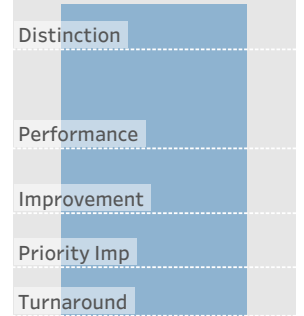


## Accreditation Rating Official Rating Based On: 1-Year DPF Report

**Accredited with Distinction: Meets 95% Participation**

**82.5/100**

**82.5%**



The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

### Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	81.8%	24.5/30	Meets
Academic Growth	83.2%	33.3/40	Meets
Postsecondary & Workforce Readiness	82.4%	24.7/30	Meets

Accreditation categories are based on the total percentage of points earned:

**Accredited with Distinction:**  
74.0% - 100.0%

**Accredited:**  
56.0% - 73.9%

**Accredited with Improvement Plan:**  
44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
34.0% - 43.9%

**Accredited with Turnaround Plan:**  
0.0% - 33.9%

**Insufficient Data:** No reportable achievement or growth data.

### Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

### Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,733	1,677	96.8%	42	99.9%	Meets 95%
Math	1,732	1,685	97.3%	43	99.8%	Meets 95%
Science	628	580	92.4%	47	99.8%	Meets 95%

### Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	85.4%	34.2/40	Meets	92.6%	Distinction
	Academic Growth	97.3%	58.4/60	Exceeds		
Middle	Academic Achievement	87.9%	35.2/40	Exceeds	80.8%	Distinction
	Academic Growth	76.0%	45.6/60	Meets		
High	Academic Achievement	72.1%	21.6/30	Meets	75.9%	Distinction
	Academic Growth	74.0%	29.6/40	Meets		
	Postsecondary & Workforce ..	82.4%	24.7/30	Meets		

(\*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(\*\*) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

**2770: STEAMBOAT SPRINGS RE-2**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	608	96.9%	762.8	93	8/8	Exceeds
	Previously Identified for READ Plan	66	94.4%	715.5	*	0/0	-
	English Learners	83	97.8%	731.9	32	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	123	97.7%	739.8	50	0.75/1	Meets
	Minority Students	127	98.5%	742.8	57	0.75/1	Meets
	Students with Disabilities	84	92.6%	722.5	15	0.5/1	Approaching
CMAS - Math	All Students	606	97.1%	756.0	90	8/8	Exceeds
	English Learners	83	100.0%	726.4	30	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	123	99.2%	733.5	47	0.5/1	Approaching
	Minority Students	127	100.0%	733.6	47	0.5/1	Approaching
	Students with Disabilities	85	93.6%	720.2	17	0.5/1	Approaching
	CMAS - Science	All Students	196	94.9%	673.0	91	8/8
English Learners		23	100.0%	553.0	24	0.5/1	Approaching
Free/Reduced-Price Lunch Eligible		36	100.0%	600.9	49	0.5/1	Approaching
Minority Students		38	100.0%	601.8	50	0.75/1	Meets
Students with Disabilities		33	91.9%	591.4	44	0.5/1	Approaching
TOTAL		*	*	*	*	30.75/36	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	360	68.0	8/8	Exceeds
	English Learners	51	63.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	69	67.0	1/1	Exceeds
	Minority Students	73	67.0	1/1	Exceeds
	Students with Disabilities	48	67.5	1/1	Exceeds
CMAS - Math	All Students	360	67.5	8/8	Exceeds
	English Learners	51	69.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	69	63.0	0.75/1	Meets
	Minority Students	73	69.0	1/1	Exceeds
	Students with Disabilities	49	54.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	92	70.0	4/4	Exceeds
	On Track to EL Proficiency	92	84.8%	0/0	Meets
TOTAL		*	*	27.25/28	Exceeds

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\* ) Not Applicable; (-) No Reportable Data

**2770: STEAMBOAT SPRINGS RE-2**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	608	96.5%	765.5	94	8/8	Exceeds
	English Learners	44	81.5%	738.9	46	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	81	86.5%	746.6	65	0.75/1	Meets
	Minority Students	86	87.9%	747.6	68	0.75/1	Meets
	Students with Disabilities	94	94.2%	731.3	29	0.5/1	Approaching
CMAS - Math	All Students	609	97.7%	755.7	94	8/8	Exceeds
	English Learners	46	98.1%	728.5	42	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	82	94.8%	736.5	64	0.75/1	Meets
	Minority Students	88	97.0%	736.5	64	0.75/1	Meets
	Students with Disabilities	94	94.2%	728.4	42	0.5/1	Approaching
CMAS - Science	All Students	211	97.8%	658.2	91	8/8	Exceeds
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	31	96.9%	602.8	58	0.75/1	Meets
	Minority Students	25	100.0%	583.3	43	0.5/1	Approaching
	Students with Disabilities	30	93.9%	557.0	28	0.5/1	Approaching
TOTAL		*	*	*	*	30.75/35	Exceeds

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	549	51.0	6/8	Meets
	English Learners	41	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	75	53.0	0.75/1	Meets
	Minority Students	80	50.5	0.75/1	Meets
	Students with Disabilities	84	53.0	0.75/1	Meets
CMAS - Math	All Students	526	59.0	6/8	Meets
	English Learners	41	65.0	1/1	Exceeds
	Free/Reduced-Price Lunch Eligible	72	62.5	0.75/1	Meets
	Minority Students	80	60.5	0.75/1	Meets
	Students with Disabilities	81	52.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
TOTAL		*	*	18.25/24	Meets

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

**2770: STEAMBOAT SPRINGS RE-2**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	415	97.0%	501.1	82	6/8	Meets
	English Learners	31	92.1%	422.3	13	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	55	93.8%	451.5	37	0.5/1	Approaching
	Minority Students	69	94.9%	465.7	55	0.75/1	Meets
	Students with Disabilities	44	88.0%	406.9	7	0.25/1	Does Not Meet
CO PSAT - Math	All Students	415	97.0%	500.9	89	8/8	Exceeds
	English Learners	31	92.1%	438.4	40	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	55	93.8%	451.1	52	0.75/1	Meets
	Minority Students	69	94.9%	470.9	72	0.75/1	Meets
	Students with Disabilities	44	88.0%	409.0	13	0.25/1	Does Not Meet
CMAS - Science	All Students	153	83.2%	619.2	60	6/8	Meets
	English Learners	n < 16	-	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	28	82.4%	578.8	22	0.5/1	Approaching
	Minority Students	26	86.7%	572.0	18	0.5/1	Approaching
	Students with Disabilities	19	70.4%	529.5	2	0.25/1	Does Not Meet
<b>TOTAL</b>		*	*	*	*	25.25/35	Meets

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	502	50.0	6/8	Meets
	English Learners	32	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	69	54.0	0.75/1	Meets
	Minority Students	77	50.0	0.75/1	Meets
	Students with Disabilities	59	58.0	0.75/1	Meets
CO PSAT/SAT - Math	All Students	342	55.0	6/8	Meets
	English Learners	29	52.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	64	56.5	0.75/1	Meets
	Minority Students	60	55.0	0.75/1	Meets
	Students with Disabilities	55	63.0	0.75/1	Meets
ELP	English Language Proficiency (ELP)	n < 20	-	0/0	-
	On Track to EL Proficiency	n < 20	-	0/0	-
<b>TOTAL</b>		*	*	17.75/24	Meets

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

**Academic Achievement:** reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

**Academic Growth:** reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(\*) Not Applicable; (-) No Reportable Data

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	174	*	543.3	96.3%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	*	496.3	88.2%	0/0	Approaching
	Minority Students	27	*	495.6	90.0%	0/0	Approaching
CO SAT - Math	Students with Disabilities	25	*	456.8	89.3%	0/0	Does Not Meet
	All Students	174	*	541.1	96.3%	1.5/2	Meets
	English Learners	n < 16	*	-	-	0/0	-
	Free/Reduced-Price Lunch Eligible	30	*	483.7	88.2%	0/0	Approaching
Dropout	Minority Students	27	*	490.7	90.0%	0/0	Approaching
	Students with Disabilities	25	*	449.7	89.3%	0/0	Approaching
	All Students	1,329	*	0.3%	*	4/4	Exceeds
	English Learners	69	*	0.0%	*	0/0	Exceeds
	Free/Reduced-Price Lunch Eligible	194	*	0.5%	*	0/0	Exceeds
Matriculation	Minority Students	205	*	0.5%	*	0/0	Exceeds
	Students with Disabilities	172	*	0.6%	*	0/0	Meets
	All Students	181	*	66.3%	*	1.5/2	Meets
	2-Year Higher Education Institution	*	*	6.1%	*	*	-
Graduation	4-Year Higher Education Institution	*	*	59.1%	*	*	-
	Career & Technical Education	*	*	3.3%	*	*	-
	All Students	179	7yr	94.4%	*	3/4	Meets
	English Learners	n < 16	-	-	*	0/0	-
	Free/Reduced-Price Lunch Eligible	44	4yr	88.6%	*	0.75/1	Meets
TOTAL	Minority Students	21	7yr	100.0%	*	1/1	Exceeds
	Students with Disabilities	16	7yr	93.8%	*	0.75/1	Meets
		*	*	*	*	14/17	Meets

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	94.1%	92.1%	92.9%	94.4%	7yr
English Learners	-	-	-	-	-
Free/Reduced-Price Lunch Eligible	88.6%	81.8%	82.9%	88.5%	4yr
Minority Students	85.2%	75.0%	91.3%	100.0%	7yr
Students with Disabilities	87.5%	79.2%	88.5%	93.8%	7yr

**CO SAT:** reflects the mean scale score for each subject area on the 2018 SAT.

**Dropout Rates:** reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

**Matriculation Rates:** reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

**Graduation Rates:** 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(\*) Not Applicable; (-) No Reportable Data

## Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

### Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.\*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

### Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

### Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

### Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

\* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

\*\* 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

**2770: STEAMBOAT SPRINGS RE-2**

Level: Elementary - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	98.2%	739.8	50
	White	481	96.5%	768.1	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	308	96.4%	755.0	84
	Female	300	97.5%	770.8	98
	Gifted	84	96.6%	806.2	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	103	100.0%	732.6	45
	White	479	96.3%	762.0	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	308	96.4%	755.6	90
	Female	298	97.8%	756.5	91
	Gifted	84	96.6%	802.3	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	29	100.0%	597.9	47
	White	158	93.6%	690.2	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	111	95.0%	668.7	90
	Female	85	94.7%	678.8	93
	Gifted	38	95.1%	765.3	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	67.0
	White	287	68.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	174	65.0
	Female	186	76.0
	Gifted	60	77.5
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	69.0
	White	287	66.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	175	67.0
	Female	185	69.0
	Gifted	60	75.5

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2770: STEAMBOAT SPRINGS RE-2**

Level: Middle - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	65	88.0%	742.7	56
	White	522	98.0%	768.5	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	326	96.6%	758.1	86
	Female	282	96.3%	774.1	98
	Gifted	117	99.2%	797.3	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	66	98.7%	734.5	60
	White	521	97.8%	759.0	96
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	328	98.6%	755.0	94
	Female	281	96.7%	756.5	95
	Gifted	117	99.2%	788.0	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	19	100.0%	574.1	39
	White	186	97.5%	668.3	94
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	104	99.1%	646.5	86
	Female	107	96.5%	669.6	95
	Gifted	34	97.3%	756.9	99

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	59	50.0
	White	469	52.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	289	49.0
	Female	260	56.0
	Gifted	113	55.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	60	65.0
	White	446	58.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	279	58.0
	Female	247	59.0
	Gifted	93	56.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>



**2770: STEAMBOAT SPRINGS RE-2**

Level: High - (1-Year)

## ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	98.0%	442.0	28
	White	346	97.5%	508.2	86
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	203	97.2%	495.6	79
	Female	212	96.8%	506.4	85
	Gifted	61	96.8%	601.8	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	44	98.0%	446.4	48
	White	346	97.5%	506.9	92
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	203	97.2%	507.6	92
	Female	212	96.8%	494.5	87
	Gifted	61	96.8%	612.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	21	87.5%	563.7	14
	White	127	82.5%	628.8	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	91	80.3%	615.6	57
	Female	62	87.7%	624.4	62
	Gifted	n < 16	-	-	-

## ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	53	54.0
	White	425	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	257	57.0
	Female	245	46.0
	Gifted	66	61.5
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	48	55.0
	White	282	55.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	180	58.0
	Female	162	54.0
	Gifted	n < 20	-

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

**2770: STEAMBOAT SPRINGS RE-2**

Level: High - (1-Year)

## POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	484.1	91.7%
	White	147	*	552.0	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	105	*	532.2	94.8%
	Female	69	*	560.1	98.6%
	Gifted	18	*	663.9	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	22	*	473.6	91.7%
	White	147	*	550.4	97.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	105	*	540.8	94.8%
	Female	69	*	541.6	98.6%
	Gifted	18	*	706.1	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	22	*	0.0%	*
	Black	n < 16	*	-	*
	Hispanic	142	*	0.7%	*
	White	1,124	*	0.3%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	25	*	0.0%	*
	Male	673	*	0.6%	*
	Female	656	*	0.0%	*
	Gifted	164	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	20	4yr	80.0%	*
	White	159	4yr	95.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	90	5yr	94.4%	*
	Female	95	7yr	98.9%	*
	Gifted	26	7yr	100.0%	*

## REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	80.0%	-	-	-	4yr
White	95.6%	94.8%	93.2%	93.7%	4yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	90.9%	94.4%	92.2%	89.3%	5yr
Female	97.7%	89.8%	93.7%	98.9%	7yr
Gifted	100.0%	100.0%	87.5%	100.0%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>