

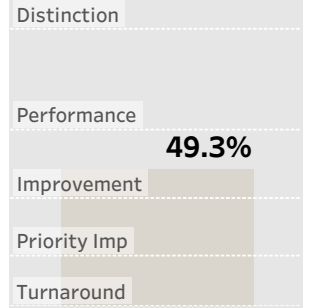
1010: Colorado Springs 11

Levels: EMH - (Multi-Year)

## Accreditation Rating Official Rating based on 1-Year DPF Report

<b>Please see official performance framework report</b>	<span style="font-size: 24pt; font-weight: bold;">49.3/100</span>
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The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..



### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned	Rating
Academic Achievement	47.0%	14.1/30	Approaching
Academic Growth	54.8%	21.9/40	Approaching
Postsecondary & Workforce Readiness	44.2%	13.3/30	Approaching

Accreditation categories are based on the total percentage of points earned:

### Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

### Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	50,818	48,034	94.5%	1,877	98.3%	Meets 95%
Math	50,805	48,136	94.7%	1,868	98.4%	Meets 95%
Science	17,491	14,936	85.4%	2,020	96.5%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	52.1%	20.8/40	Approaching	57.8%	Accredited
	Academic Growth	61.6%	37.0/60	Approaching		
Middle	Academic Achievement	45.8%	18.3/40	Approaching	50.5%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
High	Academic Achievement	43.1%	12.9/30	Approaching	45.8%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	44.2%	13.3/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.  
 (\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.  
 (^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

## 1010: Colorado Springs 11

Elementary - (Multi-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	17,247	97.0%	738.3	47	4/8	Approaching
	Previously Identified for READ Plan	2,942	95.8%	703.7	*	0/0	-
Language Arts	English Learners	1,994	96.7%	721.2	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	10,491	97.4%	730.3	29	0.5/1	Approaching
	Minority Students	8,563	97.4%	731.1	31	0.5/1	Approaching
	Students with Disabilities	1,819	91.5%	699.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	17,308	97.3%	735.4	53	6/8	Meets
	English Learners	2,040	98.7%	723.5	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	10,532	97.8%	727.9	33	0.5/1	Approaching
	Minority Students	8,602	97.9%	728.7	35	0.5/1	Approaching
	Students with Disabilities	1,830	91.9%	702.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	5,762	96.3%	589.3	43	4/8	Approaching
	English Learners	701	97.9%	527.6	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,429	96.6%	561.7	27	0.5/1	Approaching
	Minority Students	2,833	96.8%	560.5	26	0.5/1	Approaching
	Students with Disabilities	614	90.3%	480.9	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.75/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	10,578	48.0	4/8	Approaching
	English Learners	1,234	48.0	0.5/1	Approaching
Language Arts	Free/Reduced-Price Lunch Eligible	6,357	45.0	0.5/1	Approaching
	Minority Students	5,254	46.0	0.5/1	Approaching
	Students with Disabilities	989	37.0	0.5/1	Approaching
	CMAS - Math	All Students	10,674	50.0	6/8
CMAS - Math	English Learners	1,290	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	6,419	49.0	0.5/1	Approaching
	Minority Students	5,308	49.0	0.5/1	Approaching
	Students with Disabilities	997	43.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	1,592	52.0	1.5/2
On Track to Proficiency		1,615	75.0%	1.5/2	Meets
<b>TOTAL</b>		*	*	17.25/28	Approaching

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1010: Colorado Springs 11**

Middle School - (Multi-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	14,963	93.5%	736.7	42	4/8	Approaching
	English Learners	1,592	94.8%	720.7	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,856	93.9%	728.7	23	0.5/1	Approaching
	Minority Students	7,287	94.4%	729.2	24	0.5/1	Approaching
	Students with Disabilities	1,542	91.7%	700.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	15,059	93.8%	725.2	33	4/8	Approaching
	English Learners	1,682	97.5%	712.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	8,937	94.4%	717.5	17	0.5/1	Approaching
	Minority Students	7,365	94.9%	717.4	17	0.5/1	Approaching
	Students with Disabilities	1,542	91.7%	694.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	4,808	90.5%	561.9	32	4/8	Approaching
	English Learners	468	94.4%	483.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,769	90.8%	528.9	15	0.5/1	Approaching
	Minority Students	2,345	91.9%	528.7	15	0.5/1	Approaching
	Students with Disabilities	473	88.2%	452.6	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16.5/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	13,657	48.0	4/8	Approaching
	English Learners	1,535	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,088	45.0	0.5/1	Approaching
	Minority Students	6,703	46.0	0.5/1	Approaching
	Students with Disabilities	1,219	43.0	0.5/1	Approaching
CMAS - Math	All Students	13,560	42.0	4/8	Approaching
	English Learners	1,553	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	8,056	40.0	0.5/1	Approaching
	Minority Students	6,674	40.0	0.5/1	Approaching
	Students with Disabilities	1,216	40.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	395	52.0	1.5/2	Meets
	On Track to Proficiency	394	48.5%	1.5/2	Meets
<b>TOTAL</b>		*	*	15/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1010: Colorado Springs 11**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	8,046	93.7%	451.7	36	4/8	Approaching
	English Learners	637	93.1%	391.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,113	92.2%	425.8	13	0.25/1	Does Not Meet
	Minority Students	3,889	93.1%	428.9	16	0.5/1	Approaching
	Students with Disabilities	677	89.1%	353.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	8,077	93.7%	435.3	34	4/8	Approaching
	English Learners	668	93.1%	390.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	4,137	92.2%	411.7	12	0.25/1	Does Not Meet
	Minority Students	3,919	93.1%	416.5	15	0.5/1	Approaching
	Students with Disabilities	679	89.1%	341.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	3,513	67.5%	574.3	20	4/8	Approaching
	English Learners	372	77.4%	492.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,665	70.1%	546.1	6	0.25/1	Does Not Meet
	Minority Students	1,775	69.0%	542.7	4	0.25/1	Does Not Meet
	Students with Disabilities	262	74.2%	476.3	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.5/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	6,898	49.0	4/8	Approaching
	English Learners	573	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,187	44.0	0.5/1	Approaching
	Minority Students	3,348	44.0	0.5/1	Approaching
	Students with Disabilities	422	30.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	9,595	48.0	4/8	Approaching
	English Learners	795	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	4,658	46.0	0.5/1	Approaching
	Minority Students	4,704	46.0	0.5/1	Approaching
	Students with Disabilities	653	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	452	40.0	1/2	Approaching
	On Track to Proficiency	462	31.4%	1/2	Approaching
<b>TOTAL</b>		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1010: Colorado Springs 11**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	4,677	*	490.9	90.7%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	402	*	420.8	91.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,075	*	461.0	89.0%	0.5/1	Approaching
	Minority Students	2,247	*	464.7	89.8%	0.5/1	Approaching
	Students with Disabilities	271	*	379.0	79.5%	0.25/1	Does Not Meet
CO SAT -	All Students	4,679	*	474.1	90.7%	2/4	Approaching
Math	English Learners	404	*	417.5	91.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	2,077	*	444.9	89.0%	0.5/1	Approaching
	Minority Students	2,249	*	450.5	89.8%	0.5/1	Approaching
	Students with Disabilities	271	*	359.3	79.5%	0.25/1	Does Not Meet
Dropout	All Students	43,843	*	2.8%	*	4/8	Approaching
	English Learners	2,703	*	3.6%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	22,924	*	2.4%	*	1/2	Approaching
	Minority Students	21,488	*	3.2%	*	1/2	Approaching
	Students with Disabilities	3,951	*	2.8%	*	1/2	Approaching
Matriculation	All Students	5,390	*	43.9%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	13.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	26.6%	*	*	-
	Career & Technical Education	*	*	4.8%	*	*	-
Graduation	All Students	2,137	7yr	80.1%	*	4/8	Approaching
	English Learners	143	7yr	80.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,181	7yr	73.6%	*	0.5/2	Does Not Meet
	Minority Students	936	7yr	77.2%	*	1/2	Approaching
	Students with Disabilities	178	7yr	62.9%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	23/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	69.3%	76.4%	78.7%	80.1%	7yr
English Learners	66.3%	75.4%	77.0%	80.4%	7yr
Free/Reduced-Price Lunch Eligible	61.6%	69.2%	71.4%	73.6%	7yr
Minority Students	66.9%	74.5%	76.7%	77.2%	7yr
Students with Disabilities	43.0%	53.6%	60.2%	62.9%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point		
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)	

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

## 1010: Colorado Springs 11

Elementary - (Multi-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	94	100.0%	732.3	33
	Asian	258	93.5%	746.7	66
	Black	1,278	97.0%	726.8	22
	Hispanic	5,454	97.6%	729.0	26
	White	8,684	96.6%	745.3	63
	Hawaiian/Pacific Islander	65	96.1%	744.6	61
	Two or More Races	1,414	97.7%	739.6	50
	Male	8,874	96.7%	733.5	36
	Female	8,373	97.3%	743.3	59
	Gifted	1,823	98.7%	780.4	99
CMAS - Math	American Indian or Alaska Native	92	100.0%	727.7	33
	Asian	273	97.4%	747.8	78
	Black	1,279	97.1%	721.2	19
	Hispanic	5,477	98.0%	727.4	32
	White	8,706	96.8%	742.1	66
	Hawaiian/Pacific Islander	65	97.4%	745.1	73
	Two or More Races	1,416	98.0%	736.2	54
	Male	8,897	97.0%	735.9	53
	Female	8,411	97.6%	734.9	51
	Gifted	1,821	98.6%	780.0	99
CMAS - Science	American Indian or Alaska Native	32	97.4%	590.4	43
	Asian	92	95.3%	593.7	44
	Black	420	96.2%	535.2	16
	Hispanic	1,803	96.9%	554.0	24
	White	2,929	95.8%	617.1	61
	Hawaiian/Pacific Islander	17	95.0%	624.6	66
	Two or More Races	469	97.2%	597.1	46
	Male	2,946	95.9%	588.3	42
	Female	2,816	96.7%	590.3	43
	Gifted	695	98.5%	719.4	99

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	53	40.0
	Asian	159	50.0
	Black	753	42.0
	Hispanic	3,383	46.0
	White	5,324	50.0
	Hawaiian/Pacific Islander	39	50.0
	Two or More Races	867	47.0
	Male	5,407	45.0
	Female	5,171	51.0
	Gifted	1,237	57.0
CMAS - Math	American Indian or Alaska Native	53	43.0
	Asian	162	56.5
	Black	754	43.0
	Hispanic	3,430	50.0
	White	5,366	51.0
	Hawaiian/Pacific Islander	39	49.0
	Two or More Races	870	50.5
	Male	5,448	51.0
	Female	5,226	49.0
	Gifted	1,242	59.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

## 1010: Colorado Springs 11

Middle School - (Multi-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	121	95.2%	729.9	26
	Asian	217	95.4%	746.2	64
	Black	1,104	94.1%	723.4	14
	Hispanic	4,673	94.4%	727.1	21
	White	7,676	92.6%	743.8	60
	Hawaiian/Pacific Islander	66	90.8%	741.7	54
	Two or More Races	1,106	94.4%	739.4	47
	Male	7,608	93.6%	729.3	24
	Female	7,355	93.3%	744.3	61
	Gifted	1,708	96.6%	777.2	98
CMAS - Math	American Indian or Alaska Native	120	95.2%	721.1	23
	Asian	220	96.2%	733.2	57
	Black	1,106	94.3%	708.8	4
	Hispanic	4,744	95.1%	716.4	14
	White	7,694	92.7%	732.7	54
	Hawaiian/Pacific Islander	68	92.1%	730.2	47
	Two or More Races	1,107	94.3%	726.2	36
	Male	7,671	94.1%	724.4	32
	Female	7,388	93.5%	726.0	35
	Gifted	1,708	96.6%	768.5	98
CMAS - Science	American Indian or Alaska Native	42	86.8%	537.3	19
	Asian	80	95.3%	590.0	49
	Black	355	92.0%	501.9	6
	Hispanic	1,505	92.1%	521.8	12
	White	2,463	89.2%	593.5	52
	Hawaiian/Pacific Islander	20	87.0%	556.8	28
	Two or More Races	343	91.3%	569.9	37
	Male	2,464	91.0%	554.9	27
	Female	2,344	90.0%	569.2	37
	Gifted	554	96.0%	702.1	98

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	105	49.0
	Asian	203	58.0
	Black	987	42.0
	Hispanic	4,328	45.0
	White	6,954	50.0
	Hawaiian/Pacific Islander	57	53.0
	Two or More Races	1,023	47.0
	Male	6,893	43.0
	Female	6,764	52.0
	Gifted	1,636	56.0
CMAS - Math	American Indian or Alaska Native	104	48.5
	Asian	200	46.5
	Black	982	38.0
	Hispanic	4,317	39.0
	White	6,886	44.0
	Hawaiian/Pacific Islander	57	47.0
	Two or More Races	1,014	43.0
	Male	6,848	42.0
	Female	6,712	42.0
	Gifted	1,548	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1010: Colorado Springs 11**

High School - (Multi-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	69	95.1%		427.1	14
	Asian	144	96.9%		491.4	74
	Black	562	91.1%		410.8	8
	Hispanic	2,549	93.3%		424.6	13
	White	4,157	94.2%		473.0	60
	Hawaiian/Pacific Islander	32	89.2%		436.6	22
	Two or More Races	533	93.1%		451.5	36
	Male	4,032	92.9%		439.2	25
	Female	4,014	94.5%		464.3	50
	Gifted	1,024	98.7%		564.4	98
CO PSAT - Math	American Indian or Alaska Native	69	95.1%		412.3	12
	Asian	145	96.9%		485.4	82
	Black	566	91.1%		397.4	5
	Hispanic	2,574	93.3%		413.1	12
	White	4,158	94.2%		453.1	55
	Hawaiian/Pacific Islander	32	89.2%		449.1	52
	Two or More Races	533	93.1%		432.9	32
	Male	4,046	92.9%		434.7	33
	Female	4,031	94.5%		435.9	34
	Gifted	1,024	98.7%		548.3	98
CMAS - Science	American Indian or Alaska Native	36	71.2%		555.9	9
	Asian	73	73.5%		595.6	37
	Black	261	68.3%		521.1	1
	Hispanic	1,142	69.3%		538.1	3
	White	1,738	65.9%		606.6	47
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	254	68.5%		569.2	17
	Male	1,921	71.7%		573.1	19
	Female	1,592	62.9%		575.7	20
	Gifted	464	70.5%		691.3	97

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	58	38.0
	Asian	135	52.0
	Black	475	43.0
	Hispanic	2,182	44.0
	White	3,550	52.0
	Hawaiian/Pacific Islander	27	56.0
	Two or More Races	471	44.0
	Male	3,503	49.0
	Female	3,395	48.0
	Gifted	980	60.0
CO PSAT/SAT - Math	American Indian or Alaska Native	86	49.0
	Asian	176	53.5
	Black	662	42.0
	Hispanic	3,089	46.0
	White	4,891	50.0
	Hawaiian/Pacific Islander	35	66.0
	Two or More Races	656	48.5
	Male	4,872	48.0
	Female	4,723	48.0
Gifted	1,265	54.0	

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**1010: Colorado Springs 11**

High School - (Multi-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	44	*	447.4	90.0%
	Asian	93	*	518.8	97.1%
	Black	327	*	450.1	88.5%
	Hispanic	1,420	*	459.2	88.7%
	White	2,429	*	515.3	91.5%
	Hawaiian/Pacific Islander	16	*	461.3	90.5%
	Two or More Races	347	*	488.8	93.6%
	Male	2,376	*	483.6	89.9%
	Female	2,299	*	498.6	91.5%
	Gifted	637	*	610.3	96.1%
CO SAT - Math	American Indian or Alaska Native	44	*	439.9	90.0%
	Asian	93	*	524.7	97.1%
	Black	327	*	427.4	88.5%
	Hispanic	1,422	*	446.7	88.7%
	White	2,429	*	496.1	91.5%
	Hawaiian/Pacific Islander	16	*	465.0	90.5%
	Two or More Races	347	*	468.5	93.6%
	Male	2,376	*	476.7	89.9%
	Female	2,301	*	471.5	91.5%
	Gifted	637	*	599.8	96.1%
Dropout	American Indian or Alaska Native	437	*	3.7%	*
	Asian	730	*	1.2%	*
	Black	3,698	*	3.5%	*
	Hispanic	13,333	*	3.4%	*
	White	22,355	*	2.4%	*
	Hawaiian/Pacific Islander	176	*	1.1%	*
	Two or More Races	3,114	*	2.2%	*
	Male	22,782	*	3.2%	*
	Female	21,061	*	2.3%	*
	Gifted	4,381	*	0.8%	*
Graduation	American Indian or Alaska Native	23	7yr	73.9%	*
	Asian	40	7yr	92.5%	*
	Black	334	6yr	74.3%	*
	Hispanic	582	7yr	76.3%	*
	White	1,201	7yr	82.3%	*
	Hawaiian/Pacific Islander	16	6yr	87.5%	*
	Two or More Races	266	6yr	82.0%	*
	Male	1,120	7yr	76.0%	*
	Female	1,017	7yr	84.6%	*
	Gifted	270	7yr	93.0%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	58.3%	64.3%	67.9%	73.9%	7yr
Asian	86.0%	91.1%	91.9%	92.5%	7yr
Black	62.5%	70.0%	74.3%	72.4%	6yr
Hispanic	66.5%	74.0%	75.3%	76.3%	7yr
White	71.5%	78.0%	80.2%	82.3%	7yr
Hawaiian/Pacific Islander	72.7%	82.6%	87.5%	-	6yr
Two or More Races	69.7%	77.9%	82.0%	81.8%	6yr
Male	64.1%	72.0%	74.7%	76.0%	7yr
Female	75.2%	81.2%	83.1%	84.6%	7yr
Gifted	89.0%	92.4%	93.0%	93.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>