

Accreditation Rating
Official Rating Based On: 1-Year DPF Report

Accredited with Improvement Plan: Meets 95% Participation

49.9/100

Distinction

Performance

49.9%

Improvement

Priority Imp

Turnaround

The official accreditation rating is based on either the 1-year or multi-year framework as indicated in the right hand corner of the black title bar above. Districts are assigned an accreditation rating based on the overall percent of points earned on the official framework. The overall percent of framework points represents the percentage of points earned across all performance indicators. The official percent of points earned is matched to the scoring guide to determine the accreditation rating. Failing to meet the accountability participation rate of 95% on two or more assessments will reduce the overall accreditation category by one level. Please see the scoring guide at the end of this report for additional information.

Indicator Rating Totals

Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating
Academic Achievement	47.4%	14.2/30	Approaching
Academic Growth	51.8%	20.7/40	Approaching
Postsecondary & Workforce Readiness	50.0%	15.0/30	Approaching

Accreditation categories are based on the total percentage of points earned:

Accredited with Distinction:
74.0% - 100.0%

Accredited:
56.0% - 73.9%

Accredited with Improvement Plan:
44.0% - 55.9%

Accredited with Priority Improvement Plan:
34.0% - 43.9%

Accredited with Turnaround Plan:
0.0% - 33.9%

Insufficient Data: No reportable achievement or growth data.

Assurances

	Rating
Accountability Participation Rate	Meets 95%
Finance	Meets Requirements
Safety	Meets Requirements

Test Participation Rates (Ratings are based on Accountability Participation Rate)

Subject	Total Records	Valid Scores	Participation Rate	Parent Excuses	Accountability Participation Rate**	Rating
English Language Arts	1,866	1,860	99.7%	0	99.7%	Meets 95%
Math	1,866	1,861	99.7%	0	99.7%	Meets 95%
Science	672	663	98.7%	1	98.8%	Meets 95%

Summary of Ratings by EMH Level

EMH Level	Performance Indicator	% Pts Earned	Weighted Pts Earned/Pts Eligible	Rating	% Pts by EMH	Rating
Elementary	Academic Achievement	47.9%	19.2/40	Approaching	55.1%	Improvement
	Academic Growth	59.8%	35.9/60	Approaching		
Middle	Academic Achievement	52.1%	20.8/40	Approaching	58.8%	Accredited
	Academic Growth	63.4%	38.0/60	Meets		
High	Academic Achievement	42.1%	12.6/30	Approaching	40.4%	Priority Improvement
	Academic Growth	32.1%	12.8/40	Does Not Meet		
	Postsecondary & Workforce ..	50.0%	15.0/30	Approaching		

(*) Not Applicable; (-) No Reportable Data | For additional information, reference the scoring guide on the last page of this report.

(^) Schools with an Insufficient State Data plan type will maintain their previously assigned year on the clock.

(**) The Accountability Participation Rate excludes Parent Excuses from the denominator, and includes in the numerator English Learners in their first year in the United States who were eligible to take the ELP assessment. SAT 11 results are excluded from 2018 participation rates.

2405: FORT MORGAN RE-3

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	668	100.0%	736.2	43	4/8	Approaching
	Previously Identified for READ Plan	122	100.0%	701.0	*	0/0	-
	English Learners	254	100.0%	722.5	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	482	100.0%	728.7	25	0.5/1	Approaching
	Minority Students	454	100.0%	730.2	29	0.5/1	Approaching
	Students with Disabilities	89	100.0%	700.9	1	0.25/1	Does Not Meet
CMAS - Math	All Students	687	100.0%	730.1	39	4/8	Approaching
	English Learners	273	100.0%	720.3	17	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	501	100.0%	723.4	24	0.5/1	Approaching
	Minority Students	473	100.0%	724.8	26	0.5/1	Approaching
	Students with Disabilities	92	100.0%	704.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	213	100.0%	580.2	37	4/8	Approaching
	English Learners	80	100.0%	534.4	15	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	151	100.0%	555.0	24	0.5/1	Approaching
	Minority Students	151	100.0%	558.2	26	0.5/1	Approaching
	Students with Disabilities	23	100.0%	483.4	1	0.25/1	Does Not Meet
TOTAL		*	*	*	*	17.25/36	Approaching

ACADEMIC GROWTH						
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating	
CMAS - English Language Arts	All Students	419	55.0	6/8	Meets	
	English Learners	168	56.0	0.75/1	Meets	
	Free/Reduced-Price Lunch Eligible	307	50.0	0.75/1	Meets	
	Minority Students	291	52.0	0.75/1	Meets	
	Students with Disabilities	53	41.0	0.5/1	Approaching	
CMAS - Math	All Students	418	45.0	4/8	Approaching	
	English Learners	168	45.0	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	306	43.5	0.5/1	Approaching	
	Minority Students	291	45.0	0.5/1	Approaching	
	Students with Disabilities	53	45.0	0.5/1	Approaching	
ELP	English Language Proficiency (ELP)	345	40.0	2/4	Approaching	
	On Track to EL Proficiency	345	74.8%	0/0	Approaching	
TOTAL		*	*	16.75/28	Approaching	

This page displays the performance indicator data for the elementary school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: FORT MORGAN RE-3

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT							
Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CMAS - English Language Arts	All Students	616	99.7%	742.2	55	6/8	Meets
	English Learners	217	99.6%	730.1	27	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	423	99.6%	736.2	40	0.5/1	Approaching
	Minority Students	418	99.6%	736.6	42	0.5/1	Approaching
	Students with Disabilities	83	100.0%	704.8	1	0.25/1	Does Not Meet
CMAS - Math	All Students	639	99.8%	724.5	32	4/8	Approaching
	English Learners	239	99.6%	714.6	12	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	445	99.8%	719.5	21	0.5/1	Approaching
	Minority Students	441	99.8%	719.8	22	0.5/1	Approaching
	Students with Disabilities	84	100.0%	697.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	220	99.6%	563.7	33	4/8	Approaching
	English Learners	76	98.8%	508.9	9	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	156	99.4%	540.4	21	0.5/1	Approaching
	Minority Students	151	99.4%	539.2	20	0.5/1	Approaching
	Students with Disabilities	34	100.0%	484.1	2	0.25/1	Does Not Meet
TOTAL		*	*	*	*	18.75/36	Approaching

ACADEMIC GROWTH							
Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating		
CMAS - English Language Arts	All Students	599	58.0	6/8	Meets		
	English Learners	228	53.5	0.75/1	Meets		
	Free/Reduced-Price Lunch Eligible	419	55.0	0.75/1	Meets		
	Minority Students	417	55.0	0.75/1	Meets		
	Students with Disabilities	76	45.0	0.5/1	Approaching		
CMAS - Math	All Students	600	43.0	4/8	Approaching		
	English Learners	228	41.0	0.5/1	Approaching		
	Free/Reduced-Price Lunch Eligible	420	41.0	0.5/1	Approaching		
	Minority Students	418	41.0	0.5/1	Approaching		
	Students with Disabilities	76	41.0	0.5/1	Approaching		
ELP	English Language Proficiency (ELP)	83	61.0	3/4	Meets		
	On Track to EL Proficiency	83	67.5%	0/0	Meets		
TOTAL		*	*	17.75/28	Meets		

This page displays the performance indicator data for the middle school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 CMAS growth results for Math and English Language Arts. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

2405: FORT MORGAN RE-3

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation Rate	Mean Scale Score	Percentile Rank	Pts Earned/Eligible	Rating
CO PSAT - Evidence-Based Reading & Writing	All Students	444	99.2%	439.1	25	4/8	Approaching
	English Learners	112	99.3%	377.4	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	257	99.0%	414.9	10	0.25/1	Does Not Meet
	Minority Students	283	99.0%	416.1	10	0.25/1	Does Not Meet
	Students with Disabilities	40	97.7%	370.1	1	0.25/1	Does Not Meet
CO PSAT - Math	All Students	460	99.2%	424.3	24	4/8	Approaching
	English Learners	128	99.3%	377.7	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	272	99.0%	406.3	11	0.25/1	Does Not Meet
	Minority Students	298	99.0%	407.8	12	0.25/1	Does Not Meet
	Students with Disabilities	40	97.7%	364.9	1	0.25/1	Does Not Meet
CMAS - Science	All Students	207	96.4%	573.7	19	4/8	Approaching
	English Learners	55	96.6%	511.8	1	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	109	95.7%	549.4	8	0.25/1	Does Not Meet
	Minority Students	145	96.7%	559.6	12	0.25/1	Does Not Meet
	Students with Disabilities	n < 16	-	-	-	0/0	-
TOTAL		*	*	*	*	14.75/35	Approaching

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile/Rate	Pts Earned/Eligible	Rating
CO PSAT/SAT - Evidence-Based Reading & Writing	All Students	623	30.0	2/8	Does Not Meet
	English Learners	178	24.0	0.25/1	Does Not Meet
	Free/Reduced-Price Lunch Eligible	353	28.0	0.25/1	Does Not Meet
	Minority Students	423	26.0	0.25/1	Does Not Meet
	Students with Disabilities	40	52.5	0.75/1	Meets
CO PSAT/SAT - Math	All Students	623	30.0	2/8	Does Not Meet
	English Learners	178	37.5	0.5/1	Approaching
	Free/Reduced-Price Lunch Eligible	353	32.0	0.25/1	Does Not Meet
	Minority Students	423	30.0	0.25/1	Does Not Meet
	Students with Disabilities	40	36.0	0.5/1	Approaching
ELP	English Language Proficiency (ELP)	122	46.0	2/4	Approaching
	On Track to EL Proficiency	122	43.4%	0/0	Approaching
TOTAL		*	*	9/28	Does Not Meet

This page displays the performance indicator data for the high school level. Data are based on results from 2017-18, unless otherwise noted.

Academic Achievement: reflects the mean scale score for the identified subject and student group based on 2018 assessment results. The participation rate displayed with the achievement results includes Parent Excuses in the denominator and does not apply the exemption for English Learners in their first year in the United States.

Academic Growth: reflects the median student growth percentile for the identified student group based on 2018 PSAT/SAT growth results for Math and Evidence-Based Reading and Writing. English Language Proficiency growth results for 2018 are included for points. The On-Track to EL proficiency metric is reported for informational purposes only in 2018 and will be included for points in 2019.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings reference the scoring guide at the end of this document.

(*) Not Applicable; (-) No Reportable Data

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate	Pts Earned/Eligible	Rating	
CO SAT - Evidence-Based Reading & Writing	All Students	205	*	462.9	98.2%	1/2	Approaching	
	English Learners	54	*	404.7	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	106	*	443.1	96.6%	0/0	Does Not Meet	
	Minority Students	143	*	450.5	98.1%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
CO SAT - Math	All Students	205	*	446.2	98.2%	0.5/2	Does Not Meet	
	English Learners	54	*	395.4	100.0%	0/0	Does Not Meet	
	Free/Reduced-Price Lunch Eligible	106	*	426.0	96.6%	0/0	Does Not Meet	
	Minority Students	143	*	433.1	98.1%	0/0	Does Not Meet	
	Students with Disabilities	n < 16	*	-	-	0/0	-	
Dropout	All Students	1,555	*	3.5%	*	2/4	Approaching	
	English Learners	394	*	3.8%	*	0/0	Approaching	
	Free/Reduced-Price Lunch Eligible	973	*	3.5%	*	0/0	Approaching	
	Minority Students	1,055	*	4.0%	*	0/0	Approaching	
	Students with Disabilities	157	*	5.1%	*	0/0	Does Not Meet	
Matriculation	All Students	201	*	63.2%	*	1.5/2	Meets	
	2-Year Higher Education Instituti..	*	*	14.9%	*	*	-	
	4-Year Higher Education Instituti..	*	*	27.9%	*	*	-	
	Career & Technical Education	*	*	26.9%	*	*	-	
Graduation	All Students	222	5yr	80.6%	*	2/4	Approaching	
	English Learners	69	5yr	78.3%	*	0.5/1	Approaching	
	Free/Reduced-Price Lunch Eligible	153	5yr	77.1%	*	0.5/1	Approaching	
	Minority Students	143	5yr	76.2%	*	0.5/1	Approaching	
	Students with Disabilities	25	5yr	76.0%	*	0.5/1	Approaching	
TOTAL			*	*	*	*	9/18	Approaching

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
All Students	77.6%	80.6%	71.3%	74.9%	5yr
English Learners	69.7%	78.3%	71.6%	75.0%	5yr
Free/Reduced-Price Lunch Eligible	75.6%	77.1%	71.0%	69.6%	5yr
Minority Students	75.3%	76.2%	68.3%	73.5%	5yr
Students with Disabilities	55.0%	76.0%	48.0%	-	5yr

CO SAT: reflects the mean scale score for each subject area on the 2018 SAT.

Dropout Rates: reflect the percentage of students enrolled in grades 7-12 who leave school during a single year. Calculated as the number of dropouts divided by the total number of students enrolled in the school at any time during the year who did not subsequently enroll in another Colorado school. This report is based on the 2017 Colorado End of Year (EOY) data submission.

Matriculation Rates: reflect all 2017 high school graduates that enroll in a Career & Technical Education (CTE) program or a 2-Year or 4-Year Higher Education Institution (both in-state and out-of-state enrollments) during the subsequent academic year. Also includes graduates that earned a CTE certificate from an area technical college or a college degree while still enrolled in high school. Other industry-recognized credentials are now included based on the spring 2018 optional industry-credential submission. For more information: <http://www.cde.state.co.us/accountability/performanceframeworkresources>

Graduation Rates: 4-year graduation rate is the percent of students who graduate from high school four years after initially entering ninth grade. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates at the overall and disaggregated levels. For each rate, the AYG designates the Anticipated Year of Graduation, which is based on the initial year that students enrolled in 9th grade. The rates for this report are based on 2017 graduates. For historical graduation data: <http://www2.cde.state.co.us/schoolview/dish/dashboard.asp>

For additional information, reference the scoring guide on the last page of this report.

(*) Not Applicable; (-) No Reportable Data

Scoring Guide for 2018 District/School Performance Frameworks

Performance Indicator	Measure/Metric	Rating	Point Value		
Academic Achievement	The district or school's mean scale score was*: see table below for actual values		All Students	Each Disaggregated Group	
	• at or above the 85th percentile	Exceeds	8	1.00	
	• at or above the 50th percentile but below the 85th percentile	Meets	6	0.75	
	• at or above the 15th percentile but below the 50th percentile	Approaching	4	0.50	
	• below the 15th percentile	Does Not Meet	2	0.25	
	Students Previously Identified for a READ Plan (bonus point)			1 bonus point	
Academic Growth	Median Growth Percentile was:		All Students	Each Disaggregated Group	ELP
	• at or above 65	Exceeds	8	1.00	4
	• at or above 50 but below 65	Meets	6	0.75	3
	• at or above 35 but below 50	Approaching	4	0.50	2
	• below 35	Does Not Meet	2	0.25	1
Postsecondary and Workforce Readiness	Mean CO SAT Evidence-Based Reading and Writing (EBRW) scale score was**:				
	• at or above 559.1	Exceeds	2.0		
	• at or above 509.2 but below 559.1	Meets	1.5		
	• at or above 462.3 but below 509.2	Approaching	1.0		
	• below 462.3	Does Not Meet	0.5		
	Mean CO SAT Math scale score was**:				
	• at or above 543.4	Exceeds	2.0		
	• at or above 491.7 but below 543.4	Meets	1.5		
	• at or above 446.5 but below 491.7	Approaching	1.0		
	• below 446.5	Does Not Meet	0.5		
	Dropout Rate: The district or school dropout rate was (of all schools in 2017):				
	• at or below 0.5%	Exceeds	4		
	• at or below 2.0% but above 0.5%	Meets	3		
	• at or below 5.0% but above 2.0%	Approaching	2		
	• above 5.0%	Does Not Meet	1		
	Matriculation Rate (of all schools in 2017):				
	• at or above the 73.1%	Exceeds	2.0		
	• at or above 59.3% but below 73.1%	Meets	1.5		
	• at or above 41.4% but below 59.3%	Approaching	1.0		
	• below 41.1%	Does Not Meet	0.5		
	Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year):		All Students	Each Disaggregated Group	
	• at or above 95.0%	Exceeds	4	1.00	
• at or above 85.0% but below 95.0%	Meets	3	0.75		
• at or above 75.0% but below 85.0%	Approaching	2	0.50		
• below 75.0%	Does Not Meet	1	0.25		

Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement Indicators have been established utilizing baseline year data.*

Percentile	English Language Arts & EBRW for CO PSAT				Mathematics				Science		
	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	CO PSAT (1-Year)	CO PSAT (MultiYear)†	Elem	Middle	High
15th percentile	722.3	724.1	423.5	430.0	719.1	716.5	413.0	419.8	531.9	527.7	564.4
50th percentile	739.5	740.1	461.1	468.2	734.3	731.2	448.4	452.7	601.7	591.4	609.2
85th percentile	755.9	757.3	505.0	509.4	751.9	746.2	491.0	496.1	655.9	643.3	651.3

Cut-Points for Each Performance Indicator

Achievement; Growth; Postsecondary Readiness	Cut-Point: The district or school earned...of the points eligible.		Rating
	• at or above 87.5%		Exceeds
	• at or above 62.5% but below 87.5%		Meets
	• at or above 37.5% but below 62.5%		Approaching
• below 37.5%		Does Not Meet	

Total Possible Points by Performance Indicator

Indicator	Total Possible Points	Elementary/Middle	High/District
Achievement	36 points (8 per subject for all students, 4 per subject by disaggregated group)	40%	30%
Growth	28 total points (8 per subject for all students, 4 per subject by disaggregated group, 4 for ELP)	60%	40%
Postsecondary Readiness	18 total points (8 for graduation, 2 for matriculation, 4 for dropout, 2 per CO SAT subject)	not applicable	30%

Cut-Points for Plan/Category Type Assignment

Total Framework Points	District	School	Accreditation Category/Plan Type
	74.0%	not applicable	Accredited w/Distinction (District only)
	56.0%	53.0%	Accredited (District) or Performance Plan (School)
	44.0%	42.0%	Accredited w/Improvement Plan (District) or Improvement Plan (School)
	34.0%	34.0%	Accredited w/Priority Improvement Plan (District) or Priority Improvement (School)
	25.0%	25.0%	Accredited w/Turnaround Plan(District) or Turnaround Plan (School)

* 2016 school data used as baseline for CMAS & CoAlt ELA & Math (g3-8), CMAS Science (g5, 8, 11); 2017 for CO SAT & CoAlt EBRW/ELA & Math (g11).

** 2018 school data used as baseline for CO PSAT and CoAlt EBRW/ELA & Math (g9-10).

† 2018 Multiyear high school EBRW/ELA & Math cuts based on 1-year of g9 CO PSAT/CoAlt and 3-years of g10 CO PSAT/CoAlt.

2405: FORT MORGAN RE-3

Level: Elementary - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	20	100.0%	721.0	11
	Hispanic	415	100.0%	729.7	28
	White	214	100.0%	748.9	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	343	100.0%	731.1	31
	Female	325	100.0%	741.6	54
	Gifted	37	100.0%	787.0	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	100.0%	721.0	19
	Hispanic	431	100.0%	724.5	26
	White	214	100.0%	741.9	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	352	100.0%	728.9	36
	Female	335	100.0%	731.3	42
	Gifted	37	100.0%	785.4	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	137	100.0%	560.1	26
	White	62	100.0%	633.7	71
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	118	100.0%	575.2	35
	Female	95	100.0%	586.4	41
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	261	53.0
	White	128	61.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	222	49.0
	Female	197	60.0
	Gifted	28	72.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	n < 20	-
	Hispanic	261	44.0
	White	127	50.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	222	46.0
	Female	196	43.0
	Gifted	28	62.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: Middle - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CMAS - English Language Arts	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	23	100.0%	731.7	30
	Hispanic	379	99.5%	736.4	40
	White	198	100.0%	754.1	80
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	329	99.7%	735.1	37
	Female	287	99.7%	750.4	75
	Gifted	47	97.9%	781.8	99
CMAS - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	32	100.0%	699.5	1
	Hispanic	393	99.8%	721.3	24
	White	198	100.0%	735.2	62
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	339	100.0%	724.6	32
	Female	300	99.7%	724.4	32
	Gifted	48	100.0%	767.8	98
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	132	99.3%	548.9	24
	White	69	100.0%	617.1	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	112	100.0%	564.1	33
	Female	108	99.1%	563.2	33
	Gifted	n < 16	-	-	-

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CMAS - English Language Arts	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	43.0
	Hispanic	376	56.0
	White	182	64.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	321	53.0
	Female	278	64.0
	Gifted	47	58.0
CMAS - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	28	28.0
	Hispanic	377	42.0
	White	182	47.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	322	46.0
	Female	278	40.5
	Gifted	48	40.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: High - (1-Year)

ACADEMIC ACHIEVEMENT

Subject	Student Group	Count	Participation	Mean Scale Score	Percentile
			Rate		Rank
CO PSAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	252	98.9%	414.4	10
	White	161	99.4%	479.7	66
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	226	99.6%	434.3	22
	Female	218	98.7%	444.1	29
	Gifted	26	100.0%	556.5	97
CO PSAT - Math	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	21	100.0%	376.2	1
	Hispanic	258	98.9%	406.8	12
	White	162	99.4%	454.7	57
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	235	99.6%	429.8	31
	Female	225	98.7%	418.6	19
	Gifted	26	100.0%	550.8	99
CMAS - Science	American Indian or Alaska Native	n < 16	-	-	-
	Asian	n < 16	-	-	-
	Black	n < 16	-	-	-
	Hispanic	131	97.1%	561.2	13
	White	62	95.6%	606.5	47
	Hawaiian/Pacific Islander	n < 16	-	-	-
	Two or More Races	n < 16	-	-	-
	Male	110	95.8%	578.6	22
	Female	97	97.1%	568.1	17
	Gifted	17	100.0%	663.9	90

ACADEMIC GROWTH

Subject	Student Group	Count	Median Growth Percentile
CO PSAT/SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	30	37.0
	Hispanic	375	25.0
	White	200	34.5
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	324	33.0
	Female	299	26.0
	Gifted	43	34.0
CO PSAT/SAT - Math	American Indian or Alaska Native	n < 20	-
	Asian	n < 20	-
	Black	30	42.0
	Hispanic	375	29.0
	White	200	30.0
	Hawaiian/Pacific Islander	n < 20	-
	Two or More Races	n < 20	-
	Male	324	34.5
	Female	299	27.0
	Gifted	43	22.0

Percentile ranks are calculated relative to results for all students. Information about how the results for a specific student group rank against mean scale scores for other students within that same group are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>

2405: FORT MORGAN RE-3

Level: High - (1-Year)

POSTSECONDARY AND WORKFORCE READINESS

Subject	Student Group	Count	Best Rate	Rate/Score	Participation Rate
CO SAT - Evidence-Based Reading & Writing	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	130	*	450.9	97.8%
	White	62	*	491.6	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	111	*	459.8	97.5%
	Female	94	*	466.6	99.0%
	Gifted	17	*	570.6	100.0%
CO SAT - Math	American Indian or Alaska Native	n < 16	*	-	-
	Asian	n < 16	*	-	-
	Black	n < 16	*	-	-
	Hispanic	130	*	433.8	97.8%
	White	62	*	476.5	98.5%
	Hawaiian/Pacific Islander	n < 16	*	-	-
	Two or More Races	n < 16	*	-	-
	Male	111	*	447.0	97.5%
	Female	94	*	445.3	99.0%
	Gifted	17	*	552.4	100.0%
Dropout	American Indian or Alaska Native	n < 16	*	-	*
	Asian	n < 16	*	-	*
	Black	90	*	6.7%	*
	Hispanic	920	*	3.8%	*
	White	500	*	2.6%	*
	Hawaiian/Pacific Islander	n < 16	*	-	*
	Two or More Races	25	*	4.0%	*
	Male	814	*	4.5%	*
	Female	741	*	2.4%	*
	Gifted	101	*	0.0%	*
Graduation	American Indian or Alaska Native	n < 16	-	-	*
	Asian	n < 16	-	-	*
	Black	n < 16	-	-	*
	Hispanic	155	4yr	76.1%	*
	White	79	5yr	88.6%	*
	Hawaiian/Pacific Islander	n < 16	-	-	*
	Two or More Races	n < 16	-	-	*
	Male	115	5yr	74.8%	*
	Female	107	5yr	86.9%	*
	Gifted	22	7yr	95.5%	*

REFERENCE TABLE: DISAGGREGATED GRADUATION RATES

Student Group	4-Year (AYG 2017)	5-Year (AYG 2016)	6-Year (AYG 2015)	7-Year (AYG 2014)	Best Rate
American Indian or Alaska Native	-	-	-	-	-
Asian	-	-	-	-	-
Black	-	-	-	-	-
Hispanic	76.1%	75.4%	68.2%	75.2%	4yr
White	82.9%	88.6%	77.9%	77.5%	5yr
Hawaiian/Pacific Islander	-	-	-	-	-
Two or More Races	-	-	-	-	-
Male	71.9%	74.8%	65.2%	74.2%	5yr
Female	84.3%	86.9%	76.7%	75.7%	5yr
Gifted	92.3%	-	-	95.5%	7yr

 Percentile ranks for CO SAT results are available here: <http://www.cde.state.co.us/accountability/performanceframeworkresults>