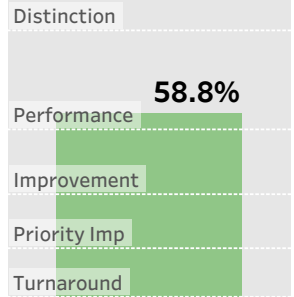


Accreditation Rating
Official Rating Based On: 1-Year DPF Report
Accredited: Meets 95% Participation
58.8/100

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.


Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	58.1%	17.4/30	Approaching
Academic Growth	53.6%	21.4/40	Approaching
Postsecondary & Workforce Readiness	66.7%	20.0/30	Meets

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
 74.0% - 100.0%

Accredited:
 56.0% - 73.9%

Accredited with Improvement Plan:
 44.0% - 55.9%

Accredited with Priority Improvement Plan:
 34.0% - 43.9%

Accredited with Turnaround Plan:
 0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	6,263	6,159	98.3%	57	99.2%	Meets 95%
Math	6,265	6,159	98.3%	58	99.2%	Meets 95%
Science	2,308	2,249	97.4%	48	99.5%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	59.0%	23.6/40	Approaching	55.8%	Improvement
	Academic Growth	53.6%	32.2/60	Approaching		
Middle	Academic Achievement	63.9%	25.6/40	Meets	56.1%	Accredited
	Academic Growth	50.9%	30.5/60	Approaching		
High	Academic Achievement	51.4%	15.4/30	Approaching	57.9%	Accredited
	Academic Growth	56.3%	22.5/40	Approaching		
	Postsecondary & Workforce ..	66.7%	20.0/30	Meets		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2700: PUEBLO COUNTY 70

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,173	99.0%	743.3	59	6/8	Meets
	Previously Identified for READ Plan	246	97.3%	704.1	*	0/0	-
	English Learners	94	100.0%	723.4	16	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,135	98.9%	735.1	40	0.5/1	Approaching
	Minority Students	942	99.5%	738.6	48	0.5/1	Approaching
CMAS - Math	Students with Disabilities	313	96.7%	708.0	1	0.25/1	Does Not Meet
	All Students	2,175	99.0%	734.0	48	4/8	Approaching
	English Learners	96	100.0%	720.1	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,138	99.0%	725.5	28	0.5/1	Approaching
	Minority Students	943	99.2%	729.5	37	0.5/1	Approaching
CMAS - Science	Students with Disabilities	313	96.7%	704.9	1	0.25/1	Does Not Meet
	All Students	742	98.8%	606.6	54	6/8	Meets
	English Learners	30	100.0%	537.8	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	373	98.4%	577.9	36	0.5/1	Approaching
	Minority Students	316	99.1%	589.3	43	0.5/1	Approaching
TOTAL	Students with Disabilities	94	96.0%	495.5	4	0.25/1	Does Not Meet
		*	*	*	*	21.25/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	1,430	49.0	4/8	Approaching
	English Learners	61	42.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	722	47.0	0.5/1	Approaching
	Minority Students	606	48.0	0.5/1	Approaching
CMAS - Math	Students with Disabilities	182	42.5	0.5/1	Approaching
	All Students	1,432	47.0	4/8	Approaching
	English Learners	62	42.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	727	44.0	0.5/1	Approaching
	Minority Students	609	45.0	0.5/1	Approaching
ELP	Students with Disabilities	182	41.5	0.5/1	Approaching
	English Language Proficiency (ELP)	111	51.0	3/4	Meets
TOTAL	On Track to EL Proficiency	111	73.9%	0/0	Approaching
		*	*	15/28	Approaching

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: PUEBLO COUNTY 70

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,354	98.3%	744.4	61	6/8	Meets
	English Learners	104	99.1%	728.8	24	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	1,078	98.5%	732.7	31	0.5/1	Approaching
	Minority Students	997	98.2%	740.1	50	0.75/1	Meets
	Students with Disabilities	295	94.1%	708.2	1	0.25/1	Does Not Meet
CMAS - Math	All Students	2,357	98.2%	731.2	50	6/8	Meets
	English Learners	108	99.1%	716.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	1,081	98.5%	721.7	25	0.5/1	Approaching
	Minority Students	1,002	98.3%	726.3	36	0.5/1	Approaching
	Students with Disabilities	294	93.8%	700.5	1	0.25/1	Does Not Meet
CMAS - Science	All Students	790	97.5%	594.7	52	6/8	Meets
	English Learners	34	97.1%	526.4	14	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	334	98.0%	556.0	27	0.5/1	Approaching
	Minority Students	321	97.1%	579.0	41	0.5/1	Approaching
	Students with Disabilities	94	90.6%	489.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	23/36	Meets

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	2,227	48.0	4/8	Approaching
	English Learners	104	53.0	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	1,010	45.0	0.5/1	Approaching
	Minority Students	951	46.0	0.5/1	Approaching
	Students with Disabilities	246	42.0	0.5/1	Approaching
CMAS - Math	All Students	2,187	47.0	4/8	Approaching
	English Learners	103	48.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	998	45.5	0.5/1	Approaching
	Minority Students	937	47.0	0.5/1	Approaching
	Students with Disabilities	247	43.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	63	44.0	2/4	Approaching
	On Track to EL Proficiency	63	50.8%	0/0	Approaching
TOTAL		*	*	14.25/28	Approaching

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2700: PUEBLO COUNTY 70

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/ Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	1,360	97.4%	456.9	44	4/8	Approaching
	English Learners	62	95.9%	397.8	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	565	96.5%	432.0	20	0.5/1	Approaching
	Minority Students	562	97.1%	442.5	28	0.5/1	Approaching
	Students with Disabilities	172	94.4%	378.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	1,362	97.4%	440.2	43	4/8	Approaching
	English Learners	64	95.9%	397.9	7	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	567	96.5%	420.2	21	0.5/1	Approaching
	Minority Students	564	97.1%	424.8	25	0.5/1	Approaching
	Students with Disabilities	172	94.4%	356.8	1	0.25/1	Does Not Meet
CMAS - Science	All Students	662	95.9%	609.4	50	6/8	Meets
	English Learners	25	92.9%	539.0	4	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	247	93.0%	584.5	26	0.5/1	Approaching
	Minority Students	273	96.6%	586.1	27	0.5/1	Approaching
	Students with Disabilities	74	95.0%	537.4	3	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.5/36	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/ Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	1,870	48.0	4/8	Approaching
	English Learners	81	41.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	755	44.0	0.5/1	Approaching
	Minority Students	765	45.0	0.5/1	Approaching
	Students with Disabilities	199	45.0	0.5/1	Approaching
CO PSAT/SAT - Math	All Students	1,834	46.0	4/8	Approaching
	English Learners	81	49.0	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	752	45.5	0.5/1	Approaching
	Minority Students	758	45.0	0.5/1	Approaching
	Students with Disabilities	198	34.0	0.25/1	Does Not Meet
ELP	English Language Proficiency (ELP)	77	70.0	4/4	Exceeds
	On Track to EL Proficiency	77	63.6%	0/0	Meets
TOTAL		*	*	15.75/28	Approaching

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating
CO SAT - Evidence-Based Reading & Writing	All Students	665	*	504.7	97.9%	1/2	Approaching
	English Learners	22	*	431.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	*	479.1	96.0%	0/0	Approaching
	Minority Students	269	*	486.8	98.3%	0/0	Approaching
	Students with Disabilities	74	*	416.5	97.6%	0/0	Does Not Meet
CO SAT - Math	All Students	665	*	484.6	97.9%	1/2	Approaching
	English Learners	22	*	421.0	100.0%	0/0	Does Not Meet
	Free/Reduced-Price Lunch Eligible	246	*	463.0	96.0%	0/0	Approaching
	Minority Students	269	*	465.0	98.3%	0/0	Approaching
	Students with Disabilities	74	*	386.1	97.6%	0/0	Does Not Meet
Dropout	All Students	5,066	*	1.3%	*	3/4	Meets
	English Learners	186	*	1.1%	*	0/0	Meets
	Free/Reduced-Price Lunch Eligible	2,037	*	2.6%	*	0/0	Approaching
	Minority Students	2,115	*	1.2%	*	0/0	Meets
	Students with Disabilities	646	*	2.5%	*	0/0	Approaching
Matriculation	All Students	580	*	60.9%	*	1.5/2	Meets
	2-Year Higher Education Instituti..	*	*	14.0%	*	*	-
	4-Year Higher Education Instituti..	*	*	39.3%	*	*	-
	Career & Technical Education	*	*	10.3%	*	*	-
Graduation	All Students	635	7yr	89.8%	*	3/4	Meets
	English Learners	17	5yr	94.1%	*	0.75/1	Meets
	Free/Reduced-Price Lunch Eligible	281	6yr	83.6%	*	0.5/1	Approaching
	Minority Students	230	5yr	90.9%	*	0.75/1	Meets
	Students with Disabilities	71	5yr	76.1%	*	0.5/1	Approaching
TOTAL		*	*	*	*	12/18	Meets

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	84.5%	89.4%	89.2%	89.8%	7yr
English Learners	75.0%	94.1%	-	-	5yr
Free/Reduced-Price Lunch Eligible	77.1%	82.3%	83.6%	82.4%	6yr
Minority Students	87.0%	90.9%	86.7%	88.6%	5yr
Students with Disabilities	69.6%	76.1%	68.6%	72.6%	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information:

<http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point) • CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.	
	• at or above 87.5%	Exceeds
	• at or above 62.5% but below 87.5%	Meets
	• at or above 37.5% but below 62.5%	Approaching
	• below 37.5%	Does Not Meet

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2700: PUEBLO COUNTY 70

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	806	99.5%	737.8	46
	White	1,231	98.6%	746.9	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	114	99.2%	742.7	57
	Male	1,104	98.7%	738.2	47
	Female	1,069	99.3%	748.5	70
	Gifted	79	100.0%	780.6	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	807	99.2%	728.8	36
	White	1,232	98.8%	737.5	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	114	99.2%	733.7	48
	Male	1,105	98.6%	733.0	46
	Female	1,070	99.3%	735.0	51
	Gifted	79	100.0%	778.9	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	271	99.6%	585.5	40
	White	426	98.6%	619.5	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	37	94.9%	609.2	55
	Male	371	98.7%	609.1	55
	Female	371	99.0%	604.1	52
	Gifted	38	100.0%	735.7	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	525	47.0
	White	824	49.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	66	52.5
	Male	721	44.0
	Female	709	55.0
	Gifted	66	51.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	527	44.0
	White	823	48.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	67	55.0
	Male	723	46.0
	Female	709	48.0
	Gifted	66	55.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2700: PUEBLO COUNTY 70

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	19	100.0%	783.3	99
	Black	n < 16	-	-	-
	Hispanic	857	98.1%	738.9	46
	White	1,357	98.3%	747.5	67
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	98	98.1%	743.6	59
	Male	1,215	97.8%	736.6	42
	Female	1,139	98.7%	752.7	78
	Gifted	170	100.0%	787.1	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	20	100.0%	758.3	96
	Black	n < 16	-	-	-
	Hispanic	861	98.2%	725.8	35
	White	1,355	98.2%	734.8	61
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	98	98.1%	725.8	35
	Male	1,216	97.7%	729.8	46
	Female	1,141	98.8%	732.6	54
	Gifted	170	100.0%	769.2	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	277	96.6%	577.7	40
	White	469	97.7%	605.6	59
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	27	100.0%	565.8	35
	Male	415	96.8%	586.8	47
	Female	375	98.2%	603.6	58
	Gifted	71	100.0%	721.2	99

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	824	45.0
	White	1,276	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	89	48.0
	Male	1,146	43.0
	Female	1,081	55.0
	Gifted	169	61.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	811	48.0
	White	1,250	47.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	89	43.0
	Male	1,124	46.0
	Female	1,063	48.0
	Gifted	152	52.0

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2700: PUEBLO COUNTY 70

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	476	97.0%	440.3	27
	White	797	97.7%	467.4	56
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	65	98.5%	458.9	46
	Male	681	97.3%	445.0	30
	Female	679	97.6%	468.8	57
	Gifted	101	100.0%	568.9	99
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	478	97.0%	423.3	23
	White	797	97.7%	451.4	52
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	65	98.5%	434.0	36
	Male	682	97.3%	439.2	41
	Female	680	97.6%	441.1	44
	Gifted	101	100.0%	544.1	97
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	233	96.8%	578.6	22
	White	389	95.4%	625.7	63
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	26	93.3%	623.1	62
	Male	325	96.0%	611.8	51
	Female	337	95.8%	607.1	47
	Gifted	44	100.0%	706.7	98

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	652	45.0
	White	1,105	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	81	55.0
	Male	926	54.0
	Female	944	44.0
	Gifted	143	58.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	647	45.0
	White	1,076	46.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	80	42.5
	Male	906	50.0
	Female	928	42.0
	Gifted	132	42.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2700: PUEBLO COUNTY 70

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	228	*	481.9	98.8%
	White	396	*	516.8	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	511.1	93.3%
	Male	325	*	501.9	97.7%
	Female	340	*	507.3	98.1%
	Gifted	44	*	622.3	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	228	*	459.7	98.8%
	White	396	*	498.0	97.6%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	27	*	479.6	93.3%
	Male	325	*	491.1	97.7%
	Female	340	*	478.5	98.1%
	Gifted	44	*	598.9	100.0%
Dropout	American Indian or Alaska Native	24	*	0.0%	*
	Asian	51	*	0.0%	*
	Black	37	*	0.0%	*
	Hispanic	1,792	*	1.4%	*
	White	2,951	*	1.4%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	209	*	0.5%	*
	Male	2,590	*	1.7%	*
	Female	2,476	*	1.0%	*
	Gifted	341	*	0.9%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	199	5yr	89.4%	*
	White	392	6yr	90.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	27	4yr	85.2%	*
	Male	334	6yr	86.2%	*
	Female	300	7yr	94.0%	*
	Gifted	89	6yr	97.8%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	87.0%	89.4%	88.5%	88.6%	5yr
White	82.9%	88.6%	90.6%	90.4%	6yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	85.2%	-	84.2%	-	4yr
Male	80.9%	85.7%	86.2%	86.0%	6yr
Female	89.4%	93.4%	92.8%	94.0%	7yr
Gifted	92.5%	97.1%	97.8%	96.7%	6yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>