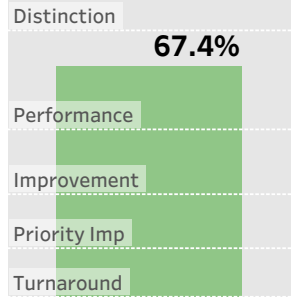


3000: SUMMIT RE-1

Level: EMH - (1-Year)

Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
67.4/100


The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	61.1%	18.3/30	Approaching
Academic Growth	58.3%	23.3/40	Approaching
Postsecondary & Workforce Readiness	86.1%	25.8/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	2,176	2,097	96.4%	33	98.7%	Meets 95%
Math	2,175	2,105	96.8%	35	98.7%	Meets 95%
Science	796	758	95.2%	21	97.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	63.9%	25.6/40	Meets	55.6%	Improvement
	Academic Growth	50.0%	30.0/60	Approaching		
Middle	Academic Achievement	63.9%	25.6/40	Meets	63.6%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	55.6%	16.7/30	Approaching	67.1%	Accredited
	Academic Growth	61.6%	24.6/40	Approaching		
	Postsecondary & Workforce ..	86.1%	25.8/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

3000: SUMMIT RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	816	96.4%	743.5	59	6/8	Meets
	Previously Identified for READ Plan	117	95.2%	704.0	*	0/0	-
	English Learners	268	96.2%	722.3	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	267	95.2%	722.7	15	0.5/1	Approaching
	Minority Students	333	96.7%	728.0	24	0.5/1	Approaching
	Students with Disabilities	86	92.7%	706.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	823	97.0%	735.3	52	6/8	Meets
	English Learners	275	98.3%	716.2	10	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	273	97.3%	718.0	13	0.25/1	Does Not Meet
	Minority Students	339	98.3%	720.2	17	0.5/1	Approaching
	Students with Disabilities	89	94.8%	706.4	2	0.25/1	Does Not Meet
CMAS - Science	All Students	266	96.2%	616.9	61	6/8	Meets
	English Learners	85	95.7%	549.3	22	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	90	94.9%	552.3	23	0.5/1	Approaching
	Minority Students	110	95.1%	564.7	28	0.5/1	Approaching
	Students with Disabilities	30	96.9%	557.6	26	0.5/1	Approaching
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	534	47.0	4/8	Approaching	
	English Learners	180	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	183	46.0	0.5/1	Approaching	
	Minority Students	227	49.0	0.5/1	Approaching	
	Students with Disabilities	57	43.0	0.5/1	Approaching	
CMAS - Math	All Students	536	46.0	4/8	Approaching	
	English Learners	184	48.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	186	49.5	0.5/1	Approaching	
	Minority Students	230	48.0	0.5/1	Approaching	
	Students with Disabilities	58	43.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	395	49.0	2/4	Approaching	
	On Track to EL Proficiency	395	75.9%	0/0	Approaching	
TOTAL		*	*	14/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3000: SUMMIT RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	759	97.1%	750.0	74	6/8	Meets
	English Learners	228	96.3%	726.0	19	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	240	98.0%	729.4	24	0.5/1	Approaching
	Minority Students	283	96.0%	731.1	28	0.5/1	Approaching
	Students with Disabilities	88	98.9%	706.1	1	0.25/1	Does Not Meet
CMAS - Math	All Students	758	97.5%	738.3	68	6/8	Meets
	English Learners	231	99.2%	717.0	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	241	98.4%	719.7	21	0.5/1	Approaching
	Minority Students	285	98.0%	720.3	22	0.5/1	Approaching
	Students with Disabilities	89	100.0%	703.6	1	0.25/1	Does Not Meet
CMAS - Science	All Students	238	95.7%	621.7	70	6/8	Meets
	English Learners	57	96.8%	517.3	11	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	67	97.3%	551.3	25	0.5/1	Approaching
	Minority Students	83	97.8%	561.0	31	0.5/1	Approaching
	Students with Disabilities	22	100.0%	504.0	7	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	723	51.0	6/8	Meets		
	English Learners	216	53.0	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	226	54.0	0.75/1	Meets		
	Minority Students	270	52.5	0.75/1	Meets		
	Students with Disabilities	78	43.5	0.5/1	Approaching		
CMAS - Math	All Students	719	47.0	4/8	Approaching		
	English Learners	219	42.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	227	41.0	0.5/1	Approaching		
	Minority Students	270	41.0	0.5/1	Approaching		
	Students with Disabilities	79	41.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	127	58.0	3/4	Meets		
	On Track to EL Proficiency	127	59.8%	0/0	Meets		
TOTAL		*	*	17.75/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

3000: SUMMIT RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	465	95.6%	480.8	66	6/8	Meets
	English Learners	91	89.1%	392.0	2	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	140	94.8%	428.6	17	0.5/1	Approaching
	Minority Students	148	92.0%	429.1	18	0.5/1	Approaching
	Students with Disabilities	47	92.5%	393.6	2	0.25/1	Does Not Meet
CO PSAT - Math	All Students	470	95.6%	477.6	76	6/8	Meets
	English Learners	96	89.1%	396.3	6	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	145	94.8%	423.2	23	0.5/1	Approaching
	Minority Students	153	92.0%	430.8	31	0.5/1	Approaching
	Students with Disabilities	47	92.5%	385.3	1	0.25/1	Does Not Meet
CMAS - Science	All Students	233	93.7%	606.9	47	4/8	Approaching
	English Learners	55	91.9%	522.0	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	65	93.1%	534.3	3	0.25/1	Does Not Meet
	Minority Students	89	91.1%	555.3	9	0.25/1	Does Not Meet
	Students with Disabilities	19	79.2%	503.3	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	20/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	653	44.0	4/8	Approaching
	English Learners	131	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	203	42.0	0.5/1	Approaching
	Minority Students	216	39.0	0.5/1	Approaching
	Students with Disabilities	61	53.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	652	51.0	6/8	Meets
	English Learners	133	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	204	48.0	0.5/1	Approaching
	Minority Students	219	48.0	0.5/1	Approaching
	Students with Disabilities	61	44.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	67	57.0	3/4	Meets
	On Track to EL Proficiency	67	56.7%	0/0	Meets
TOTAL		*	*	17.25/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	229	*	516.2	93.7%	1.5/2	Meets	
	English Learners	45	*	408.7	80.6%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	72	*	436.7	91.4%	0/0	Does Not Meet	
	Minority Students	81	*	453.3	85.3%	0/0	Does Not Meet	
	Students with Disabilities	17	*	401.2	73.9%	0/0	Does Not Meet	
CO SAT - Math	All Students	229	*	518.1	93.7%	1.5/2	Meets	
	English Learners	45	*	424.7	80.6%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	72	*	446.4	91.4%	0/0	Does Not Meet	
	Minority Students	81	*	465.2	85.3%	0/0	Approaching	
	Students with Disabilities	17	*	401.2	73.9%	0/0	Does Not Meet	
Dropout	All Students	1,582	*	0.4%	*	4/4	Exceeds	
	English Learners	303	*	0.7%	*	0/0	Meets	
	Free/Reduced-Price Lunch Eligible	521	*	0.4%	*	0/0	Exceeds	
	Minority Students	571	*	0.5%	*	0/0	Exceeds	
	Students with Disabilities	169	*	0.6%	*	0/0	Meets	
Matriculation	All Students	217	*	65.4%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	1.8%	*	*	-	
	4-Year Higher Education Instituti..	*	*	62.7%	*	*	-	
	Career & Technical Education	*	*	0.9%	*	*	-	
Graduation	All Students	203	6yr	96.1%	*	4/4	Exceeds	
	English Learners	53	4yr	88.7%	*	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	68	5yr	91.2%	*	0.75/1	Meets	
	Minority Students	87	4yr	92.0%	*	0.75/1	Meets	
	Students with Disabilities	33	4yr	93.9%	*	0.75/1	Meets	
TOTAL			*	*	*	*	15.5/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	95.0%	94.2%	96.1%	94.1%	6yr
English Learners	88.7%	82.4%	81.3%	80.6%	4yr
Free/Reduced-Price Lunch Eligible	90.7%	91.2%	89.6%	86.2%	5yr
Minority Students	92.0%	87.9%	87.2%	83.0%	4yr
Students with Disabilities	93.9%	-	91.7%	90.0%	4yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
	• below 37.5%		Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

3000: SUMMIT RE-1

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	290	96.5%	724.3	18
	White	483	96.1%	754.2	82
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	759.6	89
	Male	422	96.1%	739.2	49
	Female	394	96.7%	748.1	69
	Gifted	73	98.7%	785.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	295	98.1%	717.5	12
	White	484	96.1%	745.9	74
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	29	100.0%	746.2	75
	Male	428	96.7%	735.9	53
	Female	395	97.4%	734.7	50
	Gifted	73	98.7%	775.7	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	97	94.4%	553.7	24
	White	156	97.0%	653.6	83
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	133	94.4%	623.8	65
	Female	133	97.9%	609.9	56
	Gifted	27	100.0%	714.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	199	48.0
	White	307	45.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	62.5
	Male	279	45.0
	Female	255	50.0
	Gifted	49	59.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	202	48.5
	White	306	44.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	20	46.0
	Male	280	46.5
	Female	256	44.5
	Gifted	48	45.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT					
Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	243	96.1%	727.6	22
	White	476	97.8%	761.3	91
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	754.5	81
	Male	420	96.8%	739.1	47
	Female	339	97.5%	763.5	93
	Gifted	107	98.2%	784.5	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	245	98.1%	717.4	17
	White	473	97.2%	749.2	88
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	96.4%	742.3	77
	Male	419	97.5%	735.3	62
	Female	339	97.5%	742.0	76
	Gifted	107	98.2%	775.1	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	67	97.2%	542.4	21
	White	155	94.6%	654.2	90
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	127	96.4%	608.1	61
	Female	111	95.0%	637.3	81
	Gifted	34	100.0%	737.0	99

ACADEMIC GROWTH			
Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	232	50.5
	White	453	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	26	65.5
	Male	399	44.0
	Female	324	59.0
	Gifted	105	57.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	234	41.0
	White	449	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	24	48.0
	Male	396	47.0
	Female	323	48.0
	Gifted	101	57.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	124	91.8%	417.0	11
	White	317	97.6%	504.9	84
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	89.5%	513.5	89
	Male	250	96.7%	481.1	66
	Female	215	94.4%	480.5	66
	Gifted	79	98.8%	578.2	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	128	91.8%	419.5	19
	White	317	97.6%	500.2	89
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	17	89.5%	504.7	91
	Male	254	96.7%	485.2	80
	Female	216	94.4%	468.8	70
	Gifted	79	98.8%	585.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	72	91.3%	548.7	7
	White	144	95.4%	638.9	76
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	113	95.0%	586.0	27
	Female	120	92.4%	626.7	64
	Gifted	26	96.4%	740.3	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	184	39.5
	White	437	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	21	54.0
	Male	337	51.0
	Female	316	36.0
	Gifted	100	67.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	186	48.0
	White	433	54.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	22	37.0
	Male	338	50.5
	Female	314	52.0
	Gifted	100	60.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

3000: SUMMIT RE-1

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	67	*	441.0	87.5%
	White	148	*	550.7	99.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	106	*	498.2	90.8%
	Female	123	*	531.8	96.2%
	Gifted	27	*	657.8	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	67	*	454.0	87.5%
	White	148	*	547.1	99.3%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	106	*	509.2	90.8%
	Female	123	*	525.8	96.2%
	Gifted	27	*	653.0	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	19	*	5.3%	*
	Hispanic	471	*	0.2%	*
	White	1,011	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	65	*	1.5%	*
	Male	820	*	0.6%	*
	Female	762	*	0.1%	*
	Gifted	195	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	71	4yr	91.5%	*
	White	156	6yr	98.7%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	106	6yr	96.2%	*
	Female	86	5yr	96.5%	*
	Gifted	18	7yr	100.0%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	91.5%	89.5%	83.8%	79.5%	4yr
White	97.0%	97.6%	98.7%	97.9%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	95.5%	92.2%	96.2%	92.5%	6yr
Female	94.5%	96.5%	95.9%	96.3%	5yr
Gifted	-	100.0%	100.0%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>