

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
63.1/100

Distinction

63.1%

Performance

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	54.0%	16.2/30	Approaching
Academic Growth	71.1%	28.4/40	Meets
Postsecondary & Workforce Readiness	61.8%	18.5/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	499	472	94.6%	23	99.2%	Meets 95%
Math	499	473	94.8%	23	99.4%	Meets 95%
Science	179	164	91.6%	15	100.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	52.6%	Improvement
	Academic Growth	55.4%	33.2/60	Approaching		
Middle	Academic Achievement	62.1%	24.8/40	Approaching	76.2%	Distinction
	Academic Growth	85.6%	51.4/60	Meets		
High	Academic Achievement	51.5%	15.5/30	Approaching	63.6%	Accredited
	Academic Growth	73.9%	29.6/40	Meets		
	Postsecondary & Workforce ..	61.8%	18.5/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3200: YUMA 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	225	95.6%	738.4	47	4/8	Approaching
	Previously Identified for READ Plan	39	100.0%	708.2	*	0/0	-
	English Learners	105	99.1%	728.1	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	147	96.9%	733.4	35	0.5/1	Approaching
	Minority Students	123	99.2%	730.9	30	0.5/1	Approaching
	Students with Disabilities	28	91.2%	709.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	227	96.0%	734.2	49	4/8	Approaching
	English Learners	107	99.1%	723.6	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	149	97.5%	729.4	37	0.5/1	Approaching
	Minority Students	125	99.2%	725.2	27	0.5/1	Approaching
	Students with Disabilities	28	91.2%	707.2	2	0.25/1	Does Not Meet
	CMAS - Science	All Students	57	95.2%	580.9	37	4/8
English Learners		21	100.0%	537.5	17	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		31	100.0%	559.7	26	0.5/1	Approaching
Minority Students		24	100.0%	541.8	18	0.5/1	Approaching
Students with Disabilities		n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/35	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	161	50.0	6/8	Meets	
	English Learners	76	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	108	49.5	0.5/1	Approaching	
	Minority Students	88	46.0	0.5/1	Approaching	
	Students with Disabilities	21	23.0	0.25/1	Does Not Meet	
CMAS - Math	All Students	162	44.0	4/8	Approaching	
	English Learners	77	41.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	109	41.0	0.5/1	Approaching	
	Minority Students	89	41.0	0.5/1	Approaching	
	Students with Disabilities	21	27.0	0.25/1	Does Not Meet	
ELP	English Language Proficiency (ELP)	95	46.0	2/4	Approaching	
	On Track to EL Proficiency	95	65.3%	0/0	Does Not Meet	
TOTAL		*	*	15.5/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3200: YUMA 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	96	88.8%	732.4	31	4/8	Approaching
	English Learners	42	97.8%	719.8	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	59	89.2%	723.9	14	0.25/1	Does Not Meet
	Minority Students	57	95.5%	724.4	15	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Math	All Students	98	88.8%	740.2	72	6/8	Meets
	English Learners	44	97.8%	726.3	36	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	61	89.2%	731.3	50	0.75/1	Meets
	Minority Students	59	95.5%	732.9	55	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	47	84.2%	598.9	55	6/8	Meets
	English Learners	19	95.0%	554.5	26	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	29	83.3%	567.8	36	0.5/1	Approaching
	Minority Students	31	94.1%	573.4	39	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	20.5/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	96	50.5	6/8	Meets
	English Learners	42	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	60	47.5	0.5/1	Approaching
	Minority Students	57	43.0	0.5/1	Approaching
	Students with Disabilities	n < 20	-	0/0	-
CMAS - Math	All Students	96	75.5	8/8	Exceeds
	English Learners	42	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	60	71.5	1/1	Exceeds
	Minority Students	57	69.0	1/1	Exceeds
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	22	85.5	4/4	Exceeds
	On Track to EL Proficiency	22	90.9%	0/0	Exceeds
TOTAL		*	*	22.25/26	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3200: YUMA 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	111	97.7%	435.0	23	4/8	Approaching
	English Learners	40	98.0%	380.5	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	97.4%	414.0	10	0.25/1	Does Not Meet
	Minority Students	59	98.6%	410.3	9	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
CO PSAT - Math	All Students	111	97.7%	460.2	63	6/8	Meets
	English Learners	40	98.0%	410.8	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	63	97.4%	441.9	44	0.5/1	Approaching
	Minority Students	59	98.6%	438.6	40	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
CMAS - Science	All Students	56	94.9%	598.4	40	4/8	Approaching
	English Learners	16	94.1%	533.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	24	96.0%	571.3	18	0.5/1	Approaching
	Minority Students	28	96.6%	561.3	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	17/33	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	145	51.0	6/8	Meets
	English Learners	46	57.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	73	48.0	0.5/1	Approaching
	Minority Students	77	59.0	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
CO PSAT/SAT - Math	All Students	147	58.0	6/8	Meets
	English Learners	47	55.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	74	55.5	0.75/1	Meets
	Minority Students	78	53.5	0.75/1	Meets
	Students with Disabilities	n < 20	-	0/0	-
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	16.25/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	58	*	463.1	96.7%	1/2	Approaching
	English Learners	16	*	404.5	88.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	25	*	437.3	96.2%	0/0	Does Not Meet
	Minority Students	28	*	439.0	93.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	58	*	465.3	96.7%	1/2	Approaching
	English Learners	16	*	394.8	88.9%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	25	*	436.6	96.2%	0/0	Does Not Meet
	Minority Students	28	*	429.1	93.3%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	376	*	1.6%	*	3/4	Meets
	English Learners	119	*	0.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	204	*	1.0%	*	0/0	Meets
	Minority Students	207	*	1.9%	*	0/0	Meets
	Students with Disabilities	41	*	2.4%	*	0/0	Approaching
Matriculation	All Students	47	*	36.2%	*	0.5/2	Does Not Meet
	2-Year Higher Education Instituti..	*	*	2.1%	*	*	-
	4-Year Higher Education Instituti..	*	*	29.8%	*	*	-
	Career & Technical Education	*	*	4.3%	*	*	-
Graduation	All Students	58	6yr	91.4%	*	3/4	Meets
	English Learners	16	7yr	81.3%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	41	7yr	85.4%	*	0.75/1	Meets
	Minority Students	30	7yr	86.7%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	10.5/17	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	85.5%	89.1%	91.4%	91.2%	6yr
English Learners	78.3%	80.0%	-	81.3%	7yr
Free/Reduced-Price Lunch Eligible	82.9%	80.0%	84.4%	85.4%	7yr
Minority Students	80.0%	84.6%	83.3%	86.7%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3200: YUMA 1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	122	99.2%	730.9	30
	White	102	91.5%	747.4	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	106	94.9%	732.7	34
	Female	119	96.2%	743.4	59
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	99.2%	725.3	27
	White	102	92.3%	745.2	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	107	95.7%	730.3	39
	Female	120	96.2%	737.7	57
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	24	100.0%	541.8	18
	White	33	91.9%	609.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	27	96.4%	571.0	31
	Female	30	94.3%	589.8	43
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	87	47.0
	White	73	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	75	47.0
	Female	86	53.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	88	41.0
	White	73	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	75	39.0
	Female	87	49.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3200: YUMA 1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	56	95.4%	724.9	16
	White	39	80.0%	744.0	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	46	84.5%	719.2	7
	Female	50	93.1%	744.5	61
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	58	95.4%	733.5	57
	White	39	80.0%	751.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	47	84.5%	736.9	66
	Female	51	93.1%	743.2	79
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	31	94.1%	573.4	39
	White	16	69.6%	648.1	87
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	19	73.1%	574.7	39
	Female	28	93.5%	615.3	65
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	41.5
	White	39	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	46	40.0
	Female	50	55.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	56	69.5
	White	39	80.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	46	76.5
	Female	50	74.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3200: YUMA 1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	59	98.6%	410.3	9
	White	52	96.7%	463.1	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	62	97.4%	414.8	10
	Female	49	98.2%	460.6	49
	Gifted	17	100.0%	527.1	94
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	59	98.6%	438.6	40
	White	52	96.7%	484.6	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	62	97.4%	447.1	48
	Female	49	98.2%	476.7	75
	Gifted	17	100.0%	548.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	27	96.4%	564.6	15
	White	28	93.3%	635.5	73
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	25	100.0%	602.8	45
	Female	31	91.2%	594.8	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	77	59.0
	White	68	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	72	57.5
	Female	73	50.0
	Gifted	23	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	78	53.5
	White	69	61.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	74	61.5
	Female	73	57.0
	Gifted	23	66.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3200: YUMA 1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	439.0	96.6%
	White	30	*	485.7	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	25	*	454.1	96.2%
	Female	33	*	470.0	97.1%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	28	*	429.1	96.6%
	White	30	*	499.0	100.0%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	25	*	475.0	96.2%
	Female	33	*	457.9	97.1%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	203	*	1.5%	*
	White	169	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	194	*	2.6%	*
	Female	182	*	0.5%	*
	Gifted	46	*	2.2%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	30	7yr	86.7%	*
	White	34	6yr	97.1%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	35	7yr	94.3%	*
	Female	33	6yr	97.0%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.1%	84.6%	82.6%	86.7%	7yr
White	92.0%	93.1%	97.1%	94.7%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	74.1%	80.0%	84.0%	94.3%	7yr
Female	96.4%	96.7%	97.0%	87.9%	6yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>