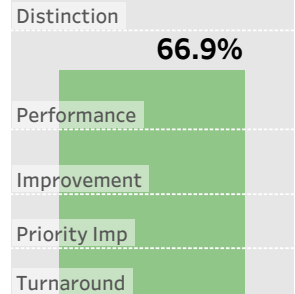


**3100: WINDSOR RE-4**

Level: EMH - (1-Year)

**Accreditation Rating**
**Official Rating Based On: 1-Year DPF Report**
**Accredited: Meets 95% Participation**
**66.9/100**

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


**Indicator Rating Totals**

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	65.5%	19.7/30	Meets
Academic Growth	63.9%	25.6/40	Meets
Postsecondary & Workforce Readiness	72.1%	21.6/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
 74.0% - 100.0%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

**Assurances**

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

**Test Participation Rates (Ratings are based on Accountability Participation Rate)**

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	3,905	3,779	96.8%	109	99.6%	Meets 95%
Math	3,905	3,778	96.7%	108	99.5%	Meets 95%
Science	1,408	1,375	97.7%	33	100.0%	Meets 95%

**Summary of Ratings by EMH Level**

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	65.0%	26.0/40	Meets	60.8%	Accredited
	Academic Growth	58.0%	34.8/60	Approaching		
Middle	Academic Achievement	65.7%	26.3/40	Meets	65.8%	Accredited
	Academic Growth	65.9%	39.5/60	Meets		
High	Academic Achievement	65.9%	19.8/30	Meets	69.1%	Accredited
	Academic Growth	69.3%	27.7/40	Meets		
	Postsecondary & Workforce ..	72.1%	21.6/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**3100: WINDSOR RE-4**

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,427	97.8%	752.6	79	6/8	Meets
	Previously Identified for READ Plan	151	95.1%	710.2	*	0/0	-
	English Learners	39	100.0%	716.8	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	241	97.3%	734.0	37	0.5/1	Approaching
	Minority Students	279	98.3%	741.3	54	0.75/1	Meets
CMAS - Math	Students with Disabilities	109	93.2%	704.9	1	0.25/1	Does Not Meet
	All Students	1,426	97.7%	745.6	74	6/8	Meets
	English Learners	40	100.0%	716.3	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	240	96.9%	729.4	37	0.5/1	Approaching
	Minority Students	279	98.0%	733.0	46	0.5/1	Approaching
CMAS - Science	Students with Disabilities	108	93.2%	704.5	1	0.25/1	Does Not Meet
	All Students	478	98.2%	648.1	80	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	77	98.8%	606.6	54	0.75/1	Meets
	Minority Students	87	95.7%	598.0	47	0.5/1	Approaching
TOTAL	Students with Disabilities	36	97.3%	509.3	6	0.25/1	Does Not Meet
		*	*	*	*	22.75/35	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	894	51.5	6/8	Meets		
	English Learners	23	54.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	155	48.0	0.5/1	Approaching		
	Minority Students	166	55.0	0.75/1	Meets		
	Students with Disabilities	61	40.0	0.5/1	Approaching		
CMAS - Math	All Students	897	46.0	4/8	Approaching		
	English Learners	25	34.0	0.25/1	Does Not Meet		
	Free/Reduced-Price Lunch Eligible	155	47.0	0.5/1	Approaching		
	Minority Students	167	47.0	0.5/1	Approaching		
	Students with Disabilities	61	42.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	45	48.0	2/4	Approaching		
	On Track to EL Proficiency	45	68.9%	0/0	Approaching		
TOTAL		*	*	16.25/28	Approaching		

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**3100: WINDSOR RE-4**

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,408	95.8%	747.7	68	6/8	Meets
	English Learners	22	95.8%	719.1	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	205	94.7%	737.4	43	0.5/1	Approaching
	Minority Students	296	95.3%	741.7	54	0.75/1	Meets
	Students with Disabilities	86	88.3%	707.7	1	0.25/1	Does Not Meet
CMAS - Math	All Students	1,407	95.8%	739.6	71	6/8	Meets
	English Learners	22	100.0%	719.0	20	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	205	95.2%	727.4	40	0.5/1	Approaching
	Minority Students	296	95.6%	733.8	58	0.75/1	Meets
	Students with Disabilities	87	89.3%	707.7	3	0.25/1	Does Not Meet
CMAS - Science	All Students	493	97.7%	607.2	60	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	62	98.5%	562.0	32	0.5/1	Approaching
	Minority Students	106	97.3%	582.8	43	0.5/1	Approaching
	Students with Disabilities	23	92.6%	502.4	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/35	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	1,188	50.0	6/8	Meets		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	170	50.5	0.75/1	Meets		
	Minority Students	238	52.0	0.75/1	Meets		
	Students with Disabilities	69	50.0	0.75/1	Meets		
CMAS - Math	All Students	1,132	47.0	4/8	Approaching		
	English Learners	n < 20	-	0/0	-		
	Free/Reduced-Price Lunch Eligible	168	50.0	0.75/1	Meets		
	Minority Students	234	50.0	0.75/1	Meets		
	Students with Disabilities	70	61.0	0.75/1	Meets		
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-		
	On Track to EL Proficiency	n < 20	-	0/0	-		
TOTAL		*	*	14.5/22	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3100: WINDSOR RE-4**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	830	97.0%	474.0	61	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	102	90.6%	424.1	15	0.5/1	Approaching
	Minority Students	162	98.9%	448.3	33	0.5/1	Approaching
	Students with Disabilities	54	88.7%	371.6	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	831	97.0%	469.1	70	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	102	90.6%	423.4	23	0.5/1	Approaching
	Minority Students	163	98.9%	446.5	48	0.5/1	Approaching
	Students with Disabilities	54	88.7%	366.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	364	96.9%	616.8	59	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	36	97.6%	579.9	23	0.5/1	Approaching
	Minority Students	68	97.3%	581.6	25	0.5/1	Approaching
	Students with Disabilities	21	84.6%	480.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	21.75/33	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	875	54.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	100	46.0	0.5/1	Approaching
	Minority Students	170	49.5	0.5/1	Approaching
	Students with Disabilities	52	26.5	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	851	53.0	6/8	Meets
	English Learners	n < 20	-	0/0	-
	Free/Reduced-Price Lunch Eligible	99	55.0	0.75/1	Meets
	Minority Students	167	50.0	0.75/1	Meets
	Students with Disabilities	51	35.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	15.25/22	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**3100: WINDSOR RE-4**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	363	*	525.6	95.9%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	37	*	474.6	92.7%	0/0	Approaching
	Minority Students	67	*	488.4	94.7%	0/0	Approaching
	Students with Disabilities	21	*	384.8	81.5%	0/0	Does Not Meet
CO SAT - Math	All Students	363	*	519.0	95.9%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	37	*	473.0	92.7%	0/0	Approaching
	Minority Students	67	*	489.4	94.7%	0/0	Approaching
	Students with Disabilities	21	*	385.8	81.5%	0/0	Does Not Meet
Dropout	All Students	2,787	*	0.7%	*	3/4	Meets
	English Learners	39	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	426	*	0.5%	*	0/0	Exceeds
	Minority Students	563	*	1.1%	*	0/0	Meets
	Students with Disabilities	196	*	3.6%	*	0/0	Approaching
Matriculation	All Students	332	*	59.3%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	15.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	38.0%	*	*	-
	Career & Technical Education	*	*	9.3%	*	*	-
Graduation	All Students	250	7yr	93.2%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	79	6yr	84.8%	*	0.5/1	Approaching
	Minority Students	55	6yr	90.9%	*	0.75/1	Meets
	Students with Disabilities	26	6yr	80.8%	*	0.5/1	Approaching
<b>TOTAL</b>		*	*	*	*	12.25/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	90.8%	91.3%	90.7%	93.2%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	81.2%	83.5%	84.8%	83.8%	6yr
Minority Students	85.3%	85.0%	90.9%	90.0%	6yr
Students with Disabilities	61.3%	56.5%	80.8%	-	6yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**3100: WINDSOR RE-4**

Level: Elementary - (1-Year)

<b>ACADEMIC ACHIEVEMENT</b>					
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Participation Rate</b>	<b>Mean Scale Score</b>	<b>Percentile Rank</b>
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	763.3	93
	Black	n < 16	-	-	-
	Hispanic	206	98.2%	738.6	48
	White	1,148	97.7%	755.4	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	753.2	81
	Male	758	98.0%	747.6	68
	Female	669	97.6%	758.3	88
	Gifted	110	100.0%	795.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	16	100.0%	749.8	82
	Black	n < 16	-	-	-
	Hispanic	206	97.7%	730.2	39
	White	1,147	97.7%	748.6	79
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	41	100.0%	747.4	78
	Male	757	98.0%	746.9	76
	Female	669	97.5%	744.1	71
	Gifted	110	100.0%	789.5	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	69	96.0%	588.3	42
	White	391	98.8%	659.3	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	258	97.8%	646.1	78
	Female	220	98.7%	650.4	81
	Gifted	48	100.0%	743.5	99

<b>ACADEMIC GROWTH</b>			
<b>Subject</b>	<b>Student Group</b>	<b>Count</b>	<b>Median Growth Percentile</b>
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	130	55.0
	White	728	50.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	64.0
	Male	480	45.0
	Female	414	57.0
	Gifted	79	68.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	131	42.0
	White	730	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	23	61.0
	Male	481	48.0
	Female	416	43.5
	Gifted	79	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3100: WINDSOR RE-4**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	765.0	94
	Black	n < 16	-	-	-
	Hispanic	226	95.5%	737.6	44
	White	1,112	95.9%	749.3	72
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	92.7%	750.7	76
	Male	732	96.0%	739.3	47
	Female	676	95.5%	756.8	84
	Gifted	79	97.6%	787.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	23	100.0%	757.3	95
	Black	n < 16	-	-	-
	Hispanic	226	95.9%	729.3	44
	White	1,111	95.8%	741.1	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	38	92.7%	747.8	87
	Male	733	96.1%	739.0	70
	Female	674	95.3%	740.2	72
	Gifted	79	97.6%	771.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	81	96.5%	571.6	38
	White	387	97.8%	613.8	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	253	96.2%	594.6	52
	Female	240	99.2%	620.4	68
	Gifted	30	100.0%	716.1	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	180	53.0
	White	950	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	36	33.5
	Male	619	46.0
	Female	569	54.0
	Gifted	76	58.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	177	50.0
	White	898	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	35	46.0
	Male	587	47.0
	Female	545	47.0
	Gifted	55	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**3100: WINDSOR RE-4**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	461.2	50
	Black	n < 16	-	-	-
	Hispanic	115	98.4%	437.8	24
	White	668	96.5%	480.2	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	490.0	73
	Male	406	95.0%	457.2	44
	Female	424	98.9%	490.1	73
	Gifted	43	91.5%	608.4	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	17	100.0%	482.4	79
	Black	n < 16	-	-	-
	Hispanic	116	98.4%	433.6	35
	White	668	96.5%	474.6	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	22	100.0%	488.6	83
	Male	407	95.0%	465.8	67
	Female	424	98.9%	472.2	73
	Gifted	43	91.5%	602.6	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	48	96.2%	581.4	24
	White	296	96.8%	624.9	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	177	97.8%	615.1	56
	Female	187	96.1%	618.4	59
	Gifted	31	96.9%	742.4	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	123	49.0
	White	705	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	47.5
	Male	431	59.0
	Female	444	46.0
	Gifted	63	68.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	122	49.0
	White	684	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	28	40.0
	Male	415	59.0
	Female	436	47.0
	Gifted	53	53.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**3100: WINDSOR RE-4**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	493.2	92.5%
	White	296	*	534.0	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	175	*	517.5	96.3%
	Female	188	*	533.1	95.6%
	Gifted	31	*	665.5	96.9%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	47	*	483.6	92.5%
	White	296	*	525.6	96.2%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	175	*	520.7	96.3%
	Female	188	*	517.3	95.6%
	Gifted	31	*	650.6	96.9%
Dropout	American Indian or Alaska Native	16	*	0.0%	*
	Asian	40	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	424	*	1.2%	*
	White	2,224	*	0.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	69	*	0.0%	*
	Male	1,400	*	0.9%	*
	Female	1,387	*	0.5%	*
	Gifted	169	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	26	7yr	88.5%	*
	White	210	7yr	93.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	152	6yr	89.5%	*
	Female	126	7yr	97.6%	*
	Gifted	29	6yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	84.5%	85.4%	86.5%	88.5%	7yr
White	92.3%	93.0%	90.6%	93.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	88.8%	87.9%	89.5%	88.7%	6yr
Female	92.8%	94.6%	91.9%	97.6%	7yr
Gifted	100.0%	100.0%	100.0%	-	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>