4	6	0.25/1	Does Not Meet
TOTAL		*	*	*	*	25.5/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	3,732	53.0	6/8	Meets
	English Learners	76	53.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	380	43.0	0.5/1	Approaching
	Minority Students	1,072	54.0	0.75/1	Meets
	Students with Disabilities	165	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	5,368	53.0	6/8	Meets
	English Learners	104	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	575	49.0	0.5/1	Approaching
	Minority Students	1,546	54.0	0.75/1	Meets
	Students with Disabilities	259	51.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	79	75.0	2/2	Exceeds
	On Track to Proficiency	81	69.1%	2/2	Exceeds
TOTAL		*	*	21.25/28	Meets

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

Academic Achievement: mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

Academic Growth: median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/ Eligible	Rating
CO SAT - Evidence- Based Reading & W..	All Students	1,975	*	546.7	96.0%	3/4	Meets
	English Learners	36	*	433.1	88.6%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	187	*	499.6	90.0%	0.5/1	Approaching
	Minority Students	581	*	530.1	96.8%	0.75/1	Meets
	Students with Disabilities	107	*	431.5	88.7%	0.25/1	Does Not Meet
CO SAT - Math	All Students	1,975	*	533.7	96.0%	3/4	Meets
	English Learners	36	*	456.4	88.6%	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	187	*	482.4	90.0%	0.5/1	Approaching
	Minority Students	581	*	519.1	96.8%	0.75/1	Meets
	Students with Disabilities	107	*	407.5	88.7%	0.25/1	Does Not Meet
Dropout	All Students	14,108	*	0.4%	*	8/8	Exceeds
	English Learners	250	*	0.0%	*	2/2	Exceeds
	Free/Reduced-Price Lunch Eligible	1,891	*	0.7%	*	1.5/2	Meets
	Minority Students	4,017	*	0.4%	*	2/2	Exceeds
	Students with Disabilities	1,050	*	0.8%	*	1.5/2	Meets
Matriculation	All Students	2,113	*	70.6%	*	3/4	Meets
	2-Year Higher Education Instituti..	*	*	12.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	52.6%	*	*	-
	Career & Technical Education	*	*	6.7%	*	*	-
Graduation	All Students	1,930	7yr	96.2%	*	8/8	Exceeds
	English Learners	29	5yr	93.1%	*	1.5/2	Meets
	Free/Reduced-Price Lunch Eligible	341	7yr	90.3%	*	1.5/2	Meets
	Minority Students	510	7yr	95.3%	*	2/2	Exceeds
	Students with Disabilities	107	7yr	87.9%	*	1.5/2	Meets
TOTAL		*	*	*	*	42.25/52	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year	..	5-Year	..	6-Year	..	7-Year	..	Best Rate
All Students	93.0%		93.7%		95.1%		96.2%		7yr
English Learners	76.9%		93.1%		91.7%		86.2%		5yr
Free/Reduced-Price Lunch Eligible	83.4%		87.0%		88.1%		90.3%		7yr
Minority Students	91.1%		91.9%		93.6%		95.3%		7yr
Students with Disabilities	64.5%		69.6%		78.6%		87.9%		7yr

CO SAT: represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

Dropout Rates: represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

Matriculation Rates: represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

Graduation Rates: represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics: http://www.cde.state.co.us/accountability/pwr

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth
Academic Achievement & ELP On Track Growth	• at or above the 85th percentile	Exceeds	8	1.00	2.0
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0
	• below the 15th percentile	Does Not Meet	2	0.25	0.5
	Students Previously Identified for a READ Plan (bonus point)				
	• CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point		
	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
Academic Growth	• at or above 65	Exceeds	8	1.00	2.0
	• at or above 50 but below 65	Meets	6	0.75	1.5
	• at or above 35 but below 50	Approaching	4	0.50	1.0
	• below 35	Does Not Meet	2	0.25	0.5
	*Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:*		All Students	Each Disaggregated Group	
	• at or above 554.7	Exceeds	4	1.00	
	• at or above 501.3 but below 554.7	Meets	3	0.75	
	• at or above 458.0 but below 501.3	Approaching	2	0.50	
	• below 458.0	Does Not Meet	1	0.25	
	*Mean CO SAT Math scale score was**:*		All Students	Each Disaggregated Group	
	• at or above 544.6	Exceeds	4	1.00	
	• at or above 488.0 but below 544.6	Meets	3	0.75	
	• at or above 439.9 but below 488.0	Approaching	2	0.50	
	• below 439.9	Does Not Meet	1	0.25	
Postsecondary and Workforce Readiness	*Dropout Rate: The district or school dropout rate was (of all schools in 2017):*		All Students	Each Disaggregated Group	
	• at or below 0.5%	Exceeds	8	2.0	
	• at or below 2.0% but above 0.5%	Meets	6	1.5	
	• at or below 5.0% but above 2.0%	Approaching	4	1.0	
	• above 5.0%	Does Not Meet	2	0.5	
	Matriculation Rate (of all schools in 2018):		All Students		
	• at or above the 75.8%	Exceeds	4		
	• at or above 61.1% but below 75.8%	Meets	3		
	• at or above 46.8% but below 61.1%	Approaching	2		
	• below 46.8%	Does Not Meet	1		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	8	2.0	
	• at or above 85.0% but below 95.0%	Meets	6	1.5	
	• at or above 75.0% but below 85.0%	Approaching	4	1.0	
	• below 75.0%	Does Not Meet	2	0.5	

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

| Percentile | English Language Arts & EBRW for CO PSAT | | | | Mathematics | | | | Science | | |
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

Percent of Students On Track for ELP Growth Targets

| Percentile | ELP On Track Growth | | |
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	*Cut-Point: The district or school earned...of the points eligible.*	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

	District	School	Accreditation Category/Plan Type
Total Framework Points	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

** 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

August 13, 2019

1040: Academy 20   Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	16	100.0%	756.4	86
	Asian	202	94.4%	762.5	93
	Black	139	95.7%	742.6	57
	Hispanic	706	95.2%	748.8	71
	White	3,704	94.6%	758.8	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	376	93.9%	761.5	92
	Male	2,582	94.6%	752.7	80
	Female	2,570	94.8%	761.9	92
	Gifted	490	98.8%	792.7	99
CMAS - Math	American Indian or Alaska Native	16	100.0%	744.2	71
	Asian	217	95.7%	763.8	97
	Black	138	94.5%	735.4	53
	Hispanic	711	95.7%	741.0	64
	White	3,703	94.5%	751.7	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	380	94.9%	751.3	84
	Male	2,601	94.8%	752.0	85
	Female	2,573	94.7%	748.6	79
	Gifted	490	98.6%	792.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	80	98.8%	642.6	76
	Black	49	94.6%	612.4	58
	Hispanic	239	95.1%	634.2	71
	White	1,211	93.1%	659.2	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	127	94.1%	652.6	82
	Male	866	93.8%	651.5	82
	Female	851	93.7%	654.3	84
	Gifted	214	97.7%	753.1	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	141	52.0
	Black	85	47.0
	Hispanic	430	54.0
	White	2,298	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	231	57.0
	Male	1,628	51.0
	Female	1,578	60.0
	Gifted	331	64.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	145	56.0
	Black	85	42.0
	Hispanic	433	52.0
	White	2,303	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	234	53.0
	Male	1,638	53.0
	Female	1,583	49.0
	Gifted	332	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1040: Academy 20 Middle School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	214	92.7%	770.5	97
	Black	145	94.0%	740.5	50
	Hispanic	676	88.8%	751.3	77
	White	3,414	89.9%	759.5	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	353	92.0%	761.5	91
	Male	2,463	91.3%	750.7	76
	Female	2,364	88.9%	766.5	95
	Gifted	694	94.7%	790.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	228	94.3%	763.1	97
	Black	146	94.6%	726.8	38
	Hispanic	673	88.6%	738.8	69
	White	3,407	89.7%	748.9	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	355	92.3%	747.2	87
	Male	2,467	91.2%	746.4	85
	Female	2,367	88.8%	748.3	88
	Gifted	695	94.7%	784.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	85	90.5%	670.1	95
	Black	46	90.6%	568.4	36
	Hispanic	210	83.4%	622.0	70
	White	1,150	86.8%	650.4	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	106	90.1%	656.3	90
	Male	842	88.9%	638.9	82
	Female	762	84.5%	653.5	89
	Gifted	223	90.7%	758.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	195	64.0
	Black	126	47.0
	Hispanic	593	53.0
	White	3,034	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	320	54.0
	Male	2,179	52.0
	Female	2,110	58.0
	Gifted	651	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	199	51.0
	Black	125	47.0
	Hispanic	589	51.0
	White	3,015	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	318	53.0
	Male	2,173	48.0
	Female	2,094	55.0
	Gifted	652	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1040: Academy 20   High School - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	21	91.3%	487.1	71
	Asian	184	97.9%	525.6	94
	Black	130	96.4%	456.2	43
	Hispanic	565	92.8%	483.2	69
	White	2,920	94.8%	512.7	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	253	92.9%	507.3	85
	Male	2,042	94.1%	495.1	78
	Female	2,044	95.2%	518.7	91
	Gifted	533	98.0%	603.0	99
CO PSAT - Math	American Indian or Alaska Native	21	91.3%	484.8	80
	Asian	184	97.9%	527.0	96
	Black	130	96.4%	442.5	45
	Hispanic	565	92.8%	459.0	62
	White	2,920	94.8%	489.0	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	253	92.9%	478.8	77
	Male	2,042	94.1%	487.5	82
	Female	2,044	95.2%	481.4	79
	Gifted	533	98.0%	590.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	48	51.0%	653.9	86
	Black	39	50.0%	584.5	26
	Hispanic	125	43.7%	619.4	60
	White	667	46.1%	645.2	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	71	57.3%	650.8	84
	Male	580	53.0%	640.6	78
	Female	377	39.8%	637.8	76
	Gifted	121	49.2%	733.6	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	21	74.0
	Asian	174	57.0
	Black	136	53.0
	Hispanic	503	52.0
	White	2,660	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	228	59.5
	Male	1,924	52.0
	Female	1,808	55.0
	Gifted	496	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	29	67.0
	Asian	257	64.0
	Black	183	49.0
	Hispanic	723	50.0
	White	3,822	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	337	54.0
	Male	2,755	54.0
	Female	2,613	53.0
	Gifted	734	60.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults

1040: Academy 20

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	94	*	570.6	100.0%
	Black	80	*	481.1	98.8%
	Hispanic	266	*	516.3	94.4%
	White	1,394	*	553.7	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	125	*	559.1	97.7%
	Male	1,054	*	541.1	95.7%
	Female	921	*	553.2	96.4%
	Gifted	244	*	648.9	99.2%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	94	*	590.0	100.0%
	Black	80	*	455.9	98.8%
	Hispanic	266	*	499.8	94.4%
	White	1,394	*	539.8	95.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	125	*	542.6	97.7%
	Male	1,054	*	540.9	95.7%
	Female	921	*	525.4	96.4%
	Gifted	244	*	648.3	99.2%
Dropout	American Indian or Alaska Native	68	*	0.0%	*
	Asian	577	*	0.0%	*
	Black	482	*	0.6%	*
	Hispanic	1,970	*	0.5%	*
	White	10,091	*	0.4%	*
	Hawaiian/Pacific Islander	44	*	2.3%	*
	Two or More Races	876	*	0.5%	*
	Male	7,111	*	0.5%	*
	Female	6,997	*	0.2%	*
	Gifted	1,643	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	91	7yr	98.9%	*
	Black	70	7yr	94.3%	*
	Hispanic	236	7yr	93.6%	*
	White	1,420	7yr	96.5%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	93	7yr	97.8%	*
	Male	987	7yr	94.9%	*
	Female	943	7yr	97.5%	*
	Gifted	300	7yr	98.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	93.9%	96.2%	96.5%	98.9%	7yr
Black	89.9%	92.3%	94.2%	94.3%	7yr
Hispanic	89.3%	90.7%	93.2%	93.6%	7yr
White	93.8%	94.3%	95.5%	96.5%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	94.2%	91.1%	91.1%	97.8%	7yr
Male	91.2%	92.2%	93.9%	94.9%	7yr
Female	94.9%	95.1%	96.3%	97.5%	7yr
Gifted	98.7%	98.6%	97.1%	98.7%	7yr

Percentile ranks for CO SAT resullts are available here: http://www.cde.state.co.us/accountability/performanceframeworkresults