

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

54.0/100

Distinction

 Performance **54.0%**

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	49.8%	14.9/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	52.8%	15.8/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,440	1,415	98.3%	20	99.6%	Meets 95%
Math	1,441	1,417	98.3%	21	99.8%	Meets 95%
Science	537	479	89.2%	53	99.0%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	53.5%	21.4/40	Approaching	58.9%	Accredited
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	58.6%	23.4/40	Approaching	61.4%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	36.8%	11.0/30	Does Not Meet	46.4%	Improvement
	Academic Growth	49.1%	19.6/40	Approaching		
	Postsecondary & Workforce ..	52.8%	15.8/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3090: WELD COUNTY SCHOOL DISTRICT RE-3J

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	521	99.6%	734.9	39	4/8	Approaching
	Previously Identified for READ Plan	76	100.0%	703.2	*	0/0	-
	English Learners	140	99.3%	726.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	195	99.5%	728.7	25	0.5/1	Approaching
	Minority Students	242	99.6%	728.9	26	0.5/1	Approaching
	Students with Disabilities	50	100.0%	697.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	523	99.8%	738.5	59	6/8	Meets
	English Learners	141	100.0%	732.2	44	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	196	100.0%	733.0	46	0.5/1	Approaching
	Minority Students	244	100.0%	733.9	48	0.5/1	Approaching
	Students with Disabilities	50	100.0%	703.1	1	0.25/1	Does Not Meet
CMAS - Science	All Students	184	99.5%	583.0	38	4/8	Approaching
	English Learners	51	98.1%	541.1	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	61	98.4%	544.4	19	0.5/1	Approaching
	Minority Students	83	98.9%	550.8	22	0.5/1	Approaching
	Students with Disabilities	18	100.0%	453.8	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	19.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	359	38.0	4/8	Approaching
	English Learners	102	39.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	131	42.0	0.5/1	Approaching
	Minority Students	170	38.0	0.5/1	Approaching
	Students with Disabilities	36	36.5	0.5/1	Approaching
CMAS - Math	All Students	360	50.0	6/8	Meets
	English Learners	102	54.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	132	49.5	0.5/1	Approaching
	Minority Students	171	50.0	0.75/1	Meets
	Students with Disabilities	36	44.5	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	132	50.5	3/4	Meets
	On Track to EL Proficiency	132	79.5%	0/0	Meets
TOTAL		*	*	17.5/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3090: WELD COUNTY SCHOOL DISTRICT RE-3J

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	520	97.3%	747.0	66	6/8	Meets
	English Learners	105	100.0%	726.6	21	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	202	98.1%	735.0	36	0.5/1	Approaching
	Minority Students	231	98.8%	740.8	51	0.75/1	Meets
	Students with Disabilities	48	96.0%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	520	97.3%	724.0	31	4/8	Approaching
	English Learners	105	100.0%	708.1	3	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	202	98.1%	714.2	10	0.25/1	Does Not Meet
	Minority Students	231	98.8%	718.1	18	0.5/1	Approaching
	Students with Disabilities	49	98.0%	689.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	164	93.5%	591.8	50	6/8	Meets
	English Learners	25	100.0%	474.4	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	58	95.1%	556.7	28	0.5/1	Approaching
	Minority Students	80	96.6%	562.7	33	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	-	0/0
TOTAL		*	*	*	*	20.5/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	491	71.0	8/8	Exceeds
	English Learners	97	71.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	189	68.0	1/1	Exceeds
	Minority Students	218	72.0	1/1	Exceeds
	Students with Disabilities	42	48.0	0.5/1	Approaching
CMAS - Math	All Students	498	36.0	4/8	Approaching
	English Learners	101	30.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	192	30.0	0.25/1	Does Not Meet
	Minority Students	223	38.0	0.5/1	Approaching
	Students with Disabilities	43	26.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	37	8.0	1/4	Does Not Meet
	On Track to EL Proficiency	37	13.5%	0/0	Does Not Meet
TOTAL		*	*	17.75/28	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3090: WELD COUNTY SCHOOL DISTRICT RE-3J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	313	97.6%	426.1	17	4/8	Approaching
	English Learners	42	100.0%	381.1	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	99.1%	410.2	9	0.25/1	Does Not Meet
	Minority Students	138	99.3%	416.2	11	0.25/1	Does Not Meet
	Students with Disabilities	32	100.0%	341.7	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	313	97.6%	420.1	21	4/8	Approaching
	English Learners	42	100.0%	370.9	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	114	99.1%	407.0	12	0.25/1	Does Not Meet
	Minority Students	138	99.3%	410.4	13	0.25/1	Does Not Meet
	Students with Disabilities	32	100.0%	321.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	104	71.7%	550.8	8	2/8	Does Not Meet
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	35	79.5%	523.6	1	0.25/1	Does Not Meet
	Minority Students	48	72.0%	544.5	5	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	12.5/34	Does Not Meet

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	399	39.0	4/8	Approaching
	English Learners	51	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	130	39.5	0.5/1	Approaching
	Minority Students	188	37.0	0.5/1	Approaching
	Students with Disabilities	39	37.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	395	45.0	4/8	Approaching
	English Learners	51	40.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	130	38.5	0.5/1	Approaching
	Minority Students	187	43.0	0.5/1	Approaching
	Students with Disabilities	39	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	34	43.5	2/4	Approaching
	On Track to EL Proficiency	34	35.3%	0/0	Does Not Meet
TOTAL		*	*	13.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	143	*	456.5	95.5%	0.5/2	Does Not Meet
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	*	435.9	90.7%	0/0	Does Not Meet
	Minority Students	65	*	441.5	94.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	143	*	455.0	95.5%	1/2	Approaching
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	39	*	430.0	90.7%	0/0	Does Not Meet
	Minority Students	65	*	447.5	94.5%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,184	*	3.0%	*	2/4	Approaching
	English Learners	118	*	0.8%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	387	*	2.8%	*	0/0	Approaching
	Minority Students	535	*	2.4%	*	0/0	Approaching
	Students with Disabilities	100	*	5.0%	*	0/0	Approaching
Matriculation	All Students	108	*	56.5%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	31.5%	*	*	-
	4-Year Higher Education Instituti..	*	*	23.1%	*	*	-
	Career & Technical Education	*	*	6.5%	*	*	-
Graduation	All Students	136	7yr	88.2%	*	3/4	Meets
	English Learners	19	5yr	63.2%	*	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	71	7yr	84.5%	*	0.5/1	Approaching
	Minority Students	47	7yr	87.2%	*	0.75/1	Meets
	Students with Disabilities	17	7yr	82.4%	*	0.5/1	Approaching
TOTAL		*	*	*	*	9.5/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	70.8%	83.7%	85.8%	88.2%	7yr
English Learners	-	63.2%	-	-	5yr
Free/Reduced-Price Lunch Eligible	66.3%	73.3%	72.6%	84.5%	7yr
Minority Students	73.0%	75.5%	84.8%	87.2%	7yr
Students with Disabilities	52.9%	-	-	82.4%	7yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	99.6%	729.0	26
	White	279	99.7%	740.1	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	293	100.0%	729.1	26
	Female	228	99.2%	742.3	56
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	219	100.0%	734.4	50
	White	279	99.7%	742.5	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	293	100.0%	736.5	55
	Female	230	99.6%	741.1	64
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	77	98.8%	549.5	22
	White	101	100.0%	609.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	100	99.0%	568.8	30
	Female	84	100.0%	599.9	48
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	157	36.0
	White	189	36.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	203	34.0
	Female	156	44.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	158	50.0
	White	189	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	203	45.0
	Female	157	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	99.1%	738.7	46
	White	289	96.1%	752.0	78
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	248	95.9%	737.2	42
	Female	272	98.6%	756.0	83
	Gifted	19	95.0%	790.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	214	99.1%	717.1	17
	White	289	96.1%	728.7	42
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	249	96.3%	720.4	22
	Female	271	98.3%	727.4	40
	Gifted	19	95.0%	763.5	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	97.5%	554.9	27
	White	84	90.5%	619.5	68
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	62	90.1%	554.0	26
	Female	102	95.6%	614.7	65
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	203	72.0
	White	273	69.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	236	65.5
	Female	255	74.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	208	37.5
	White	275	35.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	241	29.0
	Female	257	42.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3090: WELD COUNTY SCHOOL DISTRICT RE-3J

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	126	100.0%	417.4	11
	White	175	96.3%	433.9	21
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	97.1%	410.0	8
	Female	149	98.1%	443.8	29
	Gifted	19	100.0%	566.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	126	100.0%	411.8	14
	White	175	96.3%	427.8	29
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	164	97.1%	413.4	15
	Female	149	98.1%	427.6	29
	Gifted	19	100.0%	558.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	42	72.7%	537.1	3
	White	56	71.4%	556.1	9
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	64	77.8%	553.9	8
	Female	40	63.8%	545.9	6
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	172	37.0
	White	209	42.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	209	39.0
	Female	188	38.0
	Gifted	22	51.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	171	47.0
	White	206	45.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	207	44.0
	Female	186	46.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	433.9	93.8%
	White	76	*	471.9	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	77	*	450.3	92.9%
	Female	64	*	467.0	98.6%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	56	*	440.7	93.8%
	White	76	*	463.2	96.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	77	*	456.2	92.9%
	Female	64	*	455.8	98.6%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	475	*	2.5%	*
	White	649	*	3.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	32	*	3.1%	*
	Male	569	*	3.9%	*
	Female	615	*	2.1%	*
	Gifted	60	*	1.7%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	41	7yr	85.4%	*
	White	89	7yr	88.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	74	7yr	83.8%	*
	Female	69	6yr	95.7%	*
	Gifted	17	6yr	94.1%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	75.9%	73.5%	84.4%	85.4%	7yr
White	68.9%	88.6%	86.4%	88.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	56.3%	77.8%	75.4%	83.8%	7yr
Female	83.6%	89.9%	95.7%	93.5%	6yr
Gifted	-	-	94.1%	91.3%	6yr