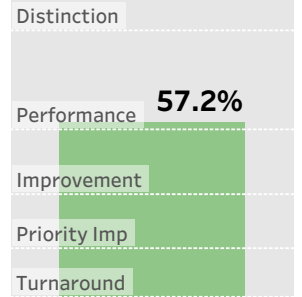


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
57.2/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.0%	13.8/30	Approaching
Academic Growth	56.8%	22.7/40	Approaching
Postsecondary & Workforce Readiness	69.1%	20.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,385	2,292	96.1%	76	99.3%	Meets 95%
Math	2,386	2,299	96.4%	68	99.2%	Meets 95%
Science	799	657	82.2%	134	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	45.8%	18.3/40	Approaching	48.3%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	46.5%	18.6/40	Approaching	51.3%	Improvement
	Academic Growth	54.5%	32.7/60	Approaching		
High	Academic Achievement	45.6%	13.7/30	Approaching	60.8%	Accredited
	Academic Growth	66.1%	26.4/40	Meets		
	Postsecondary & Workforce ..	69.1%	20.7/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	905	98.2%	735.1	40	4/8	Approaching
	Previously Identified for READ Plan	177	96.8%	706.1	*	0/0	-
	English Learners	61	100.0%	717.2	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	331	98.6%	724.9	19	0.5/1	Approaching
	Minority Students	300	100.0%	727.7	24	0.5/1	Approaching
	Students with Disabilities	76	94.3%	703.4	1	0.25/1	Does Not Meet
CMAS - Math	All Students	908	98.3%	731.8	43	4/8	Approaching
	English Learners	63	100.0%	712.4	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	333	98.9%	721.7	19	0.5/1	Approaching
	Minority Students	302	100.0%	722.9	23	0.5/1	Approaching
	Students with Disabilities	77	95.4%	705.8	2	0.25/1	Does Not Meet
CMAS - Science	All Students	275	98.6%	591.9	44	4/8	Approaching
	English Learners	21	100.0%	529.5	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	106	99.1%	554.2	24	0.5/1	Approaching
	Minority Students	105	100.0%	567.6	29	0.5/1	Approaching
	Students with Disabilities	24	96.3%	472.7	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.5/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	603	41.0	4/8	Approaching	
	English Learners	42	35.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	218	43.0	0.5/1	Approaching	
	Minority Students	206	41.5	0.5/1	Approaching	
	Students with Disabilities	51	38.0	0.5/1	Approaching	
CMAS - Math	All Students	602	48.0	4/8	Approaching	
	English Learners	42	40.5	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	218	43.0	0.5/1	Approaching	
	Minority Students	205	45.0	0.5/1	Approaching	
	Students with Disabilities	51	40.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	76	40.0	2/4	Approaching	
	On Track to EL Proficiency	76	75.0%	0/0	Approaching	
TOTAL		*	*	14/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	815	95.2%	734.0	34	4/8	Approaching
	English Learners	70	98.6%	729.4	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	265	93.0%	728.1	22	0.5/1	Approaching
	Minority Students	273	98.6%	730.7	27	0.5/1	Approaching
	Students with Disabilities	72	94.0%	706.3	1	0.25/1	Does Not Meet
CMAS - Math	All Students	822	95.8%	726.2	36	4/8	Approaching
	English Learners	71	98.6%	711.4	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	269	93.6%	720.2	22	0.5/1	Approaching
	Minority Students	274	98.6%	718.6	19	0.5/1	Approaching
	Students with Disabilities	73	95.2%	698.2	1	0.25/1	Does Not Meet
CMAS - Science	All Students	251	94.2%	569.6	37	4/8	Approaching
	English Learners	24	100.0%	519.7	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	76	88.9%	547.1	23	0.5/1	Approaching
	Minority Students	99	99.0%	545.1	22	0.5/1	Approaching
	Students with Disabilities	24	92.6%	436.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	16.75/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	763	47.0	4/8	Approaching
	English Learners	68	57.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	247	47.0	0.5/1	Approaching
	Minority Students	257	49.0	0.5/1	Approaching
	Students with Disabilities	62	44.5	0.5/1	Approaching
CMAS - Math	All Students	766	45.0	4/8	Approaching
	English Learners	68	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	249	45.0	0.5/1	Approaching
	Minority Students	256	42.0	0.5/1	Approaching
	Students with Disabilities	63	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	37	56.0	3/4	Meets
	On Track to EL Proficiency	37	56.8%	0/0	Meets
TOTAL		*	*	15.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	478	93.7%	457.3	45	4/8	Approaching
	English Learners	23	87.5%	381.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	139	94.3%	430.2	18	0.5/1	Approaching
	Minority Students	154	92.8%	439.3	25	0.5/1	Approaching
	Students with Disabilities	36	87.0%	368.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	479	93.7%	447.8	49	4/8	Approaching
	English Learners	24	87.5%	388.1	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	140	94.3%	424.4	24	0.5/1	Approaching
	Minority Students	155	92.8%	435.3	37	0.5/1	Approaching
	Students with Disabilities	36	87.0%	358.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	104	46.5%	589.7	30	4/8	Approaching
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	23	39.7%	533.6	3	0.25/1	Does Not Meet
	Minority Students	37	52.1%	560.6	13	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.5/34	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	575	52.0	6/8	Meets
	English Learners	25	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	147	47.0	0.5/1	Approaching
	Minority Students	178	47.0	0.5/1	Approaching
	Students with Disabilities	37	40.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	570	56.0	6/8	Meets
	English Learners	25	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	145	56.0	0.75/1	Meets
	Minority Students	177	56.0	0.75/1	Meets
	Students with Disabilities	37	38.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	32	40.0	2/4	Approaching
	On Track to EL Proficiency	32	43.8%	0/0	Approaching
TOTAL		*	*	18.5/28	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	201	*	503.5	93.7%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	*	475.5	92.9%	0/0	Approaching
	Minority Students	64	*	481.0	91.7%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	201	*	498.4	93.7%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	49	*	475.5	92.9%	0/0	Approaching
	Minority Students	64	*	474.4	91.7%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,700	*	1.2%	*	3/4	Meets
	English Learners	105	*	1.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	515	*	1.0%	*	0/0	Meets
	Minority Students	601	*	1.8%	*	0/0	Meets
	Students with Disabilities	166	*	2.4%	*	0/0	Approaching
Matriculation	All Students	208	*	54.8%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	20.7%	*	*	-
	4-Year Higher Education Instituti..	*	*	25.0%	*	*	-
	Career & Technical Education	*	*	13.0%	*	*	-
Graduation	All Students	193	6yr	89.6%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	81	6yr	88.9%	*	0.75/1	Meets
	Minority Students	58	7yr	91.4%	*	0.75/1	Meets
	Students with Disabilities	16	4yr	87.5%	*	0.75/1	Meets
TOTAL		*	*	*	*	11.75/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	87.6%	88.1%	89.6%	86.9%	6yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	79.5%	82.1%	88.9%	83.8%	6yr
Minority Students	83.5%	81.6%	88.9%	91.4%	7yr
Students with Disabilities	87.5%	66.7%	85.7%	75.0%	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	Rating
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
56.0%	53.0%	Accredited (District) or Performance Plan (School)	
44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)	
34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)	
25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)	

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	268	100.0%	726.5	22
	White	605	97.4%	738.8	48
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	736.6	44
	Male	440	98.3%	729.4	27
	Female	465	98.2%	740.5	51
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	270	100.0%	721.3	19
	White	606	97.5%	736.2	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	736.6	55
	Male	441	98.3%	732.3	44
	Female	467	98.4%	731.4	42
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	94	100.0%	565.8	29
	White	170	97.8%	606.9	54
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	124	97.8%	586.4	41
	Female	151	99.4%	596.4	46
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	186	42.0
	White	397	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	282	40.5
	Female	321	43.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	185	44.0
	White	397	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	282	51.0
	Female	320	47.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	243	98.4%	729.5	24
	White	542	93.6%	735.7	38
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	729.8	25
	Male	428	93.7%	726.2	20
	Female	387	97.1%	742.7	56
	Gifted	45	100.0%	774.0	98
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	244	98.4%	716.9	16
	White	548	94.5%	730.0	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	20	100.0%	726.7	38
	Male	432	94.5%	726.0	35
	Female	390	97.3%	726.4	36
	Gifted	45	100.0%	770.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	88	98.9%	537.6	19
	White	152	91.4%	585.6	46
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	128	92.4%	568.0	36
	Female	123	96.2%	571.4	38
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	229	49.0
	White	506	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	399	42.0
	Female	364	51.0
	Gifted	45	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	228	42.0
	White	510	46.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	399	46.0
	Female	367	43.0
	Gifted	45	52.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3110: JOHNSTOWN-MILLIKEN RE-5J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	92.0%	436.7	23
	White	324	94.2%	465.8	55
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	220	90.2%	444.5	29
	Female	258	97.1%	468.1	56
	Gifted	25	100.0%	582.0	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	138	92.0%	432.1	33
	White	324	94.2%	453.8	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	221	90.2%	440.7	43
	Female	258	97.1%	453.9	56
	Gifted	25	100.0%	560.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	32	50.8%	559.0	11
	White	67	43.9%	605.8	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	40	39.3%	583.1	25
	Female	64	52.9%	593.8	35
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	157	46.0
	White	397	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	263	60.0
	Female	312	46.0
	Gifted	41	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	157	57.0
	White	393	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	262	56.0
	Female	308	54.0
	Gifted	38	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS					
Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	55	*	474.1	90.3%
	White	137	*	513.9	94.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	90	*	506.7	92.2%
	Female	111	*	500.8	95.0%
	Gifted	19	*	635.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	55	*	472.9	90.3%
	White	137	*	509.6	94.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	90	*	502.1	92.2%
	Female	111	*	495.4	95.0%
	Gifted	19	*	656.3	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	542	*	1.8%	*
	White	1,099	*	0.9%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	29	*	3.4%	*
	Male	866	*	1.7%	*
	Female	834	*	0.7%	*
	Gifted	86	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	55	7yr	90.9%	*
	White	118	5yr	92.4%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	98	6yr	86.7%	*
	Female	92	5yr	93.5%	*
	Gifted	18	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES					
Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	82.9%	82.9%	89.7%	90.9%	7yr
White	89.8%	92.4%	90.1%	84.7%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	83.9%	83.3%	86.7%	82.7%	6yr
Female	92.2%	93.5%	92.6%	92.3%	5yr
Gifted	90.9%	100.0%	-	100.0%	7yr

Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>