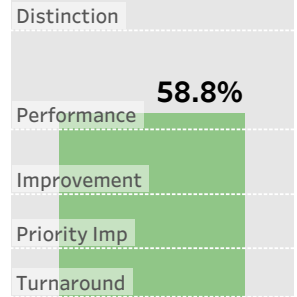


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
58.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	46.7%	14.0/30	Approaching
Academic Growth	62.2%	24.9/40	Approaching
Postsecondary & Workforce Readiness	66.2%	19.9/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,143	1,125	98.4%	2	98.6%	Meets 95%
Math	1,143	1,125	98.4%	2	98.6%	Meets 95%
Science	420	413	98.3%	0	98.3%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	48.6%	19.4/40	Approaching	66.0%	Accredited
	Academic Growth	77.7%	46.6/60	Meets		
Middle	Academic Achievement	47.9%	19.2/40	Approaching	54.5%	Improvement
	Academic Growth	58.9%	35.3/60	Approaching		
High	Academic Achievement	43.6%	13.1/30	Approaching	53.0%	Improvement
	Academic Growth	50.0%	20.0/40	Approaching		
	Postsecondary & Workforce ..	66.2%	19.9/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3080: WELD COUNTY RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	391	98.6%	734.7	39	4/8	Approaching
	Previously Identified for READ Plan	65	100.0%	704.9	*	0/0	-
	English Learners	113	98.3%	722.8	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	244	99.6%	731.4	31	0.5/1	Approaching
	Minority Students	229	98.4%	730.9	30	0.5/1	Approaching
	Students with Disabilities	54	98.2%	705.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	392	98.6%	732.4	45	4/8	Approaching
	English Learners	114	98.3%	720.9	18	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	245	99.6%	728.6	35	0.5/1	Approaching
	Minority Students	230	98.4%	727.3	32	0.5/1	Approaching
	Students with Disabilities	54	98.2%	708.4	3	0.25/1	Does Not Meet
	CMAS - Science	All Students	128	98.5%	575.1	35	4/8
English Learners		32	100.0%	554.2	24	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		75	98.7%	570.2	31	0.5/1	Approaching
Minority Students		69	100.0%	570.4	31	0.5/1	Approaching
Students with Disabilities		22	100.0%	538.5	17	0.5/1	Approaching
TOTAL			*	*	*	*	17.5/36

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	252	51.0	6/8	Meets
	English Learners	69	50.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	159	50.0	0.75/1	Meets
	Minority Students	151	50.0	0.75/1	Meets
	Students with Disabilities	32	49.0	0.5/1	Approaching
CMAS - Math	All Students	254	59.0	6/8	Meets
	English Learners	71	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	161	59.0	0.75/1	Meets
	Minority Students	153	60.0	0.75/1	Meets
	Students with Disabilities	32	58.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	140	67.0	4/4	Exceeds
	On Track to EL Proficiency	140	84.3%	0/0	Meets
TOTAL		*	*	21.75/28	Meets

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3080: WELD COUNTY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	431	98.5%	739.3	47	4/8	Approaching
	English Learners	93	100.0%	727.8	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	234	99.2%	734.7	36	0.5/1	Approaching
	Minority Students	263	99.3%	734.9	36	0.5/1	Approaching
	Students with Disabilities	47	94.1%	709.6	1	0.25/1	Does Not Meet
CMAS - Math	All Students	432	98.5%	726.7	38	4/8	Approaching
	English Learners	94	100.0%	716.8	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	235	99.2%	721.9	26	0.5/1	Approaching
	Minority Students	264	99.3%	722.5	27	0.5/1	Approaching
	Students with Disabilities	47	94.1%	706.9	2	0.25/1	Does Not Meet
CMAS - Science	All Students	146	98.7%	572.6	39	4/8	Approaching
	English Learners	29	100.0%	505.7	8	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	73	98.7%	546.9	23	0.5/1	Approaching
	Minority Students	89	98.9%	550.8	24	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	16.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	418	51.0	6/8	Meets
	English Learners	88	50.5	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	225	55.0	0.75/1	Meets
	Minority Students	256	46.0	0.5/1	Approaching
	Students with Disabilities	45	48.0	0.5/1	Approaching
CMAS - Math	All Students	420	43.0	4/8	Approaching
	English Learners	90	41.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	227	42.0	0.5/1	Approaching
	Minority Students	258	42.0	0.5/1	Approaching
	Students with Disabilities	45	49.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	45	40.0	2/4	Approaching
	On Track to EL Proficiency	45	51.1%	0/0	Approaching
TOTAL		*	*	16.5/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3080: WELD COUNTY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	259	98.2%	430.9	20	4/8	Approaching
	English Learners	42	100.0%	362.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	97.9%	411.3	9	0.25/1	Does Not Meet
	Minority Students	166	98.3%	417.0	11	0.25/1	Does Not Meet
	Students with Disabilities	27	96.6%	346.0	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	259	98.2%	413.4	15	4/8	Approaching
	English Learners	42	100.0%	364.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	137	97.9%	402.0	8	0.25/1	Does Not Meet
	Minority Students	166	98.3%	403.6	10	0.25/1	Does Not Meet
	Students with Disabilities	27	96.6%	351.4	1	0.25/1	Does Not Meet
CMAS - Science	All Students	128	97.7%	594.3	35	4/8	Approaching
	English Learners	22	100.0%	522.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	98.6%	577.9	21	0.5/1	Approaching
	Minority Students	81	96.5%	579.8	23	0.5/1	Approaching
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	15.25/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	364	37.0	4/8	Approaching
	English Learners	55	36.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	190	34.0	0.25/1	Does Not Meet
	Minority Students	233	36.0	0.5/1	Approaching
	Students with Disabilities	34	18.0	0.25/1	Does Not Meet
CO PSAT/SAT - Math	All Students	363	36.0	4/8	Approaching
	English Learners	56	32.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	190	36.5	0.5/1	Approaching
	Minority Students	233	39.0	0.5/1	Approaching
	Students with Disabilities	34	28.5	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	48	55.0	3/4	Meets
	On Track to EL Proficiency	48	54.2%	0/0	Meets
TOTAL		*	*	14/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	130	*	470.8	95.0%	1/2	Approaching
	English Learners	21	*	411.4	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	*	452.9	93.4%	0/0	Does Not Meet
	Minority Students	82	*	464.5	95.5%	0/0	Approaching
	Students with Disabilities	n < 16	*	-	-	0/0	-
CO SAT - Math	All Students	130	*	455.8	95.0%	1/2	Approaching
	English Learners	21	*	391.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	70	*	432.4	93.4%	0/0	Does Not Meet
	Minority Students	82	*	443.5	95.5%	0/0	Does Not Meet
	Students with Disabilities	n < 16	*	-	-	0/0	-
Dropout	All Students	1,013	*	1.0%	*	3/4	Meets
	English Learners	154	*	1.9%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	502	*	1.0%	*	0/0	Meets
	Minority Students	609	*	1.0%	*	0/0	Meets
	Students with Disabilities	91	*	0.0%	*	0/0	Exceeds
Matriculation	All Students	103	*	59.2%	*	1/2	Approaching
	2-Year Higher Education Instituti..	*	*	21.4%	*	*	-
	4-Year Higher Education Instituti..	*	*	24.3%	*	*	-
	Career & Technical Education	*	*	15.5%	*	*	-
Graduation	All Students	99	7yr	93.9%	*	3/4	Meets
	English Learners	21	5yr	81.0%	*	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	49	7yr	91.8%	*	0.75/1	Meets
	Minority Students	45	6yr	95.6%	*	1/1	Exceeds
	Students with Disabilities	n < 16	-	-	*	0/0	-
TOTAL		*	*	*	*	11.25/17	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	86.7%	91.7%	92.6%	93.9%	7yr
English Learners	75.0%	81.0%	-	-	5yr
Free/Reduced-Price Lunch Eligible	84.8%	89.3%	90.7%	91.8%	7yr
Minority Students	87.7%	89.3%	95.6%	90.6%	6yr
Students with Disabilities	-	-	-	-	-

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3080: WELD COUNTY RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	216	98.3%	730.6	29
	White	162	98.8%	740.0	50
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	97.7%	731.5	32
	Female	189	99.5%	738.0	47
	Gifted	n < 16	-	-	-
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	217	98.3%	726.5	30
	White	162	98.8%	739.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	202	97.7%	735.2	52
	Female	190	99.5%	729.5	37
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	64	100.0%	569.7	30
	White	59	96.9%	580.6	37
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	59	98.4%	579.4	37
	Female	69	98.6%	571.4	32
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	142	48.5
	White	101	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	120	42.0
	Female	132	55.5
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	144	59.0
	White	101	56.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	121	58.0
	Female	133	59.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3080: WELD COUNTY RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	251	99.6%	734.1	34
	White	167	97.2%	746.3	64
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	221	98.3%	729.5	24
	Female	210	98.6%	749.6	72
	Gifted	17	100.0%	789.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	252	99.6%	722.4	27
	White	167	97.2%	733.3	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	222	98.3%	726.2	36
	Female	210	98.6%	727.2	39
	Gifted	17	100.0%	767.4	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	85	100.0%	549.9	24
	White	57	98.4%	606.6	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	69	97.3%	564.3	33
	Female	77	100.0%	580.0	41
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	244	45.5
	White	161	53.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	212	39.0
	Female	206	58.0
	Gifted	n < 20	-
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	246	41.5
	White	161	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	214	44.0
	Female	206	43.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3080: WELD COUNTY RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	98.2%	414.2	10
	White	93	97.9%	455.6	43
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	99.3%	416.5	11
	Female	117	96.9%	448.3	33
	Gifted	n < 16	-	-	-
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	157	98.2%	402.9	9
	White	93	97.9%	431.0	31
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	142	99.3%	407.6	12
	Female	117	96.9%	420.4	21
	Gifted	n < 16	-	-	-
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	76	96.3%	577.5	21
	White	47	100.0%	619.3	60
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	68	98.6%	593.4	34
	Female	60	96.8%	595.4	37
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	219	36.0
	White	131	41.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	196	37.0
	Female	168	36.0
	Gifted	n < 20	-
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	219	40.0
	White	130	33.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	197	42.0
	Female	166	32.5
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3080: WELD COUNTY RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	77	*	462.7	95.2%
	White	48	*	481.7	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	457.6	95.8%
	Female	62	*	485.3	94.2%
	Gifted	n < 16	*	-	-
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	77	*	440.3	95.2%
	White	48	*	476.9	94.1%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	68	*	466.9	95.8%
	Female	62	*	443.7	94.2%
	Gifted	n < 16	*	-	-
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	n < 16	*	-	*
	Hispanic	569	*	1.1%	*
	White	404	*	1.0%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	n < 16	*	-	*
	Male	517	*	1.7%	*
	Female	496	*	0.2%	*
	Gifted	n < 16	*	-	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	44	6yr	95.5%	*
	White	46	7yr	97.8%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	54	7yr	90.7%	*
	Female	48	5yr	97.9%	*
	Gifted	n < 16	-	-	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	86.9%	88.7%	95.5%	90.2%	6yr
White	85.4%	94.2%	89.8%	97.8%	7yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	86.4%	86.7%	87.8%	90.7%	7yr
Female	87.0%	97.9%	96.2%	97.8%	5yr
Gifted	-	-	-	-	-

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>