

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Low Participation

53.5/100

Distinction

 Performance **53.5%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.1%	17.4/30	Approaching
Academic Growth	61.0%	24.4/40	Approaching
Postsecondary & Workforce Readiness	38.9%	11.7/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	10,020	9,451	94.3%	389	98.2%	Meets 95%
Math	10,024	9,471	94.5%	388	98.3%	Meets 95%
Science	3,527	2,885	81.8%	520	95.9%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	53.6%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	59.0%	23.6/40	Approaching	62.2%	Accredited
	Academic Growth	64.3%	38.6/60	Meets		
High	Academic Achievement	61.8%	18.5/30	Approaching	56.3%	Accredited
	Academic Growth	65.2%	26.1/40	Meets		
	Postsecondary & Workforce ..	38.9%	11.7/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

8001: CHARTER SCHOOL INSTITUTE

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,610	97.1%	741.3	54	6/8	Meets
	Previously Identified for READ Plan	698	96.7%	711.4	*	0/0	-
	English Learners	1,002	98.4%	728.4	25	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,642	97.1%	730.9	30	0.5/1	Approaching
	Minority Students	1,960	98.0%	734.8	39	0.5/1	Approaching
	Students with Disabilities	302	93.4%	709.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,624	97.2%	732.9	45	4/8	Approaching
	English Learners	1,013	98.6%	724.9	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,653	97.4%	724.1	25	0.5/1	Approaching
	Minority Students	1,972	98.2%	728.0	33	0.5/1	Approaching
	Students with Disabilities	303	93.7%	709.1	3	0.25/1	Does Not Meet
CMAS - Science	All Students	1,177	96.1%	591.5	44	4/8	Approaching
	English Learners	314	97.8%	552.0	23	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	521	96.4%	562.5	27	0.5/1	Approaching
	Minority Students	624	97.2%	567.3	29	0.5/1	Approaching
	Students with Disabilities	100	92.8%	484.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	2,217	45.0	4/8	Approaching	
	English Learners	635	43.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,014	42.0	0.5/1	Approaching	
	Minority Students	1,210	45.0	0.5/1	Approaching	
	Students with Disabilities	185	39.0	0.5/1	Approaching	
CMAS - Math	All Students	2,230	44.0	4/8	Approaching	
	English Learners	651	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	1,027	43.0	0.5/1	Approaching	
	Minority Students	1,226	44.0	0.5/1	Approaching	
	Students with Disabilities	185	42.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	1,071	51.0	3/4	Meets	
	On Track to EL Proficiency	1,070	78.2%	0/0	Meets	
TOTAL		*	*	15/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,316	93.1%	743.7	59	6/8	Meets
	English Learners	854	96.1%	734.6	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,434	94.0%	736.0	39	0.5/1	Approaching
	Minority Students	1,800	94.8%	738.8	46	0.5/1	Approaching
	Students with Disabilities	242	90.4%	702.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	3,342	93.4%	732.7	54	6/8	Meets
	English Learners	873	96.8%	723.3	29	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,454	94.6%	725.2	33	0.5/1	Approaching
	Minority Students	1,820	95.2%	726.8	38	0.5/1	Approaching
	Students with Disabilities	246	91.5%	702.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	996	89.7%	577.7	40	4/8	Approaching
	English Learners	231	93.1%	528.8	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	420	91.7%	543.2	21	0.5/1	Approaching
	Minority Students	540	92.9%	554.8	27	0.5/1	Approaching
	Students with Disabilities	63	81.3%	479.7	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	3,066	48.0	4/8	Approaching
	English Learners	831	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,357	49.0	0.5/1	Approaching
	Minority Students	1,703	51.0	0.75/1	Meets
	Students with Disabilities	229	36.0	0.5/1	Approaching
CMAS - Math	All Students	3,073	51.0	6/8	Meets
	English Learners	835	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,369	51.0	0.75/1	Meets
	Minority Students	1,709	49.0	0.5/1	Approaching
	Students with Disabilities	230	42.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	343	51.0	3/4	Meets
	On Track to EL Proficiency	342	57.0%	0/0	Meets
TOTAL		*	*	18/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	2,305	92.0%	473.1	61	6/8	Meets
	English Learners	420	88.6%	398.4	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	822	89.9%	430.2	18	0.5/1	Approaching
	Minority Students	1,130	90.5%	443.2	29	0.5/1	Approaching
	Students with Disabilities	123	89.9%	373.4	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	2,307	92.0%	456.0	58	6/8	Meets
	English Learners	422	88.6%	396.0	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	824	89.9%	420.5	21	0.5/1	Approaching
	Minority Students	1,132	90.5%	432.0	33	0.5/1	Approaching
	Students with Disabilities	123	89.9%	354.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	653	58.8%	611.2	51	6/8	Meets
	English Learners	126	70.7%	529.2	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	244	67.2%	558.9	11	0.25/1	Does Not Meet
	Minority Students	317	62.9%	572.6	19	0.5/1	Approaching
	Students with Disabilities	34	65.5%	486.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	22.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	2,439	54.0	6/8	Meets
	English Learners	442	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	896	46.0	0.5/1	Approaching
	Minority Students	1,220	47.0	0.5/1	Approaching
	Students with Disabilities	129	44.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	2,418	56.0	6/8	Meets
	English Learners	438	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	890	49.0	0.5/1	Approaching
	Minority Students	1,204	50.0	0.75/1	Meets
	Students with Disabilities	129	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	312	44.0	2/4	Approaching
	On Track to EL Proficiency	311	45.3%	0/0	Approaching
TOTAL		*	*	18.25/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

8001: CHARTER SCHOOL INSTITUTE

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	1,011	*	531.5	89.5%	1.5/2	Meets
	English Learners	140	*	423.9	81.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	320	*	471.0	85.1%	0/0	Approaching
	Minority Students	452	*	484.5	86.0%	0/0	Approaching
	Students with Disabilities	47	*	424.7	90.6%	0/0	Does Not Meet
CO SAT - Math	All Students	1,012	*	509.1	89.5%	1.5/2	Meets
	English Learners	141	*	413.8	81.5%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	321	*	449.1	85.1%	0/0	Approaching
	Minority Students	453	*	467.8	86.0%	0/0	Approaching
	Students with Disabilities	47	*	417.9	90.6%	0/0	Does Not Meet
Dropout	All Students	8,567	*	6.2%	*	1/4	Does Not Meet
	English Learners	1,586	*	14.9%	*	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	3,248	*	9.6%	*	0/0	Does Not Meet
	Minority Students	4,553	*	10.3%	*	0/0	Does Not Meet
	Students with Disabilities	444	*	7.4%	*	0/0	Does Not Meet
Matriculation	All Students	1,010	*	56.9%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	25.6%	*	*	-
	4-Year Higher Education Instituti..	*	*	35.5%	*	*	-
	Career & Technical Education	*	*	5.7%	*	*	-
Graduation	All Students	1,298	5yr	66.2%	*	1/4	Does Not Meet
	English Learners	258	7yr	45.3%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	716	6yr	53.4%	*	0.25/1	Does Not Meet
	Minority Students	691	5yr	52.8%	*	0.25/1	Does Not Meet
	Students with Disabilities	68	6yr	48.5%	*	0.25/1	Does Not Meet
TOTAL			*	*	*	7/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	50.9%	66.2%	64.9%	63.5%	5yr
English Learners	31.9%	40.0%	41.4%	45.3%	7yr
Free/Reduced-Price Lunch Eligible	40.8%	53.2%	53.4%	52.0%	6yr
Minority Students	42.1%	52.8%	52.2%	52.6%	5yr
Students with Disabilities	26.7%	47.0%	48.5%	41.3%	6yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

8001: CHARTER SCHOOL INSTITUTE

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	89	94.8%	757.1	87
	Black	135	95.9%	730.9	30
	Hispanic	1,586	98.5%	732.7	34
	White	1,650	96.0%	749.0	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	127	98.4%	748.0	69
	Male	1,813	96.8%	737.0	44
	Female	1,797	97.4%	745.5	63
	Gifted	174	96.7%	784.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	92	95.9%	758.3	92
	Black	134	95.2%	723.4	24
	Hispanic	1,597	98.7%	726.1	29
	White	1,652	96.1%	738.7	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	126	97.7%	734.9	51
	Male	1,825	97.0%	734.0	48
	Female	1,799	97.4%	731.7	43
	Gifted	174	96.1%	783.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	34	94.4%	642.4	76
	Black	32	94.3%	568.4	30
	Hispanic	518	97.9%	560.2	26
	White	553	94.8%	618.8	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	34	94.4%	584.6	40
	Male	577	96.1%	588.5	43
	Female	600	96.0%	594.4	45
	Gifted	66	95.7%	724.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	59	53.0
	Black	68	42.5
	Hispanic	999	44.0
	White	1,007	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	73	49.0
	Male	1,093	43.0
	Female	1,124	46.0
	Gifted	116	62.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	59	54.0
	Black	67	26.0
	Hispanic	1,017	44.0
	White	1,004	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	72	27.5
	Male	1,103	45.0
	Female	1,127	44.0
	Gifted	115	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	113	88.5%	754.8	82
	Black	133	97.1%	733.8	34
	Hispanic	1,445	95.4%	737.6	44
	White	1,516	91.1%	749.6	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	90.6%	747.4	67
	Male	1,628	93.3%	736.2	40
	Female	1,688	92.9%	751.0	76
	Gifted	260	91.3%	777.2	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	117	90.1%	746.5	85
	Black	134	97.8%	715.5	13
	Hispanic	1,459	95.7%	726.1	35
	White	1,522	91.4%	739.7	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	88	91.7%	731.9	52
	Male	1,640	93.5%	732.7	54
	Female	1,702	93.3%	732.7	54
	Gifted	260	91.3%	768.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	32	82.1%	606.2	60
	Black	46	94.1%	526.2	14
	Hispanic	431	94.0%	552.5	26
	White	456	86.2%	604.8	58
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	21	84.0%	618.5	66
	Male	501	90.8%	570.3	37
	Female	495	88.6%	585.2	46
	Gifted	71	84.5%	693.3	97

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	105	52.0
	Black	123	48.0
	Hispanic	1,379	51.0
	White	1,363	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	78	46.5
	Male	1,508	43.5
	Female	1,558	52.0
	Gifted	249	54.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	106	56.5
	Black	125	42.0
	Hispanic	1,382	49.0
	White	1,364	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	79	52.0
	Male	1,506	51.0
	Female	1,567	51.0
	Gifted	248	47.5

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8001: CHARTER SCHOOL INSTITUTE

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	109	89.8%	487.2	71
	Black	60	90.8%	425.3	16
	Hispanic	859	90.2%	431.4	20
	White	1,175	93.6%	501.9	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	93.7%	516.1	90
	Male	1,132	91.7%	464.5	53
	Female	1,173	92.3%	481.5	67
	Gifted	125	96.9%	577.7	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	110	89.8%	484.4	80
	Black	60	90.8%	396.5	6
	Hispanic	860	90.2%	422.0	22
	White	1,175	93.6%	479.1	77
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	87	93.7%	484.7	80
	Male	1,132	91.7%	457.7	61
	Female	1,175	92.3%	454.3	56
	Gifted	125	96.9%	562.2	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	24	47.1%	607.9	49
	Black	29	64.0%	543.9	5
	Hispanic	239	64.6%	568.2	17
	White	336	55.2%	647.6	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	294	57.9%	618.4	59
	Female	359	59.5%	605.3	46
	Gifted	33	68.8%	713.8	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	100	51.5
	Black	75	45.0
	Hispanic	947	46.0
	White	1,219	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	78	56.0
	Male	1,137	60.0
	Female	1,301	49.0
	Gifted	165	69.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	98	51.5
	Black	75	55.0
	Hispanic	937	50.0
	White	1,214	61.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	74	52.0
	Male	1,127	57.0
	Female	1,290	54.0
	Gifted	160	65.0

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8001: CHARTER SCHOOL INSTITUTE

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	39	*	542.6	86.5%
	Black	39	*	484.9	88.2%
	Hispanic	339	*	472.0	85.2%
	White	559	*	569.5	92.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	552.3	96.2%
	Male	447	*	535.4	87.1%
	Female	551	*	531.5	91.3%
	Gifted	46	*	640.0	95.8%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	40	*	541.3	86.5%
	Black	39	*	459.7	88.2%
	Hispanic	339	*	455.0	85.2%
	White	559	*	542.5	92.7%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	22	*	514.1	96.2%
	Male	447	*	523.2	87.1%
	Female	552	*	500.4	91.3%
	Gifted	46	*	623.7	95.8%
Dropout	American Indian or Alaska Native	58	*	6.9%	*
	Asian	338	*	6.5%	*
	Black	347	*	10.4%	*
	Hispanic	3,618	*	11.1%	*
	White	4,014	*	1.5%	*
	Hawaiian/Pacific Islander	16	*	0.0%	*
	Two or More Races	176	*	3.4%	*
	Male	4,175	*	7.3%	*
	Female	4,392	*	5.1%	*
	Gifted	418	*	0.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	68	5yr	63.2%	*
	Black	39	7yr	59.0%	*
	Hispanic	532	5yr	51.7%	*
	White	607	5yr	81.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	23	4yr	39.1%	*
	Male	645	5yr	59.8%	*
	Female	653	5yr	72.4%	*
	Gifted	85	6yr	89.4%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	62.5%	63.2%	59.1%	58.5%	5yr
Black	27.9%	48.5%	58.2%	59.0%	7yr
Hispanic	41.3%	51.7%	50.4%	51.6%	5yr
White	61.2%	81.4%	80.7%	76.9%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	39.1%	-	-	-	4yr
Male	47.0%	59.8%	59.1%	57.4%	5yr
Female	55.1%	72.4%	70.5%	68.3%	5yr
Gifted	78.3%	86.6%	89.4%	87.8%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>