

1010: Colorado Springs 11

Levels: EMH - (1-Year)

## Accreditation Rating

## Official Rating based on 1-Year DPF Report

**Accredited with Improvement Plan: Meets 95% Participation**

**49.7/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation ..

Distinction

Performance

**49.7%**

Improvement

Priority Imp

Turnaround

## Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earne..	Rating
Academic Achievement	46.3%	13.9/30	Approaching
Academic Growth	56.8%	22.7/40	Approaching
Postsecondary & Workforce Readiness	43.8%	13.1/30	Approaching

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

## Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

## Test Participation Rates\*\*

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation ..	Rating
English Language Arts	17,161	16,346	95.3%	507	98.4%	Meets 95%
Math	17,159	16,404	95.6%	506	98.5%	Meets 95%
Science	5,733	5,103	89.0%	457	96.7%	Meets 95%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement and ..

## Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earn..	Weighted Pts Earned/..	Rating	% Pts by..	Rating
Elementary	Academic Achievement	52.1%	20.8/40	Approaching	59.4%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
Middle	Academic Achievement	44.4%	17.8/40	Approaching	53.1%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	42.4%	12.7/30	Approaching	44.7%	Improvement
	Academic Growth	47.3%	18.9/40	Approaching		
	Postsecondary & Workforce ..	43.8%	13.1/30	Approaching		

(\*) Not Applicable; (-) No Reportable Data | For additional information, refer to the scoring guide on the last page of this report.

(\*\*) Participation ratings are based on the Accountability Participation Rate, which excludes Parent Excusals from the denominator and counts English Learners in their first year in the United States who were eligible to take the ELP assessment as participants regardless of whether they tested.

(^) Districts with an Insufficient State Data rating will maintain performance watch status from the prior year.

**1010: Colorado Springs 11**

Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	5,503	97.4%	738.4	47	4/8	Approaching
	Previously Identified for READ Plan	949	96.1%	703.4	*	0/0	-
Language Arts	English Learners	612	96.6%	721.7	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,327	97.8%	729.9	28	0.5/1	Approaching
	Minority Students	2,754	97.5%	731.2	31	0.5/1	Approaching
	Students with Disabilities	574	91.4%	699.5	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,518	97.6%	736.0	54	6/8	Meets
	English Learners	623	97.9%	724.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	3,333	98.1%	728.4	35	0.5/1	Approaching
	Minority Students	2,764	98.0%	730.1	39	0.5/1	Approaching
	Students with Disabilities	575	91.4%	702.7	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,861	97.4%	590.7	43	4/8	Approaching
	English Learners	203	96.5%	520.8	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,131	97.8%	564.7	28	0.5/1	Approaching
	Minority Students	923	96.9%	566.5	29	0.5/1	Approaching
	Students with Disabilities	216	92.1%	493.8	4	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	18.75/36	Approaching

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,394	48.0	4/8	Approaching
	English Learners	368	51.0	0.75/1	Meets
Language Arts	Free/Reduced-Price Lunch Eligible	2,020	44.0	0.5/1	Approaching
	Minority Students	1,683	45.0	0.5/1	Approaching
	Students with Disabilities	320	38.0	0.5/1	Approaching
	CMAS - Math	All Students	3,416	51.0	6/8
CMAS - Math	English Learners	385	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,038	51.0	0.75/1	Meets
	Minority Students	1,698	51.0	0.75/1	Meets
	Students with Disabilities	321	47.0	0.5/1	Approaching
	ELP	English Language Proficiency (ELP)	755	56.0	1.5/2
On Track to Proficiency		778	74.2%	1.5/2	Meets
<b>TOTAL</b>		*	*	18/28	Meets

This page displays the performance indicator data for the elementary school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## 1010: Colorado Springs 11

Middle School - (1-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	5,085	94.5%	739.5	47	4/8	Approaching
	English Learners	480	92.5%	720.4	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,015	94.7%	731.3	29	0.5/1	Approaching
	Minority Students	2,535	94.7%	731.7	30	0.5/1	Approaching
	Students with Disabilities	511	92.1%	700.0	1	0.25/1	Does Not Meet
CMAS - Math	All Students	5,121	95.3%	726.7	38	4/8	Approaching
	English Learners	506	98.5%	711.2	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,045	95.8%	718.9	19	0.5/1	Approaching
	Minority Students	2,563	96.0%	718.5	19	0.5/1	Approaching
	Students with Disabilities	512	92.1%	694.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,623	92.0%	562.2	32	4/8	Approaching
	English Learners	121	94.9%	479.8	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	943	92.5%	527.3	14	0.25/1	Does Not Meet
	Minority Students	788	91.8%	526.7	14	0.25/1	Does Not Meet
	Students with Disabilities	151	87.4%	452.0	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	16/36	Approaching

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CMAS - English Language Arts	All Students	4,706	52.0	6/8	Meets
	English Learners	455	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	2,779	50.0	0.75/1	Meets
	Minority Students	2,351	49.0	0.5/1	Approaching
	Students with Disabilities	415	43.0	0.5/1	Approaching
CMAS - Math	All Students	4,727	45.0	4/8	Approaching
	English Learners	467	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,797	43.0	0.5/1	Approaching
	Minority Students	2,363	43.0	0.5/1	Approaching
	Students with Disabilities	414	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	189	49.0	1/2	Approaching
	On Track to Proficiency	188	36.7%	1/2	Approaching
<b>TOTAL</b>		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1010: Colorado Springs 11**

High School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	3,203	94.8%	447.0	31	4/8	Approaching
	English Learners	192	92.4%	371.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,618	94.4%	421.1	12	0.25/1	Does Not Meet
	Minority Students	1,541	94.5%	424.9	16	0.5/1	Approaching
	Students with Disabilities	283	88.8%	348.2	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	3,205	94.8%	429.1	30	4/8	Approaching
	English Learners	194	92.4%	370.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,620	94.4%	405.7	11	0.25/1	Does Not Meet
	Minority Students	1,543	94.5%	409.6	13	0.25/1	Does Not Meet
	Students with Disabilities	283	88.8%	339.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	1,318	76.4%	571.9	18	4/8	Approaching
	English Learners	110	84.3%	468.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	600	79.6%	544.2	5	0.25/1	Does Not Meet
	Minority Students	695	77.2%	544.6	5	0.25/1	Does Not Meet
	Students with Disabilities	91	74.8%	479.4	1	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	15.25/36	Approaching

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,898	47.0	4/8	Approaching
	English Learners	185	37.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,335	43.0	0.5/1	Approaching
	Minority Students	1,411	44.0	0.5/1	Approaching
	Students with Disabilities	193	26.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	4,341	48.0	4/8	Approaching
	English Learners	286	44.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	2,102	46.0	0.5/1	Approaching
	Minority Students	2,141	47.0	0.5/1	Approaching
	Students with Disabilities	297	41.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	218	45.0	1/2	Approaching
	On Track to Proficiency	228	27.2%	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	13.25/28	Approaching

This page displays the performance indicator data for the high school level. For the 1-Year report, calculations are based on state assessment results from 2018-19. Multi-Year reports include results for years 2016-17 through 2018-19.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups. The On-Track to EL proficiency metric is included for points for the first time in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**1010: Colorado Springs 11**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best		Participation Rate	Pts Earned/ Eligible	Rating
			Rate	Rate/Score			
CO SAT -	All Students	1,536	*	482.2	91.3%	2/4	Approaching
Evidence-Based Reading & W..	English Learners	101	*	393.1	85.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	674	*	455.7	91.5%	0.25/1	Does Not Meet
	Minority Students	788	*	461.4	90.4%	0.5/1	Approaching
	Students with Disabilities	95	*	362.4	80.6%	0.25/1	Does Not Meet
CO SAT -	All Students	1,536	*	467.6	91.3%	2/4	Approaching
Math	English Learners	101	*	401.0	85.7%	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	674	*	440.0	91.5%	0.5/1	Approaching
	Minority Students	788	*	448.0	90.4%	0.5/1	Approaching
	Students with Disabilities	95	*	351.1	80.6%	0.25/1	Does Not Meet
Dropout	All Students	14,486	*	2.7%	*	4/8	Approaching
	English Learners	867	*	4.0%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	7,722	*	2.4%	*	1/2	Approaching
	Minority Students	7,143	*	3.1%	*	1/2	Approaching
	Students with Disabilities	1,301	*	2.8%	*	1/2	Approaching
Matriculation	All Students	1,794	*	44.0%	*	1/4	Does Not Meet
	2-Year Higher Education Instituti..	*	*	14.2%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.4%	*	*	-
	Career & Technical Education	*	*	5.3%	*	*	-
Graduation	All Students	2,137	7yr	80.1%	*	4/8	Approaching
	English Learners	143	7yr	80.4%	*	1/2	Approaching
	Free/Reduced-Price Lunch Eligible	1,181	7yr	73.6%	*	0.5/2	Does Not Meet
	Minority Students	984	6yr	78.2%	*	1/2	Approaching
	Students with Disabilities	178	7yr	62.9%	*	0.5/2	Does Not Meet
<b>TOTAL</b>		*	*	*	*	22.75/52	Approaching

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year	5-Year	6-Year	7-Year	Best Rate
All Students	70.1%	76.8%	78.8%	80.1%	7yr
English Learners	61.8%	79.9%	73.8%	80.4%	7yr
Free/Reduced-Price Lunch Eligible	63.4%	70.9%	71.3%	73.6%	7yr
Minority Students	67.3%	75.4%	78.2%	77.2%	6yr
Students with Disabilities	41.0%	54.1%	62.7%	62.9%	7yr

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 at any time during the year who left and did not subsequently enroll in another Colorado school. Calculations for 1-Year report are based on the 2018 End of Year (EOY) data submission. Multi-Year reports include EOY records for years 2016 through 2018.

**Matriculation Rates:** represent percentages of students who enrolled in a Career & Technical Education (CTE) program or 2- or 4-year institute of higher education in the year following graduation. Students who earned a CTE certificate, college degree, or other industry-recognized credential prior to graduation are also included. Calculations for 1-Year report are based on the 2018 graduation cohort. Multi-Year reports include 2016 through 2018 cohorts.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for the 1-Year and Multi-Year reports are based on data for students with AYGs between 2015 and 2018.

For additional information about ratings, refer to the scoring guide on the last page of this report. For more information about PWR metrics:

<http://www.cde.state.co.us/accountability/pwr>

(\* ) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2019 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value			
Academic Achievement & ELP On Track Growth	The district or school's mean scale score (or percent On Track) was*: see tables below for actual values		All Students	Each Disaggregated Group	ELP On Track Growth	
	• at or above the 85th percentile	Exceeds	8	1.00	2.0	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	1.5	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	1.0	
	• below the 15th percentile	Does Not Meet	2	0.25	0.5	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)		1 bonus point			
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP	
	• at or above 65	Exceeds	8	1.00	2.0	
	• at or above 50 but below 65	Meets	6	0.75	1.5	
	• at or above 35 but below 50	Approaching	4	0.50	1.0	
	• below 35	Does Not Meet	2	0.25	0.5	
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:		All Students	Each Disaggregated Group		
	• at or above 554.7	Exceeds	4	1.00		
	• at or above 501.3 but below 554.7	Meets	3	0.75		
	• at or above 458.0 but below 501.3	Approaching	2	0.50		
	• below 458.0	Does Not Meet	1	0.25		
	Mean CO SAT Math scale score was**:		All Students	Each Disaggregated Group		
	• at or above 544.6	Exceeds	4	1.00		
	• at or above 488.0 but below 544.6	Meets	3	0.75		
	• at or above 439.9 but below 488.0	Approaching	2	0.50		
	• below 439.9	Does Not Meet	1	0.25		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):		All Students	Each Disaggregated Group		
	• at or below 0.5%	Exceeds	8	2.0		
	• at or below 2.0% but above 0.5%	Meets	6	1.5		
	• at or below 5.0% but above 2.0%	Approaching	4	1.0		
	• above 5.0%	Does Not Meet	2	0.5		
	Matriculation Rate (of all schools in 2018):		All Students			
	• at or above the 75.8%	Exceeds	4			
	• at or above 61.1% but below 75.8%	Meets	3			
	• at or above 46.8% but below 61.1%	Approaching	2			
	• below 46.8%	Does Not Meet	1			
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group		
	• at or above 95.0%	Exceeds	8	2.0		
• at or above 85.0% but below 95.0%	Meets	6	1.5			
• at or above 75.0% but below 85.0%	Approaching	4	1.0			
• below 75.0%	Does Not Meet	2	0.5			

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)	Elem	Middle	High
15th percentile	722.3	724.1	423.5	427.5	719.1	716.5	413.0	415.5	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	463.7	734.3	731.2	448.4	447.4	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	506.1	751.9	746.2	491.0	491.1	655.9	643.3	651.3

### Percent of Students On Track for ELP Growth Targets

Percentile	ELP On Track Growth		
	Elem	Middle	High
15th percentile	63.5%	30.4%	30.4%
50th percentile	72.4%	42.9%	45.2%
85th percentile	82.4%	60.0%	63.0%

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth)	60%	40%
Postsecondary Readiness	52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)	not applicable	30%

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan (District) or Turnaround Plan (School)

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11). 2019 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2019 for ELP On Track to Proficiency Growth.

\*\* 2019 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

† 2019 Multiyear high school EBRW/ELA & Math cuts based on 2-years of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**1010: Colorado Springs 11**

Elementary - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		Percentile Rank
			Rate	Mean Scale Score	
CMAS - English Language Arts	American Indian or Alaska Native	36	100.0%	728.3	25
	Asian	87	95.1%	746.1	65
	Black	407	97.9%	725.4	19
	Hispanic	1,754	97.5%	729.8	28
	White	2,749	97.2%	745.6	64
	Hawaiian/Pacific Islander	27	100.0%	741.5	54
	Two or More Races	443	97.3%	738.7	48
	Male	2,849	97.2%	733.5	36
	Female	2,654	97.6%	743.6	59
	Gifted	574	98.8%	780.4	99
CMAS - Math	American Indian or Alaska Native	35	100.0%	726.6	31
	Asian	92	99.0%	750.7	83
	Black	406	97.7%	721.4	19
	Hispanic	1,760	97.9%	729.1	36
	White	2,754	97.3%	741.9	66
	Hawaiian/Pacific Islander	27	100.0%	737.7	57
	Two or More Races	444	98.1%	737.9	58
	Male	2,855	97.3%	736.5	55
	Female	2,663	97.9%	735.4	53
	Gifted	574	98.6%	780.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	97.3%	595.9	46
	Black	128	96.1%	548.5	21
	Hispanic	577	97.2%	556.8	25
	White	938	97.9%	614.5	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	172	96.8%	605.1	53
	Male	954	97.4%	592.6	44
	Female	907	97.3%	588.7	43
	Gifted	229	99.6%	717.3	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	20	32.5
	Asian	56	47.0
	Black	230	41.0
	Hispanic	1,092	45.5
	White	1,711	51.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	271	47.0
	Male	1,757	44.0
	Female	1,637	51.0
	Gifted	411	58.0
CMAS - Math	American Indian or Alaska Native	20	57.5
	Asian	57	58.0
	Black	229	44.0
	Hispanic	1,107	52.0
	White	1,718	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	271	51.0
	Male	1,765	52.0
	Female	1,651	51.0
	Gifted	408	61.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**1010: Colorado Springs 11**

Middle School - (1-Year)

**ACADEMIC ACHIEVEMENT**

Subject	Student Group	Count	Participation		
			Rate	Mean Scale Score	Percentile Rank
CMAS - English Language Arts	American Indian or Alaska Native	34	93.3%	745.2	62
	Asian	65	95.8%	746.0	63
	Black	392	94.3%	725.8	18
	Hispanic	1,639	94.7%	729.8	25
	White	2,550	94.3%	747.3	66
	Hawaiian/Pacific Islander	26	93.1%	734.5	35
	Two or More Races	379	95.4%	741.8	54
	Male	2,602	94.8%	732.3	31
	Female	2,483	94.2%	747.1	66
	Gifted	560	97.9%	782.0	99
CMAS - Math	American Indian or Alaska Native	34	93.3%	728.9	43
	Asian	66	97.2%	729.4	45
	Black	395	95.0%	709.2	5
	Hispanic	1,662	96.5%	718.0	18
	White	2,558	94.6%	734.8	61
	Hawaiian/Pacific Islander	27	96.6%	725.9	35
	Two or More Races	379	94.9%	727.0	39
	Male	2,622	95.8%	726.0	35
	Female	2,499	94.8%	727.4	40
	Gifted	560	97.9%	772.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	91.3%	589.7	48
	Black	124	91.7%	487.5	3
	Hispanic	511	92.5%	523.7	13
	White	835	92.2%	595.7	53
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	111	89.1%	571.7	38
	Male	828	92.6%	554.6	26
	Female	795	91.5%	570.0	37
	Gifted	166	97.7%	718.0	99

**ACADEMIC GROWTH**

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	30	68.0
	Asian	61	61.0
	Black	351	43.0
	Hispanic	1,528	49.0
	White	2,355	55.0
	Hawaiian/Pacific Islander	20	50.5
	Two or More Races	361	50.0
	Male	2,382	49.0
	Female	2,324	55.5
	Gifted	547	60.0
CMAS - Math	American Indian or Alaska Native	30	58.5
	Asian	61	49.0
	Black	352	40.5
	Hispanic	1,538	42.0
	White	2,364	47.0
	Hawaiian/Pacific Islander	21	62.0
	Two or More Races	361	44.0
	Male	2,396	44.0
	Female	2,331	45.0
	Gifted	546	53.0

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## 1010: Colorado Springs 11

High School - (1-Year)

### ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation		Mean Scale Score	Percentile Rank
			Rate			
CO PSAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	29	100.0%		436.2	23
	Asian	54	100.0%		477.8	64
	Black	217	90.5%		407.0	7
	Hispanic	1,032	94.7%		421.1	12
	White	1,662	95.1%		467.6	56
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	195	95.4%		448.3	33
	Male	1,590	93.8%		432.3	20
	Female	1,613	95.7%		461.5	50
	Gifted	360	98.7%		568.6	99
CO PSAT - Math	American Indian or Alaska Native	29	100.0%		424.8	25
	Asian	54	100.0%		478.3	77
	Black	217	90.5%		386.8	1
	Hispanic	1,034	94.7%		406.6	12
	White	1,662	95.1%		447.3	48
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	195	95.4%		427.3	28
	Male	1,591	93.8%		426.4	27
	Female	1,614	95.7%		431.9	32
	Gifted	360	98.7%		548.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-		-	-
	Asian	28	81.1%		599.7	41
	Black	91	77.7%		522.1	1
	Hispanic	453	77.7%		539.9	4
	White	623	75.6%		602.4	43
	Hawaiian/Pacific Islander	n < 16	-		-	-
	Two or More Races	109	78.1%		567.5	17
	Male	702	79.6%		571.8	18
	Female	616	73.1%		572.1	18
	Gifted	171	80.3%		691.6	97

### ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence- Based Reading & Writing	American Indian or Alaska Native	20	55.0
	Asian	50	51.5
	Black	201	44.0
	Hispanic	933	45.0
	White	1,487	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	194	42.0
	Male	1,447	45.0
	Female	1,451	49.0
	Gifted	379	55.0
CO PSAT/SAT - Math	American Indian or Alaska Native	35	52.0
	Asian	73	60.0
	Black	289	44.0
	Hispanic	1,422	47.0
	White	2,200	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	304	45.5
	Male	2,170	49.0
	Female	2,171	47.0
	Gifted	548	55.0

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**1010: Colorado Springs 11**

High School - (1-Year)

**POSTSECONDARY AND WORKFORCE READINESS**

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	500.3	97.3%
	Black	106	*	454.9	92.3%
	Hispanic	502	*	455.9	89.5%
	White	748	*	504.2	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	127	*	478.1	91.8%
	Male	780	*	474.3	91.4%
	Female	756	*	490.4	91.2%
	Gifted	204	*	598.6	95.3%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	33	*	517.6	97.3%
	Black	106	*	432.1	92.3%
	Hispanic	502	*	443.0	89.5%
	White	748	*	488.2	92.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	127	*	461.4	91.8%
	Male	780	*	470.4	91.4%
	Female	756	*	464.6	91.2%
	Gifted	204	*	601.5	95.3%
Dropout	American Indian or Alaska Native	142	*	3.5%	*
	Asian	217	*	1.4%	*
	Black	1,194	*	3.9%	*
	Hispanic	4,502	*	3.2%	*
	White	7,343	*	2.3%	*
	Hawaiian/Pacific Islander	59	*	0.0%	*
	Two or More Races	1,029	*	2.3%	*
	Male	7,479	*	3.2%	*
	Female	7,007	*	2.1%	*
	Gifted	1,381	*	0.9%	*
Graduation	American Indian or Alaska Native	23	7yr	73.9%	*
	Asian	38	5yr	94.7%	*
	Black	188	6yr	77.7%	*
	Hispanic	582	6yr	76.8%	*
	White	1,201	7yr	82.3%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	131	6yr	82.4%	*
	Male	1,120	7yr	76.0%	*
	Female	1,017	7yr	84.6%	*
	Gifted	257	6yr	93.4%	*

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

Student Group	4-Year (AYG 2018)	5-Year (AYG 2017)	6-Year (AYG 2016)	7-Year (AYG 2015)	Best Rate
American Indian or Alaska Native	53.8%	55.6%	63.3%	73.9%	7yr
Asian	87.1%	94.7%	93.5%	92.5%	5yr
Black	61.5%	70.6%	77.7%	72.4%	6yr
Hispanic	67.7%	75.2%	76.8%	76.3%	6yr
White	72.7%	78.1%	79.3%	82.3%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	70.6%	78.0%	82.4%	81.8%	6yr
Male	65.1%	72.6%	74.7%	76.0%	7yr
Female	75.9%	81.3%	83.5%	84.6%	7yr
Gifted	92.2%	92.9%	93.4%	93.0%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>