

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

52.3/100

Distinction

 Performance **52.3%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	38.2%	11.5/30	Approaching
Academic Growth	56.8%	22.7/40	Approaching
Postsecondary & Workforce Readiness	60.3%	18.1/30	Approaching

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,422	1,405	98.8%	8	99.4%	Meets 95%
Math	1,422	1,404	98.7%	8	99.3%	Meets 95%
Science	522	508	97.3%	6	98.4%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	58.5%	Accredited
	Academic Growth	67.0%	40.2/60	Meets		
Middle	Academic Achievement	37.9%	15.2/40	Approaching	43.6%	Priority Improvement
	Academic Growth	47.3%	28.4/60	Approaching		
High	Academic Achievement	30.7%	9.2/30	Does Not Meet	49.8%	Improvement
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	60.3%	18.1/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3140: WELD COUNTY S/D RE-8

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	517	98.7%	728.5	25	4/8	Approaching
	Previously Identified for READ Plan	119	97.6%	699.6	*	0/0	-
	English Learners	194	100.0%	715.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	357	99.2%	722.8	15	0.5/1	Approaching
	Minority Students	390	99.8%	725.0	19	0.5/1	Approaching
	Students with Disabilities	47	92.6%	693.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	521	98.7%	729.4	37	4/8	Approaching
	English Learners	198	100.0%	718.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	361	99.2%	724.6	26	0.5/1	Approaching
	Minority Students	394	99.8%	725.5	28	0.5/1	Approaching
	Students with Disabilities	47	92.6%	702.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	184	99.0%	552.6	24	4/8	Approaching
	English Learners	77	98.8%	517.2	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	131	98.5%	540.4	18	0.5/1	Approaching
	Minority Students	144	99.3%	541.4	18	0.5/1	Approaching
	Students with Disabilities	25	96.3%	453.6	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	331	50.0	6/8	Meets
	English Learners	131	46.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	236	46.5	0.5/1	Approaching
	Minority Students	262	49.0	0.5/1	Approaching
	Students with Disabilities	34	31.0	0.25/1	Does Not Meet
CMAS - Math	All Students	331	59.0	6/8	Meets
	English Learners	131	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	236	54.5	0.75/1	Meets
	Minority Students	262	55.5	0.75/1	Meets
	Students with Disabilities	34	51.5	0.75/1	Meets
ELP	English Language Proficiency (ELP)	196	47.0	2/4	Approaching
	On Track to EL Proficiency	196	74.0%	0/0	Approaching
TOTAL		*	*	18.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3140: WELD COUNTY S/D RE-8

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	529	98.9%	727.5	22	4/8	Approaching
	English Learners	202	100.0%	714.2	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	370	98.9%	718.3	6	0.25/1	Does Not Meet
	Minority Students	412	99.3%	724.0	14	0.25/1	Does Not Meet
	Students with Disabilities	56	94.9%	690.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	531	98.8%	725.0	33	4/8	Approaching
	English Learners	204	99.5%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	372	98.7%	717.2	17	0.5/1	Approaching
	Minority Students	414	99.1%	722.1	27	0.5/1	Approaching
	Students with Disabilities	56	94.9%	695.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	168	97.3%	495.1	5	2/8	Does Not Meet
	English Learners	47	98.1%	428.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	118	96.7%	471.5	1	0.25/1	Does Not Meet
	Minority Students	126	97.2%	484.6	2	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	13.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	506	39.0	4/8	Approaching
	English Learners	198	38.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	356	34.5	0.25/1	Does Not Meet
	Minority Students	394	35.0	0.5/1	Approaching
	Students with Disabilities	49	36.0	0.5/1	Approaching
CMAS - Math	All Students	506	37.0	4/8	Approaching
	English Learners	198	33.5	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	356	30.5	0.25/1	Does Not Meet
	Minority Students	394	34.0	0.25/1	Does Not Meet
	Students with Disabilities	49	57.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	65	49.0	2/4	Approaching
	On Track to EL Proficiency	65	53.8%	0/0	Approaching
TOTAL		*	*	13.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3140: WELD COUNTY S/D RE-8

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	291	98.7%	407.6	7	2/8	Does Not Meet
	English Learners	76	98.8%	358.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	199	99.0%	397.2	3	0.25/1	Does Not Meet
	Minority Students	225	98.4%	394.6	2	0.25/1	Does Not Meet
	Students with Disabilities	22	100.0%	338.5	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	291	98.7%	414.5	17	4/8	Approaching
	English Learners	76	98.8%	374.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	199	99.0%	407.0	12	0.25/1	Does Not Meet
	Minority Students	225	98.4%	405.5	11	0.25/1	Does Not Meet
	Students with Disabilities	22	100.0%	326.0	1	0.25/1	Does Not Meet
CMAS - Science	All Students	137	95.1%	516.8	1	2/8	Does Not Meet
	English Learners	51	100.0%	452.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	92	95.8%	504.6	1	0.25/1	Does Not Meet
	Minority Students	108	95.6%	498.6	1	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	10.75/35	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	388	51.5	6/8	Meets
	English Learners	118	43.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	269	52.0	0.75/1	Meets
	Minority Students	305	49.0	0.5/1	Approaching
	Students with Disabilities	28	31.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	383	44.0	4/8	Approaching
	English Learners	118	40.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	266	41.0	0.5/1	Approaching
	Minority Students	301	43.0	0.5/1	Approaching
	Students with Disabilities	28	20.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	87	40.0	2/4	Approaching
	On Track to EL Proficiency	87	41.4%	0/0	Approaching
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	137	*	451.6	95.2%	0.5/2	Does Not Meet
	English Learners	51	*	401.3	96.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	*	440.6	93.7%	0/0	Does Not Meet
	Minority Students	107	*	437.1	94.8%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	137	*	437.2	95.2%	0.5/2	Does Not Meet
	English Learners	51	*	382.0	96.2%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	89	*	428.7	93.7%	0/0	Does Not Meet
	Minority Students	107	*	425.5	94.8%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,120	*	1.2%	*	3/4	Meets
	English Learners	261	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	548	*	0.7%	*	0/0	Meets
	Minority Students	863	*	1.2%	*	0/0	Meets
	Students with Disabilities	100	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	147	*	52.4%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	23.8%	*	*	-
	4-Year Higher Education Instituti..	*	*	18.4%	*	*	-
	Career & Technical Education	*	*	16.3%	*	*	-
Graduation	All Students	136	7yr	86.0%	*	3/4	Meets
	English Learners	32	6yr	90.6%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	102	7yr	85.3%	*	0.75/1	Meets
	Minority Students	97	7yr	86.6%	*	0.75/1	Meets
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	10.25/17	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	70.3%	76.1%	83.7%	86.0%	7yr
English Learners	75.4%	70.7%	90.6%	87.5%	6yr
Free/Reduced-Price Lunch Eligible	66.9%	76.1%	83.0%	85.3%	7yr
Minority Students	71.3%	74.0%	84.3%	86.6%	7yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	371	99.7%	724.4	18
	White	127	95.6%	739.0	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	272	98.3%	724.3	18
	Female	245	99.2%	733.1	35
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	375	99.7%	725.1	27
	White	127	95.6%	741.4	65
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	274	98.3%	730.0	38
	Female	247	99.2%	728.7	35
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	140	99.3%	538.4	17
	White	40	97.6%	592.9	44
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	99.1%	548.3	21
	Female	80	98.8%	558.2	26
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	252	49.0
	White	69	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	179	47.0
	Female	152	54.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	252	55.0
	White	69	65.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	179	60.0
	Female	152	58.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3140: WELD COUNTY S/D RE-8

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	392	99.3%	722.2	12
	White	117	97.5%	739.9	49
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	280	99.3%	718.6	6
	Female	249	98.5%	737.4	43
	Gifted	44	100.0%	766.3	95
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	394	99.0%	720.6	23
	White	117	97.5%	735.1	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	281	99.3%	722.3	27
	Female	250	98.1%	728.0	41
	Gifted	44	100.0%	770.3	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	121	97.1%	483.0	2
	White	42	97.7%	526.5	14
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	82	97.8%	492.1	4
	Female	86	96.8%	498.0	5
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	376	34.0
	White	112	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	269	37.0
	Female	237	40.0
	Gifted	44	32.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	376	33.0
	White	112	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	269	36.0
	Female	237	37.0
	Gifted	44	44.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3140: WELD COUNTY S/D RE-8

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation		Percentile
			Rate	Mean Scale Score	Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	98.3%	394.7	2
	White	66	100.0%	452.0	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	160	99.4%	394.4	2
	Female	131	97.9%	423.9	15
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	221	98.3%	404.0	10
	White	66	100.0%	445.2	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	160	99.4%	411.7	14
	Female	131	97.9%	418.0	19
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	107	95.5%	496.0	1
	White	29	93.5%	584.7	27
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	94.4%	518.5	1
	Female	69	95.8%	515.2	1
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	301	49.0
	White	83	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	206	51.5
	Female	182	51.5
	Gifted	21	53.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	297	42.0
	White	82	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	204	45.0
	Female	179	42.0
	Gifted	20	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	106	*	434.7	94.7%
	White	30	*	503.3	96.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	66	*	449.0	94.4%
	Female	71	*	453.9	96.0%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	106	*	423.2	94.7%
	White	30	*	479.0	96.9%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	66	*	443.5	94.4%
	Female	71	*	431.4	96.0%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	836	*	1.1%	*
	White	257	*	1.2%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	567	*	1.8%	*
	Female	553	*	0.5%	*
	Gifted	63	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	94	7yr	86.2%	*
	White	39	7yr	84.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	72	7yr	83.3%	*
	Female	64	7yr	89.1%	*
	Gifted	19	6yr	94.7%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	70.3%	74.3%	85.0%	86.2%	7yr
White	65.7%	82.4%	82.2%	84.6%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	62.2%	71.6%	81.8%	83.3%	7yr
Female	77.9%	81.3%	85.7%	89.1%	7yr
Gifted	-	-	94.7%	-	6yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>